

Official Notices

March 2004 – Vol 13 No 1

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

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**Amendment – Classical Hebrew
Continuers Prescription**

BOS
01/04

The Board wishes to advise teachers and students of an amendment to the Tanakh text prescription for the 2004 Higher School Certificate Classical Hebrew Continuers course.

For the 2004 HSC course only, two alternative Deuteronomy texts will be prescribed for study.

The prescribed Deuteronomy texts for 2004 are:

- Deuteronomy 16–21 or
- Deuteronomy 22–28:14

In the 2004 HSC examination, questions will be set on each Deuteronomy prescription. Students will have the option of answering questions on either one of the prescriptions.

The Deuteronomy prescription for 2005 remains as published on the Board's website, ie Deuteronomy 16–21.

Please note that the texts set for study for 2004 from Samuel, Ruth and the Megillah remain unchanged.

Please see the Board's website www.boardofstudies.nsw.edu.au/syllabus_hsc/syllabus2000_listc.html for detailed information.

Effective: Immediately

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**2003 HSC Notes from
the Marking Centre**

BOS
02/04

The 2003 HSC Notes from the Marking Centre are being placed progressively on the Board of Studies website at www.boardofstudies.nsw.edu.au/hsc_exams/index.html. These documents contain information about how students responded to the questions in the HSC examinations, and include the marking guidelines used at the marking centre.

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**Amendment – Stage 6 Metal and
Engineering Curriculum Framework**

BOS
03/04

Following advice from the Manufacturing Engineering and Related Services Industry Training Advisory Body (MERSITAB) regarding updates to the Metal and Engineering Industry Training Package (MEM98), the Board of Studies wishes to advise teachers of the following amendments to the Stage 6 Metal and Engineering Curriculum Framework:

Part A of the syllabus, pages 16, 19, 24, 27, 30, 33, 36, 39, 47 and 49.

Amend:

- indicative hours and industry points for MEM5.12AB Perform routine manual metal arc welding to 20 indicative hours and 2 industry points.

Add:

- MEM5.50AA Perform routine gas metal arc welding – 20 indicative hours and 2 industry points.

Amend unit MEM9.9BB Create 2D drawings using computer-aided design system:

- Delete *co-requisite* MEM9.2AA or MEM9.5AA from the pre-requisites column.
- Add MEM2.9C10A and MEM9.2AA to the pre-requisites column.

Amend unit MEM9.10BB Create 3D models using computer-aided design system:

- Add MEM2.9C10A, MEM9.2AA and MEM9.9BB to the pre-requisites column.

Amend unit MEM2.8C10A Perform computations:

- Add MEM2.7C10A to the pre-requisites column.

These amendments do not affect the HSC examination requirements.

Effective: Immediately

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**Practical Marking Guidelines for
Industrial Technology, Music
and Textiles and Design**

BOS
04/04

Following the 2003 HSC examinations, minor adjustments have been made to the marking guidelines for the practical examinations and submitted tasks in Industrial Technology, Music and Textiles and Design. The revised marking guidelines are available on the Board's website at www.boardofstudies.nsw.edu.au/syllabus_hsc/index.html

Effective: 2004 HSC examination

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Stage 6 Dance Syllabus – Amendments

**BOS
05/04**

Information in the ‘Summary of Internal and External Assessment’ on page 76 of the *Dance Stage 6 Syllabus* (1999) and page 75 of the current web version, requires the following correction to reflect the amendments advised in the *Board Bulletin*, April 2000, Vol 9 No 2, BOS 13/00.

Under ‘Core Appreciation’:

- delete the words ‘Part A’

Under ‘Major Study Appreciation’:

- delete the words ‘Parts B and C’
- *replace*: two questions
with: three questions.

Effective: Immediately

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Amendment to the German Beginners HSC Listening Examination Specifications

**BOS
06/04**

In order to ensure greater consistency across Beginners Languages courses, the number of listening items in the HSC German Beginners examination will be reduced from 20–25 items to 10–15 items, and the time allocation from 45–50 minutes to approximately 30 minutes. The nature of the questions will remain the same. The mark allocation will not be affected.

