

Official Notices

12 March 2007 – Vol 16 No 1

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

The decision or advice contained in each notice is effective immediately (that is, on and from the date of publication of this edition of *Official Notices*) unless another date is specified in the notice, in which case the effective date is the date so specified.

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**Minor amendments to the PDHPE
Stage 6 Syllabus** BOS
05/07

- *Sport, Lifestyle and Recreation CEC Stage 6 Syllabus* (pages 15 and 22)
- *Exploring Early Childhood CEC Stage 6 Syllabus* (page 51).

The Board of Studies wishes to advise teachers of minor amendments to the *PDHPE Stage 6 Syllabus*. These amendments are in response to revised dietary guidelines, the inclusion of arthritis and musculoskeletal conditions as a national health priority area and the publication of *Australia's Health 2006*.

The specific amendments relate to:

- Preliminary Core 2 – Better Health for Individuals
How important is nutrition to your health? (page 22)
- HSC Core 1 – Health Priorities in Australia
What are the priority areas for Australia's health? (page 51)
- HSC Core 1 – Health Priorities in Australia
What role does health promotion play in achieving better health for all Australians? (page 52)

The amendments will be made to the electronic copies of the syllabus and a table detailing the specific text changes will also be available on the Board of Studies website www.boardofstudies.nsw.edu.au/syllabus_hsc/syllabus2000_listp.html#pdhpe

Effective: Preliminary 2007 and HSC Course 2008
(first HSC examination 2008)

Contact: Stan Browne
Inspector, PDHPE
(02) 9367 8156
stan.browne@bos.nsw.edu.au

The amendments have been made to the electronic copies of the relevant syllabuses and a table detailing the specific text changes is also available on the Board of Studies website. Further information is available from the Australian Resuscitation Council website www.resus.org.au

Effective: Immediately

Contact: Stan Browne
Inspector, PDHPE
(02) 9367 8156
stan.browne@bos.nsw.edu.au

**Approved scientific calculators
for the 2007 HSC examinations** BOS
07/07

The list of approved scientific calculators for use in the 2007 Higher School Certificate Examinations has been updated, and can be found on the Board's website at www.boardofstudies.nsw.edu.au/manuals/calculators_hsc.html

Schools seeking approval for the use of any scientific calculator not on this list should contact Chris Thompson by Friday 30 June 2007.

Please note this list of approved calculators does NOT apply to the General Mathematics HSC examination or to the School Certificate tests. The criteria for the use of calculators in the General Mathematics HSC examination and the School Certificate tests are available at www.boardofstudies.nsw.edu.au/manuals/calculators_hsc_gen_maths.html

The examinations in which scientific calculators are permitted are listed in the equipment checklist which can be found on the Board's website at www.boardofstudies.nsw.edu.au/manuals/equipment_list.html

Effective: Immediately

Contact: Chris Thompson
Senior Assessment Officer, Mathematics
(02) 9367 8069
chris.thompson@bos.nsw.edu.au

**Minor amendments to syllabuses
in the PDHPE Key Learning Area
in response to revised
cardiopulmonary resuscitation
(CPR) guidelines** BOS
06/07

The Board of Studies wishes to advise teachers of minor amendments to syllabuses which include reference to first aid, in particular basic life support. These amendments are in response to the Australian Resuscitation Council's revised cardiopulmonary resuscitation (CPR) guidelines.

The syllabuses which have been amended are:

- *PDHPE K-6 Syllabus* (pages 45 and 57)
- *PDHPE Years 7-10 Syllabus* (page 28)
- *Physical Activity and Sports Studies CEC Years 7-10 Syllabus* (page 31)
- *PDHPE Stage 6 Syllabus* (pages 34 and 36)
- *PDHPE Stage 6 Life Skills* (pages 52 and 77)



Minor amendments to syllabuses in the TAS Key Learning Area in response to revised cardiopulmonary resuscitation (CPR) guidelines **BOS 08/07**

The Board of Studies wishes to advise teachers that minor amendments have been made to syllabuses which include reference to first aid, in particular basic life support. These amendments are in response to the Australian Resuscitation Council's revised cardiopulmonary resuscitation (CPR) guidelines.

The syllabuses which have been amended are:

- *Marine Studies Content Endorsed Course Stage 6 Syllabus* (pages 19, 28–29)
- *Marine and Aquaculture Technology Content Endorsed Course Years 7–10 Syllabus* (pages 21, 24 and 59).

