

Official Notices

27 August 2004 – Vol 13 No 4

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

The decision or advice contained in each notice is effective immediately (that is, on and from the date of publication of this edition of *Official Notices*) unless another date is specified in the notice, in which case the effective date is the date so specified.

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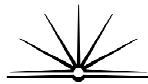


**Changes to Legislation/Organisations included in
VET Curriculum Frameworks**

**BOS
35/04**

The Board of Studies wishes to advise teachers of the Stage 6 Business Services, Entertainment Industry, Hospitality, Primary Industries and Tourism Curriculum Frameworks of the following amendments to the HSC Requirements and Advice column in Part B of these syllabuses. The amendments reflect changes to the titles of legislation contained in the syllabuses.

Curriculum Framework	Part B syllabus page no/s	Legislation	Action	Change
Business Services (2001)	9, 13	Occupational Health and Safety Act (1983) (amended 2000) (NSW)	update to read	<i>Occupational Health and Safety Act 2000</i> (NSW)
	13	Workplace Relations Act (1996) (Cth)	update to read	<i>Workplace Relations Act 1996</i> (Cth) (as amended)
	13	Workers Compensation Act (1987) (NSW)	update to read	<i>Workers Compensation Act 1987</i> (NSW) (as amended)
			and add	<i>Workplace Injury Management and Workers Compensation Act 1998</i> (NSW)
13	Affirmative Action (EEO) Act (1986) (Cth)	update to read	<i>Equal Opportunity for Women in the Workplace Act 1999</i> (Cth)	
Entertainment Industry (2002)	21	OH&S Act (1993) Amended 2000	update to read	<i>Occupational Health and Safety Act 2000</i> (NSW)
Hospitality (2002)	29, 62, 66	Workers Compensation Act 1987 (NSW)	update to read	<i>Workers Compensation Act 1987</i> (NSW) (as amended)
			and add	<i>Workplace Injury Management and Workers Compensation Act 1998</i> (NSW)
	35, 37, 66, 115, 223, 227, 263, 267	Food Act 1989 (NSW)	update to read	<i>Food Act 2003</i> (NSW) (as amended)
	35, 37, 223, 227, 263, 267	Food Regulation 2001 (NSW)	update to read	<i>Food Regulation 2004</i> (NSW)
	62, 66	Gaming Machines Act and Regulations 2002 (NSW)	correct to read	<i>Gaming Machines Act 2001</i> (NSW) (as amended), <i>Gaming Machines Regulation 2002</i> (NSW)
	62, 66	Privacy Amendment (Private Sector) Act 2000 (NSW)	correct to read	<i>Privacy Amendment (Private Sector) Act 2000</i> (Cth)
	66, 75, 79	Fair Trading Act 1987 (NSW)	update to read	<i>Fair Trading Act 1987</i> (NSW) (as amended)
	66, 75, 79	Trade Practices Act 1974 (Cth)	update to read	<i>Trade Practices Act 1974</i> (Cth) (as amended)
	66	Workplace Relations Act 1996 (Cth)	update to read	<i>Workplace Relations Act 1996</i> (Cth) (as amended)
66	Affirmative Action (Equal Employment Opportunity for Women) Act 1986 (Cth)	update to read	<i>Equal Opportunity for Women in the Workplace Act 1999</i> (Cth)	



Curriculum Framework	Part B syllabus page no/s	Legislation	Action	Change
Primary Industries (2003)	24, 73, 140	Noxious Weeds Regulation 1993 (NSW)	update to read	<i>Noxious Weeds Regulation 2003 (NSW)</i>
	31	Workers Compensation Act 1987 (NSW)	update to read	<i>Workers Compensation Act 1987 (NSW) (as amended)</i>
			and add	<i>Workplace Injury Management and Workers Compensation Act 1998 (NSW)</i>
	61	Affirmative Action (Equal Employment Opportunity for Women) Act 1986 (Cth)	update to read	<i>Equal Opportunity for Women in the Workplace Act 1999 (Cth)</i>
	195, 201, 216, 222, 237, 241, 251, 255, 260, 268, 270, 279, 299, 304, 322	Prevention of Cruelty to Animals (Amendment) Act 1997 (NSW) – this act amends the Prevention of Cruelty to Animals Act 1979 (NSW)	correct to read	<i>Prevention of Cruelty to Animals Act 1979 (NSW) (as amended)</i>
	237	Rural Lands Protection Act 1998 (NSW)	update to read	<i>Rural Lands Protection Act 1998 (NSW) (as amended)</i>
	25	Environmental Protection Authority (EPA) legislation	update to read	environment protection legislation
	37, 64, 133	Environment Protection Authority (EPA)	update to read	NSW Department of Environment and Conservation
40, 41, 72, 136, 376, 394, 404	Environment Protection Authority (EPA)	update to read	NSW Department of Environment and Conservation [incorporating Environment Protection Authority (EPA)]	
Tourism (2002)	25	Workers Compensation Act 1987 (NSW)	update to read	<i>Workers Compensation Act 1987 (NSW) (as amended)</i>
			and add	<i>Workplace Injury Management and Workers Compensation Act 1998 (NSW)</i>
	55	Child and Young Persons Care and Protection Act 1998 (NSW)	update to read	<i>Children and Young Persons (Care and Protection) Act 1998 (NSW)</i>
	55, 73, 77, 111	Fair Trading Act 1987 (NSW)	update to read	<i>Fair Trading Act 1987 (NSW) (as amended)</i>
	55, 73, 77, 111	Trade Practices Act 1974 (Cth)	update to read	<i>Trade Practices Act 1974 (Cth) (as amended)</i>
111	Copyright Act 1968 (Cth) (amended 1984)	update to read	<i>Copyright Act 1968 (Cth) (as amended)</i>	

