

# Official Notices

March 1996 — Vol 5 No 2

## IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

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**General Studies 1 Unit and Applied Studies 1 Unit**

**BOS  
10/96**

The Board has received a number of enquiries regarding the study of General Studies 1 Unit and Applied Studies 1 Unit for the Higher School Certificate. The following information from Official Notice BOS 76/93 is provided for clarification.

Under the Pathways arrangements, General Studies 1 Unit and Applied Studies 1 Unit may be studied either as a Preliminary course (60 hours) or an HSC course (60 hours), or may be studied in both the Preliminary and HSC years (120 hours). In this latter case, the 120-hour course would count as part of both the Preliminary and HSC pattern of study.

When the HSC examination in General Studies or Applied Studies is undertaken in the first year of the HSC program of study, the course counts as part of the HSC pattern of study to be accumulated with the HSC units undertaken in the following year or years. Therefore the course cannot constitute part of the required Preliminary pattern of study. At least 11 Preliminary units must also be studied and these units must meet the Key Learning Area Group requirements of:

- at least 2 units of English;
- at least 1 unit from Key Learning Area Group 1 (Science/Mathematics/Technological and Applied Studies);
- at least 1 unit from Key Learning Area Group 2 (Languages Other Than English/Human Society and Its Environment/Creative Arts/Personal Development, Health and Physical Education).

It should be noted that General Studies and Applied Studies are 1 Unit courses and are not available for study as acceleration courses.

**Contact no: (02) 9927 8222**

This decision follows continuing consultation with English teachers regarding problems in reporting achievement in 2 Unit Related English and an ongoing investigation of using common questions in the 2 Unit Related and 2 Unit General examinations in English. In 1994, a feasibility study showed that common questions could be constructed and used to relate performances in the different HSC English courses, and in 1995 common questions were included in the 2/3 Unit and 2 Unit General examination papers. Schools were informed about the uses that the Board would make of common questions in *Board Bulletin* Vol 4 No 1 1995.

The information obtained from these investigations reveals that an accurate picture of the achievement of the combined 2/3 Unit and 2 Unit General group can be obtained by the proper use of common questions.

From 1996, common questions will be included in Paper 1 and/or Paper 2 of the 2 Unit General and 2/3 Unit Related examination papers.

- In Paper 1 the Reading and/or Writing questions will be common.
- In Paper 2 each question of Section 1 will be common.

In 1996, common questions will be included in Paper 1 and Paper 2. In Paper 1 the Writing question will be common. In Paper 2 each question of Section 1 will be common.

Specimen papers have been prepared and have been sent to schools to ensure that all English teachers are aware of the structure of the paper and the types of questions that can be expected in the 1996 HSC examination. This will help them to guide students in the requirements of each examination paper.

It should be noted that this decision relates only to the Board's scaling and reporting processes. The Tertiary Entrance Rank scaling is, of course, the responsibility of the NSW universities. The Board is currently consulting with universities in this regard. Schools will be informed as soon as possible about the outcomes of these consultations.

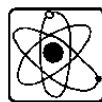
**Contact no: (02) 9927 8110  
(02) 9927 8232**



**1996 HSC English Examinations**

**BOS  
11/96**

The Board has decided that in reporting HSC English performance from and including 1996, the marks awarded to 2/3 Unit and 2 Unit General students will be on a common scale. This will allow direct comparisons to be made in the performances of students in each course. The pattern of marks awarded to 2/3 Unit students will change but there will be no change to the 2 Unit General pattern of marks.



**Science for Life 2 Unit Examination 1996**

**BOS  
12/96**

The Board advises the following minor change to the numbering of questions in the Science for Life 2 Unit Examination for 1996 and onwards.

Each Module will contain ONE question, consisting of several parts. As in previous papers, the name of the Module will be shown at the beginning of the question.

Module 1 (Fashion and Science) will appear as Question 16 Fashion and Science. The numbering will continue through to Module 13 (Space Science) which will appear as Question 28 Space Science.

This change brings the Science for Life examination paper into line with the information provided in Subject Manual 3 — Science and with the style of the other examination papers in Science.

