

Official Notices

March 2001 – Vol 10 No 1

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

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**Errata Stage 6 HSC
Biology Course**

**BOS
01/01**

As a result of inquiries from teachers and after consultation with tertiary experts, the Board of Studies wishes to advise teachers of Stage 6 HSC Biology of the following corrections.

- p 68 column 2 dot point 3
replace 'describe the current evidence that' *with* 'discuss debates relating to whether'
- p 70 column 3 dot point 8
replace 'mitochondrial DNA as an example of new information and new technology changing understanding about scientific principles' *with* 'new information and technology changing understanding about scientific principles using mitochondrial DNA as an example'
- p 71 column 2 dot point 3
replace 'hominid groups' *with* 'hominid species'
- p 74 column 3 dot point 1
replace 'range of compounds synthesized by autotrophs and describe' *with* 'products of photosynthesis and describe'
- column 3 dot point 3
replace 'test the observations of:' *with* 'test the observations of one of:'
- column 3 dot point 4
replace 'technologies available' *with* 'technologies not available'
- p 75 column 2 dot point 1
replace 'that the green pigment in plants is' *with* 'relate his finding to the site'
- column 3 dot point 1
delete 'the production of oxygen'

Effective: HSC Course 2001 onwards



**Errata Stage 6 HSC
Chemistry Course**

**BOS
02/01**

As a result of inquiries from teachers and after consultation with tertiary experts, the Board of Studies wishes to advise teachers of Stage 6 HSC Chemistry of the following corrections.

- p 48 column 2 dot points 6 and 7
replace '(poly)ethene' *with* 'poly(ethene)'
- column 3 dot point 1
delete 'and iodine'

- p 54 column 2 dot point 9
replace 'oxides of sulfur' *with* 'oxides of nitrogen'

- p 60 column 2 dot point 1
delete 'nitrate'
- column 3 dot point 1
delete 'nitrate'

- p 61 column 2 dot point 7
replace 'oxide ion' *with* 'oxygen free radical'

- p 72 column 2 dot point 1
replace 'are not corroded by electrochemical reactions but rather' *with* 'are corroded by electrochemical reactions and'

- p 75 column 2 dot point 1
delete the negative signs in subscripts of general formula

- column 3 dot point 4
replace 'glucose' *with* 'glycerol'

- column 3 dot point 5
replace 'combustion per mole of a named lipid' *with* 'combustion of a lipid'

- p 79 column 2 dot point 4
replace '(lactic acid)' *with* '(lactic acid)'

- p 88 column 2 dot point 1
replace ' $C_n(H_2O)$ ' *with* ' $C_x(H_2O)_y$ '
- column 2 dot point 6
delete the negative signs in subscripts of general formula

- column 2 dot point 7
replace '1,2 propandiol' *with* '1,2-propanediol'

Effective: HSC Course 2001 onwards



**Errata Stage 6 HSC Earth and
Environmental Science Course**

**BOS
03/01**

As a result of inquiries from teachers and after consultation with tertiary experts, the Board of Studies wishes to advise teachers of Stage 6 HSC Earth and Environmental Science of the following corrections.

- p 53 column 2 dot point 2
replace 'radiometric' *with* 'absolute'

- p 57 column 3 dot point 4
replace 'of affected' *with* 'of salt affected'

- p 58 column 1 number 4
delete 'of fertilisers'
column 1 number 5
delete 'surface'
- p 60 column 3 dot point 3
delete 'based on an understanding of sustainability'
- p 64 column 2 dot point 2
replace 'details on'
with 'for each of the above named introduced plants and animals:'
column 3 dot point 1
replace 'following organisms that ... *Salvina sp*'
with 'named introduced plants and animals.'
column 3
delete dot point 2
- p 65 column 2 dot point 9
replace 'of this program'
with 'of the identified strategies'
column 3 dot point 5
replace 'the chosen program'
with 'identified strategies.'
column 3
delete dot point 2
- p 72 column 2 dot point 4
replace 'rock'
with 'an ore deposit'
column 2 dot point 5
replace 'resources and reserves'
with 'an ore deposit'
column 2 dot point 7
replace 'two mineral ... formation'
with 'two Australian mineral provinces including a base/precious metal producing locality in an island arc terrane and one selected from an iron ore producing locality in an ancient continental area or an area of sedimentary ore formation'
column 2 dot point 8
replace 'including volcanic fluids generating base metal deposits'
with 'responsible for the two minerals selected above'
- p 73 column 2 dot point 3
replace 'indicate the presence of and prove the quality of, the ore extracted from a named deposit'
with 'indicate the presence of one named ore deposit'
- p 74 column 2 dot point 4
replace 'a named mine'
with 'the named deposit'
column 2 dot point 4
replace 'contribution of mining methods in'
with 'relationship between mining methods and'
- p 76 column 2 dot point 6
delete '(about 70%)'
delete '(about 30%)'

- p 77 column 1 number 3
replace 'environments between'
with 'environments within and between'
column 2 dot point 8
delete 'the four types of mass motions of water'
- p 79 column 3 dot point 1
replace 'solids to' *with* 'solids on'
column 3 dot point 2
replace 'the rate'
with 'the relationship between the rate'

Effective: HSC Course 2001 onwards



**HSC Earth and Environmental
Science Data Sheet**

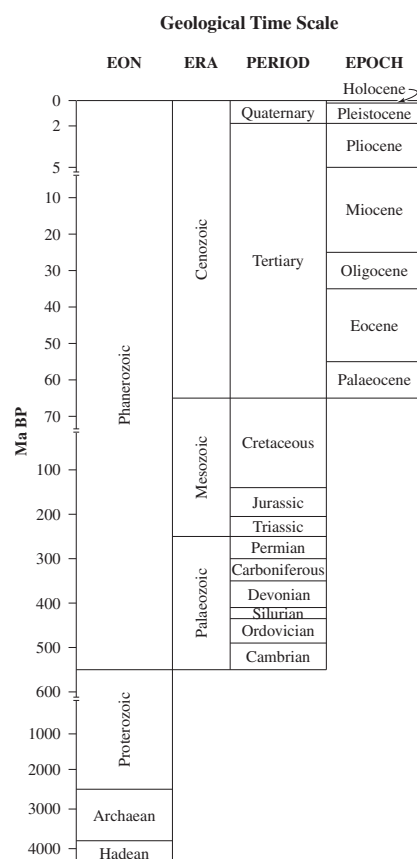
**BOS
04/01**

The Board advises that HSC Earth and Environmental Science examination papers will include a Geological Time Scale as a data sheet. It will indicate the absolute and relative ages of eras, eons, periods and epochs as shown. A copy of the data sheet can be found on the Board's website attached to the Earth and Environmental Science Specimen Paper. A reduced copy is reproduced below.