Effective: Immediately for 2005 HSC examinations

Contact: Maureen Jones
 Senior Curriculum Officer, VET
 (02) 9367 8175
jones@boardofstudies.nsw.edu.au

**Chinese Background Speakers
Stage 6 Syllabus Amendment****BOS
36/04**

This notice supersedes Official Notice BOS 24/04 (*Board Bulletin* Vol 13 No 2, 2004).

Following further consultation with teachers, systems and members of the Chinese community, the Board has approved the extension of the use of both simplified and full-form (complex) characters in questions and texts in the HSC examination until further notice.

In section 2.1 on page 6 of the syllabus, 'The Language', the second paragraph now reads:

'For the purpose of this syllabus, modern standard Chinese is taken to be *putonghua* in the spoken form. In the written form, texts, questions and tasks for the external examination will be provided in simplified characters and full-form (complex) characters, and responses can be presented in either simplified characters or full-form (complex) characters. The romanised form of the character text is *Hanyu Pinyin*.

In section 11.6 on page 34 of the syllabus, 'HSC External Examination Specifications', the fourth paragraph now reads:

'In the external examination, texts, questions and tasks will be provided in simplified characters and full-form (complex) characters, and responses can be presented in either simplified characters or full-form (complex) characters.'

Effective: Immediately for Preliminary course 2004

**Contact: Dr Margaret Silink
Inspector, Languages
(02) 9367 8152
silink@boardofstudies.nsw.edu.au**

**Distinction Courses 2005****BOS
37/04**

Distinction Courses will be offered for study in 2005.

Distinction Courses are challenging university-level HSC courses especially designed for high-ability HSC accelerants. The courses consist of 2 units of study that are **additional to the 10 units required for the HSC study pattern**. A student who has accelerated may have already completed two or more units of HSC courses in advance of their cohort. The inclusion of a 2 Unit Distinction Course in the student's HSC study program is therefore more feasible in terms of time commitment and workload. As a general rule, a student may only undertake one Distinction Course.

Results in Distinction Courses can be counted towards the calculation of the Universities Admission Index (UAI) if they are among the student's best 10 units in Board Developed HSC Courses.

Distinction Courses are delivered by universities through distance education, including compulsory residential schools and the internet. They provide an opportunity for a type of study that HSC students may otherwise not gain. They are offered in areas outside the range of other HSC courses, thus providing a broader perspective across curriculum areas and preparation for future university study.

As in past years, Distinction Courses will be offered in Philosophy, Cosmology and Comparative Literature. It is anticipated that the University of New England will continue to deliver the Philosophy Distinction Course and Charles Sturt University the courses in Cosmology and Comparative Literature.

To be eligible for consideration for a place in a Distinction Course a student must complete one HSC course at the highest course level a year ahead of the student's Year cohort. Other selection criteria also apply.

Student selection criteria, course content, distance education processes and student assessment will follow the same pattern as in previous years.

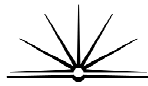
Full details about the Distinction Courses program are available on the Board's website www.boardofstudies.nsw.edu.au (click on *Manuals and Guides for Higher School Certificate Distinction Courses: An Information Booklet*).

An Expression of Interest to undertake a Distinction Course in 2005 can be registered by an eligible student completing and returning the accompanying form through the school principal to the Office of the Board of Studies no later than Friday 3 September 2004. The form is printed on the opposite page and can also be obtained from the Board's website at www.boardofstudies.nsw.edu.au/archives/pdf_doc/distinction_courses_04.pdf

The receipt of an Expression of Interest will serve as a preliminary indication of interest in attending the Distinction Courses Information Day that is planned to be held in Sydney on Friday 12 November 2004.

Effective: Immediately

**Contact: Fran Trefry
Senior Project Officer
Policy and Development
(02) 9367 8244
trefry@boardofstudies.nsw.edu.au**



Distinction Courses 2005: Expression of Interest

Following discussions with my school principal about the requirements for entry to an HSC Distinction Course, I wish to register my expression of interest in undertaking a Distinction Course in 2005.
(Students should print all information in BLOCK LETTERS.)

