

MATHEMATICS, EXTENSION 1, EXTENSION 2 ONLINE SURVEY QUESTIONS

Draft Writing Brief

Please complete the survey online.

1. The proposed rationale describes the nature of the course in broad terms and explains its purpose in the curriculum.
2. The proposed rationale reflects a contemporary view of the course.
3. The proposed aim provides a statement of the overall purpose of the syllabus.
4. The proposed objectives define in broad terms the knowledge, understanding, skills, values and attitudes to be developed through study in this course.
5. The sample of outcomes is appropriate.
6. Please comment on how this course could be designed to meet the diversity of learners.
7. Please comment on considerations for the development of Life Skills outcomes and content.
8. What is your preferred option?
9. The proposed approach to examining the Mathematics ('2 Unit') course is appropriate as a means of encouraging students to study the course most appropriate for their abilities and aspirations.
10. The proposed approach to examining the '2 Unit' course is sufficient as a means of encouraging students to study the course most appropriate for their abilities and aspirations.
11. The proposed approach to structuring ('significant overlap' with Mathematics General 2) and examining the '2 Unit' course are both necessary as a means of encouraging students to study the course most appropriate for their abilities and aspirations.
12. The inclusion of the study of statistics in the '2 Unit' Mathematics Extension 1 and/or Mathematics Extension 2 courses is appropriate.
13. Is there another course structure or modification that BOSTES should consider?