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**Errata Stage 6 HSC
Physics Course**

**BOS
05/01**

As a result of inquiries from teachers and after consultation with tertiary experts, the Board of Studies wishes to advise teachers of Stage 6 HSC Physics of the following corrections.

- p 50 column 2 dot point 2
delete 'the change in' and *insert* a minus sign before G in the equation
- p 55 column 3 dot point 3
replace 'using and' *with* 'using $F = BI\ell$ '
- p 56 column 3 dot point 2
replace 'about the change ... speed is increased' *with* 'about the generated electric current when:
- the distance between the coil and magnet is varied
- the strength of the magnet is varied
- the relative motion between the coil and the magnet is varied'
- p 57 column 1 number 4
replace 'power' *with* 'voltage'
column 2 dot point 4
replace 'current' *with* 'voltage'
column 2 dot point 9
replace 'low power, relate this ... heavy industry' *with* 'low power and relate this to their use in power tools'
- p 62 column 2 dot point 4
replace 'discuss why drift velocity is related to:' *with* 'discuss the relationship between drift velocity and:'
- p 66 column 2 dot point 10
replace 'how magnetic anomalies:' *with* 'how the magnetic time scale and magnetic anomalies'
column 3 dot point 5
replace 'investigation and present' *with* 'investigation that models, and present'
- p 73 column 2
delete dot point 6
- p 74 column 2 dot point 4
replace 'distance determination' *with* 'distance determination for cepheids'
column 2 dot point 9
replace 'sequence plot' *with* 'sequence plot for a H-R diagram'
- p 77 column 2 dot point 4
delete 'first'
- p 80 column 2 dot point 1
replace 'of transistors' *with* 'of single transistors'
- p 82 column 2
delete dot point 2

Effective: HSC Course 2001 onwards



**Errata Stage 6 HSC
Senior Science Course**

**BOS
06/01**

As a result of inquiries from teachers and after consultation with tertiary experts, the Board of Studies wishes to advise teachers of Stage 6 HSC Senior Science of the following corrections.

- p 49 column 2 dot point 1
replace 'identify common solvents as either water or alcohol'
with 'identify water and alcohol as commonly used solvents'
column 3 dot point 4
delete 'such as the Poisons Information Centre'

Effective: HSC Course 2001 onwards



**Languages Extension
Stage 6 Courses**

**BOS
07/01**

The Board wishes to advise teachers that information provided on the Board's website in relation to prescribed texts for extension courses for the 2001 HSC has been updated and minor amendments apply to some courses. It is advisable to confirm the extracts set for study, prescribed issues, and availability for language courses.

**Contact: Hilary Dixon 9367 8152
Fiona Mueller 9367 8170**



**Languages Extension
HSC Examination**

**BOS
08/01**

The Board wishes to advise that for all Extension Languages Courses where a film is the prescribed text, the extracts reproduced in Section I, Parts A and B in the Written Examination will be transcribed directly from the film.

**Contact: Margaret Silink 9367 8304
silink@boardofstudies.nsw.edu.au**

Effective: 2001 Higher School Certificate



Discontinuation of Estonian Stage 6 Course

**BOS
09/01**

After careful consideration of the viability of offering Estonian for the HSC, the Board wishes to advise that the Estonian 2 unit (NAFLaSSL) syllabus will be examined for the last time in the 2003 HSC.

Contact: Hilary Dixon 9367 8152



Stage 6 Beginners Languages Courses

**BOS
10/01**

Two documents relating to Stage 6 Beginners Languages Courses are now on the Board's website at www.boardofstudies.nsw.edu.au. The documents are:

- a generic listening skills specimen examination paper for Stage 6 Beginners Languages courses
- a document detailing features of the 2001 HSC examinations in these courses.

All teachers of Beginners Languages Courses should refer to both these documents.

**Contact: Margaret Silink
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Effective: 2001 Higher School Certificate



2001 Higher School Certificate Language Examinations

**BOS
11/01**

Attention: Principals of Secondary Schools and Institutes of TAFE and Teachers of Higher School Certificate Languages.

Your attention is drawn to a memorandum dispatched to schools in week 1 of Term 1, 2001, providing information on the conduct of Language examinations for the 2001 Higher School Certificate.

Please note the following important changes to the timing and venue for Language Listening and Speaking Skills examinations.

1. Listening Examinations

The Higher School Certificate written examinations will commence on 22 October, 2001. Listening Skills examinations, for *all* language courses that have such a component, will be held with the written examinations for those courses. Students will sit these examinations at the centre where they undertake all of their written examinations for the Higher School Certificate. The examinations will be supervised by Presiding Officers. The written examination timetable is devised on the

basis of HSC entries, and will not be available until the end of Term 2, 2001.

2. Speaking Examinations

Speaking Skills examinations, for those language courses that have such a component, will be conducted in the period Saturday 18 August to Saturday 22 September 2001. The timetable detailing the dates and times for the Speaking Skills examinations in each language course will be despatched to schools early in Term 1, 2001.

In *Beginners French*, *Beginners German*, and *Beginners Indonesian*, students will still be examined in Speaking Skills at schools established as testing centres based on the availability of a teacher/examiner, and will be conducted during normal school weekday hours. Presiding Officers will be appointed by the Office of the Board of Studies to oversee the administration of these examinations.

In all other language courses, including *Continuers French*, *German*, *Japanese* and *Indonesian*, students will be examined in Speaking Skills at **centralised testing venues on Saturdays** within the 18 August – 22 September period. Notification of the examination arrangements that will apply will be sent to students at their home addresses approximately two weeks prior to the scheduled date of the Speaking Skills examination in their course.

