

Official Notices

26 May 2006 – Vol 15 No 2

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

The decision or advice contained in each notice is effective immediately (that is, on and from the date of publication of this edition of Official Notices) unless another date is specified in the notice, in which case the effective date is the date so specified.

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2006 HSC: Final date for receipt at the Office of the Board of Studies for corrections to Music and Drama options

BOS
13/06

Practical course options closed on 23 March 2006. Corrections to Higher School Certificate Drama and Music Options must be submitted to the Office of the Board of Studies in writing by the school or student and countersigned by the principal.

Corrections to Drama and Music options **will not be accepted after Friday 9 June 2006**. All changes must be in writing and should be faxed to the Board on (02) 9367 8302 or (02) 9367 8482.

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Revised Information Technology Curriculum Framework

BOS
14/06

Following advice to Schools, Colleges and Registered Training Organisations in September 2005 and February 2006, the Board wishes to confirm that the Information Technology Curriculum Framework (approved April 2006) replaces the Information Technology Curriculum Framework (approved June 1999, updated November 2002) from Year 11, 2007.

The Information Technology HSC examination from 2008 onwards will be based on the revised Information Technology Curriculum Framework.

The final HSC examination based on the existing 2002 Framework will be in 2007.

Syllabus documents can be accessed on the Board of Studies website at www.boardofstudies.nsw.edu.au. All secondary schools and TAFE NSW colleges, along with all teachers currently accredited to teach Information Technology, will receive a printed copy of the Syllabus Parts A and B during Term 2, 2006.

Effective: Immediately, for the beginning of Year 11, 2007

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Update to Primary Industries Curriculum Framework

BOS
15/06

Additional electives for Primary Industries (240 indicative hours) – for study from 2006

In order to broaden the elective units available to students undertaking a Conservation and Land Management qualification in the Primary Industries Curriculum Framework additional units of competency have been included and are available for selection as electives.

Please amend **Part A** of the Primary Industries syllabus as follows:

- Page 17 – Under heading **Course structure** at the end of line one, change '42' to '49'.
- Page 19 – At the end of Table 2 insert this table:

Additional electives for Primary Industries (240 indicative hours) – for study from 2006

As a result of a minor update to the Primary Industries Curriculum Framework in November 2005, the following units of competency are available for selection as electives. These additional units of competency are particularly appropriate for those who wish to focus on conservation and land management.

Details of the units of competency are available in the relevant Training Package or at www.ntis.gov.au

Unit code	Unit title	HSC indicative hours of credit
General		
PPIFGM162A	Collect, treat and store seed	15
RTC1301A	Operate basic machinery and equipment	10
RTD2022A	Carry out natural area restoration works	25
RTD2126A	Recognise animals	10
RTD2206A	Install aggregate paths	15
RTD2501A	Maintain cultural places	20
RTD2502A	Maintain wildlife habitat refuges	15

- Page 20 – under the heading **Course structure** at the end of line 2, change '55' to '52'.
- Page 21 – remove the following units from **Table 3**:

RTD2022A	Carry out natural area restoration works	25
RTD2126A	Recognise animals	10
RTD2206A	Install aggregate paths	15

- Page 46 – in **Group B** shade this unit:

PPIFGM162A	Collect, treat and store seed	
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- Page 47 – in **Resource Management** shade these units:

RTD2501A	Maintain cultural places
RTD2502A	Maintain wildlife habitat refuges

- Page 74 – at the end of **Table 8** insert this table:

General Qualifications available in the Primary Industries Curriculum Framework	Certificate II in Conservation and Land Management	Certificate II in Rural Operations	Certificate II in Agriculture	Certificate II in Horticulture
Additional elective units				
FPIFGM162A Collect, treat and store seed	B	B	C	C
RTC1301A Operate basic machinery and equipment	C	C	C	C
RTD2022A Carry out natural area restoration works	B	B	C	B
RTD2126A Recognise animals	B	B	C	C
RTD2206A Install aggregate paths	B	B	C	B
RTD2501A Maintain cultural places	B	B	C	C
RTD2502A Maintain wildlife habitat refuges	B	B	C	C