**Effective:** Immediately  
**Contact no:** (02) 9927 8241



**HSC Geography 2/3 Unit  
Specimen Examination  
Broadsheet** **BOS  
13/96**

The 1994 Geography 2/3 Unit Syllabus in its new examination format is to be examined for the first time in the 1996 Higher School Certificate Examination.

Teachers are reminded that the Broadsheet that accompanies the Specimen Examination Paper comprises four A3 size pages. Each page has stimulus material relating to a particular HSC Optional Topic. These topics are:

- Large Cities
- Natural Resources
- Fragile Ecosystems
- Productive Activity.

This broadsheet structure will be adopted from 1996 onwards.

The stimulus material used in the Specimen Broadsheet includes topographical maps, a world map, pie charts, photographs, illustrations, statistics and a newspaper article.

A wide variety of stimulus material has been used in the Specimen Broadsheet to indicate to teachers the range of material that may be included in future Broadsheets. Teachers are advised that the range and scope of such material may vary from year to year.

**Effective:** Commencement of courses based on the 1994 Syllabus  
**Contact no:** (02) 9927 8218



**Dance 2 Unit — HSC  
Examination, 1996 and  
thereafter** **BOS  
14/96**

This memorandum replaces that issued in *Board Bulletin* BOS 123/95, Vol 4 No 10, December 1995.

The Board advises the following changes:

1. Core Appreciation — Prescribed Works for HSC, 1996
2. Core Performance Viva Voce Requirements, 1996

3. Major Study Performance Requirements and Marking Criteria, 1996
4. Core Composition Requirements and Marking Criteria, 1996
5. Major Study Composition Requirements and Marking Criteria, 1996.

This memorandum should be read in conjunction with BOS 163/91 and BOS 11/94. Amendments are written in italics and underlined.

The Board advises the following :

**1. Core Appreciation—Prescribed Works for HSC, 1996**

The works prescribed for study for the 1996 Higher School Certificate are:

1. 'Software Dragon'
2. 'Boxes' OR 'Poppy'

**2. Core Performance Viva Voce Requirements, 1996**

**Part B: Viva Voce** (4 marks)

Candidates will be given 5 minutes in which to answer the question. This time limit will include any additional reading time taken after the candidate is directed to answer the question. A time warning will be given at 4m.45s and the candidate will be stopped at 5m.15s.

**3. Major Study Performance Requirements and Marking Criteria, 1996**

**Part C: Presentation of a Solo Dance** (30 marks)

The solo dance presented for Major Study Performance should be different from that presented for Core Performance. The duration must be 4–5 minutes.

1. The student demonstrates Dance technique incorporating Safe Dance Practice applied to the selected style. (15 marks)
2. The student demonstrates performance quality relevant to the selected style. (15 marks)

**Part D: Viva Voce** (10 marks)

Candidates will be given 8 minutes in which to answer the question. This time limit will include any additional reading time taken after the candidate is directed to answer the question. A time warning will be given at 7m.45s and the candidate will be stopped at 8m.15s.

**4. Core Composition Requirements and Marking Criteria, 1996**

**Part A: Presentation of a Choreographed Solo Dance** (16 marks)

The duration of the choreographed solo dance has been changed to between 3.5 and 5 minutes. This makes it consistent with the duration of Core Performance.

1. The student demonstrates the ability to compose movements in a personal style, based on a concept/intent, which is then arranged into phrases. (8 marks)

2. The student demonstrates the use of elements of construction and forming relevant to a solo dance. (8 marks)

**Part B: Viva Voce** (4 marks)

*Candidates will be given 5 minutes in which to answer the question. This time limit will include any additional reading time taken after the candidate is directed to answer the question. A time warning will be given at 4m.45s and the candidate will be stopped at 5m.15s.*

**5. Major Study Composition Requirements and Marking Criteria, 1996**

**Part C: Presentation of a Choreographed Dance**

(30 marks)

Candidates who elect Major Study Composition will have THREE options from 1996:

EITHER

**Option 1:** The candidate will compose a new solo dance (of between 4 and 5 minutes' duration) to be performed by another student at the school, who may be the same performer as the one used in the Core Composition.

OR

**Option 2:** The candidate will rework the Core Composition dance (of between 3.5 and 5 minutes' duration) for 2 or 3 dancers to be performed by students at the school.

