

Official Notices

23 June 2006 – Vol 15 No 3

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

The decision or advice contained in each notice is effective immediately (that is, on and from the date of publication of this edition of Official Notices) unless another date is specified in the notice, in which case the effective date is the date so specified.

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**Changes to Legislation/
Organisations included in VET
Curriculum Frameworks**

**BOS
26/06**

and Tourism Curriculum Frameworks of the following amendments to the HSC Requirements and Advice column in Part B of these syllabuses. The amendments reflect changes to the titles of legislation contained in the syllabuses.

The Board of Studies wishes to advise teachers of the Stage 6 Construction, Hospitality, Primary Industries

Curriculum Framework	Part B syllabus page no/s	Legislation	Action	Change
Construction (2004)	29	<i>Affirmative Action (Equal Employment Opportunity for Women) Act 1986</i> (Cth)	update to read	<i>Equal Opportunity for Women in the Workplace Act 1999</i> (Cth)
Hospitality (2002)	62, 66	<i>Smoke-free Environment Act 2000</i> (NSW)	update to read	<i>Smoke-free Environment Act 2000</i> (NSW) (as amended)
Primary Industries (2003)	18, 24, 73, 138, 140	<i>Noxious Weeds Act 1993</i> (NSW)	update to read	<i>Noxious Weeds Act 1993</i> (NSW) (as amended)
	24, 73	Code of practice for the safe use and storage of chemicals in agriculture 1998 (NSW)	update to read	Code of practice for the safe use and storage of chemicals (including pesticides and herbicides) in agriculture 2006 (WorkCover NSW)
	40, 73, 133, 134	<i>Protection of the Environment Operations Act 1997</i> (NSW)	update to read	<i>Protection of the Environment Operations Act 1997</i> (NSW) (as amended)
	200, 312	National Code of Practice for the Shearing Industry 1997 (Australian Workers Union National Health and Safety Unit)	update to read	Health and Safety at Work – Shearing Guide 2002 (WorkCover NSW)
	40	<i>Water Management Act 2000</i> (NSW)	update to read	<i>Water Management Act 2000</i> (NSW) (as amended)
	73	<i>Dangerous Goods Act 1975</i> (NSW)	update to read and add	<i>Occupational Health and Safety Amendment (Dangerous Goods) Act 2003</i> (NSW) <i>Occupational Health and Safety Act 2000 – Occupational Health and Safety Amendment (Dangerous Goods) Regulation 2005</i> (NSW)
	73	<i>Agricultural and Veterinary Chemicals Act 1994</i> (Cth)	update to read	<i>Agricultural and Veterinary Chemicals Act 1994</i> (Cth) (as amended)
Tourism (2002)	55	<i>Child and Young Persons (Care and Protection) Act 1998</i> (NSW)	update to read	<i>Child and Young Persons (Care and Protection) Act 1998</i> (NSW) (as amended)
	55	<i>Smoke-free Environment Act 2000</i> (NSW)	update to read	<i>Smoke-free Environment Act 2000</i> (NSW) (as amended)

Effective: Immediately for 2007 HSC examinations

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Board Endorsed VET courses for 2007

BOS
27/06

What are Board Endorsed VET Courses?

The Board of Studies offers a range of Vocational Education and Training (VET) courses for the Higher School Certificate. These include the Industry Curriculum Framework courses, and a wide variety of Content Endorsed Courses, most of which are delivered by TAFE.

Where a school identifies a need for a VET course that cannot be met by any of these courses, a locally-designed VET course can be proposed for Board endorsement. Locally-designed courses may be delivered by schools, TAFE or other registered training organisations.

Board Endorsed VET courses count as units of study towards the HSC, but do not contribute to the Universities Admission Index (UAI). VET courses are not endorsed for Stage 5, except for delivery to students in isolated locations such as Country Areas Program schools, school for students with behaviour difficulties or schools attached to Juvenile Justice Centres.