Preferred Course

- Philosophy
- Comparative Literature
- Cosmology

(Please circle your tentative choice)

Personal Details

Surname

Given names

Home address..... Postcode.....

Date of birth..... Gender M / F Tel no Fax no

Student No Email.....

School Details

Name of principal.....

Name of school

Address..... Postcode.....

Tel no..... Fax no

Study Details 2004 Courses

Title of Course	Level of Study	Prelim or HSC
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Proposed 2005 Courses

Title of Course	Level of Study	Prelim or HSC
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I understand that this response also registers my interest in attending a Distinction Courses Information Day to be held in Sydney probably on Friday 12 November 2004.

Signed Date

Principal's Comment

Signed Date

Please return this form by 3 September 2004 to Policy and Development Branch, Office of the Board of Studies, GPO Box 5300, Sydney NSW 2001 (Fax (02) 9367 8375)



**Changes to Examination Rubrics
for English (Standard) and
English (Advanced) HSC Paper 1
— Area of Study**BOS
38/04

Teachers are reminded that, as advised in October 2002, the Area of Study for the Standard and Advanced courses is 'The Journey', beginning with the 2004 HSC course. As a consequence the rubrics in the English (Standard) and English (Advanced) HSC Paper 1 have been amended as follows:

In the first dot point of the rubrics for Section I, Section II and Section III, replace 'change' with 'the journey'.

In the second dot point of the rubric for Section III, replace 'change' with 'the journey'.

The modified rubrics appear on the Board's website at: http://www.boardofstudies.nsw.edu.au/syllabus_hsc/syllabus2000_liste.html

Effective: As previously advised for
2004 HSC examination

Contact: Louise Ward
Senior Assessment Officer, English
(02) 9367 8069
lward@boardofstudies.nsw.edu.au

**The 2004 School Certificate Tests
– Modifications to Layouts and
Instructions**BOS
39/04

Minor modifications have been made to the layouts and instructions of the School Certificate tests. The changes have been made to assist students as they work through the papers, with the layouts and instructions made simpler and more consistent across each of the tests.

The 2003 School Certificate tests have been modified to illustrate these changes. These can be viewed on the Board's website at: www.boardofstudies.nsw.edu.au/schoolcertificate/index.html

Please note that the specifications of the School Certificate tests have NOT changed.

Effective: Immediately for
2004 School Certificate tests

Contact: Helen Bristow
Principal Assessment Officer,
Test Development
(02) 9367 8095
bristow@boardofstudies.nsw.edu.au

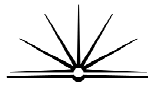
**Approved Scientific Calculators
for the 2004 Higher School
Certificate Examinations**BOS
40/04

The list of approved scientific calculators for use in the 2004 Higher School Certificate Examinations has been updated, and the final list can be found on the Board's website at www.boardofstudies.nsw.edu.au/manuals/calculators_hsc04.html

The examinations in which scientific calculators are permitted are listed in the equipment checklist that can also be found on the Board's website at www.boardofstudies.nsw.edu.au/manuals/equipment_list.html

Effective: Immediately for 2004 HSC examination

Contact: Adele Burke
Senior Assessment Officer, Mathematics
(02) 9367 8233
burke@boardofstudies.nsw.edu.au

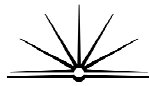


Cumulative list of all Official Notices to date for 2004**Higher School Certificate**

Amendment – Classical Hebrew Continuers Prescription	BOS 01/04 Vol 13 No 1
2003 HSC Notes from the Marking Centre	BOS 02/04 Vol 13 No 1
Amendment – Stage 6 Metal and Engineering Curriculum Framework	BOS 03/04 Vol 13 No 1
Practical Marking Guidelines for Industrial Technology, Music and Textiles and Design	BOS 04/04 Vol 13 No 1
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English Stage 6 Prescriptions for 2004 – 2006 HSC: Websites	BOS 32/04 Vol 13 No 3
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School Certificate

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Stage 5 School Developed Board Endorsed Courses in Physical Education	BOS 15/04 Vol 13 No 1
Stage 5 School Developed Board Endorsed Courses in Visual Arts	BOS 16/04 Vol 13 No 1
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Marine and Aquaculture Technology Syllabus Misprint	BOS 20/04 Vol 13 No 1
Calculators for Use in the 2004 Higher School Certificate Examinations and School Certificate Tests	<i>see BOS 11/04 Vol 13 No 1</i>
School Developed Board Endorsed Courses	<i>see BOS 12/04 Vol 13 No 1</i>
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The 2004 School Certificate Tests – Modifications to Layouts and Instructions	BOS 39/04 Vol 13 No 4



Expressions of Interest

Expressions of Interest for the Positions of 2004 and 2005 School Certificate and
Higher School Certificate Supervisors of Marking and 2005 HSC Advice Line
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VET Curriculum Writers – Call for Expressions of Interest.....BOS 27/04 Vol 13 No 2
Expressions of Interest for Chief Examiners, Members of Examination
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Registration and Accreditation of Non-government Schools

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