

Official Notices

6 May 2005 – Vol 14 No 2

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

The decision or advice contained in each notice is effective immediately (that is, on and from the date of publication of this edition of *Official Notices*) unless another date is specified in the notice, in which case the effective date is the date so specified.

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**Approved scientific calculators
for the 2005 HSC examinations**

**BOS
15/05**

The list of approved scientific calculators for use in the 2005 Higher School Certificate examinations has been updated, and can be found on the Board's website at:

www.boardofstudies.nsw.edu.au/manuals/calculators_hsc05.html

Please note this list of approved calculators does NOT apply to the General Mathematics HSC examination or School Certificate tests. The criteria for the use of calculators in the General Mathematics HSC and School Certificate tests are available at:

www.boardofstudies.nsw.edu.au/manuals/calculators_hsc_gen_maths.html

The examinations in which scientific calculators are permitted are listed in the equipment checklist that can also be found on the Board's website at:

www.boardofstudies.nsw.edu.au/manuals/equipment_list.html

Schools seeking approval for the use of any scientific calculator not on this list should contact Chris Thompson by Friday 1 July 2005.

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**2005 HSC Listening Skills
examinations**

**BOS
16/05**

Following consultation during 2004, the Office of the Board of Studies confirms that schools will be issued with CDs instead of audio tapes this year for all HSC language listening skills examinations and the English (ESL) listening paper.

Effective: 2005 HSC examinations

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**Health and safety issues in the
development and selection of
student projects, major works,
bodies of work, exhibitions and performances**

**BOS
17/05**

In respect to issues of health and safety, the development and selection of student projects, major works, exhibitions and performances should:

- be undertaken within the operating guidelines and directives of education authorities and/or schools
- recognise and reflect relevant State and National legislation, regulations and standards including those relating to occupational health and safety (OHS), dangerous goods, hazardous substances, animal welfare and weapons.

HSC projects considered dangerous to health or safety may not be marked.

In particular, student projects, major works, bodies of work, exhibitions and performances should not produce, display or use prohibited weapons, replicas, or related articles. Plastic toys and other objects that would not be mistaken for real weapons are permissible. Students using such toys to represent a weapon in a performance must advise the markers prior to their performance.

Examples of prohibited weapons, replicas and related articles include, but are not limited to: firearms; knives; cross-bows; archery bows and arrows; catapults; kung-fu sticks or nunchaku; batons; spear guns, handcuffs and self-defence sprays.

Where student projects, major works, exhibitions and performances involve the production or modification of items or processes that would normally require OHS certification for sale or use in the community or workplace, they must carry appropriate certification by an accredited person in accordance with Australian Standards. Examples of situations where OHS certification should be provided include but are not limited to works involving: electrical voltages in excess of 32 volts and/or high currents; welded structures and components under load; vehicles and trailers; pressure vessels; and flammable gases.

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Amendments – Stage 6 Construction Curriculum Framework

**BOS
18/05**

Following advice regarding updates to the General Construction Training Package (BCG03), the Board of Studies wishes to advise teachers of the Stage 6 Construction Curriculum Framework (approved September 2004) of the following amendments:

Document	Page no/s	Item	Action	Change
Part A	17, 19	Unit code for Certificate II in General Construction	correct to read	BCG20103
	16	BCGCO2003B* Carry out concreting to simple forms	remove asterisk	BCGCO2003B Carry out concreting to simple forms
	16	BCGCO2004B Carry out concrete work	add asterisk	BCGCO2004B* Carry out concrete work
	19, 46, 52	BCGPD3009B	Remove the word 'paint' and correct to read	Remove graffiti and apply protective coatings
	37, 41	BCGCO2004B Carry out concrete work	replace with	BCGCO2003B Carry out concreting to simple forms
	40	BCGCM3001B Lay paving	correct to read	BCGBL3001B
	42	BCGCA2003A Erect and dismantle formwork for footings and slabs on ground	correct to read	BCGCA2003B
	50	Under the heading Certificate II in General Construction, row 4	replace ✓ with	C
		and row 5	replace C with	✓
		Under the heading Certificate III in Carpentry, row 4	replace - with	C
		and row 5	replace C with	-
Support Document	14	BCGCO2004B Carry out concrete work	replace with	BCGCO2003B Carry out concreting to simple forms Indicative hours should read 20 Total should read 240 hours
	22	BCGCO2004B Carry out concrete work	replace with	BCGCO2003B Carry out concreting to simple forms Indicative hours should read 20
			add row	BCGSF2004B Place and fix reinforcement materials This is an elective unit for the qualification Indicative hours should read 15 Total should read 245 hours and 14 units
	26	BCGCO2004B Carry out concrete work	replace with	BCGCO2003B Carry out concreting to simple forms Indicative hours should read 20 Total should read 240 hours
	28	BCGCO2004B Carry out concrete work	replace with	BCGCO2003B Carry out concreting to simple forms Indicative hours should read 20
	30, 74	BCGPD3009B	Remove the word 'paint' and correct to read	Remove graffiti and apply protective coatings
Competency Record	14, 67	BCGPD3009B	Remove the word 'paint' and correct to read	Remove graffiti and apply protective coatings

Effective: Year 11 2005

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Board Endorsed VET courses for 2006

BOS
19/05

What are Board Endorsed VET courses?