**Contact: (02) 9367 8259
(02) 9367 8224
(02) 9367 8109**



Amendments to Stage 6 Visual Arts Syllabus

**BOS
12/01**

The Board advises that the *Stage 6 Visual Arts Syllabus* (1999) requires the following amendments:

1. Table on page 50

The criteria identified in this table for the External Examination in Artmaking are 'conceptual strength and meaning' and 'resolution'. These criteria will be used holistically in the marking of students' bodies of work rather than individual marks being awarded to each of them.

Therefore, the mark weightings of 25 for conceptual strength and meaning, and for resolution have been replaced, to indicate that the submission of the Body of Work will be marked holistically out of a total mark weighting of 50.

Columns 3 and 4 in the table on page 50 of the syllabus dealing with the submission of the Body of Work should read:

External Examination Artmaking Core (compulsory): Submission of a Body of Work - conceptual strength and meaning - resolution	Weighting 50
--	-----------------

2. Clarification of information in the expressive forms (pages 32–34).

The information on the expressive forms of Film and Video, Digital Animation and Interactives should be replaced by the following:

Expressive Form

Film and Video (page 33)

Suggested Submission

A film or video produced for videotape. This may include a single, linear work, or a series of separate, short works presented sequentially.

Notes

The actual, total running time of a film or video submission must not exceed a maximum of 6 minutes (including credits). Titles and credits must not identify the student except by examination number and school number.

12 mm VHS and Super-VHS videotape are the only supported video playback formats.

All Super-8 film, 16 mm film, S-VHS-C, Video-8, HI-8, digital video (Digital-8 and DV tape) and computer disc must be transferred to high quality VHS or super-VHS video tape.

Sound may be presented on videotape or separately on standard audio tape. If on audio tape, it is essential that special instructions be provided giving the proper sound cues so that synchronisation of sound and image is achieved.

The videotape (and audio tape, if applicable) should be cued to the beginning of the submission.

Students should ensure that due attention is given to copyright matters. All appropriated images and sound should be acknowledged in the credits or as a written addendum to the videotape.

Expressive Form

Digital Animation (page 34)

Suggested Submission

A digitally-animated production developed for videotape. This may include a single, linear work, or a series of separate, short works presented sequentially.

Notes

The actual, total running time of a digital animation submission must not exceed a maximum of 6 minutes (including credits).

Titles and credits must not identify the student except by examination number and school number.

Work submitted as digital animation must be transferred and presented for playback on high-quality videotape.

12 mm VHS and Super-VHS videotape are the only supported video playback formats.

Digital animations must not be presented on hard disk, removable computer media or other digital medium (eg Digital-8, DV tape).

Sound may be presented on videotape or separately on standard audio tape. If on audio tape, it is essential that special instructions be provided giving the proper sound cues so that synchronisation of sound and image is achieved.

The videotape (and audio tape, if applicable) should be cued to the beginning of the submission.

Students should ensure that due attention is given to copyright matters. All appropriated images and sound should be acknowledged in the credits or as a written addendum to the videotape.

Expressive Form

Interactives (page 34)

Suggested Submission

A multi-media work produced for CD-ROM that incorporates extensive user interaction.

Notes

Work must be submitted on a single CD-ROM which has been formatted and developed for either a Microsoft Windows PC-compatible or an Apple Macintosh. Work produced on other computer platforms or operating systems must be transferred and programmed for direct playback on Microsoft Windows PC-compatible or Apple Macintosh computers.

The interactive work must be able to function directly from the submitted CD-ROM. Submitted work cannot be copied to a hard drive to enable or improve playback performance.

Sound incorporated as part of the interactive may be 8-bit or 16-bit, mono or stereo. Sound should be supported by standard soundblaster configurations if the work is submitted as a PC-compatible CD-ROM.

The work must be designed for playback and interaction which does not require specialist hardware or software, such as high performance 2D-3D graphics cards, DV/MPEG video card upgrades/add-ons, 3D or directional/spatial sound cards, or specialist third-party software drivers.

Screen resolution for any image or text should not exceed 800 by 600 pixels. Material can be developed for 8, 16 or 24-bit display.

Playback rates for the submitted work should not be designed to exceed a maximum transfer rate of 1.5 Mb (1500K) per second (standard, sustained read-performance of a basic CD-ROM drive). Animated, video inserts or complex moving/scrolling sequences should be compressed and incorporated at appropriate frame sizes, frame display rates and bit-depth so as not to produce undesirable frame-dropping, strobing screen updates, and choppy or unsynchronised audio.

Any number of screens, frames, links and branches can be developed but the total time required to view and interact with the work should not exceed 10 minutes.

Work produced in the form of an original website must be transferred and submitted as an interactive CD-ROM. Such web-based work must be able to be operated directly from CD-ROM, from within a standard web browser, such as Netscape Navigator or Microsoft Internet Explorer.

If an interactive CD-ROM is not designed for playback via a standard web browser, the submitted CD-ROM must contain all necessary playback utilities which would be required for immediate presentation of the work. Complete applications and any other copyright software (such as an actual authoring application) are not permitted to be duplicated onto the CD-ROM. Only the basic playback engine and associated essential playback utilities should be included on CD-ROM.

A completed CD-ROM should be directly and thoroughly tested for appropriate playback on a Microsoft Windows PC-compatible or Apple Macintosh computer before submission. It is advised that the CD-ROM be pretested on a computer that has not been used during the production of the work to ensure that it performs as intended, without the installation of the actual authoring application.

An interactive CD-ROM work should enable extensive user navigation and manipulation of buttons, images, animations and sounds. A CD-ROM should provide complex branching options for navigating the work via user-directed, non-linear means.

Students should ensure that due attention is given to copyright matters. All appropriated images and sound should be acknowledged in a credits section of the interactive production or as a written addendum to the CD-ROM.

Online marking of interactives is not available and students should not provide a web site address for their work.

3. HSC External Examination Specifications (page 45)

Replace 'A body of work must not exceed six minutes running time'

With 'A body of work must not exceed six minutes running time for film and video, and digital animation. A body of work must not exceed ten minutes for an interactive multi-media work produced for CD-ROM.'

4. Sample marking guidelines for the submission of the Body of Work in Visual Arts

The Sample marking guidelines for the submission of the Body of Work in Visual Arts on the Board's website have been amended as listed in points 2 and 3.

