

Official Notices

September 1995 — Vol 4 No 7

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

Topics covered by Official Notices in this issue



HSC Examinations

- Assessment Requirements for HSC 2/3 Unit and 3 Unit Geography
Courses for 1996 Onwards.....BOS 95/95
HSC Assessment for Mathematics in SocietyBOS 96/95



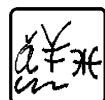
Creative Arts

- Draft Visual Arts Years 11-12 Syllabus Package.....BOS 97/95



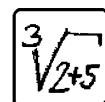
Human Society and Its Environment

- Assessment Requirements for HSC 2/3 Unit and 3 Unit Geography
Courses for 1996 Onwards — see BOS 95/95



Languages Other Than English

- German Prescribed Texts, Topics, Projects and Works, etc
— 1996 Higher School Certificate ExaminationBOS 98/95
Chinese for Background Speakers (formerly SETL) — Prescribed
Texts, 1996.....BOS 99/95



Mathematics

- HSC Assessment for Mathematics in Society — see BOS 96/95



Technological and Applied Studies

- Categorisation of Board Courses BOS 44/93.....BOS 100/95
Computing Studies 2 Unit (General) Specimen Examination Paper —
Missing Pages.....BOS 101/95



Information

- Students Commencing and Completing Joint Secondary Schools
TAFE (JSSTAFE) Courses in Term 4 of 1995.....BOS 102/95
TRAC Delivery of the Vocational CECsBOS 103/95



**Assessment
Requirements for HSC
2/3 Unit and 3 Unit
Geography Courses for 1996
Onwards**

BOS
95/95

Teachers of Stage 6 Geography are reminded that the assessment requirements for the courses in 2/3 Unit and 3 Unit Geography, based on the 1994 Syllabus, are outlined on pages 7–11 of the grey-covered document entitled:

**Geography 2/3 Unit
Preliminary and HSC Courses
Specimen Examination Paper and Assessment
Information.**

When planning an Assessment Program for the 1994 Syllabus, teachers must adhere to the mandatory requirements set out in this Assessment Information document. This document replaces the information contained on pages 64–67 of Subject Manual Number 4 – Human Society and Its Environment.

Effective: Commencement of courses
based on the 1994 Syllabus
Contact no: (02) 9925 8218



**HSC Assessment for
Mathematics in Society**

BOS
96/95

The Board has approved a change in the weightings for the assessment of Mathematics in Society for the Higher School Certificate from 1996 onwards.

Assessment of the options will make up 30% of the total mark. This will reflect the weighting of the options in the HSC course and in the HSC examination following the Pathways provisions.

The table below indicates the weightings for the different components:

Aims/ Objectives	Course Section Weightings		Assessment Total Weightings
	A and B	C	
Group 1	28	12	40
Group 2	42	18	60
Totals	70	30	100

Effective: 1996 HSC onwards
Contact no: (02) 9925 8103
(02) 9925 8233



**Draft Visual Arts Years
11–12 Syllabus Package**

BOS
97/95

The draft Visual Arts Years 11-12 Syllabus, accompanying survey and other relevant information was recently distributed to schools for consultation in Term 3, 1995.

Teachers should note that it is intended that the syllabus will be ready to be implemented in Year 11, 1997 and first examined at the HSC in 1998. Advice in the package entitled

‘Visual Arts Higher School Certificate
Examination Specifications 1997 and thereafter’

is a draft paper to accompany the draft syllabus, and the title of the paper should read

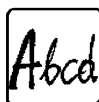
‘Draft Visual Arts Higher School Certificate
Examination Specifications 1998 and thereafter’.

These specifications are draft documents only. It should also be noted that the Board has not endorsed the syllabus for implementation in schools at this stage but only for consultation.

The 2/3 Unit Visual Arts Examination for 1996 and 1997 will follow current procedures and advice contained in the *Creative Arts Subject Manual No 7* and the *HSC Prescribed Texts, Topics, Projects and Works* document issued to schools each year.

Responses to the draft syllabus, sample HSC questions and draft HSC Examination Specifications should be made on the evaluation survey sent in the package and returned to the Board by 22 September 1995.

Contact: Kerry Thomas
(02) 9925 8161



**German Prescribed
Texts, Topics, Projects
and Works, etc — 1996 Higher
School Certificate Examination**

BOS
98/95

The Board advises that for the Higher School Certificate Examination in 1996, the German prescribed texts are as follows:

Students are to study ONE option only.