OR

**Option 3:** *The candidate will compose a new dance (of between 3.5 and 5 minutes' duration) for 2 or 3 dancers to be performed by students at the school.*

1. The student demonstrates the ability to compose movements in a personal style, based on a concept/intent, which is then arranged into phrases. (15 marks)
2. The student demonstrates the use of elements of construction and forming relevant to either a solo dance or a dance for 2 to 3 dancers. (15 marks)

**Part D: Viva Voce** (10 marks)

Candidates will be given 8 minutes in which to answer the question. This time limit will include any additional reading time taken after the candidate is directed to answer the question. A time warning will be given at 7m.45s and the candidate will be stopped at 8m.15s.

**Effective:** Immediately  
**Contact no:** (02) 9927 8158  
 (02) 9927 8135



**Visual Arts 2/3 Unit** BOS  
**(Common) HSC Written** 15/96  
**Examination, 1996 and 3 Unit**  
**(Additional) HSC Written**  
**Examination, 1996**

**(i) Clarification of the Recommended Areas of Study**

The Recommended Areas of Study for each Focus Area are set as Options for the 2/3 Unit (Common) HSC Written Examination.

It is not intended, however, that these Recommended Areas of Study should be re-examined in their same form in the 3 Unit HSC Written Examination Option.

Study for the 3 Unit (Additional) HSC Written Examination should extend concepts, and broaden and deepen students' understandings of the Focus Area(s) selected for study. This may include developing concepts explored initially through the Recommended Areas of Study and also include other investigations of the Focus Area(s) as outlined in the syllabus.

**(ii) HSC Examination Styles in Visual Arts**

Teachers and students are also advised that, from and including 1996, in the 2/3 Unit (Common) HSC Written Examination and 3 Unit (Additional) HSC Written Examination in Visual Arts the term 'Parts' will be replaced by the term 'Sections'.

This action complies with the Board's style-ruling for all HSC Examinations. This was notified in the Official Notices of *Board Bulletin* (BOS 122/95).

Thus, in the 2/3 Unit (Common) HSC Written Examination paper, Part A will be replaced by Section I and Part B will be replaced by Section II.

In the 3 Unit (Additional) HSC Written Examination:

Part A — Art in Australia will become Section I — Art in Australia

Part B — Art and Culture will become Section II — Art and Culture

Part C — Art and Media will become Section III — Art and Media

Part D — Art and Design will become Section IV — Art and Design.

**(iii) The Recommended Areas of Study for 1997**

The Recommended Areas of Study for the 1997 Visual Arts 2/3 Unit (Common) HSC Written Examination will be published in the *Board Bulletin* in May or June 1996.

**Effective:** Immediately  
**Contact no:** (02) 9927 8161  
 (02) 9927 8158



**School Certificate  
Reference Test —  
Science**

**BOS  
16/96**

The Board advises the following minor changes to the instructions given to students in the School Certificate Reference Test in Science for 1996 and onwards.

1. Students are advised that all drawings should be done in pencil.
2. In Parts B and C, students are advised to draw a line through any faulty answer and to rewrite the answer on the back page of the relevant Question Book. The rewritten answer should be clearly labelled.

The equipment students are required to take to the examination remains the same as in previous years. The equipment is detailed in the School Certificate Rules and Procedures booklet issued to all candidates.

**Effective:** Immediately  
**Contact no:** (02) 9927 8241



**Approved Scientific  
Calculators — School  
Certificate Reference  
Tests and Higher School  
Certificate Examinations 1996**

**BOS  
17/96**

The scientific calculators listed on page 7 are the only models approved for use in the School Certificate Reference Tests and Higher School Certificate Examinations in 1996.

Schools may apply to have other calculators added to this list, provided requests for approval are received by 3 May 1996.

**Requests received after this date will not be considered for the current year.**

Any request must be accompanied by:

- the manufacturer's specifications or a copy of the same; or
- a clear photocopy of the keyboard of the calculator, showing the brand and model number.

The list of approved calculators, including any calculators added to the list, is available at the Board's Internet address (<http://www/opennet.net.au/partners.bos>). A final list will be published in the Presiding Officers' Handbook, issued to Presiding Officers at the School Certificate Reference Tests and HSC Examinations.