Effective: **Immediately**

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Latin Continuers course prescriptions 2006–2010

**BOS
16/06**

December 2005, the Board approved a change to the period of currency of the prescribed texts. From 2006 each prose text, and from 2007 each verse text will remain current for a period of three years. For the information of teachers and students, the prescribed texts from 2006 to 2010 are as follows:

The Board wishes to advise teachers and students of the verse and prose prescriptions for the 2006 to 2010 HSC Latin Continuers examinations. At its meeting in

Verse prescription for 2006

Text: Virgil, *Aeneid VI*

Prescribed textbooks: Williams, R D (ed), 1973, *Aeneid Books I–VI*, Bristol Classical Press, Great Britain.
 West, D, 1991, *The Aeneid: A New Prose Translation*, Penguin Classics, Great Britain.

Prescribed textbook	Prescribed lines	Focus Areas
In Williams	Latin – lines 268–330; 388–702; 756–797 for translation and comment (420 lines) Latin – lines 268–330; 388–620 for grammatical analysis (295 lines)	<ul style="list-style-type: none"> • Pathos and fantasy: The creation of atmosphere in Book VI • Aeneas' journey: Physical, moral and emotional • Heroes and heroic qualities
In West	The whole of <i>Aeneid VI</i> is to be read in English translation.	

Prose prescription for 2006

Text: Livy T, *Ab Urbe Condita*, Book 1

Prescribed textbook/s: Gould, H E & Whitely, J L (eds), 1987, *Titus Livius Book I*, Bristol Classical Press, Bristol. De Selincourt, A & Ogilvie, R, 2002, *The Early History of Rome*, Penguin Classics, United Kingdom, revised edition.

Prescribed textbook	Prescribed lines	Focus Areas
In Gould & Whitely	Latin – Chapters 1, 2, 3 (sections 1–5) from: <i>nondum maturus ... to ... finis esset</i> Chapters 4 and 6 (sections 3 and 4) from: <i>ita Numitori ... to ... templa capiunt</i> Chapters 7, 9, 16, 57 (sections 6–11) from <i>Forte potantibus ... to ... castra redeant</i> Chapters 58, 59, 60 Whole chapters for translation and comment except where specified (398 lines) Latin – Chapters 1, 2, 3 (sections 1–5), 4, 6 (sections 3 and 4), 7, 9 16 and 57 for grammatical analysis (306 lines)	<ul style="list-style-type: none"> • Livy's historical aims and methods • The function of characters as moral exemplars • The prose style of Livy
In De Selincourt & Ogilvie	The whole of <i>Ab Urbe Condita</i> , Book 1, including the preface, is to be read in English translation.	

Verse Prescription for 2007

Text: Virgil, *Aeneid VIII*

Prescribed textbook/s: Williams, R D (ed), 1973, *Aeneid Books VII – XII*, Bristol Classical Press, Great Britain. West, D, 1991, *The Aeneid: A New Prose Translation*, Penguin Classics, Great Britain.

Prescribed textbook	Prescribed lines	Focus Areas
In Williams	Latin – Lines 1–279; 608–731 for translation and comment (403 lines) Latin – Lines 1–279; 608–625 for grammatical analysis (297 lines)	<ul style="list-style-type: none"> • Heroes and heroism from Hercules to Augustus • Rome: the past and the future • Virgil's language, style and narrative technique
In West	The whole of <i>Aeneid VIII</i> is to be read in English translation.	

Prose Prescription for 2007

Text: Livy T, *Ab Urbe Condita*, Book 1

Prescribed textbook/s: Gould, H E & Whitely, J L (eds), 1987, *Titus Livius Book I*, Bristol Classical Press, Bristol. De Selincourt, A & Ogilvie, R, 2002, *The Early History of Rome*, Penguin Classics, United Kingdom, revised edition.