In section 10.6.1 Listening and Speaking Examinations on page 21 of the *Stage 6 Syllabus Amendments German Beginners* under the heading Listening Skills, the following changes should be made:

Replace: 20–25 short recorded items in German

with: 10–15 short recorded items in German.

Replace: approximately 45–50 minutes

with: approximately 30 minutes.

Effective: 2004 HSC examination

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Extension History Stage 6

**BOS
07/04**

Case Study 14: Confucianism and Chinese Industrialisation in the Sung Period has been misnamed in the Stage 6 Extension History Syllabus. The correct name of the case study should be: *Case Study 14: Confucianism and Chinese Industrialisation in the Qing (Ch’ing or Manchu) Period*.

Effective: Immediately

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Revision of Stage 6 Languages HSC Course Prescriptions

**BOS
08/04**

The Board of Studies is revising the Stage 6 Course Prescriptions for Extension courses in Arabic, Chinese, French, German, Indonesian, Italian, Japanese, Modern Greek and Spanish, for HSC Background Speakers Courses in Chinese, Indonesian, Japanese and Korean and for HSC Continuers Courses in Classical Greek, Classical Hebrew and Latin.

Expressions of Interest for the project were published in *Board Bulletin*, November 2003, Vol 12 No 6, BOS 69/03, and can still be submitted for consideration.

The timeline for the course prescription revision process is as follows:

Call for Expressions of Interest in <i>Board Bulletin</i> for writers to review and revise course prescriptions	Term 3 2003 – Term 1 2004
Evaluation of current course prescriptions	Term 1 2004
Distribution of lists of possible texts for consultation	Term 2 2004
Prescribed texts finalised and distributed to schools	Term 4 2004
Implementation of new course prescriptions	Term 4 2005
New course prescriptions examined for the first time in the 2006 HSC	2006

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**Revision of Stage 6 Languages
Beginners Syllabuses**

BOS
09/04

The Board of Studies is revising the Stage 6 Beginners syllabuses for Arabic, Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Greek and Spanish.

Expressions of Interest for the project were published in *Board Bulletin*, November 2003, Vol 12 No 6, BOS 68/03, and can still be submitted for consideration.

The timeline for the syllabus revision process is as follows:

Evaluation of current syllabuses Review of examination specifications and generic performance bands Call for Expressions of Interest for syllabus writers Development of <i>Generic Stage 6 [Languages] Beginners Draft Syllabus Framework</i>	Term 3 2003 – Term 1 2004
Distribution of Draft Syllabus Framework for consultation	Term 2 2004
Development of <i>Stage 6 [Languages] Beginners Draft Syllabuses</i> , specimen examination papers and draft performance bands – distribution for consultation	Term 3 2004 – Term 4 2004
Distribution to schools of <i>Stage 6 [Languages] Beginners Syllabuses</i> , specimen papers and performance bands	Term 1 2005
Call for Expressions of Interest for writers of syllabus support materials Development of materials to support the implementation of the <i>Stage 6 [Languages] Beginners Syllabuses</i>	Term 3 2004 – Term 2 2005
Implementation of <i>Stage 6 [Languages] Beginners Syllabuses</i> Preliminary course	Term 1 2006
<i>Stage 6 [Languages] Beginners Syllabuses</i> examined for the first time in the 2007 HSC	2007

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**English Stage 6 Prescriptions:
Area of Study, Electives and
Texts, Higher School Certificate
2004, 2005 and 2006**

BOS
10/04

This notice confirms the information in the letter to principals of secondary schools and institutes of TAFE, dated 19 November 2003, concerning the *English Stage 6 Prescriptions: Area of Study, Electives and Texts, Higher School Certificate 2004 and 2005*. That letter advised principals that the *English Stage 6 Prescriptions: Area of Study, Electives and Texts for the Higher School Certificate 2004 and 2005* will remain current for the Higher School Certificate in 2006.