Rationale

Before developing a proposal, schools should consider whether any of the nine Board Developed Industry Curriculum Frameworks or a VET Content Endorsed Course (CEC) would meet the identified needs of students. The rationale for a Board Endorsed VET Course must explain why the needs of students cannot be met by an existing course. Details of TAFE-delivered CECs can be found on the Department of Education and Training website www.det.nsw.edu.au/vetinschools/tvet. Schools may also need to discuss their proposal with a VET consultant or adviser in their school system and/or a VET officer at the Office of the Board of Studies (ph (02) 9367 8203).

Endorsement Period

In view of the frequent updating of industry requirements for vocational education and training, the Board will endorse a VET course for only one cohort of students.

Schools currently offering a VET Board Endorsed Course and wishing to offer the course to a new group of students next year should check the currency of the course/qualification. This can be done by accessing the NTIS (National Training Information Service) website –

www.ntis.gov.au If the course is still current, schools may submit a request for extension of endorsement. If any changes to the course are required – for example to take account of changes in the units of competency to be delivered, or due to a new industry training package – a new application will need to be submitted.

Application Process

Schools intending to apply for a Board Endorsed VET course should access the detailed guidelines, criteria, timeline and application forms on the Board's website at www.boardofstudies.nsw.edu.au/manuals/index.html#vetboardendorsedcourses

The school system/sector authorities (Department of Education and Training, Catholic Diocesan Offices and the Association of Independent Schools) are responsible for quality assurance and resourcing of VET courses for school students. For this reason, all proposals need to be submitted via the relevant authority. Proposals supported by the system/sector authority will be forwarded to the Board for consideration. **Applications for Board Endorsed VET courses for 2007 must reach the system/sector authority by Friday 18 August 2006.** The closing date for applications to reach the Board is Friday 22 September 2006.

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Reviews of the Hospitality, Tourism and Retail Training Packages and Industry

BOS
28/06

Curriculum Frameworks

Reviews of the Hospitality, Tourism and Retail Training Packages are nearing completion with draft qualifications, units of competency and assessment guidelines being made available for consultation. It is anticipated that the final versions of these Training Packages will be submitted to the Australian Government Department of Education, Science and Training for endorsement by early July 2006.

These reviews are being managed by the national industry skills council, Service Skills Australia. Schools, TAFE colleges and RTOs that are delivering industry curriculum framework courses based on these Training Packages are encouraged to view the progress of the Training Package reviews on the Service Skills Australia website at www.serviceskills.com.au

It is anticipated that the Hospitality, Tourism and Retail Curriculum Frameworks will all undergo redevelopment as a result of changes to the Training Packages. An Industry Curriculum Committee (ICC) has been convened in each industry area to provide advice to

project officers to inform the revision of the Frameworks. The initial meeting for each ICC was held in June 2006.

Further details on the progress of these Framework reviews – including opportunity for schools, TAFE colleges and RTOs to participate in consultation on draft syllabus documentation – will be provided on the Board's website (www.boardofstudies.nsw.edu.au) under 'What's new' and in future editions of the Board Bulletin.

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**Implementation of the revised
Beginners Languages Syllabuses** BOS
29/06

The Board wishes to remind teachers and students that the revised Beginners Languages Syllabuses (published in 2006) will be implemented for the Preliminary Course in 2007. The first HSC examination for these new syllabuses will be in 2008. The current syllabuses remain valid until that time and will be used for the 2006 and 2007 HSC examinations.

Please see the Board's website www.boardofstudies.nsw.edu.au/syllabus_hsc for detailed information.

Contact: Dr Margaret Silink
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(02) 9367 8152
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**Comparative Literature
examination – additional
instructions** BOS
30/06

The Board advises that from 2006 the Comparative Literature examination instructions will include:

Section II

- Refer ONLY to set texts
- Use different texts from the ones you use in Section III

Section III

- Refer ONLY to set texts
- Use different texts from the ones you use in Section II

Contact: Helen Bristow
Principal Assessment Officer,
Assessment and Reporting
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bristow@boardofstudies.nsw.edu.au



**Exclusions in VET Industry
Curriculum Frameworks and
Board Endorsed courses** BOS
31/06

Exclusions are applied to VET courses where there is either an overlap of units of competency or an overlap with other HSC courses.

