

Official Notices

September 2001 – Vol 10 No 4

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

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Information Technology Stage 6 Curriculum Framework Errata

**BOS
58/01**

The Board of Studies wishes to advise teachers of Information Technology Stage 6 Curriculum Framework of the following.

Correction to the Information Technology Stage 6 Curriculum Framework Syllabus Part A pages 18, 20, 22, and 33. The code of the Unit of Competency *Apply Occupational Health and Safety Procedures* is amended from ICAITW004B to ICAITU004B.

Correction to the Information Technology Stage 6 Curriculum Framework Syllabus Part B Introduction page 2 of 2. The code of the Unit of Competency *Apply Occupational Health and Safety Procedures* is amended from ICAITW004B to ICAITU004B.

Effective: Immediately

Contact: **Scott Thomson**
Senior Curriculum Officer (VET)
(02) 9367 8175



Metal and Engineering Stage 6 Curriculum Framework Errata

**BOS
59/01**

The Board of Studies wishes to advise teachers of the following amendments to the Metal and Engineering Stage 6 Curriculum Framework.

Metal and Engineering Stage 6 Curriculum Framework Syllabus Parts A and B. The Unit of Competency MEM3.1AA *Mechanical production assembly* is amended to *Manual production assembly*. The performance criteria remain unchanged.

Metal and Engineering Stage 6 Curriculum Framework Syllabus Part B HSC Requirements advice for the unit of competency MEM9.2AA *Interpret Technical Drawing*. Delete the 5th dot point *using geometric construction methods to accurately construct drawings*.

Effective: Immediately

Contact: **Scott Thomson**
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Work Placement Requirements for School Students undertaking Part-time Traineeships

**BOS
60/01**

Industry Curriculum Frameworks provide for the recognition of learning undertaken by school students indentured as part-time trainees. Typically these

students will undertake more work placement hours than those mandated as a HSC requirement for each Curriculum Framework course.

For this reason, schools are referred to Section 10 of Part A of the relevant VET syllabus and Section 11.4.5.3 *Assessment Examination and Certification (ACE) Manual* which provide for the process of *Recognition of students' employment for work placement purposes in a VET course* to enable students to meet this course requirement as part of their part-time traineeship.

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Senior Curriculum Officer VET



2001 Languages Listening Examinations

**BOS
61/01**

The Board wishes to advise that the guidelines for the conduct of the 2001 Languages Listening examinations are on the Board's website. The guidelines include the instructions and the pauses that are recorded on the Beginners Listening Skills and the Continuers and Background Speakers Listening and Responding examination cassettes. The guidelines for individual languages are found on the NSW HSC Specimen Examination Papers page of the website.

Effective: 2001 HSC Examinations

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2001 Higher School Certificate written examinations – equipment

**BOS
62/01**

The Board wishes to advise schools of the equipment needed for all 2001 HSC written examinations (see next page).

This information is also included in the final 2001 HSC Examination Timetable.

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Equipment – All written examinations

- Students are expected to provide basic equipment, that is, pens (black is recommended), pencils and erasers, and a ruler marked in millimetres and centimetres for **ALL EXAMINATIONS**.
- The use of pencil sharpeners and highlighter pens is optional.
- Only the basic and optional equipment and any additional equipment included in the checklist below for a specific examination may be taken into the examination room.
- **When answering multiple-choice questions on Answer Sheets, students should use black or blue pen.**
- Any equipment brought into the examination room will be subject to **INSPECTION** before the examination commences.
- It is the responsibility of the student to supply equipment that is in good working order (this includes calculators).
- **Equipment failure is not a ground for an appeal under misadventure provisions.**
- **Mobile phones are NOT permitted in the examination room.**
- Supervisors will not be responsible for the safekeeping of any unauthorised material.

Equipment checklist for specific examinations

In addition to the basic equipment, the checklist contains any additional equipment students are expected to provide for each specific examination. Only those examinations that require additional equipment are listed.