The letter also reminded secondary schools and institutes of TAFE of changes with regard to the following texts in the **Stage 6 English (Advanced)** course that were advised in Official Notice 01/03:

**Module A: Comparative Study of Texts and Context
Elective 1: Transformations
Shakespeare and Prose Fiction**

Texts for study:

- Shakespeare, William, *Hamlet*, Cambridge University Press, New Cambridge Shakespeare, 1985, ISBN 0 5212 9366 9

AND

- Stoppard, Tom, *Rosencrantz and Guildenstern Are Dead*, London, Faber & Faber, 1967, ISBN 0 5710 8182 7

**Module B: Critical Study of Texts
Shakespeare**

Text for study:

- Shakespeare, William, *The Tragedy of King Lear*, Cambridge University Press, New Cambridge Shakespeare, 1992, ISBN 0 5213 3729 1

Schools are advised that copies of the *English Stage 6 Prescriptions: Area of Study, Electives and Texts: Higher School Certificate 2004–2006* booklet and poster will be distributed to schools during Term 1, 2004.

Teachers are also reminded that *Prescriptions* is available on the Board's website (www.boardofstudies.nsw.edu.au). The web version will always be maintained and current.

Effective: Immediately

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**Calculators for Use in the 2004
Higher School Certificate
Examinations and School
Certificate Tests**

**BOS
11/04**

**Board-approved Calculators for the Higher School
Certificate Examinations**

The scientific calculators listed below are the Board-approved calculators for use in the 2004 Higher School Certificate examinations. Please note that:

- the examinations in which Board-approved calculators are permitted are listed in the equipment checklist, which can be found on the Board's website at www.boardofstudies.nsw.edu.au/manuals/index.html
- this list of scientific calculators does NOT apply to the General Mathematics HSC examination, or to the School Certificate tests – see details at the end of this notice.

AURORA	SC-170S	CASIO	fx-550S
AURORA	TC-611	CASIO	fx-570
CAIEION	FM-83	CASIO	fx-570S
CASIO	fx-82	CASIO	fx-580
CASIO	fx-82D	CASIO	fx-901
CASIO	fx-82MS	CASIO	fx-911W
CASIO	fx-82SX	CASIO	fx-991S
CASIO	fx-82NASER	CASIO	fx-992S
CASIO	fx-82SUPER	CEDAR	SC-502
CASIO	fx-82TL	CITIZEN	SR-35N
CASIO	fx-85SA	CITIZEN	SR-135
CASIO	fx-85VH	CITIZEN	SR-165
CASIO	fx-100	CITIZEN	SR-260
CASIO	fx-100A	HEWLETT-PACKARD	
CASIO	fx-100AU		HP-6S
CASIO	fx-100B	HEWLETT-PACKARD	
CASIO	fx-100C		HP-45
CASIO	fx-100D	MICRONTA	EC-4039
CASIO	fx-100S	MICRONTA	EC-4041
CASIO	fx-100V	OFFICE ONE	720
CASIO	fx-115D	RADIO SHACK	EC-499
CASIO	fx-115N	SHARP	EL-509G
CASIO	fx-115S	SHARP	EL-509L
CASIO	fx-115WA	SHARP	EL-509R
CASIO	fx-122S	SHARP	EL-520L
CASIO	fx-250HS	SHARP	EL-520VA
CASIO	fx-350D	SHARP	EL-531A
CASIO	fx-350TL	SHARP	EL-531D
CASIO	fx-550	SHARP	EL-531G
		SHARP	EL-531GH

SHARP	EL-531LH	SMART	2
SHARP	EL-531RH	TEXAS	TI-30X
SHARP	EL-531VH	TEXAS	TI-36X
SHARP	EL-540G	TRULY	107A
SHARP	EL-553		

Schools seeking approval for the use of any scientific calculator not on this list should contact Adele Burke by Friday 2 July 2004.

General requirements

All calculators must be silent (except in approved cases for blind candidates), hand-held, and battery- or solar-powered. Calculators that allow modules to be plugged in are permitted only if they meet all the above requirements, and all plug-in modules are removed.

Instruction booklets or cards (eg reference cards) on the operation of calculators are not permitted in the examination centre. Candidates are expected to familiarise themselves with the calculator's operation beforehand.

Calculators must have been switched off for entry into the examination room.