The amendments have been made to the electronic copies of the relevant syllabuses and the table below detailing the specific amendments is also available on the Board of Studies website. Further information is available from the Australian Resuscitation Council website www.resus.org.au

Syllabus amendments in response to revised cardiopulmonary resuscitation (CPR) guidelines

Marine Studies Content Endorsed Course Stage 6 Syllabus		
Syllabus reference	Current text	Revised text
Core Module 1: Marine Safety and First Aid (Page 19)	Students learn about: <ul style="list-style-type: none"> • priorities for assessment and management of first aid patients <ul style="list-style-type: none"> – Danger, Response, Airway, Breathing, Circulation (DRABC) plan Students learn to: <ul style="list-style-type: none"> • demonstrate the principles of CPR and EAR • CPR with one and two operators 	Students learn about: <ul style="list-style-type: none"> • priorities for assessment and management of first aid patients <ul style="list-style-type: none"> – Danger, Response, Airway, Breathing, Compressions, Defibrillation (DRABCD) plan Students learn to: <ul style="list-style-type: none"> • demonstrate the principles of CPR with one and two operators
Optional Module 1: Resuscitation Certificate. Content. (Pages 28–29)	Description This optional module provides the opportunity for students to learn the theory and practice of Expired Air Resuscitation (EAR) and Cardiopulmonary Resuscitation (CPR). After completing this module students should be competent to deliver EAR and CPR . Students learn about: <ul style="list-style-type: none"> • expired air resuscitation <ul style="list-style-type: none"> – DRABC – Radial, carotid, and brachial pulse – EAR and its application • Cardio Pulmonary Resuscitation <ul style="list-style-type: none"> – external cardiac compression – different rates of CPR on an adult with one and two operators – rates of CPR for infants and children 	Description This optional module provides the opportunity for students to learn the theory and practice of Cardiopulmonary Resuscitation (CPR). After completing this module students should be competent to deliver CPR. Students learn about: <ul style="list-style-type: none"> • DRABCD and radial, carotid, and brachial pulse • Cardiopulmonary Resuscitation <ul style="list-style-type: none"> – external cardiac compression – rates of CPR on an adult, infants and children with one and two operators

Marine Studies Content Endorsed Course Stage 6 Syllabus *(continued)*

Syllabus reference	Current text	Revised text
	<p>Students learn to:</p> <ul style="list-style-type: none"> • apply primary survey and demonstrate the application of Danger, Response, Airways, Breathing, Circulation (DRABC) • assess radial, carotid, and brachial pulse • demonstrate appropriate EAR and CPR procedure depending on size of casualty and number of operators 	<p>Students learn to:</p> <ul style="list-style-type: none"> • apply primary survey and demonstrate the application of Danger, Response, Airways, Breathing, Compressions, Defibrillation (DRABCD) • assess radial, carotid, and brachial pulse • demonstrate appropriate CPR procedure depending on size of casualty and number of operators

Marine and Aquaculture Technology Content Endorsed Course Years 7–10 Syllabus

Syllabus reference	Current text	Revised text
<p>Core 1: Introduction to Marine and Aquaculture Technology (Page 21)</p>	<p>Students learn about: General First Aid</p> <ul style="list-style-type: none"> • emergency care and the Danger Response Airway Breathing Circulation (DRABC) plan of action 	<p>Students learn about: General First Aid</p> <ul style="list-style-type: none"> • emergency care and the Danger, Response, Airway, Breathing, Compressions, Defibrillation (DRABCD) plan of action
<p>Core 2: Skills Management and Employment (Page 24)</p>	<p>Students learn about: General First Aid</p> <ul style="list-style-type: none"> • emergency care and the Danger Response Airway Breathing Circulation (DRABC) plan of action 	<p>Students learn about: General First Aid</p> <ul style="list-style-type: none"> • emergency care and the Danger, Response, Airway, Breathing, Compressions, Defibrillation (DRABCD) plan of action
<p>Life Skills Content Module: General First Aid (Page 59)</p>	<p>Students learn about:</p> <ul style="list-style-type: none"> • Danger Response Airway Breathing Circulation (DRABC) plan of action 	<p>Students learn about:</p> <ul style="list-style-type: none"> • Danger, Response, Airway, Breathing, Compressions, Defibrillation (DRABCD) plan of action

Effective: Immediately

Contact: Howard Kennedy
Inspector, Technology Education
(02) 9367 8246
howard.kennedy@bos.nsw.edu.au



**English Stage 6 Prescriptions:
Area of Study, Electives and
Texts 2009–2012**

**BOS
09/07**

The Board wishes to advise that *English Stage 6 Prescriptions: Area of Study, Electives and Texts 2009–2012* will be made available to schools during Term 2, 2007.