AGRICULTURE (BOTH PAPERS 1 AND 2)

- a Board-approved calculator¹

BIOLOGY

- a Board-approved calculator¹

BUSINESS SERVICES–OFFICE ADMINISTRATION (VET)

- a Board-approved calculator¹

BUSINESS STUDIES

- a Board-approved calculator¹

CHEMISTRY

- a Board-approved calculator¹

CONSTRUCTION (VET)

- a Board-approved calculator¹

EARTH AND ENVIRONMENTAL SCIENCE

- a Board-approved calculator¹ a pair of compasses
 a protractor a set square and/or parallel ruler

ECONOMICS

- a Board-approved calculator¹

ENGINEERING STUDIES

- a Board-approved calculator¹ a pair of compasses
 a protractor a set square

GENERAL MATHEMATICS

- a calculator² a pair of compasses
 a protractor a set square
 (Optional) a curve-drawing template³

GEOGRAPHY

- a Board-approved calculator¹
 a pair of dividers
 a pair of compasses
 a protractor
 coloured pencils and/or coloured felt pens
 (Optional) a hand-held magnifying glass
 (Optional) a piece of string or thread for measuring

Each student will be provided with two desks, set at right angles for additional working space.

HOSPITALITY OPERATIONS (VET)

- a Board-approved calculator¹

INDUSTRIAL TECHNOLOGY

- a Board-approved calculator¹

INFORMATION TECHNOLOGY (VET)

- a Board-approved calculator¹

LANGUAGES – Use of Dictionaries

The use of monolingual and/or bilingual print dictionaries is permitted in the Continuers, Extension, Background Speakers and NAFLaSSL languages examinations. Dictionaries may NOT be used in Beginners languages examinations, NOR in the Continuers and Extension examinations for classical languages – Latin, Classical Greek and Classical Hebrew.

MATHEMATICS, MATHEMATICS EXTENSION 1 & MATHEMATICS EXTENSION 2

- a Board-approved calculator¹ a pair of compasses
 a set square a protractor
 (Optional) a curve-drawing template³

METAL AND ENGINEERING (VET)

- a Board-approved calculator¹

PHYSICS

- a Board-approved calculator¹ a pair of compasses
 a protractor a set square and/or parallel ruler

PRIMARY INDUSTRIES (VET)

- a Board-approved calculator¹

RETAIL OPERATIONS (VET)

- a Board-approved calculator¹

SENIOR SCIENCE

- a Board-approved calculator¹ a pair of compasses
 a protractor a set square and/or parallel ruler

SOFTWARE DESIGN AND DEVELOPMENT

- (Optional) a flowchart template

TOURISM – SALES/OFFICE OPERATIONS (VET)

- a Board-approved calculator¹

Notes:

- ¹ A Board-approved calculator is one that appears on the Board's 2001 HSC list of approved scientific calculators.
- ² In the 2001 General Mathematics HSC examination, students are permitted to use calculators, including graphics calculators, that are silent, hand-held, and either battery- or solar- powered. Calculators that are capable of communicating or exchanging data may be taken into the examination room, but are not to be used for this purpose in the examination. A calculating device that incorporates a set of keys whose primary function is to represent the alphabetic characters (eg a QWERTY keyboard) is not deemed to be a calculator for the purpose of this examination, and will not be allowed. Calculators to be used by students in the examination must have been switched off and have had all storage facilities cleared for entry into the examination room.
- ³ Students may take into any Mathematics examination a curve-drawing template, provided such templates contain no printed formulae other than equations of simple curves (such as $y = x^2$) that may be drawn using the template.

**Draft Performance Bands for
Accounting and Electronics
Technology****BOS
63/01**

The Board wishes to advise that draft Performance Bands have been prepared for reporting student achievement in Accounting and Electronics Technology at the 2001 Higher School Certificate. This will bring the reporting of these two Board Developed TAFE-Delivered Courses into line with that for all other Board Developed HSC Courses. Copies of the draft Performance Bands have been placed on the Board's website and sent to all Colleges of TAFE.

A key difference between the Board's reporting of achievement in Accounting and Electronics Technology in 2001 and other Board Developed Courses will be that separate assessment and examination marks will not be reported for these two TAFE-delivered courses. The reported HSC mark will be based on the TAFE-submitted course mark. The competency-based assessment undertaken for VET courses will be reported separately. Students who are assessed as competent in units of competency may be eligible for an AQF Certificate or Statement of Attainment.