Features of approved scientific calculators

In addition to the features of a basic (four operation) calculator, a scientific calculator may include some or all of the following:

- fraction keys (for fraction arithmetic)
- a percentage key
- a π key
- memory access keys
- an EXP key and a sign change (+/-) key
- square (x^2) and square root ($\sqrt{}$) keys
- logarithm and exponential keys (base 10 and base e)
- a power key (a^x , x^y or similar)
- trigonometrical function keys with an INVERSE key for the inverse functions
- a capacity to work in both degree and radian mode
- a reciprocal key ($1/x$)
- permutation and/or combination keys (nP_r , nC_r)
- cube and/or cube root keys
- parentheses keys
- statistical operations such as mean and standard deviation
- metric or currency conversion.

Features that are not permitted

Calculators with the following features will not be approved:

- programmable (any calculator that can have a sequence of operations stored and then executed automatically is considered programmable and hence not allowed)

continued page 6

- capable of storing alphanumeric data input by a user (this does not exclude calculators with memories that are used to store intermediate numerical results obtained during calculations and required later)
- capable of storing, manipulating or graphing functions entered in symbolic form (this includes calculators with a graphic display capacity)
- capable of performing ‘hard-wired’ numerical routines for operations such as differentiation and definite integration, and the solution of equations
- capable of performing ‘hard-wired’ symbolic manipulations such as addition of algebraic expressions, binomial expansion and symbolic differentiation.

Calculators for use in the General Mathematics Higher School Certificate Examination and the School Certificate Tests

In the General Mathematics HSC examination and the School Certificate tests in Mathematics, Science, and Australian History, Geography, Civics and Citizenship the use of calculators is not restricted to those on the approved calculator list. For these examinations, candidates are permitted to use any calculators, including graphics calculators, that are silent, hand-held, and either battery-powered or solar-powered. Calculators that are capable of communicating or exchanging data may be taken into the examination room, but are not to be used for this purpose in the examination.

A calculating device that incorporates a set of keys whose primary function is to represent the alphabetic characters (eg a QWERTY keyboard) is not deemed to be a calculator for the purpose of this examination, and will not be allowed.

Calculators to be used by candidates in the examination must have been switched off and had all storage facilities cleared for entry into the examination room.

(Information on clearance of storage facilities is available on the Board’s website at www.boardofstudies.nsw.edu.au/manuals/calculators_hsc_gen_maths.html)

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School Developed Board Endorsed Courses

**BOS
12/04**

In 2004, the closing date for submission of applications for School Developed Board Endorsed Courses is Thursday, 1 April. This will allow the Board Endorsement Panel to make determinations and notify schools of the result of their applications before the end of Term 2. Schools will then be in a position to offer the approved courses in the subject selection process that generally takes place mid-year.

A separate process and timeline apply to the endorsement of courses that lead to a Vocational Education and Training (VET) qualification. Further details will appear in a subsequent *Board Bulletin*.

The *School Developed Board Endorsed Course Guidelines for Course Proposals* booklet contains detailed and updated advice on the criteria for endorsement. There are no significant changes to the endorsement process this year. However, some refinements have been made to the application form to assist in the preparation of proposals. All schools should have received a copy of the *Guidelines* booklet early in Term 1. The guidelines are also available in Word format for downloading from the Board’s website (www.boardofstudies.nsw.edu.au).

Further information can be obtained from your local Board of Studies Liaison Officer (BOSLO). Contact details for all BOSLOs appear in the *Guidelines* booklet and on the Board’s website.

Contact: **Paul Carnemolla**
Board of Studies Liaison Officer
Metropolitan North
(02) 9367 8356
carnemolla@boardofstudies.nsw.edu.au



2004 School Certificate Tests/Higher School Certificate Examinations Furniture and Accommodation Review

**BOS
13/04**

The 2004 School Certificate Tests/Higher School Certificate Examinations Furniture and Accommodation Review survey was dispatched to all secondary schools in the week beginning 2 February 2004.

Where schools determine that replacement furniture is required for 2004 the survey form should be completed and returned to the Office of the Board of Studies. All survey responses should reach the Office no later than 12 March 2004.

Schools can also complete the survey using the **eBOS Schools Online** service.