Prescribed textbook	Prescribed lines	Focus Areas
In Gould & Whitely	Latin – Chapters 1, 2, 3 (sections 1–5) from: <i>nondum maturu ... to ... finis esset</i> Chapters 4 and 6 (sections 3 and 4) from: <i>ita Numitor ... to ... templa capiunt</i> Chapters 7, 9, 16, 57 (sections 6–11) from <i>Forte potantibu ... to ... castra redeant</i> Chapters 58, 59, 60 Whole chapters for translation and comment except where specified (398 lines) Latin – Chapters 1, 2, 3 (sections 1–5), 4, 6 (sections 3 and 4), 7, 9 16 and 57 for grammatical analysis (306 lines)	<ul style="list-style-type: none"> • Livy's historical aims and methods • The function of characters as moral exemplars • The prose style of Livy
In De Selincourt & Ogilvie	The whole of <i>Ab Urbe Condita</i> , Book 1, including the preface, is to be read in English translation.	

Verse Prescription for 2008

Text: Virgil, *Aeneid VIII*

Prescribed textbook/s: Williams, R D (ed), 1973, *Aeneid Books VII – XII*, Bristol Classical Press, Great Britain.
West, D, 1991, *The Aeneid: A New Prose Translation*, Penguin Classics, Great Britain.

Prescribed textbook	Prescribed lines	Focus Areas
In Williams	Latin – Lines 1–279; 608–731 for translation and comment (403 lines) Latin – Lines 1–279; 608–625 for grammatical analysis (297 lines)	<ul style="list-style-type: none"> • Heroes and heroism from Hercules to Augustus • Rome: The past and the future • Virgil’s language, style and narrative technique
In West	The whole of <i>Aeneid VIII</i> is to be read in English translation.	

Prose Prescription for 2008

Text: Livy T, *Ab Urbe Condita*, Book 1

Prescribed textbook/s: Gould, H E & Whitely, J L (eds), 1987, *Titus Livius Book I*, Bristol Classical Press, Bristol.
De Selincourt, A & Ogilvie, R, 2002, *The Early History of Rome*, Penguin Classics, United Kingdom, revised edition.

Prescribed textbook	Prescribed lines	Focus Areas
In Gould & Whitely	Latin – Chapters 1, 2, 3 (sections 1–5) from: <i>nondum maturu ... to ... finis esset</i> Chapters 4 and 6 (sections 3 and 4) from: <i>ita Numitor ... to ... templa capiunt</i> Chapters 7, 9, 16, 57 (sections 6–11) from <i>Forte potantibu ... to ... castra redeant</i> Chapters 58, 59, 60 Whole chapters for translation and comment except where specified (398 lines) Latin – Chapters 1, 2, 3 (sections 1–5), 4, 6 (sections 3 and 4), 7, 9 16 and 57 for grammatical analysis (306 lines)	<ul style="list-style-type: none"> • Livy’s historical aims and methods • The function of characters as moral exemplars • The prose style of Livy
In De Selincourt & Ogilvie	The whole of <i>Ab Urbe Condita</i> , Book 1, including the preface, is to be read in English translation.	

Verse Prescription for 2009

Text: Virgil, *Aeneid VIII*

Prescribed textbook/s: Williams, R D (ed), 1973, *Aeneid Books VII – XII*, Bristol Classical Press, Great Britain.
West, D, 1991, *The Aeneid: A New Prose Translation*, Penguin Classics, Great Britain.

Prescribed textbook	Prescribed lines	Focus Areas
In Williams	Latin – Lines 1–279; 608–731 for translation and comment (403 lines) Latin – Lines 1–279; 608–625 for grammatical analysis (297 lines)	<ul style="list-style-type: none"> • Heroes and heroism from Hercules to Augustus • Rome: The past and the future • Virgil’s language, style and narrative technique
In West	The whole of <i>Aeneid VIII</i> is to be read in English translation.	