Contact: Kerry Thomas
Inspector Creative Arts
9367 8161



English (Standard) HSC Specimen Paper Amendment

BOS
13/01

The Board advises that the 2001 HSC English (Standard) Specimen Paper requires a correction.

For Paper 2 – Modules in Question 3 on page 4

replace '• Prose Fiction'
with '• Poetry'

Contact: Howard Jacobs 9367 8039
Kerry Edmeades 9367 8276
Board Inspector English



Provision of estimated marks for the optional HSC Examinations in VET

BOS
14/01

From 2001 students completing a 240-hour course in a VET Industry Curriculum Framework may sit for an optional HSC examination. A student entered for the examination may lodge an illness/misadventure appeal if circumstances occurring immediately prior to or during the examination diminished his/her examination performance.

A school assessment mark is not submitted to the Board for VET Curriculum Frameworks. An alternative indicator will be required as a benchmark against which the examination performance may be compared for students affected by illness or misadventure.

Schools will provide an estimated examination mark for all students entered for any of the optional VET examinations. This mark will be an estimate of likely performance in the HSC examination and will be used only in the case of an illness/misadventure appeal.

The estimate will reflect each student's achievement on tasks similar in nature to the HSC examination, such as a Trial HSC. It will be submitted at the same time as the school assessment marks for other HSC courses.

Further advice concerning this matter will be provided to schools in the future.

Contact: Kevin Ford
Examinations and Certification Branch
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ford@boardofstudies.nsw.edu.au



**2001 Higher School Certificate
Advice Line** BOS
15/01

In 2001 the Higher School Certificate Advice Line will support the following subjects:

- Ancient History
- Biology
- Business Studies
- Chemistry
- Economics
- English (all courses)
- Geography
- Information Processes and Technology
- Legal Studies
- Mathematics (all courses)
- Modern History
- PDHPE
- Physics
- Senior Science
- Software Design and Development
- Studies of Religion
- Visual Arts

EMPLOYMENT OF ADVISERS

The Board of Studies wishes to advise that application forms for Advice Line Advisers were despatched to all New South Wales high schools and institutes of TAFE in the week beginning 5 March 2001 .

Applications are sought from suitably qualified teachers in the subjects/subject areas listed above.

Subject to the number of applications received, it is anticipated that Advice Line Advisers will be appointed for two to three shifts Monday to Friday and one or two shifts on the weekend. Preference will be given to applicants teaching the course to Year 12 students in 2001.

The rate of pay of Advisers will be in line with that negotiated for Senior Markers for the 2001 Higher School Certificate marking. It should be noted that funding is not available for relief. Funding will not be available for travel from country areas.

The closing date for Advice Line Adviser applications is Friday, 23 March 2001.

Application forms and further information can be obtained from your school principal, or by contacting the Office of the Board of Studies on: (02) 9367 8153 or (02) 9367 8226.

GENERAL INFORMATION

For reasons of examination confidentiality, members of Higher School Certificate Examination Committees and examination assessors and reviewers are not eligible for appointment as Advice Line Subject Co-ordinators, Advisers or Operations Managers.



**Amendments to Stage 6
Studies of Religion Syllabus –** BOS
HSC Examination Specifications 16/01

The Board wishes to advise changes to the Studies of Religion I and II Examination Specifications and Summary of Internal and External Assessment on pages 95–97 of the *Stage 6 Studies of Religion Syllabus*. Sections 12.6 and 12.7 should be replaced with the following:

12.6 HSC External Examination Specifications

Note: The questions on the Studies of Religion I examination are identical to the corresponding questions on the Studies of Religion II examination.

HSC Examination Specifications

Studies of Religion I

Time allowed – One and a half hours

(Plus 5 minutes reading time)

Section I – Foundation Studies (30 marks)

Part A – Foundation Studies 1 and 2 (10 marks)

- There will be TEN multiple-choice questions
- All questions will be compulsory
- All questions will be of equal value.

Part B – Foundation Study 1 (10 marks)

- There will be ONE short-answer question with parts
- All parts of the question are compulsory.

Part C – Foundation Study 2 (10 marks)

- There will be ONE short-answer question with parts
- All parts of the question are compulsory.

Section II – Cross Religion Studies (20 marks)

- There will be SIX structured extended response questions
- The questions will consist of THREE parts
- All questions are of equal value
- Candidates will select ONE question corresponding to the Cross Religion Study undertaken in the course.

**HSC Examination Specifications
Studies of Religion II**

*Time allowed – Three hours
(Plus 5 minutes reading time)*

Section I – Foundation Studies (40 marks)

Part A – Foundation Studies 1 and 2 (10 marks)

- There will be TEN multiple-choice questions
- All questions will be compulsory
- All questions will be of equal value.

Part B – Foundation Study 1 (10 marks)

- There will be ONE short-answer question with parts
- All parts of the question are compulsory.

Part C – Foundation Study 2 (10 marks)

- There will be ONE short-answer question with parts
- All parts of the question are compulsory

Part D – Foundation Study 3 (10 marks)

- There will be ONE short-answer question with parts
- All parts of the question are compulsory.

Section II – Cross Religion Studies (60 marks)

- There will be SIX structured extended response questions
- The questions will consist of THREE parts
- All questions are of equal value
- Candidates will select THREE questions corresponding to the Cross Religion Studies undertaken in the course.

Studies of Religion 2001 HSC Specimen Paper

The *Studies of Religion 2001 HSC Specimen Paper* on the Board's website has been amended to reflect these changes.

Contact: Chris Graham
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**Modern History 2001 HSC
Specimen Paper Amendment BOS
17/01**

The Board wishes to advise the following change to the *Modern History 2001 HSC Specimen Paper*:

Section I, Question 1 (a), (b) and (c) has been renumbered as:

Section I, Question 1, Question 2 and Question 3.

The questions in Section II have been renumbered as Questions 4 – 19.

The questions in Section III have been renumbered as Questions 20–26.

The *Modern History 2001 HSC Specimen Paper* on the Board's website has been amended to reflect these changes.

Contact: Chris Graham
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**Geography 2001 HSC Specimen
Paper Amendment BOS
18/01**

The Board wishes to advise the following change to the *Geography 2001 HSC Specimen Paper*:

Section III, Question 21 has been changed to:

'Analyse the factors that may influence the future directions of one economic activity in a global context.'

