

Board of Studies online survey on the draft Australian curriculum for Geography

- The survey should take no longer than 20 minutes
- You will be asked to indicate your level of agreement with the statements using the following scale: Strongly agree, Agree, Undecided, Disagree, Strongly disagree
- Closing date is 16 March 2012
- Statements refer to the [draft Australian curriculum for Geography](#)
- Additional comments or written submissions can be sent to:

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Summary of survey statements

Curriculum structure

1. The rationale effectively describes the nature of Geography in the curriculum.
2. The rationale effectively describes the approaches to learning Geography.
3. The aims address the key aspects of Geography.
4. The two strands ‘Geographical knowledge and understanding’ and ‘Geographical inquiry and skills’ are appropriate organisers for the curriculum.
5. The geographical concepts will assist the teaching of Geography.

Comment box provided.

Curriculum content

6. The content descriptions describe what should be taught in Geography.
7. The content descriptions describe the quality of learning expected of students at each year of schooling.
8. The content descriptions focus on the essential learning for Geography.
9. The sequence of content is logical and appropriate to the students’ stage of development.
10. The descriptions of content provide an appropriate level of specificity to support the teaching of Geography.

Comment box provided.

Achievement standards

11. The achievement standards are realistic for the stages of learning.
12. The achievement standards allow for appropriate assessment of student achievement in Geography.

Comment box provided.

General capabilities and cross-curriculum priorities

The general capabilities are *literacy, numeracy, information and communication technology competence, critical and creative thinking, ethical behaviour, personal and social competence, and intercultural understanding*. The cross-curriculum priorities are *Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and sustainability*.

13. There is appropriate emphasis given to the general capabilities and cross-curriculum priorities.
14. The general capabilities and cross-curriculum priorities are represented in authentic ways.

Comment box provided.

Catering for the full range of students

Please provide comments on the scope and flexibility of the curriculum to cater for the full range of students.

Comment box provided.

General comments

Please provide any additional comments on the draft Australian curriculum for Geography.

Comment box provided.