Prose Prescription for 2009

Text: Cicero, *In Verrem 5*

Prescribed textbook/s: Levens, R C G, 1980, *Cicero: Verrine V*, Bristol Classical Press, Great Britain.
Grant, M, 1993, *Cicero: On Government*, Penguin Classics, Great Britain.

Prescribed textbook	Prescribed lines	Focus Areas
In Levens	Latin – Sections 1–8; 63–79; 158–164 for translation and comment (405 lines) Latin – Sections 1–8; 63–79 for grammatical analysis (306 lines)	<ul style="list-style-type: none"> • Verres: Character and conduct as governor • Roman values: Vice and virtue • Cicero’s rhetoric and method of defence
In Grant	The whole speech to be read in English translation.	

Verse Prescription for 2010

Text: Virgil, *Aeneid X*

Prescribed textbook/s: Williams, R D (ed), 1973, *Aeneid Books VII – XII*, Bristol Classical Press, Great Britain.
West, D, 1991, *The Aeneid: A New Prose Translation*, Penguin Classics, Great Britain.

Prescribed textbook	Prescribed lines	Focus Areas
In Williams	Latin – Lines 426–606; 689–908 for translation and comment (401 lines) Latin – Lines 426–606; 689–802 for grammatical analysis (294 lines)	<ul style="list-style-type: none"> • Heroes and heroism • Pietas and furor • Virgil’s language, style and narrative technique
In West	The whole of <i>Aeneid X</i> is to be read in English translation.	

Prose Prescription for 2010

Text: Cicero, *In Verrem 5*

Prescribed Textbook/s: Levens, R C G, 1980, *Cicero: Verrine V*, Bristol Classical Press, Great Britain.
Grant, M, 1993, *Cicero: On Government*, Penguin Classics, Great Britain.

Prescribed textbook	Prescribed lines	Focus Areas
In Levens	Latin – Sections 1–8; 63–79; 158–164 for translation and comment (405 lines) Latin – Sections 1–8; 63–79 for grammatical analysis (306 lines)	<ul style="list-style-type: none"> • Verres: Character and conduct as governor • Roman values: Vice and virtue • Cicero’s rhetoric and method of defence
In Grant	The whole speech to be read in English translation.	

Please see the Board’s website www.boardofstudies.nsw.edu.au/syllabus_hsc for detailed information.

Effective: Immediately

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**Revised rotation of course
prescriptions: HSC Latin
Continuers and Extension courses**

BOS
17/06

The Board wishes to advise teachers and students of the revised rotation of prescribed texts for the Latin Continuers course and the Latin Extension course. From 2006 each prose text and from 2007 each verse text in Latin Continuers will be prescribed for three consecutive years. From 2008 each text in Latin Extension will be prescribed for three consecutive years. The rotation of texts for both courses from 2006–2010 is as follows:

Year	Continuers Verse	Continuers Prose	Extension
2006	Virgil, <i>Aeneid VI</i>	Livy, <i>Ab Urbe Condita</i> , Book 1	Philosophy Lucretius, <i>Book III</i> Cicero, <i>de divinatione I</i> <i>de divinatione II</i> <i>de natura deorum II</i> <i>de legibus I</i> <i>disputationes Tusculanae V</i>
2007	Virgil, <i>Aeneid VIII</i>	Livy, <i>Ab Urbe Condita</i> , Book 1	Philosophy Lucretius, <i>Book III</i> Cicero, <i>de divinatione I</i> <i>de divinatione II</i> <i>de natura deorum II</i> <i>de legibus I</i> <i>disputationes Tusculanae V</i>
2008	Virgil, <i>Aeneid VIII</i>	Livy, <i>Ab Urbe Condita</i> , Book 1	Lyric Horace, <i>Odes</i> Catullus, <i>Poems</i>
2009	Virgil, <i>Aeneid VIII</i>	Cicero, <i>In Verrem 5</i>	Lyric Horace, <i>Odes</i> Catullus, <i>Poems</i>
2010	Virgil, <i>Aeneid X</i>	Cicero, <i>In Verrem 5</i>	Lyric Horace, <i>Odes</i> Catullus, <i>Poems</i>

Please see the Board's website www.boardofstudies.nsw.edu.au/syllabus_hsc for detailed information.