2/3 UNIT (RELATED) COURSE

2 UNIT (GENERAL) COURSE

1. Literature Option

EITHER

Play

The following two Hörspiele are to be studied:

Todesengel

Essen Bananen gern Kuchen

The Hörspiele are available from:

Inter Nationes, Kennedyallee 91, 5300,
Bonn 2, Germany.

OR

Short Stories

WITTER, Ben,	<i>Das nächste Mal andere Blumen</i>	(S 13)
DAVID, Kurt,	<i>Freitags wird gebadet</i>	(S 51)
BARDI, Janos,	<i>Hunne im Abendland</i>	(S 57)
MOSER, Milena,	<i>Die Fernsehshow</i>	(S 85)
ZINTH, Sirmione,	<i>Der Kopflose</i>	(S 125)

A suitable edition containing all the above short stories is:

Moderne Deutschsprachige Kurzprosa, edited by U Borgert, B Boss, A Winkelmann. Published by NSW Department of School Education, 1994. Available through the German Advisers, Curriculum Directorate, Department of School Education, Private Bag No 3, Ryde NSW 2112.

OR

2. Song Option (see attached list)

The following TEN songs are set for study:

GRÖNEMEYER, Herbert,	'Männer'
REICHEL, Achim,	'Minister'
REISER, Rio,	'Alles Lüge'
MEINEKE, Ulla,	'Tänzerin'
DETER, Ina,	'Frauen kommen langsam aber gewaltig'

in *Gefühl und Härte* (Goethe Institute) – available through:

The German Advisers, Curriculum Directorate, Department of School Education, Private Bag No 3, Ryde NSW 2112.

WERGER, Stefanie,	'Insel ohne Name'
	'Nacht der Tränen'

in WERGER, Stefanie, *Sehnsucht nach Florenz*, RCA PL71507

DRAGON	'Brandstifter'
INKSPOT	'Sylvi'
KURZSCHLU	'Heute so wie damals'

in *Schüler gegen Rechts – Rochmusik gegen Ausländerfeindlichkeit*, available from: Goethe-Institut, 90 Ocean Street, Woollahra NSW 2025.

Teachers who wish to obtain these songs should contact the German Advisers, Curriculum Directorate, Department of School Education, Private Bag No 3, Ryde NSW 2112.

OR

3. Film/Video Option

Das schreckliche Mädchen (Nasty Girl)

Individual video cassettes of *Das schreckliche Mädchen* can be purchased for approximately \$30 from the Dendy Store, 19 Martin Place, Sydney NSW 2000 (Phone 211 1242).

Copies of the film script can be purchased for \$15 to cover printing and dispatch costs from: OTEN Direct Mail Marketing, 51 Wentworth Road, Strathfield NSW 2135.

Effective: Immediately
Contact no: (02) 9925 8266



Chinese for Background Speakers (formerly SETL) — Prescribed Texts, 1996

BOS
99/95

CN 11-1187/Z) available from Zhōngguó Guó Jì Túshū Mào yì Zōng Gōng sī, Beijing.

A selection of classical prose writing (7 passages) from:

- (i) The Analects of Confucius
- (ii) Mencius

is also included in this memorandum.

The Board advises that, in Module 3 – Literature of the 2 Unit HSC Course, the short story *Add a Little Shallot and Garlic*, which is unobtainable, has been replaced by the following short story:

Bì Shū mǐn – Fān Jiāng, published in *Xīn Huá Wén Zhāi*, May 1995 (ISSN 1001-6651,

Effective:
Contact no:

Immediately
(02) 9925 8266
(02) 9925 8280

Passage 4

子曰：「君子道者三，我無能焉！仁者不憂，知者不惑，勇者不懼。」子貢曰：「夫子自道也。」

Annotated
Confucius

卷四第十四

Passage 3

「惻隱之心，仁之端也。羞惡之心，義之端也。辭讓之心，禮之端也。是非之心，智之端也。人之有是四端也，猶其有四肢也。有是四端而自謂不能者，自賊者也。謂其君不能者，賊其君者也。」

