

Official Notices

8 December 2006 – Vol 15 No 6

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

The decision or advice contained in each notice is effective immediately (that is, on and from the date of publication of this edition of Official Notices) unless another date is specified in the notice, in which case the effective date is the date so specified.

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**English Stage 6 Prescriptions for
2006–07 HSC: Websites**

BOS
46/06

Confirmation of website details for the 2007 HSC

HSC Standard English

- p 14 (Module B: Close Study of Text – Multimedia):
Australian War Memorial website.

The details of prescribed sections of this website are correct for the 2007 Higher School Certificate.

These sections can be accessed through the site map or directly through www.awm.gov.au/1918

HSC Advanced English

- p 20 (Module B: Critical Study of Texts – Multimedia): *Australian War Memorial* website.

Australian War Memorial website, **Online Exhibitions.**
Access directly at www.awm.gov.au/events/online.htm

The sections in Online Exhibitions set for study are:

- Dawn of the Legend
www.awm.gov.au/dawn/index.asp
- Australia Under Attack 1942–1943
www.awm.gov.au/underattack/index.asp
- Out in the Cold – Australia’s involvement in the Korean War
www.awm.gov.au/korea/intro_flash.htm

The details of prescribed sections of this website are correct for the 2007 Higher School Certificate.

These sections can also be accessed from the Australian War Memorial website homepage (www.awm.gov.au) under Events and Exhibitions.

Effective: Immediately

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**HSC: All My Own Work program – BOS
Eligibility requirement for HSC 47/06
entry from 2008**

HSC: All My Own Work is a program designed to improve the capacity of HSC students to follow the principles and practices of good scholarship. The program can be used by schools for their Year 10 students following the School Certificate tests or at any time prior to the entry of students for HSC courses. The program is available in online and downloadable formats from the Board’s website at <http://amow.boardofstudies.nsw.edu.au>

From 2008, all students entered for one or more HSC courses with an external examination will be required to have satisfactorily completed *HSC: All My Own Work* or its equivalent. This requirement excludes students who are only entered for Life Skills courses or Board Endorsed courses although the program would still be available as an option for these students if this was seen as appropriate by their school.

A student is considered to have satisfactorily completed the *HSC: All My Own Work* program if, in the principal’s view, there is sufficient evidence that the student has:

- (a) systematically addressed the content covered by the program; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the program by the school; and
- (c) achieved some or all of the program outcomes.

Program completion will be certified on the *HSC Confirmation of Entry – Principal’s Certification* form that principals sign and submit with the confirmed HSC entries from their school.

N.B: From 2008, an additional check-box will be added to the current list stating that all students have satisfactorily completed the *HSC: All My Own Work* program or its equivalent.

An entry and certification facility for the *HSC: All My Own Work* program is available in Schools Online. The facility allows the tracking of students who may complete the program at different times (eg in Year 10 or in Year 11).

Effective: 2008 Higher School Certificate

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**Implementation date for the revised Retail Services Curriculum Framework**BOS
48/06

The national Training Package from which this Framework is drawn is still awaiting endorsement.

The existing Retail Curriculum Framework (updated November 2002) will continue to be implemented for both Years 11 and 12 in 2007.

The Board advises that the implementation date for the revised Retail Services Curriculum Framework will now be Year 11, 2008, with the first HSC examination in 2009.

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**School-based apprenticeships and traineeships – Board Endorsed Course recognising workplace learning from the on-the-job training component**BOS
49/06

The Board has been investigating ways of best integrating the proposed new model of school-based apprenticeships and traineeships within the Higher School Certificate.

To coincide with the release of guidelines setting out the new model, the Board anticipates that a Board Endorsed Course will be available by the end of 2006 to recognise workplace learning from the on-the-job component of a school-based apprenticeship or traineeship for students commencing in Year 11 2007.

It is anticipated that this course could provide up to four (4) units of HSC credit out of the twenty-two (22) units required for the award of a Higher School Certificate.