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Office of the Board of Studies
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**Stage 5 School Developed Board Endorsed Courses in Engineering, Marine Technology and Technology**BOS
14/04

- Engineering:** • **Engineering Studies**
- Marine Technology:** • **Aquaculture**
 • **Environmental Management**
 • **Marine Studies**
- Technology:** • **Multimedia**

New Stage 5 Board Developed syllabuses in Design and Technology, Industrial Technology and a Content Endorsed Course in Marine and Aquaculture Technology have been approved. These courses will be able to be credentialled for the School Certificate from and including 2006. Consequently, the Board will extend the endorsement period for currently endorsed School Developed Board Endorsed Courses in Engineering: Engineering Studies; Marine Technology: Aquaculture, Environmental Management and Marine Studies; and Technology: Multimedia, which expire at the end of 2004, until December 2005 for 200-hour courses.

This means that Year 9 students in 2005 must be undertaking the new Content Endorsed Course in this area.

Other School Developed Board Endorsed Courses in the Technological and Applied Studies Key Learning Area will need to be resubmitted for endorsement in the usual manner before expiry.

For information on the above courses:

Contact: Howard Kennedy
Inspector, Technology
(02) 9367 8246
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For further information on School Developed Board Endorsed Courses:

Contact: Paul Carnemolla
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**Stage 5 School Developed Board Endorsed Courses in Physical Education** BOS
15/04

- **Applied**
- **Applied Movement**
- **Applied Sport**
- **Human Movement**
- **Sport Science**

The Board of Studies has agreed to the development of a Content Endorsed Course for Stage 5 in the area of Exercise and Sports Studies. This course has been identified for development following the large number of applications from schools in recent years requesting Board endorsement for a range of School Developed Courses in areas relating to Physical Education.

The development timeline for the new Exercise and Sports Studies syllabus has been approved. It is anticipated that the course will be able to be credentialled for the School Certificate from and including 2006. Consequently, the Board will extend the endorsement period for currently endorsed School Developed Board Endorsed Courses in Physical Education: Applied; Applied Movement; Applied Sport; Human Movement and Sport Science which expire at the end of 2004 until December 2005 for 100-hour courses and until December 2006 for 200-hour courses. This will mean that schools will not need to re-apply for endorsement of current courses for the interim period.

On receipt of the new syllabus, schools may either decide to continue with their currently endorsed courses or to implement the new syllabus in 2005 for Year 9 students.

Other School Developed Board Endorsed Courses in the Personal Development, Health and Physical Education Key Learning Area will need to be resubmitted for endorsement in the usual manner before expiry.

For information on the above courses:

Contact: Paul Hewitt
Inspector, Personal Development,
Health and Physical Education
(02) 9367 8156
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For further information on School Developed Board Endorsed Courses:

Contact: Paul Carnemolla
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**Stage 5 School Developed Board
Endorsed Courses in Visual Arts**

**BOS
16/04**

- **Design**
- **Digital Media**
- **Film/Video Digital**
- **Graphic Design**
- **Photography**

New Board Developed Courses in Photographic and Digital Media and Visual Design will be available for implementation with Year 9 students in 2005 and Year 10 in 2006. Consequently, the Board will extend the endorsement period for currently endorsed School Developed Board Endorsed Courses in Visual Arts: Design; Digital Media; Film/Video Digital; Graphic Design and Photography which expire at the end of 2004 until December 2005 for 100 hour courses and until December 2006 for 200 hour courses. This will mean that schools will not need to re-apply for endorsement of current courses for the interim period.

Schools may either decide to continue with their currently endorsed courses or to implement the new syllabuses in 2005 for Year 9 students.

Other School Developed Board Endorsed Courses in the Creative Arts Key Learning Area will need to be resubmitted for endorsement before expiry in the usual manner.

For information on the above courses:

Contact: Jay McPherson
Inspector, Creative Arts
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For further information on School Developed Board Endorsed Courses:

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**2004 School Certificate Tests –
Equipment Required by
Candidates**

**BOS
17/04**

The Board wishes to advise schools of the equipment required by candidates for the 2004 School Certificate Tests.

For all tests:

- pens (black is recommended)
- pencils and erasers
- a ruler marked in millimetres and centimetres
- highlighter pens (optional).

Candidates should use a pen (preferably black) when answering multiple-choice questions or other questions on scanned answer sheets, and questions requiring a written response.