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**HSC specimen papers for all
Science courses****BOS
64/01**

All HSC specimen papers for science courses have been reviewed following the publication of syllabus errata. All questions remain valid for the amended syllabuses.

However, as a result of this review, the following minor amendments have been made to the website version of the specimen paper for Earth and Environmental Science: Question 11 is now mapped to content 9.4.5 and 9.4.6, Question 18 (c) is now also mapped to HSC outcome H14, and the diagrams in Question 20 have been amended.

In addition, following the Preliminary Science Course Amendments – effective 2001, which were sent to Secondary Principals in Term 1, 2001, the heat equation on the website version of the Chemistry data sheet has been amended, with the inclusion of a minus sign. The data sheet for the 2001 HSC Chemistry examination will also include this change.

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**University Developed Board
Endorsed Courses in the New HSC** **BOS 65/01**

The Board of Studies has recently approved a set of guidelines for the endorsement of University Developed Courses as Board Endorsed Courses. These University Developed Courses can now supplement the New HSC curriculum as do other Board Endorsed Courses.

The criteria for the endorsement of University Developed Courses are consistent with those required to be used for any new courses developed or endorsed by the Board. In particular, University Developed Board Endorsed Courses will assist in providing for the needs of high ability students in Stage 6 of their schooling; will contain a body of knowledge and a degree of rigour appropriate to Stage 6 and beyond; will not overlap significantly in content with existing Board Developed Courses; and will add to the current flexible pathways to the Higher School Certificate and university study.

The recently approved guidelines, *University Developed Board Endorsed Courses in the New HSC – Guidelines and Application Form* (July, 2001), reflect these criteria. The Guidelines are available on the Board's website: www.boardofstudies.nsw.edu.au

Universities, school systems and/or school(s) wishing to initiate a University Developed Board Endorsed Course should study the Guidelines carefully.

If the proposed course appears to meet the criteria for the endorsement of University Developed Courses the institution(s) involved should apply to the General Manager of the Office of the Board of Studies on the official form which is also available on the Board's website. Applications will be considered by a Board Appraisal Panel which will make recommendations concerning endorsement to the Board of Studies.

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**Approved Scientific Calculators –
Higher School Certificate
Examinations 2001** **BOS 66/01**

As detailed in *Official Notice BOS 24/01, Board Bulletin Vol 10 No 1*, the list of approved scientific calculators for the Higher School Certificate examinations in 2001 was reduced by removing those calculators approved prior to 1994, or re-approved in 1998.

Schools were able to apply for the re-approval of any calculator deleted, and for the addition of other calculators to the list, provided that such requests were received by 6 July 2001.

Consequently, the following list of approved scientific calculators for the Higher School Certificate examinations has been compiled and is final. The list applies to the 2001 HSC only.

Please note this list of approved calculators does NOT apply to the 2001 General Mathematics HSC examination or to the School Certificate Tests.

Schools are reminded (*Official Notice BOS 19/00, Board Bulletin Vol 9 No 3*) that in the 2001 General Mathematics HSC examination, candidates are permitted to use calculators, including graphics calculators, that are silent, hand-held, and either battery- or solar-powered. Calculators that are capable of communicating or exchanging data may be taken into the examination room, but are not to be used for this purpose in the examination. A calculating device that incorporates a set of keys whose primary function is to represent the alphabetic characters (eg a QWERTY keyboard) is not deemed to be a calculator for the purpose of this examination, and will not be allowed. Calculators to be used by candidates in the examination must have been switched off and have had all storage facilities cleared for entry into the examination room.