This document provides details of HSC English electives, texts and the Area of Study, and should be read in conjunction with the following documents:

- *English Stage 6 Syllabus*
- *Notes from the Marking Centre*
- past HSC English examination papers.

The following documents are also due to be released during Term 2, 2007 to support schools in the planning and implementation of *English Stage 6 Prescriptions 2009–2012*:

- Annotations for texts appearing on the *English Stage 6 Prescriptions 2009–2012* for the first time.
- Revised support documents *Workplace and Community Texts* and *Studying in English* for the HSC English (Standard) and English as a Second Language courses.
- Support materials for the teaching of the HSC English (Advanced) course Module B: Critical Study of Texts.

Contact: Don Carter
Inspector, English
(02) 9367 8276
don.carter@bos.nsw.edu.au



**Amendment to English K–6
Syllabus and English Stage 6
Syllabus**

**BOS
10/07**

The Board wishes to advise that a statement pertaining to the individual communication strategies used by some students has been inserted in the web versions of the *English K–6* (k6.boardofstudies.nsw.edu.au/english/pdf_dock6_english_syl.pdf) and *English Stage 6* (www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/english_syl.pdf) *Syllabuses*.

English K–6

The following statement is now located on page 5 of the *English K–6 Syllabus*:

‘Some students with special education needs communicate through a variety of verbal or nonverbal communication systems or techniques. It is important to take account of the individual communication strategies used by students within the context of the *English K–6 Syllabus*.’

English Stage 6

The following statement is now located on page 6 of the *English Stage 6 Syllabus*:

‘Some students with special education needs communicate through a variety of verbal or nonverbal communication systems or techniques. It is important to take account of the individual communication strategies used by students within the context of the *English Stage 6 Syllabus*.’

Effective: Immediately

Contact: Don Carter
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don.carter@bos.nsw.edu.au

Susan Jones
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Education
(02) 9367 8148
susan.jones@bos.nsw.edu.au



**Amended Stage 6 Accounting
Syllabus**

**BOS
11/07**

The HSC VET Board Developed (non-Framework) *Stage 6 Accounting Syllabus* has been amended to align to changes in the Financial Services Training Package (FNS04).

The course structure and assessment requirements are unchanged. The amendments to the syllabus are minor changes to the content of the course as a consequence of the revision and update of units of competency from FNS04.

The amended *Stage 6 Accounting Syllabus* (2006) can be accessed on the Board of Studies website at www.boardofstudies.nsw.edu.au/syllabus_hsc/syllabus2000_1_ista.html#accounting

The *Stage 6 Accounting Syllabus* (2006) will be available for study by Year 11 students from 2007. Students currently enrolled in the Accounting course will complete the course they have commenced.

Effective: Immediately

Contact: Caraline Cloke
Senior Project Officer, VET
(02) 9367 8170
caraline.cloke@bos.nsw.edu.au



2006 HSC Examination Components Reports

BOS
12/07

The Board advises that the Components Reports for the 2006 HSC examinations and School Certificate tests are now available for download from *Schools Online*.

HSC Components Reports are produced for all HSC courses with examinations that contain more than one component. These courses include English (Standard), English (Advanced), English (ESL), all language courses with an oral examination or more than one examination paper, and all courses where the HSC examination contains performances or submitted works in addition to a written examination.

The Components Reports for the School Certificate tests are new this year. For each test, a number of syllabus-based components have been identified, and each question is mapped to one of these components.

These reports show, for each student in a school group, their relative performances across the components of the examination or test. Principals and teachers can use the Components Reports to identify areas of relative strength and weakness within a course, which can inform the teaching of the course to current or future students. To assist teachers in the interpretation and use of this data, a page of information is included with each set of HSC Components Reports.