Effective: Immediately

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**English Stage 6 Prescriptions –
difficult-to-obtain editions**

**BOS
18/06**

Some prescribed texts included in *English Stage 6 Prescriptions: Area of Study, Electives and Texts, Higher School Certificate 2006–2007* have become difficult to obtain. As stated in the *Prescriptions* document and on the English

prescriptions poster, schools may use any suitable edition of a prescribed text if the specified edition is unavailable or difficult to obtain.

The prescribed texts listed below may be difficult to obtain, and details of suitable alternative editions are provided. Please note that where a text is quoted in an HSC examination question, the quotation will be from the prescribed edition.

Course Module, Elective	Prescribed text	Other suitable edition	Notes
English Advanced Module A, Elective 2: In the Wild	Ed. Hayden, John O, <i>Selected Poems: Wordsworth, William,</i> Penguin Classics, 1994, ISBN 0140423753	Ed. Gill, Stephen, <i>Wordsworth, William,</i> <i>Selected Poems,</i> Penguin Books, 2004, ISBN 0140424423	In the case of some of the prescribed poems listed for study, versions listed in the 2004 edition differ from those in the 1994 (prescribed) edition. Notably, the 2004 edition of 'The Prelude: BOOK FIRST: Introduction, Childhood & School-time' omits a series of lines from the (1994) prescribed version. However, these differences will not impact on the marking of HSC questions for this elective.
English ESL Module A, Elective 2: Dialogue	McCarthy, Maureen, <i>In Between [Angie, Saret, Alex, Fatima]</i> , Penguin Books, 1998, ISBN 0140281150	The Board has received advice that this text is out of print. Given the commercial nature of texts, teachers should confirm the availability of intended texts prior to committing to a program of study.	

Schools should note that the website version of *English Stage 6 Prescriptions: Area of Study, Electives and Texts for Higher School Certificate 2006–2007* (www.boardofstudies.nsw.edu.au) is correct and current.

Schools are reminded that study of texts should be undertaken within the context of the relevant modules and electives as outlined in the *English Stage 6 Syllabus* and the *English Stage 6 Prescriptions: Area of Study, Electives and Texts, Higher School Certificate 2006–2007*. Both of these documents are available on the Board's website at www.boardofstudies.nsw.edu.au/syllabus_hsc.

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**Errata – Ancient History Stage 6
Syllabus and 2006 HSC
Specimen Paper**

**BOS
19/06**

The Board of Studies wishes to advise teachers of the *Ancient History Stage 6 Syllabus* (approved July 2004) of the following errata:

- On page 52 (Option F, Near East: Hannibal), replace the word 'Assessment' in the heading of section 4 with the word 'Evaluation'. It should now read:
4 Evaluation
– impact and influence ... etc.
- On page 60 (List of Historical Periods for study), in the 'Near East' section, Option E, delete the words 'the death of'. This topic should now read as follows:

E The Near East: Israel and Judah from Solomon to the fall of Jerusalem

- On page 71 (Option K Rome: 264–133 BC) under the heading **2 Roman expansion**, remove the words 'Trebia, Ticinus, Lake Trasimena, Cannae and Zama' from the first dash point and place after 'causes, course and consequences of the Second Punic War' (fourth dash point). The corrected version is shown below:

2 Roman expansion

- causes, course and consequences of the First Punic War
- impact of wars of expansion ... etc
- the spread, influence ... etc
- causes, course and consequences of the Second Punic War: Trebia, Ticinus, Lake Trasimena, Cannae and Zama
- etc.