The Board advises that students will only be able to be entered for this course if there is a registered training contract and training plan in place for a school-based apprenticeship or traineeship.

Further information on this course will be published on the Vocational Education and Training page of the Board's website:
www.boardofstudies.nsw.edu.au/voc_ed/index.html

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**2006 HSC Notes from the Marking Centre**BOS
50/06

The Board advises that from the beginning of Term 1, 2007 the 2006 HSC Notes from the Marking Centre will be placed progressively on the Board of Studies website at www.boardofstudies.nsw.edu.au/hsc_exams/index.html

These documents contain information about how students responded to the questions in the HSC examinations, and include the correct answers to the multiple-choice questions (where appropriate), and the marking guidelines used at the marking centre.

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**Minor amendments to Chemistry Stage 6 Syllabus**BOS
51/06

The Board of Studies wishes to advise teachers of some minor amendments to content in the *Chemistry Stage 6 Syllabus* (approved June 1999, amended October 2002).

Page 74

Replace the content point 9.7.7, column 1. The new content point should read:

7. Glycolysis is the first stage of the decomposition of glucose to release energy

Page 78

Replace the third dot point in column 3 of 9.8.2. The new dot point should read:

- gather, process and present information about a current analytical technology to:
 - describe the methodology involved
 - assess the importance of the technology in assisting identification of elements in samples and in compounds, and
 - provide examples of the technology's use

Page 95

Appendix 1: Glossary
IUPAC names

Replace the entry next to this term with the following:

The International Union of Pure and Applied Chemistry (IUPAC) provides a system for the clear communication of chemical nomenclature with an explicit or implied relationship to the structure of compounds. Nomenclature based on IUPAC

principles is designed to name organic compounds unambiguously.

'Preferred IUPAC names' are those developed using the rules put forward by IUPAC, or in some instances are well-established trivial names such as acetic acid. The existence of a preferred IUPAC name for a chemical compound does not prohibit the use of other names that have been derived by a systematic process and are unambiguous. For example, while but-2-ene is a preferred IUPAC name, 2-butene is also allowed under IUPAC rules.

Copies of the amendments will be available by December in the relevant syllabus section of the Board of Studies website under the heading 'Minor amendments to Chemistry Stage 6 Syllabus' in the syllabus column.

The web version of the syllabus has been updated with these changes.

Effective: 2007 Preliminary and HSC courses

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Minor amendments to Biology Stage 6 Syllabus

BOS
52/06

The Board of Studies wishes to advise teachers of some minor amendments to content in the *Biology Stage 6 Syllabus* (approved June 1999, amended October 2002).

Page 31

Replace the second dot point in column 2 of 8.4.3. The new dot point should read:

- describe the main features of the environment of an organism from one of the following groups and identify its role in that environment:
 - Archaea
 - Bacteria

Replace the first dot point in column 3 of 8.4.3. The new dot point should read:

- use the available evidence to outline similarities in the environments past and present for a group of organisms within one of the following:
 - Archaea
 - Bacteria

Page 71

Replace the content point 9.9.5, column 1. The new content point should read:

5. The use of isotopes made the tracing of biochemical reactions much easier

Page 84

13 Appendix

In the entry next to the term 'Allelopathy' replace 'determinant' with 'detrimental'. The entry should read:

Allelopathy The production of specific biomolecules by one plant that can be detrimental to, or give benefit to, another plant ...

Copies of the amendments will be available by December in the relevant syllabus section of the Board of Studies website under the heading 'Minor amendments to Biology Stage 6 Syllabus' in the syllabus column.

The web version of the syllabus has been updated with these changes.

Effective: 2007 Preliminary and HSC courses

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Minor amendments to Physics Stage 6 Syllabus

BOS
53/06

The Board of Studies wishes to advise teachers of some minor amendments to content in the *Physics Stage 6 Syllabus* (approved June 1999, amended October 2002).