Contact: **Dr Samantha Pickering**
Senior Project Officer,
Measurement and Research Services
(02) 9367 8101
pickering@boardofstudies.nsw.edu.au



VET Curriculum Writers – Call for Expressions of Interest

BOS
13/07

To assist with the management of syllabus development for Vocational Education and Training in 2007, the Office of the Board of Studies is updating its register of curriculum writers. This register will be used to select writers to undertake tasks at various stages of the year.

Projects for 2007 require writers with particular expertise in the following areas:

- Automotive
- Electrotechnology
- Hospitality
- Tourism.

People with expertise in writing syllabuses, support documents, work samples or units of work and/or the conduct of educational research are invited to submit an expression of interest for inclusion on the register.

The register will be used to identify potential syllabus writers or to identify writers to undertake other tasks associated with the development of syllabus materials.

Selected writers will work under the direction of a Project Manager who will have responsibility for coordinating and managing each of the tasks associated with the development of the materials and for ensuring that the project is completed to an acceptable standard, on time and within budget. For some projects there may be two or three writers involved and the writers will need to work collaboratively in these cases.

Selected writers will be required to undertake their writing at the Office of the Board of Studies, 117 Clarence Street, Sydney.

Confidentiality

Writers will be required to give an undertaking that they will maintain confidentiality in relation to the project being undertaken.

Submission of an Expression of Interest

The application form should be completed and submitted, along with the required supporting statements and documentation, to:

Senior Project Officer, VET
Curriculum Branch
Office of the Board of Studies
GPO Box 5300
SYDNEY NSW 2001

Queries regarding this call for expressions of interest can be directed to:

Ian Balcomb
Inspector, VET
Phone: (02) 9367 8038
ian.balcomb@bos.nsw.edu.au

Selection of writers

Selection of writers will involve consideration of the following criteria:

- demonstrated knowledge in the area/s
- teaching experience in relevant area/s
- demonstrated experience in curriculum development or evaluation in an educational environment
- high level of writing skills.

These criteria should be evident in your application and supporting documentation.

Expression of Interest for the position of VET curriculum writer

Name: _____

Address: _____

_____ Postcode _____

Phone: (H) _____ (W) _____ (M) _____

Fax: _____

Email: _____

Current work location: _____

Qualifications: *(please list all educational qualifications)*

Experience: *(Please attach a brief work résumé)*

Teaching or related experience

Upper Secondary TAFE Other

Subject area/s: _____

Curriculum writing experience

Syllabus and support materials: _____

VET curriculum and support materials: _____

Other: _____

(Please attach a brief summary of relevant documents and names and contact details of (at least) two referees who can verify your involvement in the production of the document/s.)

Educational research

Include in your attached résumé.

Relevant industry experience

Include in your attached résumé.

Computer skills

Word processing Other _____

Signature of applicant: _____ Date: _____



Minor amendments to the HSC requirements and advice of first aid units of competency included in VET Curriculum Frameworks

**BOS
14/07**

ity and Primary Industries Curriculum Frameworks of the following amendments to the HSC Requirements and Advice column in Part B of these syllabuses.

In March 2006, the Australian Resuscitation Council (ARC) released updated guidelines for Basic Life Support. The amendments reflect changes to resuscitation protocols contained in the syllabuses.

The Board of Studies wishes to advise teachers of the Stage 6 Construction, Entertainment Industry, Hospital-

Curriculum Framework	Part B Syllabus page nos	Location	Action	Change
Construction (2004)	116	HSC Requirements and Advice dot point 3	update to read	• DRABCD
	117	HSC Requirements and Advice dot point 7	delete 'vital signs' and replace with	• signs of life
	119	HSC Requirements and Advice dot point 16	update to read	• established first aid principles – DRABCD – danger, response, airway, breathing, CPR and defibrillator (if available)
	119	HSC Requirements and Advice last dash point	update to read	– providing basic life support measures (CPR)
	120	HSC Requirements and Advice first line	delete	and mouth-to-mouth resuscitation
	120	HSC Requirements and Advice third dash point	update to read	– monitor patient's signs of life such as conscious, responsive, breathing normally, moving
	121	HSC Requirements and Advice dot point 14	delete	• and mouth-to-mouth resuscitation
Entertainment Industry (2004)	100	HSC Requirements and Advice dot point 7	update to read	• DRABCD
	100	HSC Requirements and Advice last dot point	delete 'vital signs' and replace with	• signs of life
	102	HSC Requirements and Advice last dot point, continuing to first line on page 103	update to read	• established first aid principles – DRABCD – danger, response, airway, breathing, CPR and defibrillator (if available)
	103	HSC Requirements and Advice dash point 12	update to read	– the patient's condition as indicated by signs of life such as conscious, responsive, breathing normally, moving