2006 Ancient History Specimen Paper

- On page 23, Question 30 – Option E. Delete the words 'the death of' (as for Syllabus correction above).

Effective: Year 12, 2006

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**Clarification – History Years
7–10 Syllabus**

BOS
20/06

The Board of Studies wishes to advise teachers of the *History Years 7–10 Syllabus* (approved June 2003) of the following clarification to the Stage 5, Mandatory Syllabus, **Topic 7: People Power and Politics in the Post-war Period**, p. 43:

It is a mandatory requirement that students learn about the Individual linked to each of the Events/Issues in Section B: People Power. For example, the individual, Charles Perkins must be studied if the Issue/Event of Freedom Rides is chosen for study.

To make this clearer, please note the following change to the wording of the directions at the top of page 43:

Section A is mandatory.

Section B: a choice of ONE event/issue and related individual

Section C: ONE Prime Minister and Policy

Effective: Year 10, 2006

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**Amendments – Geography Years
7–10 and History Years 7–10
Syllabuses**

BOS
21/06

The Life Skills Outcomes and Content sections of the *Geography Years 7–10 Syllabus* (2003) and the *History Years 7–10 Syllabus* (2003) require the following corrections to clarify the requirements for study:

Geography Years 7–10 Syllabus (2003), page 59, dot point 3:

- Delete 'with 400 indicative hours to be completed by the end of Year 10'
- The wording for the third dot point on page 59 now reads: 'will be undertaken in each of Years 7–10'

History Years 7–10 Syllabus (2003), page 54, dot point 3:

- Delete 'with 400 indicative hours to be completed by the end of Year 10'
- The wording for the third dot point on page 54 now reads: 'will be undertaken in each of Years 7–10'

Effective: Immediately

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**2006 School Certificate
Specimen Tests**

BOS
22/06

Specimen test papers for the 2006 School Certificate tests in English-literacy, Mathematics, Science, Australian History, Geography, Civics and Citizenship, and Computing Skills are now available on the Board's website at

www.boardofstudies.nsw.edu.au/schoolcertificate

Scope statements and specifications for the tests are available at the same location. Each specimen test is one example of the type of test that could be set, within the test specifications. Particular points to note about the tests include:

- The English-literacy test is now out of 90 marks. The two writing tasks are now marked out of 10 marks and 20 marks respectively, rather than both being out of 20 marks as in the past.
- In the Mathematics test, there are five questions in a multiple correct-incorrect format. These questions have four alternatives, of which one, two, three, or all four, may be correct. These questions assist students to see that many questions in mathematics may have several answers, and reward students for the ability to discern these possibilities. This format directs students to consider and choose an appropriate response for each of the four alternatives in the five questions. A sample answer sheet, indicating how students will be required to respond to these questions, will be placed on the Board's website.
- The Science test is now a two-hour test. The types of question asked and the level of difficulty of the questions will be similar to previous years. However, increasing the time available for students to complete the test will provide them with more time to answer all sections of the paper to the best of their ability.
- A stimulus booklet has been included in the Science test. Questions from both Section 1 and Section 2 draw on the material presented in the stimulus booklet.
- A minor adjustment has been made to the format of the Science test: the ten objective questions, Questions 51 to 60, in are now in Section 1 rather than Section 2, as appeared in the test specifications previously on the website. Section 1 (60 marks) now consists of Parts A and B, worth 50 and 10 marks respectively. Section 2 is worth 40 marks.
- The Computing Skills specimen test indicates the form and layout of the pen-and-paper test. The pen-and-paper test has been designed so that the format of the questions closely resembles the layout used in the online test. Schools that are considering offering the test in online format should download the Computing Skills Practice Test from the *Schools Online* section of the Board's website.

The covers of the tests have been re-designed, and the formats of all the tests have been simplified to make it easier for students to work through the papers. Instructions and layouts have been made uniform, as far as possible, to assist students in understanding what they are required to do.