**Features of Approved Calculators**

The Board will only approve calculators that meet the following criteria. In addition to the features of a basic (four operation) calculator, a scientific calculator may include some or all of the following:

- Fraction keys (for fraction arithmetic)
- Percentage key (%)
- $\pi$  key
- Memory access keys
- An EXP key and a sign change (+/-) key.
- Square ( $x^2$ ) and square root ( $\sqrt{\quad}$ ) keys.
- Logarithm and exponential keys (base 10 and base  $e$ ).
- A power key ( $a^x$ ,  $x^y$  or similar).
- Trigonometrical function keys with an INVERSE key for the inverse functions (ie sin, cos, tan, INV).
- A capacity to work in both degree and radian mode.
- Reciprocal key ( $1/x$ )
- Permutation or combination key ( ${}^n P_r$ ,  ${}^n C_r$ )
- Cube or cube root keys
- Parentheses keys, etc
- Statistical operations such as mean and standard deviation
- Metric or currency conversion.

**Features that are not permitted**

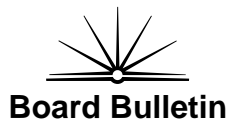
Calculators with the following features will NOT be approved.

- Programmable. (Any calculator that can have a sequence of operations stored and then executed automatically is considered programmable and hence NOT allowed.)
- Capable of storing alphanumeric data input by a user. (This does not exclude calculators with memories that are used to store intermediate numerical results obtained during calculations and required later.)
- Capable of storing, manipulating, or graphing functions entered in symbolic form. (This includes calculators with a graphic-display capacity.)
- Capable of performing 'hard-wired' numerical routines for operations such as differentiation, definite integration, solution of equations.
- Capable of performing 'hard-wired' symbolic manipulations such as addition of algebraic expressions, binomial expansion, symbolic differentiation.

**General Requirements**

- All calculators must meet the following criteria:
  - battery or solar powered
  - hand-held
  - silent (except in approved cases for blind candidates).
- Calculators that allow modules to be plugged in are permitted only if they meet all the above requirements, and all plug-in modules are removed.
- These requirements apply also to any ruler, pen, watch, or other item with a built-in calculator function.

**Effective:** Immediately  
**Contact no:** (02) 9927 8233



**SCIENTIFIC CALCULATORS APPROVED FOR USE IN THE 1996 SCHOOL CERTIFICATE  
REFERENCE TESTS AND HIGHER SCHOOL CERTIFICATE EXAMINATIONS**