Curriculum Framework	Part B Syllabus page nos	Location	Action	Change
Entertainment Industry (<i>cont.</i>)	104	HSC Requirements and Advice dot point 4	delete	<ul style="list-style-type: none"> and mouth-to-mouth resuscitation
Hospitality (2002)	83	HSC Requirements and Advice dot point 7	update to read	<ul style="list-style-type: none"> DRABCD
	83	HSC Requirements and Advice last dot point	delete 'vital signs' and replace with	<ul style="list-style-type: none"> signs of life
	85	HSC Requirements and Advice last dot point	update to read	<ul style="list-style-type: none"> established first aid principles <ul style="list-style-type: none"> – DRABCD – danger, response, airway, breathing, CPR and defibrillator (if available)
	86	HSC Requirements and Advice dash point 11	update to read	<ul style="list-style-type: none"> – the patient's condition as indicated by signs of life such as conscious, responsive, breathing normally, moving
	87	HSC Requirements and Advice first dot point	delete	<ul style="list-style-type: none"> and mouth-to-mouth resuscitation
Primary Industries (2003)	45	HSC Requirements and Advice dot point 4	update to read	<ul style="list-style-type: none"> DRABCD
	46	HSC Requirements and Advice dot point 9	delete 'vital signs' and replace with	<ul style="list-style-type: none"> signs of life
	48	HSC Requirements and Advice dot point 13	update to read	<ul style="list-style-type: none"> established first aid principles <ul style="list-style-type: none"> – DRABCD – danger, response, airway, breathing, CPR and defibrillator (if available)
	49	HSC Requirements and Advice second dash point	update to read	<ul style="list-style-type: none"> – monitor patient's signs of life such as conscious, responsive, breathing normally, moving
	50	HSC Requirements and Advice 15th dot point	delete	<ul style="list-style-type: none"> and mouth-to-mouth resuscitation

Effective: Immediately for 2007 HSC examinations

Contact: Catherine Tucker
Senior Project Officer, VET
(02) 9367 8177
catherine.tucker@bos.nsw.edu.au



2006 Annual Reports from non-government schools

BOS
15/07

All non-government schools are required to produce and disclose publicly a 2006 Annual School Report by 30 June 2007.

Section 3.10.1 of the *Registered and Accredited Individual Non-government Schools (NSW) Manual* and 5.10.1 of the *Registration Systems and Member Non-government Schools (NSW) Manual* detail the annual reporting requirement. Please note that this requirement was amended in 2006. Schools are advised to refer to an updated copy of the manual (December 2006) for complete information about the specific performance measures to be included in reports on the 2006 school year.

In addition to disclosing publicly the 2006 Annual Report, non-government schools are required to submit an electronic copy of the report to the Board of Studies by 1 July 2007.

Information about the submission process will be sent to all individual non-government schools early in Term 2, 2007. The process will involve accessing the Board's registration website (*RANGS Online*) via the unique User ID and PIN issued to each school previously. Where a non-government school requires assistance with its User ID or PIN or needs to apply for an online account, please contact Mr George Kelen, Senior Registration Officer by telephone on (02) 9367 8280.

For schools belonging to a registration system, the process for submitting an electronic annual report to the Board varies across the systems. Each system will advise its member schools of the process to be followed.

Non-government schools operating for the first time in 2007 are not required to produce or disclose publicly an annual report for the 2006 school year.

Contact: **George Kelen**
Senior Registration Officer
(02) 9367 8280
george.kelen@bos.nsw.edu.au



Industry-based Learning Stage 6 Board Endorsed Course

BOS
16/07

The Board has approved a Board Endorsed Course in *Industry-based Learning* to give up to four units of HSC credit for the 'on-the-job' component of school-based apprenticeships and traineeships.

The *Industry-based Learning* course will be available to students with an approved school-based apprenticeship or traineeship training contract **and** who are entered for the appropriate HSC VET course(s) for the formal off-the-job training component of the school-based apprenticeship or traineeship.

