

# Official Notices

June 2001 – Vol 10 No 3

## IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

### Topics covered by Official Notices in this issue



#### HSC

English (ESL) Stage 6 Course Entry Requirements – Assessment Certification and Examination Manual (1999) and the English Stage 6 Syllabus (1999) Amendment.....	BOS 44/01
English Stage 6 Prescriptions: Area of Study, Electives and Texts for the Higher School Certificate 2001 and 2002 Amendments .....	BOS 45/01
Assessment and Curriculum Information – Mathematics, Mathematics Extension 1 and Mathematics Extension 2 Stage 6 Amendments .....	BOS 46/01
General Mathematics Stage 6 Support Material .....	BOS 47/01
HSC Examinations for Mathematics Extension 2 students .....	BOS 48/01
Dance 2001 HSC Specimen Paper and Stage 6 Course Prescriptions 2001 and 2002 Errata .....	BOS 49/01
Information Technology Stage 6 Curriculum Framework Errata.....	BOS 50/01
Languages Beginners HSC Examinations .....	BOS 51/01
Modern Greek Extension 2001 HSC Specimen Paper Errata .....	BOS 52/01
New HSC Electrotechnology VET Certificate course pathways accredited for 2001 delivery .....	BOS 53/01
Applications for endorsement of School-developed VET Courses for 2002.....	BOS 54/01
Preliminary Science Courses Amendments – effective 2001.....	BOS 55/01
Stage 6 Content Endorsed Courses Status Update .....	BOS 56/01
2002 HSC examination committees - expressions of interest .....	BOS 57/01



**English (ESL) Stage 6 Course  
Entry Requirements – Assessment  
Certification and Examination Manual  
(1999) and the English Stage 6 Syllabus  
(1999) Amendments**

BOS  
44/01

It has come to the attention of the Board of Studies that there is a limited number of circumstances that would merit some additional flexibility in the entry requirements for the English (ESL) Stage 6 Course. Accordingly the *Assessment Certification and Examination Manual* (1999) requires the following amendment:

**p 127 Section 11.12.1**

*Insert* the following text after ‘oral and written language competence.’

For students who have had substantially interrupted education or little or no formal education prior to the commencement of study using English as the language of instruction, approval may be sought for up to twelve months to be added to the course entry requirements period. The principal of the school is required to forward a submission providing evidence of a student’s individual circumstances.

Submissions should be forwarded to the Director Examinations and Certification on the form provided in the General Manager’s letter to Secondary Principals dated 4 May 2001.

Accordingly the *English Syllabus Stage 6* (1999) requires the following amendment:

**p 58**

*Insert* the following text after ‘oral and written language competence.’

For students who have had substantially interrupted education or little or no formal education prior to the commencement of study using English as the language of instruction, approval may be sought for up to twelve months to be added to the course entry requirements period. The principal of the school is required to forward a submission providing evidence of a student’s individual circumstances.

**Effective:** Immediately

**Contact:** Kerry Edmeades  
Inspector, English  
(02) 9367 8276  
edmeades@boardofstudies.nsw.edu.au

**Contact:** Deb McPherson  
Senior Curriculum Officer  
(02) 9367 8147  
mcphersond@boardofstudies.nsw.edu.au



**English Stage 6 Prescriptions:  
Area of Study, Electives and Texts  
for the Higher School Certificate 2001  
and 2002 Amendments**

BOS  
45/01

The Board advises that the *English Stage 6 Prescriptions: Area of Study, Electives and Texts for the Higher School Certificate 2001 and 2002* requires amendment. Details are provided below.

**p 21**

Multimedia: ATSIIC website  
*replace* <http://www.atsic.gov.au/main.htm>  
*with* <http://www.atsic.gov.au>

Some changes in section headings have occurred in this site. Schools are reminded that students are asked to reflect on the significance and effect of the site’s ‘changing form and substance’.

Note that ‘Culture’ has been renamed ‘Our People’,  
*replace* ‘Culture’  
*with* ‘Our People’

Note that ‘Law and Justice’ is located in the ‘Issues’ section and the ‘ATSIIC Service Charter’ is located in the ‘Programs’ area.

The Board notes the following publishing changes.