Students may not undertake the same unit of competency in more than one VET course. Students can only be accredited once with the indicative hours allocated to any unit of competency. Students undertaking courses with common unit/s of competency may need to undertake alternative units of competency in one or more of their courses in order to satisfy indicative hour requirements for HSC credit (refer to *ACE Manual*, 8.3.1.6, and Official Notice BOS 49/04).

For the purpose of determining eligibility for AQF VET Certificate/s and Statement/s of Attainment, students are entitled to be recognised for a unit of competency for which they have been assessed as competent no matter how or where competence is achieved. Where a student is undertaking VET courses in more than one industry area and has been assessed as competent in a unit of competency common to both courses, this should be reported in competency data collection for both courses.

For example, where a student is undertaking the 240-hour course in both Primary Industries and Construction, the unit RTC2704A *Provide basic first aid* is compulsory in both courses. The teachers delivering these courses need to negotiate in which course the unit of competency will be assessed and the indicative hours accredited. When recording unit of competency on *Schools Online*, if the student is deemed competent in RTC2704A in Primary Industries, it is reported as having been achieved for that course. The student then provides evidence of this to their Construction teacher and the unit is reported as a credit transfer for this course.

The following table outlines exclusions for the Industry Curriculum Frameworks. The two revised frameworks to be implemented from Year 11, 2007 are highlighted in bold:

Industry Curriculum Framework	Version	Exclusions
Business Services	Approved Nov 2001	<ul style="list-style-type: none"> units of competency in common with any other VET course
Construction	Approved Sept 2004	<ul style="list-style-type: none"> Industrial Technology (Building and Construction Industries) units of competency in common with any other VET course
Entertainment Industry	Approved Aug 2004	<ul style="list-style-type: none"> units of competency in common with any other VET course
Hospitality	Approved Nov 2002	<ul style="list-style-type: none"> units of competency in common with any other VET course
Information Technology	Approved April 2006	<ul style="list-style-type: none"> Computing Applications CEC units of competency in common with any other VET course
Information Technology	Approved June 1999 Updated Nov 2002	<ul style="list-style-type: none"> Computing Applications CEC units of competency in common with any other VET course
Metal and Engineering	Pending approval 2006	<ul style="list-style-type: none"> Industrial Technology – Metals and Engineering Industries works developed for assessment are not to be used either in full or in part for assessment in any other subject units of competency in common with any other VET course
Metal and Engineering	Approved June 1999	<ul style="list-style-type: none"> Industrial Technology (Electronics Industries) and Electrical/Electronic stream Industrial Technology (Graphics Industries) and Drawing, Drafting and Design pathway Industrial Technology (Metals and Engineering Industries) and Production, Fabrication and Mechanical streams units of competency in common with any other VET course
Primary Industries	Approved Oct 2003	<ul style="list-style-type: none"> units of competency in common with any other VET course
Retail	Approved June 1999 Updated Nov 2002	<ul style="list-style-type: none"> units of competency in common with any other VET course
Tourism	Approved Nov 2003	<ul style="list-style-type: none"> units of competency in common with any other VET course

Exclusions for TAFE-delivered Content Endorsed VET courses are listed on the website:

www.det.nsw.edu.au/vetinschools/tvet/index.htm

Exclusions for locally-designed Board endorsed VET courses are outlined in the Board of Studies Endorsement Panel Decision Notification letter sent to the Principal.

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**Classical Hebrew Continuers
Course Prescriptions 2006 –
2012**

BOS
32/06

The Board wishes to advise teachers and students of the course prescriptions for the 2007 to 2012 HSC Classical Hebrew Continuers examinations, which it approved at its meeting in May 2006. For the information of teachers and students, the prescribed texts for 2006 and the new course prescriptions from 2007 to 2012 are as follows:

Prescription for 2006

Prescribed Tanakh	Theme (Tanakh)	Focus Areas
Chapter – Deuteronomy 16–21 Chapter – I Samuel 3–8 Chapter – Nehemiah 1–3	The rebuilding of Jewish life in Judah after the return from exile	Chapter – Sanhedrin 1–4