Effective: Immediately
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Annual Reports from non-government schools

**BOS
23/06**

All non-government schools are required to produce and publicly disclose their 2005 annual school reports for 2005 by 1 July 2006.

Section 3.10.1 of the *Registered and Accredited Individual Non-government Schools (NSW) Manual* and 5.10.1 of the *Registration Systems and Member Non-government Schools (NSW) Manual* detail the annual reporting requirement.

In addition to disclosing publicly the annual report, non-government schools are required to submit an electronic copy of the 2005 annual report to the Board of Studies by 1 July 2006.

Early in term 2, information will be sent to all individual non-government schools to outline the process for submitting an electronic annual report to the Board.

The process will involve using the Board's registration website (RANGS Online). Access to RANGS Online will continue to be via the unique User ID and PIN used for online submission of 2004 annual school reports during 2005. Where a non-government school requires assistance with its User ID or PIN or needs to apply for an online account, please phone Mr George Kelen, Senior Registration Officer on phone (02) 9367 8280.

For schools belonging to a registration system the process for submitting an electronic annual report to the Board varies across the systems. Following discussion with the Registration Unit, each system will advise its member schools of the process to be used.

Non-government schools operating for the first time in 2006 are not required to produce or disclose publicly an annual report for the 2005 school year.

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Expressions of interest for Chief Examiners, Members of Examination Committees and Assessors for 2007 Higher School Certificate and School Certificate

**BOS
24/06**

Expressions of interest are invited from suitably qualified teachers and academics who wish to participate in the development of the 2007 Higher School Certificate examinations and School Certificate tests as Chief Examiners, committee members and assessors. The development of the examinations starts in Term 4, 2006 and continues to about August 2007. Assessing usually takes one day, and will generally take place towards the end of Term 1 and the beginning of Term 2.

Successful applicants receive an honorarium and travel expenses. Successful applicants for the position of Chief Examiner will be notified by 14 August 2006. Successful applicants for committee membership will be notified by 16 October 2006, and assessors generally by the end of Term 4.

Further information and application forms are available from the Board of Studies website at www.boardofstudies.nsw.edu.au or by contacting

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Expressions of interest for the position of VET curriculum writers

**BOS
25/06**

To assist with the management of syllabus development for Vocational Education and Training in 2006, the Office of the Board of Studies is updating its register of curriculum writers. This register will be used to select writers to undertake tasks at various stages of the year or to undertake other tasks associated with the development of syllabus materials.

Possible projects for 2006 require writers with particular expertise in the following areas:

- Hospitality
- Information Technology
- Metal and Engineering
- Retail
- Tourism.

People with expertise in writing syllabuses, support documents, work samples or units of work and/or the conduct of educational research are invited to submit an expression of interest for inclusion on the register.

Selected writers will work under the direction of a Project Manager who will have responsibility for coordinating and managing each of the tasks associated with the development of the materials and for ensuring that the project is completed to an acceptable standard, on time and within budget. For some projects there may be two or three writers involved and the writers will need to work collaboratively in these cases.

Selected writers will be required to undertake their writing at the Office of the Board of Studies, 117 Clarence Street, Sydney.

Confidentiality

Writers will be required to give an undertaking that they will maintain confidentiality in relation to the project being undertaken.

Submission of an Expression of Interest

The application form should be completed and submitted, along with the required supporting statements and documentation to:

Curriculum Officer, VET
Curriculum Branch
Office of the Board of Studies
GPO Box 5300
SYDNEY NSW 2001

Queries regarding this call for expressions of interest can be directed to:

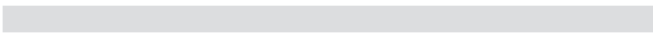
Ian Balcomb
Inspector, VET
Phone: (02) 9367 8038
balcomb@boardofstudies.nsw.edu.au

Selection of writers

Selection of writers will involve consideration of the following criteria:

- demonstrated knowledge in the area/s
- teaching experience in relevant area/s
- demonstrated experience in curriculum development or evaluation in an educational environment
- high level of writing skills.