This change has been made to ensure that the question meets the outcomes and content requirements of 8.3.3 *People and Economic Activity* in the *Stage 6 Geography Syllabus*.

The *Geography 2001 HSC Specimen Paper* on the Board's website has been amended as above.

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**Current Exclusions and
Submissions of Project Work
for Stage 6 Subjects BOS
19/01**

Principals, teachers and students should note that the Board confirms its advice to schools regarding the development of project work in Stage 6 for either internal or external assessment.

Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.

Information regarding Current Exclusions and Board Developed Courses can be found in the *ACE Manual* (1999), (Section 11, pages 143–144)

Further details of project types can be found in Section 12, pages 163–164 of the *ACE Manual*.

Effective: 2001 Higher School Certificate



Amendment to HSC Examination Specifications for Primary Industries

**BOS
20/01**

The *Primary Industries Curriculum Framework Stage 6* syllabus Part A, page 48, Section 12.5 provides details about the areas for examination in the optional HSC examination for Primary Industries. Point 1 of that advice includes a paragraph which states that:

‘The examination paper applicable to students of Animal Studies (Veterinary Nursing) will consist of questions from the compulsory units of competency as above, and from the following additional units of competency:

- RUV VEN201 A Carry out reception duties
- RUV VEN202 A Carry out daily clinic routines
- RUV VEN203 A Carry out surgery preparations’

As there will not be an examination paper or questions only applicable to students of Animal Studies (Veterinary Nursing), this paragraph is to be deleted.

Contact (02) 9367 8277



Primary Industries 2001 HSC Specimen Paper

**BOS
21/01**

The Board advises the following change to the *Primary Industries 2001 HSC Specimen Paper*.

Question 22 has been changed to:

‘Select a plant industry OR animal industry OR the veterinary nursing/animal care industry to answer this question.

Discuss the use and management of chemical/biological agents in your selected industry. Refer to specific examples in your answer.’

In Section III of the paper, all questions will be questions that require a single extended response. There will not be questions with parts.

The *Primary Industries 2001 HSC Specimen Paper* on the Board’s website has been amended as above.

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Errata Stage 6 Syllabus Design and Technology

**BOS
22/01**

Page 19 first row, last dash point
add ‘Students learn about
- impact on Australian society’

second row, first dot point, dash point

replace ‘Students learn about - timing, available and emerging technologies, cultural, political, economic and legal factors, marketing strategy including size, demand and product promotion’

with ‘timing, available and emerging technologies, historical and cultural, political, economic and legal factors, marketing strategy including size, demand and product promotion’

Page 28

HSC Course, table, third column – Tasks

replace ‘knowledge of innovation’

with ‘knowledge of innovation and emerging technologies’



Update to Current Exclusions – Board Endorsed Courses in Ceramics; Photography, Video and Digital Imaging; and Visual Design and Stage 6 Visual Arts

**BOS
23/01**

The Board wishes to advise that exclusions between the recently revised Board Endorsed Courses in Ceramics; Photography, Video and Digital Imaging; and Visual Design and the *Stage 6 Visual Arts Syllabus* have been updated.

The new exclusion replaces those listed in the *ACE Manual* (1999) (Section 11, page 145), and information contained in the memo *Exclusions relating to Stage 6 Visual Arts and the Content Endorsed Courses in Photography Ceramics, and Visual Design* sent to schools in August 1999. The updated exclusion is:

Works developed for assessment in any of the Board Endorsed Courses in Ceramics; Photography, Video and Digital Imaging; and Visual Design are not to be used either in full or in part for assessment in Visual Arts.

In the HSC year students who study Visual Arts may continue to study any of these courses but should note this updated exclusion in their making of a body of work.

Teachers and students should also note Official Notice BOS 19/01 in this bulletin on *Current Exclusions and Submissions of Project Work for Stage 6 Subjects*.

Contact: Kerry Thomas
Inspector Creative Arts
9367 8161

Effective: HSC 2001



**Approved Scientific
Calculators for HSC
Examinations 2001**

**BOS
24/01**

The Board advises that a number of scientific calculators formerly approved for use in the Higher School Certificate examinations have been removed from the Board's list of approved calculators.

The following calculators (approved prior to 1994 or re-approved in 1998) have been removed and do not appear on the current list of approved calculators for the 2001 Higher School Certificate examinations:

ACME

CANON	F400
CANON	FS400
CASIO	fx-39
CASIO	fx-82
CASIO	fx-82A
CASIO	fx-82B
CASIO	fx-82C
CASIO	fx-82D
CASIO	fx-85
CASIO	fx-85M
CASIO	fx-85N
CASIO	fx-100
CASIO	fx-100A
CASIO	fx-100B
CASIO	fx-100C
CASIO	fx-115
CASIO	fx-115M
CASIO	fx-115N
CASIO	fx-120
CASIO	fx-550
CASIO	fx-550S
CASIO	fx-570
CASIO	fx-570A
CASIO	fx-570C
CASIO	fx-580
CASIO	fx-990
CASIO	fx-991
SHARP	EL-506
SHARP	EL-509S
SHARP	EL-531
SHARP	EL-553
TANDY	EC4014
TANDY	EC4031
TEXAS	TI-34

Note that those calculators removed from the approved list and subsequently re-approved remain on the list of

approved calculators for a further period of three years.

The scientific calculators listed on page 18 are the only models currently approved for use in the Higher School Certificate examinations in 2001. (Note that this list does NOT apply to the General Mathematics HSC examination — see *Official Notice BOS 19/00, Board Bulletin Vol 9, No 3*).

Schools may apply for the re-approval of any calculator deleted, and for the addition of other calculators to the list, provided that such requests are received by July 6, 2001.

Requests received after this date will not be considered for the current year.

Requests for the re-approval of any calculator deleted must be accompanied by a clear photocopy of the keyboard of the calculator, showing the brand and model number. Requests for the addition of other calculators to the list must also be accompanied by the manufacturer's specifications or a copy of the same.

The list of approved calculators, including any calculators added to this list, is available at the Board's website (<http://www.boardofstudies.nsw.edu.au>). A final list will be published in the *Board Bulletin* and in the *Presiding Officers Handbook*, issued to Presiding Officers for the Higher School Certificate examinations.