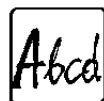
|         |             |          |          |              |                 |
|---------|-------------|----------|----------|--------------|-----------------|
| ABACUS  | AC105       | CASIO    | fx-120   | HANIMEX      | HSC87           |
| ABACUS  | S87         | CASIO    | fx-135   | HANIMEX      | LC780           |
| ABACUS  | S88         | CASIO    | fx-140   | HANIMEX      | LC879           |
| ADLER   | LS826       | CASIO    | fx-250   | HANIMEX      | SR878           |
| APF     | 8602        | CASIO    | fx-300V  | HANIMEX      | SR879           |
| APF     | 8603        | CASIO    | fx-310   | HANIMEX      | STU1042         |
| BROTHER | 738SR       | CASIO    | fx-350   | HENNING DYNE | HD9000          |
| CANON   | F58         | CASIO    | fx-350A  | HEWL-PACK    | HP32E           |
| CANON   | F65         | CASIO    | fx-350C  | PHILIPS      | SBC1704         |
| CANON   | F73         | CASIO    | fx-350D  | RADIO SHACK  | EC499           |
| CANON   | F85         | CASIO    | fx-350H  | RADIO SHACK  | EC4006          |
| CANON   | F400        | CASIO    | fx-350HA | RADIO SHACK  | EC4009          |
| CANON   | F401        | CASIO    | fx-370   | RADIO SHACK  | LCD             |
| CANON   | F402        | CASIO    | fx-411   | SANYO        | CZ252           |
| CANON   | F600        | CASIO    | fx-450   | SANYO        | CZ1201          |
| CANON   | F601        | CASIO    | fx-451   | SANYO        | CZ1220          |
| CANON   | F602        | CASIO    | fx-451M  | SANYO        | CZ1241          |
| CANON   | F800        | CASIO    | fx-510   | SHARP        | EL506           |
| CANON   | FS51        | CASIO    | fx-550   | SHARP        | EL506H          |
| CANON   | FS400       | CASIO    | fx-550S  | SHARP        | EL506P          |
| CANON   | FS402       | CASIO    | fx-570   | SHARP        | EL508A          |
| CANON   | FS600       | CASIO    | fx-570A  | SHARP        | EL509A          |
| CASIO   | fx-7        | CASIO    | fx-570AD | SHARP        | EL509S          |
| CASIO   | fx-19       | CASIO    | fx-570AV | SHARP        | EL514           |
| CASIO   | fx-39       | CASIO    | fx-570C  | SHARP        | EL520           |
| CASIO   | fx-68       | CASIO    | fx-570CD | SHARP        | EL524           |
| CASIO   | fx-78       | CASIO    | fx-570CV | SHARP        | EL530A          |
| CASIO   | fx-80       | CASIO    | fx-570S  | SHARP        | EL531           |
| CASIO   | fx-82       | CASIO    | fx-580   | SHARP        | EL531A          |
| CASIO   | fx-82A      | CASIO    | fx-911   | SHARP        | EL531GH         |
| CASIO   | fx-82B      | CASIO    | fx-911M  | SHARP        | EL531H          |
| CASIO   | fx-82C      | CASIO    | fx-911S  | SHARP        | EL531P          |
| CASIO   | fx-82D      | CASIO    | fx-915   | SHARP        | EL532           |
| CASIO   | fx-82L      | CASIO    | fx-950   | SHARP        | EL545           |
| CASIO   | fx-82LB     | CASIO    | fx-961   | SHARP        | EL553           |
| CASIO   | fx-82 NASER | CASIO    | fx-961M  | TANDY        | EC4009          |
| CASIO   | fx-82 SUPER | CASIO    | fx-990   | TANDY        | EC4010          |
| CASIO   | fx-85       | CASIO    | fx-991   | TANDY        | EC4013          |
| CASIO   | fx-85M      | CASIO    | fx-991D  | TANDY        | EC4014          |
| CASIO   | fx-85N      | CASIO    | fx-991H  | TANDY        | EC4015          |
| CASIO   | fx-85S      | CASIO    | fx-991M  | TANDY        | EC4017          |
| CASIO   | fx-85V      | CASIO    | fx-991N  | TANDY        | EC4018          |
| CASIO   | fx-90       | CASIO    | fx-991S  | TANDY        | EC4031          |
| CASIO   | fx-98B      | CASIO    | fx-991V  | TANDY        | EC4032          |
| CASIO   | fx-100      | CASIO    | fx-992V  | TANDY        | EC4035          |
| CASIO   | fx-100A     | CASIO    | fx-992VB | TEXAS        | SC10 Collegiate |
| CASIO   | fx-100B     | CASIO    | fx-7100  | TEXAS        | TI30 SLR+       |
| CASIO   | fx-100C     | CASIO    | fx-8000  | TEXAS        | TI30 STAT       |
| CASIO   | fx-100D     | CASIO    | fx-992S  | TEXAS        | TI34            |
| CASIO   | fx-100S     | CASIO    | fx-D400  | TEXAS        | TI35            |
| CASIO   | fx-100V     | CITIZEN  | SR70     | TEXAS        | TI36            |
| CASIO   | fx-107      | COMPEX   | LC1002S  | TEXAS        | TI36X           |
| CASIO   | fx-115      | COMPUDEC | LC57S    | TEXAS        | TI37            |
| CASIO   | fx-115D     | COMPUDEC | LC506P   | TOSHIBA      | SLC8310         |
| CASIO   | fx-115M     | FOCAL    | SSR87    | TOSHIBA      | SLC8410         |
| CASIO   | fx-115N     | FOCAL    | SSR97    | TRULY        | 107             |
| CASIO   | fx-115S     | GAF      | S81      |              |                 |
| CASIO   | fx-115V     | HANIMEX  | ESR210   |              |                 |



**Visual Arts HSC Paper 1995 —  
Typographical Error**

BOS  
18/96

Would all teachers of Visual Arts please note a typographical error in the title of one of the plates in the Visual Arts 2/3 Unit HSC Paper 1995. Plate 5, by artist Vivienne Shark le Witt, was mistakenly entitled 'Gugzwang'. The correct title is 'Zugzwang'.



