

# MATHEMATICS GENERAL 2 & MATHEMATICS GENERAL 1 ONLINE SURVEY QUESTIONS

## Draft Writing Brief

Please complete the survey online.

1. The proposed rationale describes the nature of the course in broad terms and explains its purpose in the curriculum.
2. The proposed rationale reflects a contemporary view of the course.
3. The proposed aim provides a statement of the overall purpose of the syllabus.
4. The proposed objectives define in broad terms the knowledge, understanding, skills, values and attitudes to be developed through study in this course.
5. The sample of outcomes is appropriate.
6. Please comment on how this course could be designed to meet the diversity of learners.
7. Please comment on considerations for the development of Life Skills outcomes and content.
8. What is your preferred option?
9. The revision of the status of the current HSC Mathematics General 1 CEC to make the course a Board Developed Course (with an optional HSC examination) is appropriate.
10. If changes to the Mathematics ('2 Unit') course are required to achieve 'significant overlap' with the Mathematics General 2 course, a greater level of revision of the Mathematics General 2 course to align with the changes is appropriate.
11. The development of a new Preliminary Mathematics General course designed to strengthen students' numeracy skills by consolidating and building on student knowledge and skills from Stage 5.1 is appropriate.
12. Is there another course structure or modification that BOSTES should consider?