Students will be required to present for assessment evidence of their industry-based learning throughout the duration of the course. This evidence will include a log of tasks and activities related to the course outcomes and a reflective and self-descriptive journal of learning which has occurred in the workplace.

A copy of the *Industry-based Learning* course description and the application for endorsement to offer the course can be found on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/index.html

Contact: **Ian Balcomb**
Inspector, VET
(02) 9367 8038
ian.balcomb@bos.nsw.edu.au



Addition to the Hospitality, Construction and Metal and Engineering Curriculum Frameworks for school-based apprentices

BOS
17/07

With the introduction of school-based apprenticeships in NSW the Board of Studies has developed curriculum pathways to facilitate the completion of school-based apprenticeships as a part of the HSC in three industry areas.

A new section, Section 17 School-based Apprenticeship pathway, has been added to Part A of the Syllabus for the Hospitality (approved Nov 2002), Construction (approved Sept 2004) and Metal and Engineering (approved June 2006) Curriculum Frameworks. The new sections are available on the Board's website under HSC Syllabuses www.boardofstudies.nsw.edu.au

A School-based Apprenticeship (240 indicative hours) course and a School-based Apprenticeship Specialisation (60 or 120 indicative hours) course are now available in the three Frameworks. These additional courses are only available to students who are participating in an approved school-based apprentice-

ship training contract in an appropriate Certificate III trade qualification.

Students who complete the Hospitality, Construction or Metal and Engineering School-based Apprenticeship (240 indicative hours) course are able to access the associated optional HSC examination.

Effective: Year 11, 2007

Contact: Catherine Tucker
Senior Project Officer, VET
(02) 9367 8177
catherine.tucker@bos.nsw.edu.au



**Stage 6 Legal Studies Writers – BOS
Call for Expressions of Interest 18/07**

To assist with the Stage 6 Legal Studies syllabus review and revision, the Office of the Board of Studies is creating a register of curriculum writers. This register will be used to select writers to undertake tasks at various stages of the process. Depending on their current employment situation, the selected writers will be contracted or deployed (subject to approval of the current employer) to undertake the tasks.

People with expertise in writing syllabuses, support documents or units of work, and/or with expertise in the conduct of educational research in Legal Studies, are invited to submit an expression of interest for inclusion on the register.

The register will be used to identify potential syllabus writers or to identify writers to undertake other tasks associated with the development of syllabus materials. Once particular tasks are identified, the potential writers will be contacted to discuss any further requirements of the task or to provide further information on which to base the selection of writers.

The selected writers will work under the direction of a project manager who will have overall responsibility for coordinating and managing each of the tasks associated with the development of the materials, and for ensuring that the project is completed to an acceptable standard, on time, and within budget. For some parts of the project there may be several writers who will be required to work collaboratively.

Selected writers will be expected to attend regular meetings and, in most cases, will be required to undertake their writing at the Office of the Board of Studies, 117 Clarence Street, Sydney.

Placement on the Register

Selection of potential writers for placement on the register will involve consideration of the following criteria:

- demonstrated knowledge of Legal Studies (evident through educational qualifications and work résumé)
- practical teaching experience in relevant areas (evident in work résumé)
- demonstrated experience in curriculum development or evaluation in an educational environment (evident in work résumé and curriculum writing experience)
- high level of writing skills (evident in curriculum writing experience).

Confidentiality

Writers may be required to give an undertaking that they will maintain confidentiality in relation to the project being undertaken.

Lodging an Expression of Interest to register as a curriculum writer

Apply on the form below, or download an Expression of Interest application form in either Word or pdf format from the Board of Studies website www.boardofstudies.nsw.edu.au

It should be completed and submitted along with the required supporting statements and documentation, to:

Ms Jennifer Lawless
Inspector, HSIE
Officer of the Board of Studies
GPO Box 5300
SYDNEY NSW 2001
Ph: (02) 9367 8151

While it will be possible to make later additions to the register, interested people are encouraged to submit their applications as soon as possible to ensure that they can be considered for work on the development of the Stage 6 Legal Studies syllabus.