**English 2 Unit (Contemporary)  
1996–97 and 2/3 Unit (Common)  
1996–97**

BOS  
19/96

**Contemporary Issue No. 4, Peace and War**

HARRISON, Michael and STUART-CLARK, Christopher, *Peace and War: A Collection of Poems*, chosen by Michael Harrison and Christopher Stuart-Clark, Oxford University Press, 1992.

The Board has been advised by Oxford University Press, the publishers, that the anthology named above will not be reprinted.

**2/3 Unit Course**

- (i) Poetry: Robert Gray
- (b) 'Journey: The North Coast'.

The Board has been advised that lines 9 and 10 of the above poem have been changed by the author to read as follows:

'there's sunlight rotating  
off the drab carpet.'

**Effective:** Immediately  
**Contact no:** (02) 9927 8276  
(02) 9927 8266



**Turkish 3 Unit Prescribed Texts,  
Topics, Projects and Works etc,  
1996**

BOS  
20/96

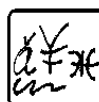
The Board reminds schools that the prescription for 1996 remains as advised in Official Notice BOS 35/95, that is:

**3 Unit (Additional) Course**

The following play is set for study:

KEMAL, Ysar, *Teneke*, Milliyet Yayinlari

**Effective:** Immediately  
**Contact:** (02) 9927 8238



**The 100 hours Mandatory  
Requirement in LOTE and  
Students with Special Education  
Needs**

BOS  
21/96

**Inclusion of all students**

In Official Notice BOS 16/95 Vol 4, No 1 the use of the term 'all students' includes the full range of students who have special education needs and is therefore inclusive of students with high support needs. These support needs may apply to students with physical, sensory, intellectual or multiple disabilities.

**School Certificate requirement in LOTE**

Schools who enter students with special education needs for the School Certificate may develop an individual program to meet the requirement for the 100 hours mandatory requirement in LOTE from Year 7, 1996.

**Special Program of Study**

Students with high support needs who are entered for the School Certificate on a Special Program of Study may meet the requirement for study in a LOTE between Years 7–10 (Stages 4 and 5). The Curriculum Framework and Student Profile for the Life Skills LOTE course will be available in the revised version of the booklet *School Certificate Credentialling for Students with Special Education Needs* by the end of Term 2 1996.

**Exemption from LOTE study**

Schools are reminded that while principals may grant exemption from LOTE study for any special needs student for whom it is judged appropriate, the Board of Studies wishes to emphasise that full exemption should only be granted to those students on highly individualised programs.

**Alternative assessment**

Further information can be obtained from the document *Assessing Students with Special Education Needs: Guidelines for the Provision of Alternative Assessment Tasks and Practical Work for Students with Severe Physical and Sensory Disabilities in Stage 5 and Stage 6* (Dec 1995).

**Implementation of 100 hours mandatory LOTE study**

The Board is required to monitor and report on the implementation of the 100 hours mandatory LOTE study and will seek information from schools on the number and nature of exemptions and the alternative courses offered. Principals may wish to contact the Board for advice on the contact numbers provided.

**Auslan and Aboriginal languages**

While Auslan and Aboriginal languages are considered as LOTE, there are as yet no Board Developed or Board Endorsed Courses in those languages. They cannot therefore be considered as fulfilling the 100 hours mandatory requirement in LOTE.

**Contact no:** (02) 9927 8152  
(02) 9927 8280  
(02) 9927 8127



**Indonesian for Background Speakers, 2/3 Unit HSC Examination 1996**

BOS  
22/96

The Board advises that the set themes for this course are the same as those prescribed for 1995, namely:

- Family
- Development and Change

**Effective:** Immediately  
**Contact no:** (02) 9927 8280  
(02) 9927 8266



**Languages Other Than English, Listening Skills Examinations**

BOS  
23/96

Schools are reminded of Official Notice BOS 128/95 which states that, for the 1996 Higher School Certificate and thereafter, Teacher/Examiner copies of the Listening Skills examinations will not be produced.