**p 13**

Elective 2: Dialogue  
*Stolen* (1998) by Jane Harrison has been re-published by Currency Press as *Stolen* (Revised edition 2000). Teachers need to be aware that the revised version contains some alterations in dialogue, scenes and stage directions. However these alterations do not prevent the revised edition being suitable for use for the English (Standard) Stage 6 HSC examination. The edition listed for the *English Stage 6 Prescriptions: Area of Study, Electives and Texts for the Higher School Certificate 2001 and 2002* will remain *Stolen* (1998).

In the 2001 HSC English (Advanced) Specimen Examination Paper 2 – Module B

**p 7**

*replace* ‘Culture’  
*with* ‘Our People’

**Effective:** Immediately

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**Assessment and Curriculum  
Information – Mathematics,  
Mathematics Extension 1 and Mathematics  
Extension 2 Stage 6 Amendments**

**BOS  
46/01**

The Board wishes to advise teachers of Mathematics that the assessment and curriculum information for the calculus-based courses, found in the *Mathematics Stage 6 KLA Handbook* (1996), has been updated and placed separately on the Board's website: [www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au).

The information includes the new names for these courses and a minor amendment to the associated HSC Examination Specifications to reflect the fact that marks will be shown on the new HSC papers for every part and subpart. This change was incorporated in the 2001 Specimen HSC Examinations for these courses, and is consistent with the Board's Principles for Setting Examinations in a Standards-Referenced Framework.

**Contact:** Chris Thompson  
(02) 9367 8233  
[thompson@boardofstudies.nsw.edu.au](mailto:thompson@boardofstudies.nsw.edu.au)



**General Mathematics Stage 6  
Support Material**

**BOS  
47/01**

The Board advises that additional support material has been included in the General Mathematics Stage 6 Support Document. This material is designed to assist in the teaching of the units of work Summary Statistics (DA4) and The Normal Distribution (DA6), which refer to Population Standard Deviation and Sample Standard Deviation.

The material includes formulae for Population Standard Deviation and Sample Standard Deviation and explanations of each of the concepts. Students are not expected to be able to reproduce these formulae and explanations in the General Mathematics HSC examination. Information in regard to the situations in which Population Standard Deviation ( $\sigma_n$ ) or Sample Standard Deviation ( $\sigma_{n-1}$ ) should be used is also included. Students are expected to know which concept applies in a given situation and to be able to use their calculators to obtain  $\sigma_n$  and  $\sigma_{n-1}$ .

The information may be found under section 6.4 in the (revised) General Mathematics Stage 6 Support Document which is available through the Board's website ([www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)). The advice in the Support Document in relation to Correlation (formerly section 6.4) now appears under 6.5.

**Contact:** Peter Osland  
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[osland@boardofstudies.nsw.edu.au](mailto:osland@boardofstudies.nsw.edu.au)

**Contact:** Judy Anderson  
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[andersonj@boardofstudies.nsw.edu.au](mailto:andersonj@boardofstudies.nsw.edu.au)



**HSC Examinations for  
Mathematics Extension 2 students**

**BOS  
48/01**

Teachers of Mathematics are reminded that examination arrangements under the New HSC structure for students studying the Mathematics Extension 2 course are the same as those that applied for 4 Unit Mathematics: that is, Mathematics Extension 2 students will be required to attempt TWO examination papers only, the Mathematics Extension 1 paper, and the Mathematics Extension 2 paper. Mathematics Extension 2 students are NOT required to attempt the Mathematics examination paper.

**Contact:** Chris Thompson  
(02) 9367 8233  
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**Dance 2001 HSC Specimen Paper  
and Stage 6 Course Prescriptions  
2001 and 2002 Errata**

**BOS  
49/01**

The Board wishes to advise teachers of the following errata. For *Dance Stage 6 Course Prescriptions Higher School Certificate 2001 and 2002* on page 4

*replace*  
William Forsyth  
*with*  
William Forsythe.

For the 2001 HSC Dance Specimen Paper Section II Question 2 on page 2

*replace*  
Agnes De Mille, William Forsyth  
*with*  
Agnes de Mille, William Forsythe.

Updated versions of both documents can be found on the Board of Studies website on [www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au).