孟子

公孫丑篇第二

Passage 2

孟子對曰：「王何必曰利？亦有仁義而已矣！王曰：何以利吾國？大夫曰：何以利吾家？士庶人曰：何以利吾身？上下交征利，而國危矣！萬乘之國，弑其君者，必千乘之家；千乘之家，弑其君者，必百乘之家。萬取千焉，千取百焉，不為不多矣！苟為後義而先利，不奪不餒。」

孟子

梁惠王篇第一

孟子見梁惠王。王曰：「叟！不遠千里而來，亦將有以利吾國乎？」

Passage 1

「老吾老，以及人之老；幼吾幼，以及人之幼。天下可運於掌。」詩云：「刑于寡妻，至于兄弟，以御于家邦。」言舉斯心，加諸彼而已！故推恩足以保四海，不推恩無以保妻子。古之人所以大過人者，無他焉，善推其所為而已矣。今恩足以及禽獸，而功不至於百姓者，獨何與？」

孟子

梁惠王篇第一

Passage 7

子曰：『君子不重則不威，學則不固。主忠信，無友不如己者，過則勿憚改。』
憚，音但，無，憚，改。

論語

卷一 第一

Passage 6

齊景公問政於孔子，孔子對曰：『君君，臣臣，父父子子。』
 公曰：『善哉！信如君不君，臣不臣，父不父，子不子，雖有粟，吾得而食諸？』

論語

卷四 第十二

Passage 5

子曰：『由也，女聞六言六蔽矣乎？』對曰：『未也。』居！吾語女：好仁不好學，其蔽也愚；好知不好學，其蔽也蕩；好信不好學，其蔽也賊；好直不好學，其蔽也絞；好勇不好學，其蔽也亂；好剛不好學，其蔽也狂。』

論語

卷九 第十七



Categorisation of Board Courses BOS 44/93

BOS 100/95

The Committee of Chairs of Academic Boards/Senates of Universities in NSW and the ACT has determined that the following syllabuses have been designated Category B courses for the purpose of the calculation of the Tertiary Entrance Rank:

- 2 Unit General Computing Studies
- 2 Unit Accounting (JSST)

Students should be informed as soon as possible.

Effective: Immediately
Contact no: (02) 9925 8222



Computing Studies 2 Unit (General)

BOS 101/95

Specimen Examination Paper — Missing Pages

Some copies of the Computing Studies 2 Unit (General) Specimen Examination Paper that were sent out to schools in early 1995 are missing pages 25, 26 and 27 (Question 25 — Computer Communications).

If you require a copy of Question 25, please fax your request to the Board of Studies on (02) 9956 5205.



**Students Commencing
and Completing Joint
Secondary Schools
TAFE (JSSTAFE) Courses in
Term 4 of 1995**

**BOS
102/95**

Students enrolling in Joint Secondary Schools TAFE (JSSTAFE) courses that start and finish in Term 4 1995 will have access to the Content Endorsed Courses (CECs) endorsed by the Board and listed in the JSSTAFE publication *Ideas for Courses 1996*, in addition to courses listed in *Ideas for Courses 1995*. This is in order to maximise recognition of JSSTAFE courses for students entering further education and training.

Any student commencing and completing a JSSTAFE course in Term 4 1995 should be entered for the Preliminary or HSC Record of Achievement **in 1995**. Schools and colleges will need to enter students by **1 November 1995** using the Board's entry form for Term 4 courses. Copies of these forms will be forwarded to schools and colleges in early September. Participating schools and colleges are requested to ensure that students are entered in the correct JSSTAFE course for the Board's credentialling.

Students in Year 10 enrolled at Years K–10 or 7–10 schools that are not accredited to offer Preliminary and HSC courses will need to be entered through the appropriate TAFE college.

A student in Stage 5 at any school may undertake JSSTAFE courses where that student has completed all requirements for the School Certificate and has sat the Reference Tests in the year in which the student has completed School Certificate requirements, as detailed in section 5.5 of the 1995 ACE Manual.

From and including the 1995 HSC, JSSTAFE OES courses including CEC courses from *Ideas for Courses* (and other competency-based vocational courses) will be reported on the Record of Achievement without a mark. As notified in Official Notice BOS 64/94 (*Board Bulletin* Vol 3 No 7 1994), reference will be made instead to a separate transcript issued by the provider.