Additional equipment for the Mathematics, Science, and Australian History, Geography, Civics and Citizenship tests:

- a calculator*
- a pair of compasses
- a protractor
- a set square.

In the Mathematics test, candidates may use curve-drawing templates, provided that such templates contain no printed formulae other than equations of simple curves (such as $y = x^2$) that may be drawn using the template.

*Note:

- Candidates are permitted to use calculators, including graphics calculators, that are silent, hand-held, and either battery-powered or solar-powered. Calculators that are capable of communicating or exchanging data may be taken into the examination room, but are not to be used for this purpose in the tests. A calculating device that incorporates a set of keys whose primary function is to represent the alphabetic characters (eg a QWERTY keyboard) is not deemed to be a calculator for the purpose of these tests, and will not be allowed. Calculators to be used by candidates in the tests must have been switched off and had all storage facilities cleared for entry into the examination room. (Information on clearance of storage facilities is available on the Board's website at www.boardofstudies.nsw.edu.au/manuals/calculators_hsc_gen_maths.html)
- The Mathematics test consists of two sections. Calculators are NOT to be used in Section 1 of the test.

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**2004 and 2005 School Certificate
Australian History, Geography,
Civics and Citizenship Test Scope
Statement and Test Specifications** BOS
18/04

The 2004 and 2005 School Certificate Australian History, Geography, Civics and Citizenship Test Scope Statement and Test Specifications are now published on the Board of Studies website at: www.boardofstudies.nsw.edu.au/schoolcertificate/sc_austhist_geog.html

Information on the conduct and structure of the 2004 test, including the nominated topics for the Australian History, Geography, Civics and Citizenship section, was previously communicated to schools through Official Notices BOS 20/03 (*Board Bulletin* March 2003, Vol 12 No 1) and BOS 66/03 (*Board Bulletin* November 2003, Vol 12 No 6).

Teachers and students are reminded that, for the 2004 test, Section 1 will be Australian History, Civics and Citizenship. For the 2005 test, Section 1 will be Australian Geography, Civics and Citizenship.

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**Amendments to Outcomes and
Content of the Science Years
7–10 Syllabus** BOS
19/04

A tracked document showing changes to the outcomes and content of the new *Science Years 7–10 Syllabus* from the current (1998) *Science Stage 4–5 Syllabus* will be posted on the Board's website in Term 2, 2004.

This document will assist teachers in identifying the essential (core) content of the current (1998) syllabus that has been identified as additional content in the new *Science Years 7–10 Syllabus*. The tracked document should also assist teachers in making decisions about the level of programming change required to implement the new syllabus.

Print copies of the new *Science Years 7–10 Syllabus* were dispatched to all schools before the end of Term 4, 2003 for implementation in Years 7 and 9 in 2005 and in Years 7–10 in 2006.

Effective: February 2004

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**Marine and Aquaculture
Technology Syllabus Misprint** BOS
20/04

The Board advises that there is a misprint on the front cover of the *Stages 4 and 5 Marine and Aquaculture Technology Content Endorsed Course Years 7–10 Syllabus* (September 2003).

The title that reads:

Marine and Aqua Technology
Content Endorsed Course
Years 7–10 SYLLABUS

Should read:

Marine and Aquaculture Technology
Content Endorsed Course
Years 7–10 SYLLABUS

The version of the syllabus on the Board's website has been updated with the correction. The syllabus can be found at www.boardofstudies.nsw.edu.au/syllabus_sc/pdf_doc/marine_710_syl.doc

To facilitate the correction to printed copies of the syllabus, labels with the corrected title have been mailed out to all schools. These labels can be affixed directly over the existing title on the front cover.