Prescription for 2007

Prescribed Tanakh	Theme (Tanakh)	Focus Areas
Chapter – Deuteronomy 16–21 Chapter – II Samuel 11, 12, 15–18 Chapter – Nehemiah 1–3	The rebuilding of Jewish life in Judah after the return from exile	Chapter – Sanhedrin 1–4

Prescription for 2008

Prescribed Tanakh	Theme (Tanakh)	Focus Areas
Chapter – Genesis 1–4, 6–9 Chapter – Joshua 24 Chapter – Judges 1–4 Chapter – Ezra 1 Ezra 10 (verses 1–17)	Problems of Judaism in the time of Ezra	Chapter – Berachot 4–7

Prescription for 2009

Prescribed Tanakh	Theme (Tanakh)	Focus Areas
Chapter – Genesis 1–4, 6–9 Chapter – Joshua 24 Chapter – Judges 1–4 Chapter – Ezra 1 Ezra 10 (verses 1–17)	Problems of Judaism in the time of Ezra	Chapter – Berachot 4–7

Prescription for 2010

Prescribed Tanakh	Theme (Tanakh)	Focus Areas
Chapter – Genesis 37–41 Chapter – Judges 6–9, 13–15 Chapter – Ezra 1 Ezra 10 (verses 1–17)	Problems of Judaism in the time of Ezra	Chapter – Berachot 4–7

Prescription for 2011

Prescribed Tanakh	Theme (Tanakh)	Focus Areas
Chapter – Genesis 37–41 Chapter – Judges 6–9, 13–15 Chapter – Esther 5–7	Jews in the Diaspora Esther as a work of literature	Chapter – Ta’anit 1–4

Prescription for 2012

Prescribed Tanakh	Theme (Tanakh)	Focus Areas
Chapter – Genesis 37–41 Chapter – Judges 6–9, 13–15 Chapter – Esther 5–7	Jews in the Diaspora Esther as a work of literature	Chapter – Ta’anit 1–4

Please see the Board’s website www.boardofstudies.nsw.edu.au/syllabus_hsc for detailed information.

Effective: Immediately

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(02) 9367 8152
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**School Certificate Life Skills
Outcomes Worksheets**BOS
33/06

Schools must record Life Skills outcomes achieved by all School Certificate candidates who are entered for courses based on Life Skills outcomes and content. These are due to be lodged at the same time as School Certificate grades. Personalised worksheets to assist schools in collecting this information for their students will be available from *Schools Online* from the start of Term 3. Worksheets listing the Life Skills outcomes from each Years 7–10 syllabus will also be available from the Years 7–10 syllabus page of the Board's website, at www.boardofstudies.nsw.edu.au/syllabus_sc

Effective: Term 3 2006**Contact:** Susan Jones
Special Education Officer
(02) 9367 8148
jones@boardofstudies.nsw.edu.au**Stage 6 Mathematics Curriculum
Writers – Call for Expressions of
Interest**BOS
34/06

To assist with the Stage 6 Mathematics syllabus review and revision, the Office of the Board of Studies is creating a register of curriculum writers. This register will be used to select writers to undertake tasks at various stages of the process. Depending on their current employment situation, the selected writers will be contracted or deployed (subject to approval of the current employer) to undertake the writing tasks.

People with expertise in writing syllabuses, support documents or units of work, and/or with expertise in the conduct of educational research, are invited to submit an expression of interest for inclusion on the register.

Expressions of interest are particularly sought from people with skills and interests in the writing of Stage 6 syllabuses in Mathematics.

The register will be used to identify potential syllabus writers or to identify writers to undertake other tasks associated with the development of syllabus materials. Once particular tasks are identified, the potential writers will be contacted to discuss any further requirements of the task or to provide further information on which to base the selection of writers.

The selected writers will work under the direction of a Project Manager who will have overall responsibility for coordinating and managing each of the tasks associated with the development of the materials, and for ensuring

that the project is completed to an acceptable standard, on time, and within budget. For some parts of the project there may be several writers who will be required to work collaboratively.

Selected writers will be expected to attend regular meetings and, in most cases, will be required to undertake their writing at the Office of the Board of Studies, 117 Clarence St, Sydney.