Features of approved calculators

In addition to the features of a basic (four operation) calculator, a scientific calculator may include some or all of the following:

- fraction keys (for fraction arithmetic)
- a percentage key
- a π key
- memory access keys
- an EXP key and a sign change (+/-) key
- square (x^2) and square root ($\sqrt{\quad}$) keys
- logarithm and exponential keys (base 10 and base e)
- a power key (a^x , x^y or similar)
- trigonometrical function keys with an INVERSE key for the inverse functions
- a capacity to work in both degree and radian mode
- a reciprocal key ($1/x$)
- permutation and/or combination keys (${}^n P_r$, ${}^n C_r$)
- cube and/or cube root keys
- parentheses keys
- statistical operations such as mean and standard deviation
- metric or currency conversion.

Features that are not permitted

Calculators with the following features will not be approved:

- programmable (any calculator that can have a sequence of operations stored and then executed automatically is considered programmable and hence not allowed)
- capable of storing alphanumeric data input by a user (this does not exclude calculators with memories that are used to store intermediate numerical results obtained during calculations and required later)
- capable of storing, manipulating or graphing functions entered in symbolic form (this includes calculators with a graphic display capacity)
- capable of performing ‘hard-wired’ numerical routines for operations such as differentiation, definite integration, and the solutions of equations
- capable of performing ‘hard-wired’ symbolic manipulations such as addition of algebraic expressions, binomial expansion, symbolic differentiation.

General requirements

All calculators must meet the following criteria:

- battery or solar powered
- hand-held
- silent (except in approved cases for blind candidates).

Calculators that allow modules to be plugged in are permitted only if they meet all the above requirements, and all plug-in modules are removed.

Instruction booklets or cards (eg reference cards) on the operation of calculators are not permitted in the examination centre. Candidates are expected to familiarise themselves with the calculator’s operation beforehand.

Calculators must have been switched off for entry into the examination centre.

Contact: Chris Thompson
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Approved Scientific Calculators for the Higher School Certificate Examinations 2001

AURORA	SC170S
AURORA	TC611
CAIEION	FM-83
CANON	F602
CANON	FS402
CASIO	fx-82L
CASIO	fx-82LB

CASIO	fx-82SX
CASIO	fx-82 NASER
CASIO	fx-82 SUPER
CASIO	fx-82TL
CASIO	fx-85S
CASIO	fx-85SA
CASIO	fx-85V
CASIO	fx-85VH
CASIO	fx-100D
CASIO	fx-100S
CASIO	fx-100V
CASIO	fx-115D
CASIO	fx-115S
CASIO	fx-115V
CASIO	fx-115WA
CASIO	fx-122S
CASIO	fx-250HS
CASIO	fx-350D
CASIO	fx-350H
CASIO	fx-350HA
CASIO	fx-350TL
CASIO	fx-570AD
CASIO	fx-570S
CASIO	fx-911S
CASIO	fx-911W
CASIO	fx-991H
CASIO	fx-991M
CASIO	fx-991N
CASIO	fx-991S
CASIO	fx-992S
CASIO	fx-992VB
CEDAR	SC-502
CITIZEN	SR35N
CITIZEN	SR165
HENNING DYNE	HD9000
HEWLETT-PACKARD	HP6S
HEWLETT-PACKARD	HP45
MICRONTA	EC-4039
MICRONTA	EC-4041
SHARP	EL-509A
SHARP	EL-509G
SHARP	EL-509L
SHARP	EL-520G
SHARP	EL-520L
SHARP	EL-531D
SHARP	EL-531G
SHARP	EL-531GH
SHARP	EL-531LH

SHARP	EL-531P
SHARP	EL-531RH
SHARP	EL-540G
SMART	2
TANDY	EC4032
TEXAS	TI-30X
TEXAS	TI-36X
TRULY	107
TRULY	107A



**Dance Stage 6 Syllabus
(1999) Amendments**

**BOS
25/01**

The Board advises that the *Stage 6 Dance Syllabus* (1999) requires the following amendments to Section VI – Major Study Composition (pages 66–67), Section VII – Major Study Dance and Technology Option 1: Choreographing the Virtual Body (pages 68–69) and Option 2: Film and Video (pages 70–72). These amendments provide a revision of how Major Study Composition and Major Study Dance and Technology will be marked in the HSC Examination.

Copies of the syllabuses held by schools should be corrected in accordance with the changes listed below. The copy of each syllabus on the Board’s website will be maintained with an up-to-date copy.

Section VI — Major Study Composition (40 marks)

Part A: *Viva voce* (8 marks)

Replace the third dot point under this heading on page 66 with:

- The candidate will be given eight minutes in which to answer the question/s. This time limit will include any additional reading time taken after the candidate is directed to answer the question/s. A time warning will be given after seven minutes and thirty seconds and the candidate will be stopped at eight minutes.

Part B: Presentation of a choreographed ‘Work’

Replace marking criteria on page 67 with:

Marking Criteria

1. The candidate demonstrates the ability to choreograph and organise movement in a personal style, based on a concept/intent, in conjunction with additional considerations, which may arise from the intent of the ‘Work’, within the context of the study of dance as an artform. (16 marks)

The candidate demonstrates choreography for two or three dancers

- number of dancers
- choice of accompaniment/non-accompaniment
- other considerations (not compulsory) that may arise from the intent of the ‘Work’

- simple costumes and props
- manipulation of the elements of dance relative to the concept/intent
 - space
 - time
 - dynamics
- generating movement as it relates to dance choreography
 - relevance to concept/intent
 - abstraction
- organising the movement as it relates to dance choreography
 - motif
 - phrase
 - motif into phrase
- additional considerations that may arise from the intent of the ‘Work’.

2. The candidate demonstrates the ability to structure the ‘Work’ in a form relevant to the concept/intent, which brings unity to the ‘Work’ for two to three dancers, within the context of the study of dance as an artform (16 marks)

The candidate demonstrates choreography for two or three dancers.

- number of dancers
- choice of accompaniment/non-accompaniment
- other considerations (not compulsory) that may arise from the intent of the ‘Work’
 - simple costumes and props
- sequencing
- transition
- repetition
- variation and contrast
- unity.