These criteria should be evident in your application and supporting documentation.



Expression of Interest for the position of VET curriculum writer

Name: _____

Address: _____

_____ Postcode _____

Phone: (H) _____ (W) _____ (M) _____

Fax: _____

Email: _____

Current work location: _____

Qualifications: *(please list all educational qualifications)*

Experience: *(Please attach a brief work résumé)*

Teaching or related experience

Upper Secondary TAFE Other

Subject area/s: _____

Curriculum writing experience

Syllabus, support materials: _____

VET curriculum and support materials: _____

Other: _____

(Please attach a brief summary of relevant documents and names and contact details of (at least) two referees who can verify your involvement in the production of the document/s.)

Educational research

Include in your attached résumé.

Relevant industry experience

Include in your attached résumé.

Computer skills

Word Processing Other _____

Signature of applicant: _____ Date: _____

Cumulative list of all Official Notices to date for 2006

Higher School Certificate

Approved scientific calculators for the 2006 HSC examinations	BOS 01/06 Vol 15 No 1
Marking Guidelines for Drama: Submitted Works.....	BOS 02/06 Vol 15 No 1
Changes to Latin Extension Examination Rubrics	BOS 03/06 Vol 15 No 1
2005 HSC Notes from the Marking Centre	BOS 04/06 Vol 15 No 1
2005 HSC Components Reports.....	BOS 05/06 Vol 15 No 1
English Stage 6 Prescriptions for HSC 2006–2007	BOS 06/06 Vol 15 No 1
2006 HSC: Final date for receipt at the Office of the Board of Studies for corrections to Music and Drama options	BOS 13/06 Vol 15 No 2
Revised Information Technology Curriculum Framework	BOS 14/06 Vol 15 No 2
Update to Primary Industries Curriculum Framework	BOS 15/06 Vol 15 No 2
Latin Continuers course prescriptions 2006–2010.....	BOS 16/06 Vol 15 No 2
Revised rotation of course prescriptions: HSC Latin Continuers and Extension courses.....	BOS 17/06 Vol 15 No 2
English Stage 6 Prescriptions – difficult-to-obtain editions.....	BOS 18/06 Vol 15 No 2
Errata – Ancient History Stage 6 Syllabus and 2006 HSC Specimen Paper	BOS 19/06 Vol 15 No 2

School Certificate

School Certificate from 2006	BOS 07/06 Vol 15 No 1
Clarification – History Years 7–10 Syllabus	BOS 20/06 Vol 15 No 2
Amendments – Geography Years 7–10 and History Years 7–10 Syllabuses.....	BOS 21/06 Vol 15 No 2
2006 School Certificate Specimen Tests	BOS 22/06 Vol 15 No 2

Registration and Accreditation of Non-government Schools

Registration and Accreditation of Systemic Non-Government Schools NSW	BOS 08/06 Vol 15 No 1
Registration and Accreditation of Individual Non-Government Schools NSW	BOS 09/06 Vol 15 No 1
Annual Reports from non-government schools	BOS 23/06 Vol 15 No 2

Attention

Revised Assessment, Certification and Examination (ACE) Manual (2005)	BOS 10/06 Vol 15 No 1
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Expressions of Interest

2006 HSC Marking Applications Opening Soon	BOS 11/06 Vol 15 No 1
2006 HSC Advice Line Subject Coordinators	
2007 School Certificate and HSC Supervisors of Marking	BOS 12/06 Vol 15 No 1
Expressions of interest for Chief Examiners, Members of Examination Committees and Assessors for 2007 Higher School Certificate and School Certificate.....	BOS 24/06 Vol 15 No 2
Expressions of interest for the position of VET curriculum writers	BOS 25/06 Vol 15 No 1