**Contact:** Kerry Thomas  
Board Inspector, Creative Arts  
(02) 9367 8276  
[thomas@boardofstudies.nsw.edu.au](mailto:thomas@boardofstudies.nsw.edu.au)

**Contact:** Jay McPherson  
(02) 9367 8030  
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**Contact:** Howard Jacobs  
(02) 9367 8039  
[jacobs@boardofstudies.nsw.edu.au](mailto:jacobs@boardofstudies.nsw.edu.au)



**Information Technology Stage 6 Curriculum Framework Errata**

**BOS  
50/01**

The Board of Studies wishes to advise teachers of Information Technology Stage 6 Curriculum Framework of the following corrections.

Correction to the Information Technology Curriculum Framework Stage 6 Syllabus Part B:

The fourth element in the Unit of Competency ICAITS017B 'Maintain system integrity' is amended to 'Record software licences'. The performance criteria remain unchanged.

Correction to the Information Technology Competency Record:

The fourth element in the Unit of Competency ICAITS017B 'Maintain system integrity' is amended to 'Record software licences'.

**Effective: Immediately**  
**(02) 9367 2777**



**Languages Beginners HSC Examinations**

**BOS  
51/01**

Teachers are reminded that a generic specimen Listening Skills examination for the Languages Beginners courses is on the Board's website. The introduction to the specimen examination also contains important information about the written papers for these courses. The specimen for the written paper remains the most recent HSC 2 Unit Z paper in the language concerned, ie Arabic, Chinese, French, German, Indonesian, Italian, Korean, Modern Greek or Spanish.

The introduction and implementation of standardised wording of instructions and the style and formatting rules for the New Higher School Certificate examination papers have, however, resulted in some formatting changes to the Beginners written papers.

The Board therefore wishes to advise that, as from the 2001 HSC examination, answers to all sections of the Languages Beginners Written Examinations will be written in the spaces provided on the examination papers. The marks for each question and sub-question will be clearly marked on the papers, and adequate space will be allocated to enable students to provide full and complete answers.

**Effective: 2001 HSC examination**  
**Contact: Margaret Silink**  
**(02) 9367 8304**  
**silink@boardofstudies.nsw.edu.au**



**Modern Greek Extension 2001 HSC Specimen Paper Errata**

**BOS  
52/01**

The Board wishes to advise that the previously published version of the Modern Greek Extension 2001 HSC Specimen Paper was an incorrect version. The correct version can be found on the Board of Studies website <http://www.boardofstudies.nsw.edu.au>.

Teachers wishing to access the correct version may need to click on the 'Refresh' or 'Reload' button on their toolbar within the web browser.

Copies are also available by contacting the Board of Studies on the number below.

**Effective: Immediately**  
**Contact: Howard Jacobs**  
**(02) 9367 8039**  
**jacobs@boardofstudies.nsw.edu.au**



**New HSC Electrotechnology VET Certificate course pathways accredited for 2001 delivery**

**BOS  
53/01**

Official Notice BOS 47/00 advised schools and TAFE colleges of the deletion from the HSC of the Electronics Content Endorsed Course and the TAFE-delivered Electronics Technology Board Developed Course from Year 11 2001.

A suite of courses providing three new 240 hour Electrotechnology Certificate II pathways, with VETAB NSW accreditation, has been endorsed by the Board of Studies and is available within the HSC program from Year 11, 2001. The courses provide students with career pathway options in Computers/Electronics, Electrical Trades and Refrigeration Trades.

These courses constitute an interim curriculum measure in this industry area pending the outcomes of the current review of the Certificate I and II offerings available though the national Electrotechnology Training Package, UTE99.

All three pathways are accessed through a common core 2-unit (120 indicative hours) VET CEC, **Introduction to Electrotechnology #30800 (2u/1y) or #30810 (1u/2y), School or TAFE delivered**

Completion of a further 120 hours (2 units) from one of the following industry specialisation VET CECs leads to a specific Certificate II vocational outcome:

**Electrotechnology - Computer/Electronics #30820 (2u/1y) or #30830 (2u/2y), School or TAFE delivered**

**Electrical Trade #43370 (2u/1y) or #43380 (2u/2y), TAFE delivered**

**Refrigeration Trade #43390 (2u/2y) or #43400 (2u/2y), TAFE delivered.**

All courses have Content Endorsed status and

contribute to HSC eligibility. **They do not contribute to UAI calculation.**

The 240 hours combination of courses leading to Certificate II in Computer/Electronics contains competency outcomes similar to those in the deleted Electronics CEC and is intended for delivery in schools or by TAFE.

