

Official Notices

7 August 2007 – Vol 16 No 3

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

The decision or advice contained in each notice is effective immediately (that is, on and from the date of publication of this edition of *Official Notices*) unless another date is specified in the notice, in which case the effective date is the date so specified.

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Registration and Accreditation of Non-government Schools

- Rules of the Board: Amendments to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* and the *Registration Systems and Member Non-government Schools (NSW) Manual* BOS 42/07 Vol 16 No 3

**Minor amendments to the Stage 6 Life Skills Syllabuses and support materials – removal of the term ‘special program of study’** BOS 33/07

The study of one or more Life Skills courses in Stage 6 is no longer considered by the Board of Studies to be a ‘special program of study’. The Board wishes to advise teachers of minor amendments to the web versions of the Stage 6 Life Skills Syllabuses and support materials. The effect of the amendments is to remove reference to a ‘special program of study’.

Amendments have also been made to the following web documents and web pages

- Stage 6 Special Program of Study – The Profile of Student Achievement
www.boardofstudies.nsw.edu.au/syllabus_hsc/lifeskills_studentprofile.html
- Stage 6 Special Program of Study – Case Studies
www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/sps/sps_casestudies_complete.pdf

Effective: Immediately

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Special Education
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**Amendment to English Stage 6 Syllabus: Withdrawal of stimulus booklet for HSC 2008 and beyond** BOS 34/07

References to the stimulus booklet have been deleted from the web version of the *English Stage 6 Syllabus*, on pages 31, 32, 49, 50, 71 and 73.

The Area of Study stimulus booklet, *Journeys*, a prescribed text for the English (Standard), English (Advanced) and English as a Second Language (ESL) HSC courses will no longer be a prescribed text for HSC courses from 2008. The Board will cease production of the Area of Study stimulus booklet at the conclusion of the HSC 2007.

This information was originally communicated to schools as a broadcast fax on 26 May 2006 and then in Official Notice BOS 40/06 (*Board Bulletin* Vol 15 No 4), 16 August 2006.

The Area of Study stimulus booklet was intended to assist in the introduction of the new concept of an Area of Study into teaching and learning in Stage 6 English until the concept became firmly established in teaching and learning practice. This intention was communicated to principals via letters accompanying copies of the stimulus booklets in 2000, 2001 and 2002.

The deletions take effect from the commencement of the 2008 HSC course.

Effective: Commencement of the 2008 HSC course

Contact: Don Carter
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**Release of English Stage 6 Prescriptions: Area of Study, Electives and Texts 2009–2012 and support materials** BOS 35/07**English Stage 6 Prescriptions: Area of Study, Electives and Texts 2009–2012:**

The *English Stage 6 Syllabus Prescriptions: Area of Study, Electives and Texts 2009–2012* has been released and can be accessed on the Board’s website at www.boardofstudies.nsw.edu.au/syllabus_hsc

Printed copies of this document will be issued to schools early in Term 3, 2007.

Schools are advised that examination rubrics for the HSC English examinations will be reviewed in light of the English Stage 6 Syllabus Prescriptions 2009–2012 document.

Effective: Commencement of 2009 HSC course

Schools are reminded that the study of texts prescribed in any course for the HSC examination may not begin before the completion of the Preliminary course. This applies to study in all English Preliminary courses, and to Preliminary courses in other subjects such as Drama. It also applies to the study of a prescribed text in another medium, such as the film of a novel. ‘Study’ of texts does not apply to attending performances during the Preliminary course of plays prescribed as HSC texts or to taking part in production of them.

English Stage 6 support documents 2009–2012:

- The web support documents Workplace and Community Texts relevant for the HSC English (Standard) and HSC English as a Second Language courses, and Academic English, relevant for the HSC English as a Second Language course, have been revised for implementation for the 2009 HSC. These support documents can be accessed at www.boardofstudies.nsw.edu.au

Effective: Commencement of 2009 HSC course

English Stage 6 – HSC English (Advanced) Module B: Critical Study of Texts

- Support materials for the HSC English (Advanced) course, Module B: Critical Study of Texts have been developed and can be accessed on the Board's website at www.boardofstudies.nsw.edu.au

Effective: Immediately**Contact:** Don Carter
Inspector, English
(02) 9367 8276
don.carter@bos.nsw.edu.au**Extension of Languages HSC Prescriptions: Arabic, Chinese, French, German, Indonesian, Italian, Japanese, Modern Greek and Spanish Extension courses, and Chinese, Indonesian, Japanese and Korean Background Speakers courses****BOS**
36/07

The current HSC Prescriptions for all the Languages courses listed above will be retained and remain current up to and including the HSC in 2008.

Schools are reminded that study of texts prescribed for any HSC course may not commence before the completion of the Preliminary course.

Effective: Immediately**Contact:** Dr Margaret Silink
Inspector, Languages
(02) 9367 8152
margaret.silink@bos.nsw.edu.au**Lyn Sully**
Senior Curriculum Officer, Languages
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lyn.sully@bos.nsw.edu.au**VET Curriculum Frameworks in Automotive and Electrotechnology****BOS**
37/07

It is anticipated that new Automotive and Electrotechnology Curriculum Frameworks will be available for implementation with Year 11 from 2008 onwards in schools, colleges and Registered Training Organisations. It is anticipated that these syllabuses will be endorsed during Term 4, 2007.

The first optional HSC examinations in Automotive and Electrotechnology would be held in 2009.

Once endorsed, syllabus documents will be available on the Board of Studies' website at www.boardofstudies.nsw.edu.au

HSC course descriptions for Automotive and Electrotechnology Curriculum Framework courses are available on the Vocational Education page of the Board's website at www.boardofstudies.nsw.edu.au/voc_ed for use by schools and colleges for subject selection processes.