Schools and colleges will be required to enter either an 'S' (satisfactory) or 'U' (unsatisfactory) on the HSC assessment collection report using the Board's course completion criteria as detailed in section 11.4 of the 1995 ACE Manual. In the case of students commencing and completing a JSSTAFE course in Term 4 1995, schools and colleges will be asked to return the assessment collection report for that course by **30 November 1995**.

Students entered for and satisfactorily completing a JSSTAFE course in Term 4 1995 will be issued as appropriate with a Preliminary or HSC Record of Achievement listing that course. Any subsequent Record of Achievement for the same pattern of study will repeat the listing of that course with the year of completion, viz 1995.

The accessing of courses endorsed for 1995 and 1996 in Term 4 1995 and the associated credentialling procedures will be monitored by the Board and some adjustments may be made to procedures for 1996.

Contact no: (02) 9925 8206



**TRAC Delivery of the
Vocational CECs**

**BOS
103/95**

The TRAC program is one method that may be used to deliver the Board's 120-hour Content Endorsed Courses in Retail, Hospitality, and Office Skills. TRAC formerly delivered programs entitled Customer Service Stage 1, Commercial Services Stage 1 and Hospitality and Tourism.

When TRAC became a mode of delivery for the Board's Content Endorsed Courses, outcomes in the TRAC program were aligned with the Board's courses. As a result of these changes, TRAC may continue to use documentation such as the TRAC *Course Outline and Skills List* in the delivery of the Board's syllabuses. This will preserve the integrity of the TRAC mode of delivery.

For TRAC students to complete satisfactorily all modules for the 120-hour CEC **in 1995 only**, the students are required to:

- complete successfully the course work, which includes the Course Outline and Skills List;
- complete a customised workplace project.

For TRAC Stage 1 students, the table on the opposite page indicates the CEC modules that are covered in TRAC courses.

Reporting

Reporting arrangements are the same as for school-delivered Content Endorsed Courses. TRAC coordinators will provide schools with details of modules successfully completed by each student. The Board of Studies will distribute module data collection forms to collect this data. These module collection forms will be sent to schools that have entered students as being enrolled in either the Retail, Office Skills or Hospitality CEC.

VETAB Accreditation

The Dusseldorp Skills Forum (the coordinating agency for the TRAC program) has VETAB accreditation to deliver TRAC programs in Customer Service Stages 1 and 2, Commercial Services Stages 1 and 2, Hospitality Stages 1 and 2 and Automotive Stage 1. This accreditation is based upon the extensive use of structured workplace training, and as such the quality assurance provisions attached to the TRAC program are different from those of school-delivered CECs. The VETAB accreditation held by the Dusseldorp Skills Forum remains valid and current.

Stage 2 TRAC in 1996

To provide for students currently undertaking TRAC Stage 1, specific arrangements will be made

to align TRAC Stage 2 courses in Retail and Office Skills with the Board courses for 1996. The curriculum models for these courses were available in August, 1995.

Detailed advice on options available to TRAC coordinators and other interested parties is available from the Dusseldorp Skills Forum.

Inquiries:

**Board of Studies
Tel: (02) 9925 8310**

**Dusseldorp Skills Forum
Tel: (02) 267 9222
Fax: (02) 267 7882**

Table: CEC MODULES DELIVERED BY TRAC

Retail CEC 120 hour	TRAC Customer Service	Office Skills CEC 120 hour	TRAC Commercial Services	Hospitality CEC 120 hour	TRAC Hospitality
1.1 CORE MODULE Purpose of the Retail Industry		NOS 119 Work Environment		INT 1 The Hospitality Sector	
1.2 CORE MODULE Rules in the Workplace		NOS 118 Computer Operations – Data Retrieval		INT 2 Introduction to Front Office/Reception	
1.3 CORE MODULE Change in the Workplace		NOS 116 Keyboarding – Techniques and Operations		INT 3 Introduction to Food and Beverage	
1.4 CORE MODULE Communication		NOS 107 Mail		INT 6 Interpersonal Skills	
1.5 CORE MODULE Employment Skills		NOS 109 Office Equipment – Routine Tasks		INT 7 Occupational Safety and Security	
INDUSTRY SPECIFIC MODULES		NOS 120 Office – Role and Functions		INT 8 Occupational Hygiene	
1.1 INDUSTRY SPECIFIC Retail Principles and Customer Service		NOS 108 Records Handling		INT 9 Hospitality Law and Industrial Relations	
1.2 INDUSTRY SPECIFIC Selling Skills		NOS 126 Telephone Operations		INT 10 Customer Relations	
1.3 INDUSTRY SPECIFIC Retail Maths and Stock Control		NOS 121 Work/Personal Effectiveness		INT 11 Introduction to Clubs	
1.4 INDUSTRY SPECIFIC Essential Merchandising		NCS 001 Workplace Communication		BFO 6 Clerical Administration	