Placement on the register

Selection of potential writers for placement on the register will involve consideration of the following criteria:

- demonstrated knowledge in the area (evident through educational qualifications and work résumé)
- practical teaching experience in relevant areas (evident in work résumé)
- demonstrated experience in curriculum development or evaluation in an educational environment (evident in work résumé and curriculum writing experience)
- high level of writing skills (evident in curriculum writing experience).

Confidentiality

Writers may be required to give an undertaking that they will maintain confidentiality in relation to the project being undertaken.

**Lodging an Expression of Interest to register as a
curriculum writer**

To obtain copy of the application form please click on the 'What's New' section of the Board of Studies website www.boardofstudies.nsw.edu.au

It should be completed and submitted, along with the required supporting statements and documentation, to:

Ms Margaret Bigelow
Senior Project Officer, Mathematics
Office of the Board of Studies
GPO Box 5300
SYDNEY NSW 2001
Ph: (02) 9367 8247

While it will be possible to make later additions to the register, interested people are encouraged to submit their applications as soon as possible to ensure that they can be considered for work on the development of syllabuses for Stage 6 Mathematics.

Cumulative list of all Official Notices to date for 2006

Higher School Certificate

Approved scientific calculators for the 2006 HSC examinations	BOS 01/06 Vol 15 No 1
Marking Guidelines for Drama: Submitted Works.....	BOS 02/06 Vol 15 No 1
Changes to Latin Extension Examination Rubrics	BOS 03/06 Vol 15 No 1
2005 HSC Notes from the Marking Centre	BOS 04/06 Vol 15 No 1
2005 HSC Components Reports	BOS 05/06 Vol 15 No 1
English Stage 6 Prescriptions for HSC 2006–2007.....	BOS 06/06 Vol 15 No 1
2006 HSC: Final date for receipt at the Office of the Board of Studies for corrections to Music and Drama options	BOS 13/06 Vol 15 No 2
Revised Information Technology Curriculum Framework.....	BOS 14/06 Vol 15 No 2
Update to Primary Industries Curriculum Framework.....	BOS 15/06 Vol 15 No 2
Latin Continuers course prescriptions 2006–2010	BOS 16/06 Vol 15 No 2
Revised rotation of course prescriptions: HSC Latin Continuers and Extension courses	BOS 17/06 Vol 15 No 2
English Stage 6 Prescriptions – difficult-to-obtain editions.....	BOS 18/06 Vol 15 No 2
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School Certificate

School Certificate from 2006	BOS 07/06 Vol 15 No 1
Clarification – History Years 7–10 Syllabus	BOS 20/06 Vol 15 No 2
Amendments – Geography Years 7–10 and History Years 7–10 Syllabuses.....	BOS 21/06 Vol 15 No 2
2006 School Certificate Specimen Tests	BOS 22/06 Vol 15 No 2
School Certificate Life Skills Outcomes Worksheets	BOS 33/06 Vol 15 No 3

Registration and Accreditation of Non-government Schools

Registration and Accreditation of Systemic Non-Government Schools NSW	BOS 08/06 Vol 15 No 1
Registration and Accreditation of Individual Non-Government Schools NSW	BOS 09/06 Vol 15 No 1
Annual Reports from non-government schools.....	BOS 23/06 Vol 15 No 2

Attention

Revised Assessment, Certification and Examination (ACE) Manual (2005)	BOS 10/06 Vol 15 No 1
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Expressions of Interest

2006 HSC Marking Applications Opening Soon	BOS 11/06 Vol 15 No 1
2006 HSC Advice Line Subject Coordinators	
2007 School Certificate and HSC Supervisors of Marking	BOS 12/06 Vol 15 No 1



Expressions of interest for Chief Examiners, Members of Examination Committees
and Assessors for 2007 Higher School Certificate and School Certificate.....BOS 24/06 Vol 15 No 2

Expressions of interest for the position of VET curriculum writers BOS 25/06 Vol 15 No 2

Stage 6 Mathematics Curriculum Writers – Call for Expressions of InterestBOS 34/06 Vol 15 No 3