Section VII — Major Study Dance and Technology

Option 1 Choreographing the Virtual Body (40 marks)

Part B: Presentation of a choreographed ‘Work’ using 3D animation software

Replace marking criteria on pages 68 and 69 with:

Marking Criteria

1. The candidate demonstrates the ability to choreograph and organise virtual movement (relative to the selected 3D animation software) in a personal style, based on a concept/intent, in conjunction with additional considerations which may arise from the intent of the ‘Work’, and within the context of dance as an artform. (16 marks)

The candidate demonstrates choreography for two or three virtual dancers.

- number of dancers
- choice of accompaniment/non-accompaniment

- other considerations (not compulsory) that may arise from the intent of the ‘Work’
 - simple costumes and props
- manipulation of the elements of dance as they relate to the concept/intent
 - space
 - time
 - dynamics
- generating movement as it relates to dance choreography
 - relevant to concept/intent
 - abstraction
- organising the movement as it relates to dance choreography
 - motif
 - phrase
 - motif into phrase.

2. The candidate demonstrates the ability to structure the ‘Work’ for two or three virtual dancers, in a form relative to the selected 3D animation software, based on a concept/intent, which brings unity to the ‘Work’, within the context of the study of dance as an artform.

(16 marks)

The candidate demonstrates choreography for two or three virtual dancers.

- number of dancers
- choice of accompaniment/non-accompaniment
- other considerations (not compulsory) that may arise from the intent of the ‘Work’
 - simple costumes and props
- sequencing
- transition
- repetition
- variation and contrast
- unity.

Option 2 Film and Video (40 marks)

Part D: Presentation of a filmed and edited choreographed ‘Work’

Replace marking criteria pages 70–71 with:

Marking Criteria

1. The candidate demonstrates the ability to choreograph, organise and film movement in a personal style, based on a concept/intent, which is seen in conjunction with additional considerations which may arise from the intent of the ‘Work’, within the context of dance as an artform. (16 marks)

The candidate demonstrates choreography for two or three dancers.

- number of dancers
- choice of accompaniment/non-accompaniment
- other considerations (not compulsory) that may arise from the intent of the ‘Work’
 - simple costumes and props
- manipulation of the elements of dance as they relate to the concept/intent
 - space
 - time
 - dynamics
- generating movement as it relates to dance choreography
 - relevant to concept/intent
 - abstraction
- organising the movement as it relates to dance choreography
 - motif
 - phrase
 - motif into phrase
- using the camera
 - focus, zoom, fade, tilt and pan
 - angle, height and range of shot
 - framing and cropping
 - manipulating camera movement.

Replace marking criteria on page 72 with:

2. The candidate demonstrates the ability to structure the ‘Work’ for two or three dancers, in a form relevant to the film/video medium, based on a concept/intent, which brings unity to the ‘Work’, within the context of the study of dance as an artform. (16 marks)

The candidate demonstrates choreography for two or three dancers.

- number of dancers
- choice of accompaniment/non-accompaniment
- other considerations (not compulsory) that may arise from the intent of the ‘Work’
 - simple costumes and props
- sequencing
- transition
- repetition
- variation and contrast
- editing techniques
- unity.

**Contact: Kerry Thomas (02) 9367 8161
Jay McPherson (02) 9367 8030**



**2001 School Certificate
English-literacy Test**

**BOS
26/01**

The Board advises that the 2001 School Certificate English-literacy Test will have the same format as the 2000 School Certificate English-literacy Test.

Section 1: Reading/Viewing will be worth a total of 60 marks. 45 marks will be derived from objective response type questions and the remaining 15 marks will be derived from short answer responses.

Section 2: Writing will be worth a total of 30 marks. This will be derived from two separate writing tasks worth 10 and 20 marks respectively.

The test will be marked out of a total of 90 marks. Candidates' marks will then be converted to a mark out of 100 on the performance scale.

As was the case in previous Tests there will **not** be a Listening Section in the Test in 2001.

There will be one piece of **colour** stimulus material.

Contact: Howard Jacobs (02) 9367 8039
jacobs@boardofstudies.nsw.edu.au



**2001 School Certificate
Mathematics Test**

**BOS
27/01**

The Board wishes to advise Principals and teachers of Mathematics that the format of the 2001 School Certificate Mathematics Test will be the same as that used in the 2000 Mathematics Test.

Section 1, the non-calculator section, will consist of 25 free-response questions. All answers to this section must be written in the spaces provided in the test paper.

Section 2, Part A will consist of 50 single-answer multiple-choice questions which are to be answered on the answer sheet provided.

Section 2, Part B will consist of nine questions. The first five questions, worth one mark each, will be multiple-choice questions that may have more than one correct answer. This question type will not appear in Section 1 or Section 2, Part A. The next four questions, worth five marks each, will be free-response questions of a problem solving nature. These questions will consist of three to five parts, with all part marks shown. All answers to this part must be written in the spaces provided in the test paper.

Questions requiring the completion of diagrams may appear in Section 1 and/or Section 2, Part B.

These School Certificate Mathematics Test specifications were included in the March 2000 *Board Bulletin, Vol 9 No 1*, Official Notice BOS 9/00. They can also be found in the School Certificate Mathematics Test Scope Statement, which is available on the Board's website (<http://www.boardofstudies.nsw.edu.au>).

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**2001 School Certificate
Science Test**

**BOS
28/01**

The Board advises that the 2001 School Certificate Science Test will be based on the new *Science Stages 4 – 5 Syllabus*, which was approved by the Board in 1998.

A package providing information on the first test based on the new syllabus will be distributed to schools by the end of March 2001. The package will contain the new scope statement and changes to the test specifications, specimen paper and sample marking guidelines. The package also will contain new Science Course Performance Descriptors.

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delgallo@boardofstudies.nsw.edu.au



**2001 Trial School Certificate
Australian History, Geography,
Civics and Citizenship**

**BOS
29/01**

The 2001 Trial School Certificate Test in Australian History, Geography, Civics and Citizenship will be based on the Stage 5 History (Mandatory) and Stage 5 Geography (Mandatory) courses in the 1998 syllabuses.