Cumulative List of all Official Notices to date for 1995

School Certificate Reference Tests

School Certificate Credentialling for Students with Special Education Needs	BOS 48/95
School Certificate Reference Tests in Mathematics — 1995 Specifications	BOS 49/95
1996 School Certificate Reference Tests	BOS 66/95
General Instructions for Use of Calculators — School Certificate Reference Tests and HSC Examinations 1995	BOS 67/95
1995 School Certificate Reference Tests	BOS 81/95

HSC Examinations

Clarification of the 2/3 Unit Economics Examination Specifications 1995 Onwards	BOS 01/95
Assessment Requirements for Higher School Certificate	BOS 23/95
Business Studies and Economics HSC Examinations	BOS 24/95
Life Management Studies HSC Examination Specifications	BOS 25/95
2, 3 and 4 Unit Mathematics HSC Examination Specifications	BOS 26/95
Repeating the Higher School Certificate from 1995	BOS 27/95
Spanish 3 Unit (Additional) Examination Clarification	BOS 28/95
3 Unit Classical Greek	BOS 29/95
Recommended Areas of Study for Visual Arts 2/3 Unit (Common) Higher School Certificate Examination 1996	BOS 50/95
Common Questions in the English 2/3 Unit and 2 Unit General Examination Papers	BOS 51/95
Industry Studies Higher School Certificate Examination	BOS 52/95
Amendments to the Higher School Certificate Specimen Examination Paper in 2 Unit Aboriginal Studies	BOS 53/95
Amendment to the Higher School Certificate Specimen Examination Paper in 1 Unit General Studies	BOS 54/95
NAFLaSSL Languages — Notification of Oral Report Topics 1995 Higher School Certificate	BOS 55/95
NAFLaSSL Higher School Certificate Examinations	BOS 56/95
Higher School Certificate Mathematics	BOS 57/95
Industry Studies 1995 Higher School Certificate — Changes to Examination Methods in the Hospitality and Metal and Engineering Strands	BOS 58/95
Assessment Requirements for the 1995 Higher School Certificate	BOS 59/95
General Instructions for Use of Calculators — School Certificate Reference Tests and HSC Examinations 1995 — see BOS 67/95	
1995 Higher School Certificate Timetable	BOS 68/95
Music Specimen Examination Papers	BOS 69/95
Classical Ballet 3 Unit Examination	BOS 70/95
General Studies Examination Specifications	BOS 71/95
1995 HSC Drama	BOS 72/95
Examination Committee Membership — Expressions of Interest	BOS 73/95
Clarification of Requirements for the HSC Examinations in 2/3 Unit Modern History and 2 Unit People and Events	BOS 74/95
LOTE Oral/Speaking Skills Examinations	BOS 75/95
Korean 2 Unit Z HSC Examination Specifications	BOS 76/95
Agriculture 2/3 Unit Examination Specifications	BOS 77/95
HSC Examinations in Computing Studies 2 Unit General, 2/3 Unit (Common), 3 Unit (Additional)	BOS 82/95
1996 HSC Special Provisions for Students with Disabilities	BOS 87/95
Advice to Principals Regarding Outside Tutors of HSC Classical Ballet	BOS 88/95
Advice to Principals re Study of 2 Unit Dance with an Outside Tutor	BOS 89/95
Visual Arts Practical HSC Marking	BOS 90/95
English 3 Unit Prescribed Texts, 1996–1997	BOS 91/95
Amendments to the Higher School Certificate Specimen Examination Papers in Ancient History for 1995 and thereafter	BOS 92/95

Cumulative List of all Official Notices to date for 1995 (continued)

HSC Examinations (continued)

Assessment and Examination of the 2/3 Unit Mathematics Courses under Pathways	BOS 93/95
Assessment Requirements for HSC 2/3 Unit and 3 Unit Geography Courses for 1996 Onwards	BOS 95/95
HSC Assessment for Mathematics in Society.....	BOS 96/95