Expression of Interest to register as a Legal Studies Stage 6 writer

Name: _____

Address: _____

_____ Postcode _____

Phone: (H) _____ (W) _____ (M) _____

Fax: _____

Email: _____

Current work location: _____

Qualifications: *(Please list all educational qualifications)*

Experience

Résumé attached *(Please attach a brief work résumé)*

Teaching or related experience

Upper Secondary TAFE Other

Subject area/s: _____

(Please attach a brief summary of other relevant experience)

Curriculum writing experience

Syllabus, support materials: _____

Textbooks: _____

Other: _____

(Please attach a brief summary of relevant documents and the names and contact details of (at least) two referees who can verify your involvement in the production of the document/s.)

(Please attach a brief summary of relevant documents and the names and contact details of (at least) two referees who can verify your involvement in the production of the document/s.)

Educational research

Masters/PhD research experience: _____

 Other research skills/experience *(please attach a brief summary)*

Computer skills

Word processing Other _____

Signature of applicant: _____

Date: _____



**Classical Greek Extension
rubric**

**BOS
19/07**

Note the following change to a rubric for the Classical Greek Extension HSC examination:

Section II – Non-prescribed Text

In the first point, replace ‘demonstrate your understanding of the relationship between Classical Greek and English in language structure’ with *demonstrate your understanding of the relationship between English and Homeric or Classical Greek with regard to language structure.*

In the third point, replace ‘demonstrate your understanding of Homer’s style (applies to Question 3 only)’ with *demonstrate your understanding of the appropriate Greek style.*

The updated rubric can be found on the Board’s website at www.boardofstudies.nsw.edu.au/syllabus_hsc/classical_greek_ext_rubrics.html

Effective: From 2007 HSC examinations

Contact: Helen Bristow
Principal Assessment Officer
(02) 9367 8095
helen.bristow@bos.nsw.edu.au



**2007/2008 SC and HSC
Supervisor of Marking and 2007
HSC Advice Line Subject
Coordinator applications now open**

**BOS
20/07**

The Office of the Board of Studies is seeking Expressions of Interest from highly experienced teachers for various appointments as Supervisor of Marking for the 2007/2008 School Certificate tests and Higher School Certificate examinations. Subjects requiring appointments include:

Supervisors of Marking

2007 Higher School Certificate examinations

- English (Standard & Advanced) Paper 1 Section 1
- Korean
- VET – Metals & Engineering
- CCAFL (Collaborative Curriculum and Assessment Framework for Languages)

2008 Higher School Certificate examinations

- Aboriginal Studies
- Agriculture – Tamworth (Day)
- Business Studies – Newcastle
- Chemistry
- Chinese

- Dance – Practical
- Dance – Written
- Design & Technology – Written
- English – ESL
- Food Technology
- History Extension
- Italian
- Mathematics/Mathematics Ext 1/Mathematics Ext 2
- Physics
- Software Design & Development
- Studies of Religion

2008 School Certificate tests

- SC English (Day)

In addition, the Office of the Board of Studies is seeking Expressions of Interest from highly experienced teachers for appointment to various Subject Coordinator positions for the 2007 Higher School Certificate Advice Line. Subject areas are detailed below:

HSC Advice Line Subject Coordinators

2007 Higher School Certificate Advice Line

- PDHPE
- Studies of Religion

It is anticipated that applicants for the positions of Supervisor of Marking will have extensive experience in teaching the relevant subject/course, and that they are teaching it in 2007. For reasons of examination confidentiality, members of Higher School Certificate Examination Committees and examination assessors and reviewers are not eligible for appointment as Supervisors of Marking.

Expressions of Interest are due at the Office no later than Friday, 9 March 2007. Application forms were sent to schools early in Term 1.

Inquiries about the above position and requests for any information packs should be directed to Ms Kristin Hammill on (02) 9367 8223.



**2007 SC and HSC Marking and
HSC Advice Line applications**

**BOS
21/07**

Applications to be a marker for the 2007 School Certificate tests and HSC examinations and to staff the HSC Advice Line opened on Monday 26 February 2007.

Marking is a very rewarding professional opportunity for suitable qualified teachers. The benefits include:

- experiencing the full range of responses from across the course candidature
- contrasting different approaches to the examination

- developing marking skills that may be applied at school
- discussing issues related to assessing and marking with other teachers.

While most marking takes place outside school hours, a number of courses are targeted each year for day marking. This option is particularly attractive to markers with family or other responsibilities after school. Some projects and performances are marked by itinerant markers.