The Board advises that transcripts of the Listening Skills examinations will be available for distribution after completion of all written examinations. These transcripts can be obtained in the same manner and at the same time as other written examination papers.

**Effective:** Immediately  
**Contact no:** (02) 9927 8238



**Delivery to Schools of Pathways Version of the 1983 Industrial Technology Syllabus, Subject Manual Information, and Advice on Course Exclusions**

BOS  
24/96

In the first week of Term 1, 1996, the Board of Studies forwarded to principals of secondary schools:

- a Pathways version of the 1983 Industrial Technology Syllabus;
- Subject Manual information pertaining to the Industrial Technology Syllabus: Preliminary Course 1996, HSC Course 1997;
- advice on course exclusions that will apply in 1996/97.

The advice on course exclusions that will apply in 1996/97 is reproduced in Official Notice BOS 25/96 in this *Board Bulletin*.

**Contact no:** (02) 9927 8246  
(02) 9927 8267



**Industrial Technology 2 Unit Course Exclusions**

BOS  
25/96

The memorandum to principals of secondary schools on the reintroduction of Industrial Technology, Year 11, 1996, indicated that further advice would be provided on course exclusions that are to apply to Industrial Technology.

The exclusions that applied to Industrial Technology in 1994 will apply to the 1996 Preliminary course students and the 1997 HSC course students. These exclusions apply to both Board Developed Courses and JSST Content Endorsed Courses and are detailed below.

| Board Developed Courses                  | Exclusion  |
|--|--|
| Design and Technology                    | Industrial Technology                                      |
| Industry Studies – Metal and Engineering | Industrial Technology<br><i>Area of Study: Metal</i>       |
| Electronics Technology JSST              | Industrial Technology<br><i>Area of Study: Electronics</i> |

| JSSTAFE Content Endorsed Courses | Exclusion  |
|----------------------------------|--|
| Automotive Principles            | Industrial Technology<br><i>Area of Study: Automotive</i>  |
| Building – All courses           | Industrial Technology<br><i>Area of Study: Wood</i>        |
| Electronics – Practice           | Industrial Technology<br><i>Area of Study: Electronics</i> |
| Plumbing Techniques              | Industrial Technology<br><i>Area of Study: Metal</i>       |

The following exclusions apply to courses that have been introduced since 1994.

| Vocational Content Endorsed Courses | Exclusion  |
|-------------------------------------|--|
| Building and Construction CEC       | Industrial Technology<br><i>Area of Study: Wood</i>        |
| Electronics CEC                     | Industrial Technology<br><i>Area of Study: Electronics</i> |
| Furnishing CEC                      | Industrial Technology<br><i>Area of Study: Wood</i>        |

Additionally, schools are reminded of the Board's policy that students are not permitted to undertake Other Endorsed Studies courses and Content Endorsed courses that substantially duplicate the content and outcomes of an existing Board Developed Course. Schools are responsible for ensuring compliance with this policy and will need to consider overlap on a course-by-course basis, including courses listed in the JSSTAFE program *Ideas for Courses 1996*.

**Contact no:** (02) 9927 8267  
(02) 9927 8206



**Important Information about Assessment in Design and Technology Stage 6**

BOS  
26/96

Teachers from different faculty backgrounds deliver the Design and Technology Preliminary and HSC courses. A variety of approaches for programming and teaching the Design and Technology courses are being followed, including thematic and facilities-based approaches.

**Assessment across all students in all classes**

Regardless of the programming approach followed, head teachers, course coordinators and teachers must ensure that policies are established for producing valid and reliable assessments across all students in all classes. This may be achieved by including common assessment tasks in the HSC Assessment Program, by instituting collaborative task setting, and by establishing agreed assessment criteria and benchmarks in the process of marking assessment tasks.

**Collaborative setting of assessment tasks**

In devising an HSC Assessment Program the school can specify the values to be applied to each task in accordance with their perception of the relative importance of those tasks. However, the overall weightings allocated to the assessment components within the Assessment Program must be maintained in accordance with the requirements set out on pages 45-46 of *Subject Manual No 6 Technological and Applied Studies*. The assessment tasks should sample a range of learning outcomes and related objectives and be scheduled throughout the HSC course. The collaborative setting of assessment tasks will allow for inter-faculty input and teacher agreement on the specific outcomes to be assessed.