Effective: 2005 implementation

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Inspector – Technology Education
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**Expressions of Interest for the Positions of
2004 and 2005 School Certificate and
Higher School Certificate Supervisors of
Marking and 2005 HSC Advice Line Subject
Coordinators**

BOS
21/04

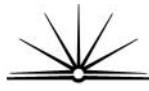
The Office of the Board of Studies is seeking Expressions of Interest from highly experienced teachers for appointment to various Supervisor of Marking positions for the 2004 and 2005 School Certificate tests and Higher School Certificate examinations. Expressions of Interest are also sought for various HSC Advice Line Subject Coordinator positions for the 2005 HSC Advice Line program. Subject areas are detailed below:

Supervisors of Marking	HSC Advice Line Subject Coordinators
2004	2005
Higher School Certificate examinations <ul style="list-style-type: none"> • Modern History – Core (Day Marking) • VET Entertainment • Textiles and Design 	HSC Advice Line <ul style="list-style-type: none"> • Economics • Geography • Mathematics + Extension courses
2005	
School Certificate tests <ul style="list-style-type: none"> • Mathematics 	
Higher School Certificate examinations <ul style="list-style-type: none"> • Engineering Studies – Sydney • Geography • Indonesian • Society and Culture • Visual Arts (Practical) 	

Information sheets and application forms were forwarded to all schools on Friday, 13 February 2004. The due date for submission of completed application forms is **Monday, 22 March 2004**.

For further information, please contact Marker Support on 9367 8223 or 9367 8213, or email markersupport@boardofstudies.nsw.edu.au

Please note that application forms for SC and HSC Marker positions and HSC Adviser positions will be sent to all schools in March 2004.



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Cumulative list of all Official Notices to date for 2004

Higher School Certificate

Amendment – Classical Hebrew Continuers Prescription	BOS 01/04 Vol 13 No 1
2003 HSC Notes from the Marking Centre	BOS 02/04 Vol 13 No 1
Amendment – Stage 6 Metal and Engineering Curriculum Framework	BOS 03/04 Vol 13 No 1
Practical Marking Guidelines for Industrial Technology, Music and Textiles and Design	BOS 04/04 Vol 13 No 1
Stage 6 Dance Syllabus – Amendments	BOS 05/04 Vol 13 No 1
Amendment to the German Beginners HSC Listening Examination Specifications.....	BOS 06/04 Vol 13 No 1
Extension History Stage 6	BOS 07/04 Vol 13 No 1
Revision of Stage 6 Languages HSC Course Prescriptions.....	BOS 08/04 Vol 13 No 1
Revision of Stage 6 Languages Beginners Syllabuses.....	BOS 09/04 Vol 13 No 1
English Stage 6 Prescriptions: Area of Study, Electives and Texts, Higher School Certificate 2004, 2005 and 2006	BOS 10/04 Vol 13 No 1
Calculators for Use in the 2004 Higher School Certificate Examinations and School Certificate Tests	BOS 11/04 Vol 13 No 1
School Developed Board Endorsed Courses	BOS 12/04 Vol 13 No 1
2004 School Certificate Tests/Higher School Certificate Examinations Furniture and Accommodation Review	BOS 13/04 Vol 13 No 1

School Certificate

Stage 5 School Developed Board Endorsed Courses in Engineering, Marine Technology and Technology	BOS 14/04 Vol 13 No 1
Stage 5 School Developed Board Endorsed Courses in Physical Education	BOS 15/04 Vol 13 No 1
Stage 5 School Developed Board Endorsed Courses in Visual Arts	BOS 16/04 Vol 13 No 1
2004 School Certificate Tests – Equipment Required by Candidates.....	BOS 17/04 Vol 13 No 1
2004 and 2005 School Certificate Australian History, Geography, Civics and Citizenship Test Scope Statement and Test Specifications	BOS 18/04 Vol 13 No 1
Amendments to Outcomes and Content of the Science Years 7–10 Syllabus.....	BOS 19/04 Vol 13 No 1
Marine and Aquaculture Technology Syllabus Misprint	BOS 20/04 Vol 13 No 1
Calculators for Use in the 2004 Higher School Certificate Examinations and School Certificate Tests.....	<i>see BOS 11/04 Vol 13 No 1</i>
School Developed Board Endorsed Courses	<i>see BOS 12/04 Vol 13 No 1</i>
2004 School Certificate Tests/Higher School Certificate Examinations Furniture and Accommodation Review	<i>see BOS 13/04 Vol 13 No 1</i>

Expressions of Interest

Expressions of Interest for the Positions of 2004 and 2005 School Certificate and Higher School Certificate Supervisors of Marking and 2005 HSC Advice Line Subject Coordinators	BOS 21/04 Vol 13 No 1
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