Civics and Citizenship is integrated in the History and Geography syllabuses to ensure that all students develop the knowledge, understanding, skills, values and attitudes necessary for personal competence and responsible participation in Australian society. Aspects of Civics and Citizenship flow from the study of key features of Australia's physical and human geography, and the study of Australia's political, social and cultural history.

The Trial Test will assess a range of outcomes across each syllabus.

The Trial Test specifications are:

A 2 hour written examination consisting of two sections:

Section 1 – (50 marks) Australian History
(incorporating Civics and Citizenship), based on
the Stage 5 History (Mandatory) course

Part A: (25 marks) 20 multiple choice and 1 – 2
short-answer questions based on

Topic 1: Australian Social and Political Life to
1914, and

Topic 6: Social and Political Issues from the 1970s to the 1990s

Part B: (25 marks) 2 – 3 short-answer questions and 1 extended response question drawn from the five focus issues as specified on page 22 of the History syllabus.

and

Section 2 – (50 marks) Australian Geography (incorporating Civics and Citizenship), based on the Stage 5 Geography (Mandatory) course

Part C: (25 marks) 20 multiple choice and 1 – 2 short-answer questions based on Geographical tools, Geographical skills, and the four Focus Areas:

Investigating Australia's Identity
Changing Australian Environments
Issues in Australian Environments

Australia in its Regional and Global Context

Part D: (25 marks) 2 – 3 short-answer questions and 1 extended response question drawn from the four Focus Areas listed above.

Questions in Section 1 and 2 may utilise source material such as written sources, photographs, diagrams, statistics, graphs and/or cartoons and will generally be included immediately above the question(s) that directly relate to them. Separate source material may be included if appropriate.

The trial test is a single 2 hour paper with no break, and students can elect to do Section 1 and Section 2 in any order. The test will be presented to candidates as one bundle, with Section 1 able to be detached from Section 2.

Multiple-choice questions in Section 1 Part A and Section 2 Part C will be answered on a separate machine-scored multiple-choice answer-sheet.

All other questions will be answered in the question booklet and handed up at the conclusion of the trial test. Students will be required to complete answers in the spaces provided.

Contact No: (02) 9367 8218

Chris Graham

grahamc@boardofstudies.nsw.edu.au



**2001 School Certificate
Tests – Equipment**

**BOS
30/01**

In general, for all School Certificate Tests, students are required to use a black or blue writing pen to answer all questions, including multiple-choice questions. However, pen or pencil may be used where questions require students to complete a drawing, diagram or graph.

In addition, for the Mathematics and Science tests, students are required to have:

- two pencils
- a soft pencil eraser
- a ruler marked in millimetres
- a protractor
- a pair of compasses
- a set square
- a silent, battery or solar-powered, hand-held calculator (see below).

Students may take curve-drawing templates into the Mathematics Test, provided that such templates contain no printed formulae other than equations of simple curves (such as $y = x^2$) that may be drawn using the template.

Use of Calculators

The use of calculators is required in the School Certificate Mathematics Test (Section 2) and the School Certificate Science Test. Students may use calculators in the School Certificate Australian History, Geography, Civics and Citizenship Trial Test. Calculators will not be permitted in Section 1 of the School Certificate Mathematics Test, nor in the School Certificate English-literacy Test.

Candidates are permitted to use calculators, including graphics calculators, that are silent, hand-held, and either battery- or solar-powered. Calculators that are capable of communicating or exchanging data may be taken into the test room, but are not to be used for this purpose in the tests. A calculating device that incorporates a set of keys whose primary function is to represent the alphabetic characters (eg a QWERTY keyboard) is not deemed to be a calculator for the purpose of these tests, and will not be allowed.

Calculators to be used by candidates in the tests must have been switched off and have had all storage facilities cleared for entry into the test room.

There is no list of approved calculators for the School Certificate Tests. The list of approved scientific calculators published by the Board applies only to the Higher School Certificate examinations.

Contact: Chris Thompson

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**2001 School Certificate
Test/HSC Examination
Furniture and Accommodation
Review**

**BOS
31/01**

The 2001 School Certificate Tests/Higher School Certificate Examination Furniture and Accommodation

Review survey was dispatched to all Secondary Schools in the week beginning 4 December 2000. These forms have a return date of 23 February 2001.

Schools yet to respond to the review, should complete the survey via the Internet at eBOS Schools onLine.

Alternatively, the forms should be completed and returned to the Office of the Board of Studies.

To: Mrs Margaritha Narang
Administration Branch
Office of the Board of Studies
GPO Box 5300, SYDNEY NSW 2001

Contact No: (02) 9367 8282

Fax No: (02) 9367 8484

Attention: Principals of Secondary Schools



**2001 School Certificate and
Higher School Certificate
Marking**

**BOS
32/01**

Employment of Markers

The Board of Studies wishes to advise that application forms for markers will be dispatched in the week beginning 19 March to all NSW high schools and Institutes of TAFE.

Marking of the 2001 School Certificate Tests and Higher School Certificate Examinations will take place for varying periods between July and November. The marking venue for each subject/course is listed on individual application forms.

Each applicant from 2000 will be sent a personalised marker application form in 2001. These forms are computer-generated, based on the 2000 applications. It is not a guarantee of employment for 2001 nor is it limiting last year's applicants to apply for the same subject.

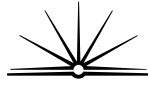
As a general guide, three years' combined experience teaching the new and old subject/course in NSW at the appropriate secondary level would be regarded as a minimum requirement for appointment as a School Certificate or Higher School Certificate marker. The minimum number of years teaching is dependent upon the pool of applicants in the particular subject/course. A successful applicant is also expected to have recent experience in teaching the course.

Please note: Due to the anticipated clashes between the School Certificate and Higher School Certificate marking schedules, applicants will be asked to indicate in priority order their preference to mark either the School Certificate Tests or Higher School Certificate Examinations. If there are sufficient successful applicants listing a subject as their first priority, no further consideration will be given to applicants listing that subject as their second, third etc priority. Applicants

are encouraged to list as their first priority the subject they are most qualified to mark.

The closing date for marker applications is Friday, 6 April 2001. Each applicant from 2000 will be sent a personalised marker application form in 2001. If you did not apply to mark in 2000, application forms and further information can be obtained from school principals from 19 March or by contacting the Office of the Board of Studies on: (02) 9367 8226 and (02) 9367 8183.

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