Page 27

Replace the seventh dot point in column 2 of 8.3.2. The new dot point should read:

- discuss how potential difference changes between different points around a DC circuit

Page 51

Replace the third dot point in column 3 of 9.4.2. The new dot point should read:

- identify data sources, gather, process and present information to summarise the use of the photoelectric effect in photocells

Page 52

Add a fourth dot point in column 3 of 9.4.3. The new content dot point should read:

- identify data sources, gather, process and present information to summarise the effect of light on semiconductors in solar cells

Page 59

Replace the seventh dot point in column 2 of 9.6.1. The new dot point should read:

- describe situations in which A scans, B scans and sector scans would be used and the reasons for the use of each

Copies of the amendments will be available by December in the relevant syllabus section of the Board of Studies website under the heading 'Minor amendments to Physics Stage 6 Syllabus' in the syllabus column.

The web version of the syllabus has been updated with these changes.

Effective: 2007 Preliminary and HSC courses

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Minor amendment to Senior Science Stage 6 Syllabus

**BOS
54/06**

The Board of Studies wishes to advise teachers of a minor amendment to content in the *Senior Science Stage 6 Syllabus* (approved June 1999, amended October 2002).

Page 12

In the first sentence under *History of science* replace 'of the functioning, origins and evolution of life.' with 'of a range of scientific concepts and ideas.' The new paragraph should read:

History of science

Knowledge of the historical background of science is important for an adequate understanding of a range of scientific concepts and ideas. Students should...

A copy of the amendment will be available by December in the relevant syllabus section of the Board of Studies website under the heading 'Minor amendment to Senior Science Stage 6 Syllabus' in the syllabus column.

The web version of the syllabus has been updated with the change.

Effective: 2007 Preliminary and HSC courses

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Reporting of the School Certificate Computing Skills test

**BOS
55/06**

At its meeting in September 2006, the Board of Studies decided that, in addition to a mark out of 100, student performance in the School Certificate Computing Skills test would be reported with a brief descriptor. Marks from 80 to 100 will be reported as 'Highly Competent', marks from 50 to 79 will be reported as 'Competent', and marks below 50 will be reported as 'CND' (Competence Not Demonstrated).

Sample School Certificate credentials are available on the Board's website at

www.boardofstudies.nsw.edu.au/schoolcertificate/#

Effective: 2006 School Certificate

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Special Education Needs web pages: Supporting teachers of students with special education needs

**BOS
56/06**

The Special Education Needs web pages provide support to teachers of students with special education needs by answering frequently asked questions and providing quick links to relevant Board of Studies publications. A link to the Special Education Needs web pages can be found on the Board of Studies home page (www.boardofstudies.nsw.edu.au).

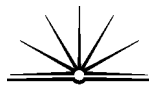
The following documents relating to the School Certificate are located at

www.boardofstudies.nsw.edu.au/special_ed/years_7_10.html

- key messages relating to School Certificate requirements for students with special education needs
- advice relating to the School Certificate Credentials and the Profile of Student Achievement for students undertaking courses based on Life Skills outcomes and content.

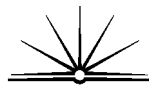
Effective: Immediately

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Cumulative list of all Official Notices to date for 2006**Higher School Certificate**

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Annual Reports from non-government schools	BOS 23/06 Vol 15 No 2
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Attention

Revised Assessment, Certification and Examination (ACE) Manual (2005)	BOS 10/06 Vol 15 No 1
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Expressions of Interest

2006 HSC Marking Applications Opening Soon	BOS 11/06 Vol 15 No 1
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2007 School Certificate and HSC Supervisors of Marking	BOS 12/06 Vol 15 No 1
Expressions of interest for Chief Examiners, Members of Examination Committees and Assessors for 2007 Higher School Certificate and School Certificate.....	BOS 24/06 Vol 15 No 2
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