For teachers already trained to deliver the Electronics CEC, advice on professional development and resource issues is available from the Training and Development Directorate of the Department of Education and Training.

Additional advice on course structures is available on the Board of Studies website: [www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)

**Contact: Curriculum Branch (VET)  
(02) 9367 8277**



**Applications for Endorsement  
of School-Developed VET  
Courses for 2002**

**BOS  
54/01**

The Board of Studies provides for the endorsement of school-developed VET courses for Stage 6. This allows schools the opportunity to offer vocational courses in industry areas not otherwise available in the HSC curriculum.

Schools interested in seeking endorsement of such courses can obtain guidelines and application forms from the Office of the Board of Studies by calling (02) 9367 8277 or by accessing the Board's website [www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au).

The criteria for endorsement require that the proposed course:

- meets identified student needs which cannot be met by an existing VET HSC course
- does not duplicate or substantially overlap an existing VET HSC course
- is based on an endorsed national training package or, if a national training package is not available, consists of national or other accredited VET modules
- provides clearly defined pathways to VET qualifications under the Australian Qualifications Framework or, where national qualifications are not available, provides arrangements for articulation into further training
- addresses student demand, industry training needs and employment opportunities
- meets Board of Studies unit structure and indicative hours requirements
- specifies a component of work placement appropriate to the industry and course outcomes
- is included in the scope of registration of the delivering Registered Training Organisation (RTO)

- has the support of the relevant school system authority
- has the support of the relevant Industry Training Advisory Board (ITAB).

The closing date for applications to the Board for school-developed VET courses proposed for 2002 is Friday 7 September 2001. Schools should note, however, that applications requiring school system approval will need to reach the school system authority well in advance of this date. (The Department of Education and Training has set Friday 27 July as its closing date. Schools in other systems should seek advice from the relevant system authority.)

In view of the frequent updating of industry requirements for vocational education and training, the Board generally endorses VET courses for only one cohort of students. Schools currently offering a VET Board Endorsed Course and wishing to offer the course to a new cohort of students next year should check the endorsement period advised by the Board. If the course is unchanged, schools may submit a request for extension of endorsement. If changes to the course are required (for example, to take account of a new industry training package), a full application will need to be submitted.

**Contact: Curriculum Branch (VET)  
(02) 9367 8277  
[almeida@boardofstudies.nsw.edu.au](mailto:almeida@boardofstudies.nsw.edu.au)**



**Preliminary Science Courses  
Amendments - effective 2001**

**BOS  
55/01**

In April, a memo from the Office of the Board of Studies was sent to all high schools, advising Science teachers and principals of amendments to Preliminary Science courses. These amendments contained points of clarification to assist Science teachers in implementing these syllabuses. The amendments have also been included in the syllabus on the Board's website [www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au). For additional copies of the memo, contact Rosemary Hafner.

**Effective: April 2001  
Contact: Rosemary Hafner  
Inspector, Science  
(02) 9367 8136**



**Stage 6 Content Endorsed Courses Status Update**

**BOS  
56/01**

The table below provides a summary of the availability of Stage 6 Content Endorsed Courses. It reflects recent Board decisions on the Content Endorsed Courses to be included in the New HSC curriculum. This advice updates that provided in Official Notice 37/00 Board Bulletin Vol 9 No 5.

**Effective:** As stated in table  
**Contact:** Paul Hewitt  
 Inspector, PDHPE  
 (02) 9367 8156  
 hewitt@boardofstudies.nsw.edu.au

CEC	Status
Ceramics Exploring Early Childhood Marine Studies Photography, Video and Digital Imaging Sport Lifestyle and Recreation Visual Design	New syllabus distributed to schools in Term 4, 2000. Also available on web: <a href="http://www.boardofstudies.nsw.edu.au">www.boardofstudies.nsw.edu.au</a> Implementation of new syllabus with Preliminary Year 2001 and HSC 2002.
Computing Applications	A new syllabus to be developed for first implementation with Preliminary Year in 2002. The existing syllabus remains available in the interim.
Work Studies	Existing course remains available. Work will not commence on revision until direction of Stage 5 Work Education is determined.
Drama and Theatre Skills for Living	To be phased out. No Preliminary in 2002. Final HSC in 2002.
Environmental Studies History for Leisure Horticulture Mass Media Studies Practical Writing Skills Religion Studies Studies in Dance	To be phased out. No Preliminary in 2001. Final HSC in 2001.