Similar criteria apply to the use of calculators in the School Certificate Tests. (See *Official Notice BOS 30/01, Board Bulletin Vol 10 No 1, 2001 School Certificate Tests – Equipment*)

Contact: **Chris Thompson**
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| AURORA | SC170S |
| AURORA | TC611 |
| CAIEION | FM-83 |
| CANON | F602 |
| CANON | FS402 |
| CASIO | fx-82 |
| CASIO | fx-82D |
| CASIO | fx-82L |
| CASIO | fx-82LB |
| CASIO | fx-82SX |
| CASIO | fx-82 NASER |
| CASIO | fx-82 SUPER |
| CASIO | fx-82TL |
| CASIO | fx-85S |
| CASIO | fx-85SA |
| CASIO | fx-85V |
| CASIO | fx-85VH |
| CASIO | fx-100 |
| CASIO | fx-100A |
| CASIO | fx-100AU |
| CASIO | fx-100B |
| CASIO | fx-100C |
| CASIO | fx-100D |
| CASIO | fx-100S |
| CASIO | fx-100V |

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|-----------------|----------|-------|----------|
| CASIO | fx-115D | SHARP | EL-531P |
| CASIO | fx-115N | SHARP | EL-531RH |
| CASIO | fx-115S | SHARP | EL-531VH |
| CASIO | fx-115V | SHARP | EL-540G |
| CASIO | fx-115WA | SHARP | EL-553 |
| CASIO | fx-122S | SMART | 2 |
| CASIO | fx-250HS | TANDY | EC4032 |
| CASIO | fx-350D | TEXAS | TI-30X |
| CASIO | fx-350H | TEXAS | TI-36X |
| CASIO | fx-350HA | TRULY | 107 |
| CASIO | fx-350TL | TRULY | 107A |
| CASIO | fx-550 | | |
| CASIO | fx-570 | | |
| CASIO | fx-570AD | | |
| CASIO | fx-570S | | |
| CASIO | fx-580 | | |
| CASIO | fx-911S | | |
| CASIO | fx-911W | | |
| CASIO | fx-991H | | |
| CASIO | fx-991M | | |
| CASIO | fx-991N | | |
| CASIO | fx-991S | | |
| CASIO | fx-992S | | |
| CASIO | fx-992VB | | |
| CEDAR | SC-502 | | |
| CITIZEN | SR-35N | | |
| CITIZEN | SR-135 | | |
| CITIZEN | SR-165 | | |
| CITIZEN | SR-260 | | |
| HENNING DYNE. | HD9000 | | |
| HEWLETT-PACKARD | HP6S | | |
| HEWLETT-PACKARD | HP45 | | |
| MICRONTA | EC-4039 | | |
| MICRONTA | EC-4041 | | |
| RADIO SHACK | EC-499 | | |
| SHARP | EL-509A | | |
| SHARP | EL-509G | | |
| SHARP | EL-509L | | |
| SHARP | EL-509R | | |
| SHARP | EL-520G | | |
| SHARP | EL-520L | | |
| SHARP | EL-520VA | | |
| SHARP | EL-531A | | |
| SHARP | EL-531D | | |
| SHARP | EL-531G | | |
| SHARP | EL-531GH | | |
| SHARP | EL-531LH | | |



**Course Performance Descriptors BOS
for Geography and History Stage 5 67/01**

The Board of Studies wishes to advise that new Course Performance Descriptors have been prepared for use with the Geography and History Stage 5 syllabuses published in 1998. These new Course Performance Descriptors replace the draft versions contained in the 1998 syllabuses, and apply to both the Mandatory and Elective courses, whether they are studied as 100-hour or 200-hour courses in Stage 5. Copies of the new set of Course Performance Descriptors for Geography and History have been sent to schools and colleges.

Teachers should note the following when awarding School Certificate grades in Geography and History in 2001.

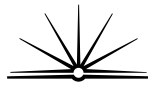
Those students who are currently in Stage 5 and who are studying, or have studied, Geography and/or History based on the 1998 syllabus(es) should be awarded School Certificate grades using the *new set of Course Performance Descriptors*.

Those students who are currently in Stage 5 and who are studying, or have studied, Geography and/or History based on the 1992 syllabus(es) should be awarded School Certificate grades using the *set of Course Performance Descriptors prepared for the 1992 syllabuses*.

In 2002 and thereafter, all students' School Certificate grades in Geography and History will be determined by reference to the new set of Course Performance Descriptors.

The Course Performance Descriptors for the 1992 and the 1998 syllabuses are available on the Board of Studies website (www.boardofstudies.nsw.edu.au).

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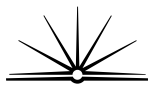
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