The Board of Studies offers a range of Vocational Education and Training (VET) courses for the Higher School Certificate. These include the Industry Curriculum Framework courses, and a wide variety of Content Endorsed courses, most of which are delivered by TAFE.

Where a school identifies a need for a VET course that cannot be met by any of these courses, a locally-designed VET course can be proposed for Board endorsement. Locally-designed courses may be delivered by schools, TAFE or other registered training organisations.

Board Endorsed VET courses count as units of study towards the HSC, but do not contribute to the Universities Admission Index (UAI). VET courses are not endorsed for Stage 5, except for delivery to students in isolated locations such as Country Areas Program schools or schools attached to Juvenile Justice Centres.

Rationale

Before developing a proposal, schools should consider whether any of the nine Board Developed Industry Curriculum Frameworks or a VET Content Endorsed course (CEC) would meet the identified needs of students. The rationale for a Board Endorsed VET course must explain why the needs of students cannot be met by an existing course. Details of TAFE-delivered CECs can be found on the Department of Education and Training website www.det.nsw.edu.au/vetinschools/tvet. Schools may also need to discuss their proposal with a VET consultant or coordinator in their school system and/or a VET officer at the Office of the Board of Studies (ph (02) 9367 8203).

Endorsement period

In view of the frequent updating of industry requirements for vocational education and training, the Board will endorse a VET course for only **one cohort of students**.

Schools currently offering a VET Board Endorsed course and wishing to offer the course to a new group of students next year should check the currency of the course/qualification. This can be done by accessing the NTIS (National Training Information Service) website – www.ntis.gov.au. If the course is still current, schools may submit a request for extension of endorsement. If changes to the course are required – for example to take account of a new industry training package – a new application must be submitted.

Application process

Schools intending to apply for a Board Endorsed VET course should access the detailed guidelines, criteria, timeline and application forms on the Board's website at www.boardofstudies.nsw.edu.au/manuals/index.html#vetboardendorsedcourses

The school system/sector authorities (Department of Education and Training, Catholic Diocesan Offices and the Association of Independent Schools) are responsible for quality assurance for VET courses in schools. For this reason, all proposals need to be submitted via the relevant authority. Proposals supported by the system/sector authority will be forwarded to the Board for consideration. **Applications for Board Endorsed VET courses for 2006 must reach the system/sector authority by Friday 22 July 2005.** The closing date for applications to reach the Board is Friday 2 September 2005.

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Economics Stage 6 Syllabus – amendment

BOS
20/05

The content of the *Economics Stage 6 Syllabus* (1999) in *HSC Topic One – The Global Economy* requires the following correction to clarify the requirement for a case study of an economy other than Australia (page 33):

- delete the word 'should'
- replace with the word 'must'.

The wording for the case study on page 33 now reads:

Case study

A case study on the impact of globalisation on an economy other than Australia must be undertaken, along with the strategies that this economy is using to promote economic growth and development.

Effective: From 2007 HSC

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**English Stage 6 Prescriptions –
difficult-to-obtain editions**

**BOS
21/05**

Some prescribed texts included in *English Stage 6 Prescriptions: Area of Study, Electives and Texts, Higher School Certificate 2004–2007* have become difficult to obtain. As stated on the English prescriptions poster, schools may use any suitable edition of a prescribed text if the specified edition is unavailable or difficult to obtain.

Listed below are a number of texts that may be difficult to obtain, and suitable alternative editions. Please note that where a text is quoted in an HSC examination question, the quotation will be from the prescribed edition.