**2002 HSC examination committees – expressions of interest**

**BOS  
57/01**

The Board invites expressions of interest from suitably qualified teachers and academics wishing to serve as chairs or members of examination committees for the 2002 HSC examinations. It is anticipated that vacancies as committee chairs will occur only for the following HSC examination committees:

Agriculture	Japanese
Arabic Beginners	Japanese Beginners
Ancient History	Korean
Business Services (VET course)	Korean Background Speakers
Chinese Beginners	Korean Beginners
Community and Family Studies	Legal Studies
Dance	Modern Greek Beginners
Drama	Modern History
French Beginners	Physics
German	Retail (VET course)
German Beginners	Serbian
History Extension	Society and Culture
Indonesian Background Speakers	Spanish Beginners
Indonesian Beginners	Tourism (VET course)
Italian	Ukrainian

The task of each committee is to develop the examination paper(s) and marking guidelines for the course(s) for which it is responsible. The first meetings of the committees will take place late this year, and members will need to be available until about May 2002. There will be a minimum of six one-day meetings during this time. Members of examination committees must have superior knowledge of the relevant HSC syllabus, and may not be teaching students sitting the relevant examination in 2002.

Application forms, as well as further information about committee organisation and conditions of committee membership, have been sent to all NSW secondary schools and Institutes of TAFE. They are also available from the Board's website, or by contacting Rhondda Lidgard at Assessment Branch at the Board of Studies. In addition, each applicant for the 2001 committees will be sent an expression of interest form.

The closing date for submitting expressions of interest is Friday 23 July 2001.

**Contact:** Rhondda Lidgard  
(02) 9367 8173  
lidgard@boardofstudies.nsw.edu.au

## Cumulative List of all Official Notices to date for 2001

### School Certificate

2001 School Certificate English-literacy Test.....	BOS 26/01	Vol 10 No 1
2001 School Certificate Mathematics Test.....	BOS 27/01	Vol 10 No 1
2001 School Certificate Science Test.....	BOS 28/01	Vol 10 No 1
2001 Trial School Certificate Australian History, Geography, Civics and Citizenship.....	BOS 29/01	Vol 10 No 1
2001 School Certificate Tests — Equipment.....	BOS 30/01	Vol 10 No 1
2001 School Certificate Test/HSC Examination Furniture and Accommodation Review.....	BOS 31/01	Vol 10 No 1
2001 School Certificate and Higher School Certificate Marking.....	BOS 32/01	Vol 10 No 1
Geography Stages 4–5 Syllabus Errata.....	BOS 44/01	Vol 10 No 2

### HSC

Errata Stage 6 HSC Biology Course.....	BOS 01/01	Vol 10 No 1
Errata Stage 6 HSC Chemistry Course.....	BOS 02/01	Vol 10 No 1
Errata Stage 6 HSC Earth and Environmental Science Course.....	BOS 03/01	Vol 10 No 1
HSC Earth and Environmental Science data sheet.....	BOS 04/01	Vol 10 No 1