Effective: Year 11, 2008**Contact:** Caraline Cloke
Senior Project Officer,
Vocational Education
(02) 9367 8170
caraline.cloke@bos.nsw.edu.au**Errata – VET Stage 6 Metal and Engineering Curriculum Framework****BOS**
38/07

The Stage 6 Metal and Engineering Curriculum Framework (approved June 2006) contains the following errata in Part A of the Syllabus.

In section 17, page 108, Table 9, for the unit of competency MEM4.18B *Perform general woodworking machine operations* make the following changes:

- add MEM18.1C to the Prerequisites column
- replace *MEM4.18B* with '15' in the HSC Indicative Hours of Credit column.

These changes are to correct editorial errors in Table 9 and do not alter course structures outlined in Section 17 of Part A of the Syllabus.

Effective: Immediately**Contact:** Maureen Jones
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**Amendment – VET Stage 6
Hospitality Curriculum
Framework**

BOS
39/07

The HSC Requirements and Advice column in Part B of the Stage 6 Hospitality Curriculum Framework (approved November 2002) has been amended:

On page 31 in Unit code: THHCOR03B *Follow health, safety and security procedures* HSC Requirements and Advice column replace the text:

- DRABC with 'DRABCD'
- Circulation with 'CPR and defibrillator (if available)'

Effective: Immediately

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**Approved scientific calculators
for the 2007 Higher School
Certificate examinations**

BOS
40/07

The list of approved scientific calculators for use in the 2007 Higher School Certificate Examinations has been updated, and the final list can be found on the Board's website at

www.boardofstudies.nsw.edu.au/manuals/calculators_hsc.html

The examinations in which scientific calculators are permitted are listed in the equipment checklist that can also be found on the Board's website at

www.boardofstudies.nsw.edu.au/manuals/equipment_list.html

Effective: Immediately

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**Years 7–10 syllabuses for
Photographic and Digital Media,
and for Visual Design: Addition of
sample units of work to the support document
Life Skills Years 7–10: Advice on Planning,
Programming and Assessment**

BOS
41/07

Additional sample units of work have been developed for the web version of the support document *Life Skills Years 7–10: Advice on Planning, Programming and Assessment (2003)* for both the *Photographic and Digital Media Years 7–10 Syllabus* and the *Visual Design Years 7–10 Syllabus*.

These sample units of work have been developed to assist teachers in the implementation of Life Skills outcomes and content for students with a range of support needs.

Life Skills Years 7–10: Advice on Planning, Programming and Assessment can be accessed on the Board's website at www.boardofstudies.nsw.edu.au/syllabus_sc/index.html#4_5

Effective: Immediately

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Rules of the Board: Amendments to the Registered and Accredited Individual Non-government Schools (NSW) Manual and the Registration Systems and Member Non-government Schools (NSW) Manual BOS 42/07

Under Section 131 of the *Education Act 1990*, the *Registered and Accredited Individual Non-government Schools (NSW) Manual* and the *Registration Systems and Member Non-government Schools (NSW) Manual* (the manuals) constitute the rules set out by the Board in relation to the requirements for registration and accreditation.

Recently the NSW Minister for Education and Training approved amendments to the manuals in relation to the *Disability Discrimination Act 1992* (Cwlth) and the Disability Standards for Education. These amendments concern the registration requirements with regard to premises and buildings, boarding facilities and notifications to the Board.

In relation to premises and buildings, the following additional point has been added to the evidence of compliance in section 3.4 of the *Registered and Accredited Individual Non-government Schools (NSW) Manual* (the individual manual) and section 5.4 of the *Registration Systems and Member Non-government Schools (NSW) Manual* (the systemic schools manual):

A registered non-government school must:

- confirm that it has policies and procedures to meet the requirements of the *Disability Discrimination Act 1992* in terms of the school's buildings and premises.

With regard to boarding facilities, the following additional point has been added to the evidence of compliance in section 3.11.2 of the individual manual and section 5.11.2 of the systemic schools manual:

A registered non-government school must:

- confirm that it has policies and procedures to meet the requirements of the *Disability Discrimination Act 1992* in terms of the school's boarding buildings and premises.

The amendment concerning notifications to the Board has been made to section 3.9.3 of the individual manual and section 4.6 of the systemic schools manual. The change requires that a non-government school or a registration system notify the Board if, following an investigation by a relevant agency or authority, the school or registration system is formally notified in writing by that agency or authority of an alleged breach by the school of the *Disability Discrimination Act 1992*.

Please note that section 4 of the individual manual and section 6 of the systemic schools manual relate to the initial (provisional) registration of proposed new schools and proposed new Years of schooling. Applicants for initial (provisional) registration need to demonstrate a capacity to comply with the requirements for registration including the amended requirements as specified above.

The amended manuals are accessible now on the Board's website at www.boardofstudies.nsw.edu.au/manuals

Please note that the web versions of the manuals are the most up-to-date manuals at any time.

Effective: The rules, as constituted in the current web versions of the manuals, take effect immediately.

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Cumulative list of all Official Notices to date for 2007**Higher School Certificate**

Amended Science Stage 6 Support Document	BOS 03/07 Vol 16 No 1
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Minor amendments to syllabuses in the PDHPE Key Learning Area in response to revised cardiopulmonary resuscitation (CPR) guidelines	BOS 06/07 Vol 16 No 1
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Minor amendments to syllabuses in the TAS Key Learning Area in response to revised cardiopulmonary resuscitation (CPR) guidelines	BOS 08/07 Vol 16 No 1
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