Course Module, Elective	Prescribed text	Other suitable edition	Notes
English Extension 1 Module B, Elective 3	MacLeod, Alistair, <i>The Lost Salt Gift of Blood</i> , Flamingo, 1993, ISBN 0006545386	MacLeod, Alistair, <i>Island: Collected Stories</i> , Vintage, 2002, ISBN 0099422328	This new edition contains all the prescribed short stories, as well as four additional stories. The additional stories are NOT prescribed for study. The additional stories are: <ul style="list-style-type: none"> • <i>The Vastness of the Dark</i> (1971) • <i>The Golden Gift of Grey</i> (1971) • <i>The Return</i> (1971) • <i>Clearances</i> (1999)
English Extension 1 Module A, Elective 2	Hawks, Howard, <i>The Big Sleep – Director's Cut</i> , Warner, 1945	Hawks, Howard, <i>The Big Sleep</i> , Warner, 1946	Please note that the 1978 version of <i>The Big Sleep</i> (directed by Michael Winner) is NOT prescribed and is NOT suitable for study.
English (ESL) Module A, Elective 1	Tornatore, Guiseppe, <i>Cinema Paradiso</i> , Premier (Roadshow), 1988	Tornatore, Guiseppe, <i>Cinema Paradiso</i> , <i>Director's Cut</i> , Umbrella Entertainment, 2002	<i>Cinema Paradiso, Director's Cut</i> (2002) includes some changes and additional footage. Students may refer to either version in their responses to HSC examination questions.

Schools are reminded that study of texts should be undertaken within the context of the relevant modules and electives as outlined in the *English Stage 6 Syllabus* and the *English Stage 6 Prescriptions: Area of Study, Electives and Texts, Higher School Certificate 2004–2007*.

Both of these documents are available on the Board's website at www.boardofstudies.nsw.edu.au/syllabus_hsc.

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carter@boardofstudies.nsw.edu.au



HSC Chemistry and Physics examinations – amendments to the periodic table

**BOS
22/05**

The Board advises that the periodic table of elements used in its examinations has been updated in line with IUPAC recommendations. This updated version will be used in the data and formulae sheets in the Chemistry and Physics HSC examination papers from 2005.

The updated Chemistry data sheet and the Physics formulae sheets are available on the Board's website at www.boardofstudies.nsw.edu.au/syllabus_hsc

Schools are reminded that all the Science Stage 6 syllabuses on this website have been updated to incorporate the changes made as notified in *Board Bulletin* Official Notice BOS 34/04, Vol 13 No 3.

Effective: Immediately

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School Certificate 2006: Course combinations in the new Industrial Technology Years 7–10 elective syllabus

**BOS
23/05**

Students may present up to two courses based on Years 9 and 10 study of the Industrial Technology syllabus. Each course may comprise:

- 1 focus area studied for 100 hours (core modules only)
- OR**
- 1 focus area studied for 200 hours (core modules plus 2 specialised modules).

The possible course combinations in the study of Industrial Technology for the School Certificate are:

- 1 x 100-hour course
- 1 x 200-hour course
- 2 x 100-hour courses
- 2 x 200-hour courses
- 1 x 100-hour course and 1 x 200-hour course.

Each course must be based on the study of one focus area only. Where a student undertakes two courses in Industrial Technology, they must be from different focus areas.

The School Certificate credential will report by title the focus area/s studied, eg 'Industrial Technology – Automotive'.

Schools will be advised about the enrolment and credentialling process later this year.

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Expressions of interest for Chief Examiners, Members of Examination Committees and Assessors for 2006 Higher School Certificate and School Certificate

**BOS
24/05**

The NSW Board of Studies invites expressions of interest from suitably qualified teachers and academics who wish to participate in the development of the 2006 Higher School Certificate examinations and School Certificate tests as Chief Examiners, committee members and assessors. The development of the examinations starts in Term 4 2005 and continues to about August 2006. Assessing usually takes one day, and will generally take place towards the end of Term 1 and the beginning of Term 2.

Successful applicants receive an honorarium and travel expenses. Successful applicants for the position of Chief Examiner will be notified by 5 August 2005. Successful applicants for committee membership will be notified by 10 October 2005, and assessors generally by the end of Term 4.

Further information and application forms are available from the Board of Studies website at www.boardofstudies.nsw.edu.au or by contacting Rhondda Lidgard on 9367 8173.

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Errata – Stage 6 Construction Curriculum Framework	BOS 03/05 Vol 14 No 1
Malay Background Speakers Prescribed Themes from 2005 until further notice	BOS 04/05 Vol 14 No 1
Languages HSC Prescriptions: Arabic, Chinese, French, German Extension, Indonesian, Italian, Japanese, Modern Greek and Spanish Extension courses, and Chinese, Indonesian, Japanese, Korean, Persian and Russian Background Speakers courses	BOS 05/05 Vol 14 No 1
English Stage 6 Prescriptions: Area of Study, Electives and Texts for the Higher School Certificate 2007	BOS 06/05 Vol 14 No 1
Latin Continuers Prose Prescription for 2006 and 2007.....	BOS 07/05 Vol 14 No 1
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