Creative Arts

Higher School Certificate Visual Arts 2/3 Unit.....	BOS 02/95
Drama Prescribed Texts, 1996	BOS 03/95
Dance Higher School Certificate Examination, 1995 — Amendment of Prescribed Works	BOS 30/95
Recommended Areas of Study for Visual Arts 2/3 Unit (Common) HSC Examination 1996 — see BOS 50/95	
Music Specimen Examination Papers — see BOS 69/95	
Classical Ballet 3 Unit Examination — see BOS 70/95	
1995 HSC Drama — see BOS 72/95	
Advice to Principals Regarding Outside Tutors of HSC Classical Ballet — see BOS 88/95	
Advice to Principals re Study of 2 Unit Dance with an Outside Tutor — see BOS 89/95	
Visual Arts Practical HSC Marking — see BOS 90/95	
Draft Visual Arts Years 11–12 Syllabus Package	BOS 97/95

English

English, HSC 1995 3 Unit, Option (e) The Poem Sequence, Amendment of BOS 88/94	BOS 04/95
English 2/3 Unit (Related) — Study of Louis Nowra's <i>Cosi</i> , 1995, 1996, 1997	BOS 31/95
English, All courses — Use of commercial guides to English courses	BOS 32/95
Common Questions in the English 2/3 Unit and 2 Unit General Examination Papers — see BOS 51/95	
English 3 Unit Prescribed Texts, 1996–1997 — see BOS 91/95	

Human Society and Its Environment

Clarification of the 3 Unit Legal Studies Assessment Components and Weights.....	BOS 05/95
Business Studies and Economics HSC Examinations — see BOS 24/95	
Amendments to the Higher School Certificate Specimen Examination Paper in 1/2 Unit Studies of Religion.....	BOS 33/95
Approval of a JSSTAFE Board-Developed Course Accounting, Replacing Accounts-Clerical	BOS 34/95
Industry Studies Higher School Certificate Examination — see BOS 52/95	
Amendments to the Higher School Certificate Specimen Examination Paper in 2 Unit Aboriginal Studies — see BOS 53/95	
Amendment to the Higher School Certificate Specimen Examination Paper in 1 Unit General Studies — see BOS 54/95	
General Studies Examination Specifications — see BOS 71/95	
Clarification of Requirements for the HSC Examinations in 2/3 Unit Modern History and 2 Unit People and Events — see BOS 74/95	
Amendment to the HSC Specimen Examination paper in 2 Unit Modern History (People and Events)	BOS 78/95
Modern History 2 Unit People and Events — HSC Course	BOS 79/95
Ancient History	BOS 83/95
Amendments to the Higher School Certificate Specimen Examination Papers in Ancient History for 1995 and thereafter — see BOS 92/95	
Assessment Requirements for HSC 2/3 Unit and 3 Unit Geography Courses for 1996 Onwards — see BOS 95/95	

Cumulative List of all Official Notices to date for 1995 (continued)

Languages Other Than English

Study of Thai for the Higher School Certificate.....	BOS 06/95
Arabic Syllabus Years 7–10.....	BOS 07/95
Eligibility to Study 2 Unit Z Courses in LOTE	BOS 08/95
Russian Syllabus Years 7–10.....	BOS 09/95
Chinese for Background Speakers (formerly SETL) — Prescribed Texts, 1996	BOS 10/95
Chinese Syllabus for Background and Non-background Speakers from 1995	BOS 11/95
Korean 2 Unit LBS (formerly SETL) — Prescribed Texts and Topics, 1995	BOS 12/95
Korean Syllabus for Background Speakers, Years 11–12	BOS 13/95
Spanish Syllabus Years 7–10	BOS 14/95
Portuguese 2 Unit/Extended Level Syllabus	BOS 15/95
The 100 Hours Mandatory Experience in LOTE	BOS 16/95
Russian 3 Unit	BOS 17/95
Subject Manual 5A — German	BOS 18/95
German: Amendments to Song Option, 2/3 Unit (Common), 2 Unit (General), and Speaking Skills, 2/3 Unit (Common)	BOS 19/95
Spanish 3 Unit (Additional) Examination Clarification — see BOS 28/95	
3 Unit Classical Greek — see BOS 29/95	
Turkish, 3 Unit Prescribed Texts, Topics, Projects and Works, etc, 1995 and 1996 Clarification	BOS 35/95
German: Clarification of Memorandum 19/95	BOS 36/95
Hindi and Persian 2 Unit/Extended Level Syllabuses	BOS 37/95
Chinese 3 Unit (Additional) Syllabus (issued in 1984 — sometimes called the old syllabus): Amendment to Official Notice BOS 11/95.....	BOS 38/95
NAFLaSSL Languages — Notification of Oral Report Topics 1995 Higher School Certificate — see BOS 55/95	
NAFLaSSL Higher School Certificate Examinations — see BOS 56/95	
LOTE Oral/Speaking Skills Examinations — see BOS 75/95	
Korean 2 Unit Z HSC Examination Specifications — see BOS 76/95	
German Prescribed Texts, Topics, Projects and Works, etc — 1996 Higher School Certificate Examination	BOS 98/95
Chinese for Background Speakers (formerly SETL) — Prescribed Texts, 1996.....	BOS 99/95