Marking venues in the metropolitan area include Blacktown, Canterbury, Homebush, Redfern and Rosehill. Certain courses are marked in regional centres at Bathurst, Coffs Harbour, Gosford, Newcastle, Tamworth, Wagga Wagga and Wollongong.

Markers are also encouraged to consider applying for the role of judge marker in the Board's Standards-setting operation.

All intending markers/advisers should discuss their application with their Principal prior to its submission online to the Board.

New applicants should complete a Markers Online Registration Form available from the Board of Studies website www.boardofstudies.nsw.edu.au following the links through *eBOS Online Services* and *Markers Online*. They will be issued with a Marker Number and security PIN to access the *Markers Online* application website.

All applicants should visit the *Markers Online* link via the Board of Studies website to apply from Monday 26 February 2007.

Contact: Marker Support Unit
(02) 9367 8183
(02) 9367 8215
(02) 9367 8226
markersupport@boardofstudies.nsw.edu.au



Stage 6 Science Syllabuses Minor Amendments

BOS
22/07

Schools are reminded that the minor amendments to the Stage 6 Biology, Chemistry, Physics and Senior Science syllabuses are effective for Preliminary and Higher School Certificate courses for 2007. This advice was notified in Official Notices BOS 15/06, 52/06, 53/06 and 54/06. These changes are listed under the heading of 'Table of Amendments' in the relevant syllabus section of the Board's website at www.boardofstudies.nsw.edu.au/syllabus_hsc

Effective: 2007 Preliminary and HSC courses

Contact: Gina Grant
Inspector, Science
(02) 9367 8136
gina.grant@bos.nsw.edu.au

Cumulative list of all Official Notices to date for 2007

Higher School Certificate

Amended Science Stage 6 Support Document	BOS 03/07 Vol 16 No 1
Amendments to HSC Society and Culture Personal Interest Project Marking Guidelines	BOS 04/07 Vol 16 No 1
Minor amendments to the <i>PDHPE Stage 6 Syllabus</i>	BOS 05/07 Vol 16 No 1
Minor amendments to syllabuses in the PDHPE Key Learning Area in response to revised cardiopulmonary resuscitation (CPR) guidelines	BOS 06/07 Vol 16 No 1
Approved scientific calculators for the 2007 HSC examinations.....	BOS 07/07 Vol 16 No 1
Minor amendments to syllabuses in the TAS Key Learning Area in response to revised cardiopulmonary resuscitation (CPR) guidelines	BOS 08/07 Vol 16 No 1
English Stage 6 Prescriptions: Area of Study, Electives and Texts 2009–2012	BOS 09/07 Vol 16 No 1
Amendment to <i>English K–6 Syllabus</i> and <i>English Stage 6 Syllabus</i>	BOS 10/07 Vol 16 No 1
Amended <i>Stage 6 Accounting Syllabus</i>	BOS 11/07 Vol 16 No 1
2006 HSC Examination Components Reports.....	BOS 12/07 Vol 16 No 1
Minor amendments to the HSC requirements and advice of first aid units of competency included in VET Curriculum Frameworks.....	BOS 14/07 Vol 16 No 1
Industry-based Learning Stage 6 Board Endorsed Course	BOS 16/07 Vol 16 No 1
Addition to the Hospitality, Construction and Metal and Engineering Curriculum Frameworks for school-based apprentices	BOS 17/07 Vol 16 No 1
Classical Greek Extension rubric	BOS 19/07 Vol 16 No 1
Stage 6 Science syllabuses minor amendments	BOS 22/07 Vol 16 No 1

Registration and Accreditation of Non-government Schools

Registration and Accreditation of Individual Non-government Schools NSW	BOS 01/07 Vol 16 No 1
Registration and Accreditation of Systemic Non-government Schools NSW.....	BOS 02/07 Vol 16 No 1
2006 Annual Reports from non-government schools.....	BOS 15/07 Vol 16 No 1

Expressions of Interest

VET Curriculum Writers – Call for Expressions of Interest	BOS 13/07 Vol 16 No 1
Stage 6 Legal Studies Writers – Call for Expressions of Interest.....	BOS 18/07 Vol 16 No 1
2007/2008 SC and HSC Supervisor of Marking and 2007 HSC Advice Line Subject Coordinator applications now open	BOS 20/07 Vol 16 No 1
2007 SC and HSC Marking and HSC Advice Line applications	BOS 21/07 Vol 16 No 1