Errata Stage 6 HSC Physics Course .....	BOS 05/01	Vol 10 No 1
Errata Stage 6 HSC Senior Science Course .....	BOS 06/01	Vol 10 No 1
Languages Extension Stage 6 Courses .....	BOS 07/01	Vol 10 No 1
Languages Extension HSC Examination .....	BOS 08/01	Vol 10 No 1
Discontinuation of Estonian Stage 6 Course .....	BOS 09/01	Vol 10 No 1
Stage 6 Beginners Languages Courses .....	BOS 10/01	Vol 10 No 1
2001 HSC Language Examinations .....	BOS 11/01	Vol 10 No 1
Amendments to Stage 6 Visual Arts Syllabus .....	BOS 12/01	Vol 10 No 1
English (Standard) HSC Specimen Paper Amendment.....	BOS 13/01	Vol 10 No 1
Provision of estimated marks for the optional HSC Examinations in VET .....	BOS 14/01	Vol 10 No 1
2001 Higher School Certificate Advice Line .....	BOS 15/01	Vol 10 No 1
Amendments to Stage 6 Studies of Religion Syllabus — HSC Examination Specifications .....	BOS 16/01	Vol 10 No 1
Modern History 2001 HSC Specimen Paper Amendment .....	BOS 17/01	Vol 10 No 1
Geography 2001 HSC Specimen Paper Amendment .....	BOS 18/01	Vol 10 No 1
Current Exclusions and Submissions of Project Work for Stage 6 Subjects.....	BOS 19/01	Vol 10 No 1
Amendment to HSC Examination Specifications for Primary Industries .....	BOS 20/01	Vol 10 No 1
Primary Industries 2001 HSC Specimen Paper .....	BOS 21/01	Vol 10 No 1
Errata Stage 6 Syllabus Design and Technology.....	BOS 22/01	Vol 10 No 1
Update to Current Exclusions — Board Endorsed Courses in Ceramics; Photography, Video and Digital Imaging; and Visual Design and Stage 6 Visual Arts.....	BOS 23/01	Vol 10 No 1
Approved Scientific Calculators for HSC Examinations 2001.....	BOS 24/01	Vol 10 No 1
Dance Stage 6 Syllabus (1999) Amendments .....	BOS 25/01	Vol 10 No 1
Rules Governing Eligibility for and Calculation of the UAI.....	BOS 34/01	Vol 10 No 2
English Stage 6 Prescriptions: HSC 2001–2002 Errata .....	BOS 35/01	Vol 10 No 2
Writing Booklets for English(Standard) and English (Advanced) Paper 1 .....	BOS 36/01	Vol 10 No 2
HSC History Extension – Clarification of Project Requirements.....	BOS 37/01	Vol 10 No 2
Amendment to Modern History Stage 6 Syllabus .....	BOS 38/01	Vol 10 No 2
Amendment to General Mathematics 2001 HSC Specimen Paper .....	BOS 39/01	Vol 10 No 2
2001 HSC Science Subjects — Answers in HSC Examinations .....	BOS 40/01	Vol 10 No 2
Studies of Religion I and II HSC Examination Writing Booklet.....	BOS 41/01	Vol 10 No 2
Russian Background Speakers HSC 2002 — Course Prescriptions .....	BOS 42/01	Vol 10 No 2
English Stage 6 Syllabus (1999) — HSC English Extension Course 2 .....	BOS 43/01	Vol 10 No 2

**Curriculum Writers — call for Expressions of Interest.....BOS 33/01**

Stage 6 English (ESL) Course Entry Requirements – Assessment Certification and Examination Manual (1999) and the Stage 6 English Syllabus (1999) Amendment .....	BOS 44/01	Vol 10 No 3
English Stage 6 Prescriptions: Area of Study, Electives and Texts for the Higher School Certificate 2001 and 2002 Amendments .....	BOS 45/01	Vol 10 No 3
Assessment and Curriculum Information – Stage 6 Mathematics, Mathematics Extension 1 and Mathematics Extension 2 Amendment .....	BOS 46/01	Vol 10 No 3
General Mathematics Stage 6 Support Material.....	BOS 47/01	Vol 10 No 3
Dance 2001 HSC Specimen Paper and Stage 6 Course Prescriptions 2001 and 2002 Errata .....	BOS 48/01	Vol 10 No 3
Stage 6 Information Technology Curriculum Framework Errata .....	BOS 49/01	Vol 10 No 3
HSC Examinations for Mathematics Extension 2 students .....	BOS 50/01	Vol 10 No 3
Languages Beginners HSC Examinations.....	BOS 51/01	Vol 10 No 3
Modern Greek Extension 2001 HSC Specimen Paper Errata.....	BOS 52/01	Vol 10 No 3
New HSC Electrotechnology VET Certificate course pathways accredited for 2001 delivery .....	BOS 53/01	Vol 10 No 3
Applications for Endorsement of School-Developed VET Courses for 2002 .....	BOS 54/01	Vol 10 No 3
Preliminary Science Courses Amendments - effective 2001 .....	BOS 55/01	Vol 10 No 3
Stage 6 Content Endorsed Courses Status Update .....	BOS 56/01	Vol 10 No 3
Secondary Principals and Head Teachers, Science .....	BOS 57/01	Vol 10 No 3
2002 HSC examination committees - expressions of interest .....	BOS 58/01	Vol 10 No 3