Mathematics

2, 3 and 4 Unit Mathematics HSC Examination Specifications — see BOS 26/95	
Higher School Certificate Mathematics — see BOS 56/95	
Mathematics 9–10 Syllabus.....	BOS 84/95
Assessment and Examination of the 2/3 Unit Mathematics Courses under Pathways — see BOS 93/95	
HSC Assessment for Mathematics in Society — see BOS 96/95	

Personal Development, Health and Physical Education

Life Management Studies HSC Examination Specifications — see BOS 25/95	
--	--

Science

Corrections to Subject Manual Number 3 — Science.....	BOS 39/95
Corrections to the Stage 6 Geology Syllabus.....	BOS 40/95
Clarification of requirements for courses in Science for the 1995 HSC Examination.....	BOS 41/95
Addenda to the Stage 6 Biology and Chemistry 1995 HSC Specimen Examination Papers	BOS 42/95
Corrections to the Stage 6 Science 3/4 Unit Syllabus.....	BOS 80/95

Cumulative List of all Official Notices to date for 1995 (continued)

Technological and Applied Studies

New Vocational Content Endorsed Courses	BOS 20/95
2/3 Unit Design and Technology — Major Design Project.....	BOS 43/95
Computing Studies 3 Unit, 1996 Prescribed Texts, Topics, Projects, Works — Amendment	BOS 44/95
Industry Studies Higher School Certificate Examination — see BOS 52/95	
Industry Studies 1995 Higher School Certificate — Changes to Examination Methods in the Hospitality and Metal and Engineering Strands — see BOS 58/95	
Stage 6 Computing Studies <i>Methods of Algorithm Description</i> Second Edition.....	BOS 60/95
Stage 6 Computing Studies — Additional Terms to be added to the <i>Glossary of Terms</i> Second Edition	BOS 61/95
Computing Studies 3 Unit (Additional) Course, Replacement 'Railroad' Diagram.....	BOS 62/95
Stage 6 Engineering Science	BOS 63/95
Stage 6 Computing Studies Frequently Asked Questions, with Answers.....	BOS 65/95
Agriculture 2/3 Unit Examination Specifications — see BOS 77/95	
HSC Examinations in Computing Studies 2 Unit (General), 2/3 Unit (Common), 3 Unit (Additional) — see BOS 82/95	
Amendments to the Building and Construction CEC.....	BOS 85/95
Categorisation of Board Courses BOS 44/93	BOS 100/95
Computing Studies 2 Unit (General) Specimen Examination Paper — Missing Pages	BOS 101/95

Information

Review of procedures for endorsement of OES and School Courses.....	BOS 21/95
1995 OES and School Courses Application Forms.....	BOS 22/95
OES endorsement and VETAB accreditation of vocational HSC courses	BOS 45/95
Experiments involving Human Blood	BOS 46/95
Mathematics K-6.....	BOS 47/95
Assessment Requirements for the 1995 Higher School Certificate — see BOS 58/95	
Distinction Courses, Philosophy Course Committee.....	BOS 64/95
Board Exclusions — JSSTAFE Ideas for Courses 1996	BOS 86/95
Distinction Courses 1996 — Expression of Interest	BOS 94/95
Students Commencing and Completing Joint Secondary Schools TAFE (JSSTAFE) Courses in Term 4 of 1995	BOS 102/95
TRAC Delivery of the Vocational CECs.....	BOS 103/95