**Marking processes**

The marking of assessment tasks may be undertaken by a number of teachers according to a set of agreed criteria. Marking schemes may be established by sampling a selection of student scripts or submitted works and agreeing on the standards to be set. Double or cross-marking procedures will enable teachers or the school to make more valid comparisons between different students in different classes. In addition, a more reliable rank order for the entire cohort should be produced.

Further information about the assessment guidelines, assessment requirements and HSC examination specifications for Design and Technology may be found in *Subject Manual No 6 Technological and Applied Studies* and *Preliminary and HSC Assessment Under 'Pathways'*.

**Contact no:** (02) 9927 8267



**A Summary of Stage 5 Course Performance Descriptors Dispatched Since 1993**

BOS  
27/96

In 1991 Course Performance Descriptors were dispatched to all schools for the purpose of assessing student achievement in the School Certificate non-reference tested courses. Since 1993 several new Stage 5 courses have been implemented and Course Performance Descriptor statements developed. Certain other courses and their descriptor statements have also been revised. The following courses have new Course Performance Descriptors:

|                    |                     |
|--------------------|---------------------|
| Aboriginal Studies | History             |
| Commerce           | Music               |
| Food Technology    | Studies of Religion |
| Geography          | Visual Arts         |

These new Descriptors are printed on green paper. The schedule for their implementation is detailed on the first page of the document.

These Descriptors have been dispatched to all schools and should be distributed to the relevant teachers, with a copy inserted in the manual, *School Certificate Grading System, Information on Course Performance Descriptors*. Should schools require further copies of the Course Performance Descriptors, they should contact the Sales Clerk, Publications Branch, on (02) 9927 8178. If clarification of the Descriptors is required, schools should contact Assessment Branch on the number listed below.

**Effective:** Immediately  
**Contact no:** (02) 9927 8218



**Certification for 2 Unit Industry Studies and the Vocational Content Endorsed Courses**

BOS  
28/96

Teachers and Vocational Education Coordinators are reminded that pro forma documents for the collection of data for students exiting Industry Studies and Vocational Content Endorsed Courses in Stage 6 will be sent to schools in October 1996. Data collection forms will be personalised for each student exiting a vocational course. In cases where a student exits early from a course, the school should photocopy the appropriate blank pro forma document and submit the data for the student in question with the rest of the cohort. A set of blank pro forma documents will be sent to all schools along with the individualised student forms.

Data should only be submitted where students are exiting the course in 1996. Module requirements,

including mandatory work placements, are to be completed for Year 12 students by 1 November 1996 and for Year 11 students by 27 November 1996. Any student completing module requirements after these dates will not be eligible to have these modules credited toward their 1996 Certificate or Statement/s of Competency.

Schools will be required to return the pro forma documents to the Office of the Board of Studies by 1 November 1996 for Year 12 students and 27 November 1996 for Year 11 students.

**Effective:** Immediately  
**Contact no:** (02) 9927 8218  
 (02) 9927 8247



**Revised Syllabuses for JSSTAFE Board Developed Courses —  
 Electronics Technology and Tourism Sector Services (Travel)** **BOS 29/96**

In November 1995 the TAFE Commission accredited new courses in *Electronics Technology* and *Tourism Sector Services*, which have now been approved by the Board of Studies. These courses are revisions of the Certificate courses in *Electronics Technology* and *Travel* which are offered as Board Developed JSSTAFE courses for the Higher School Certificate. The change of name from *Travel* to *Tourism Sector Services* reflects a broadening of the course from a retail travel agency focus to one which covers several travel and tourism industry sectors. Students who commenced these courses in 1995 will be the last cohort under the present syllabuses and titles. The new courses are being implemented for students commencing in 1996, and the new title, *Tourism Sector Services*, will be reported on Preliminary Records of Achievement from this year.

The existing *Electronics Technology* and *Travel* courses are in Category B for the calculation of the Tertiary Entrance Rank, and schools should not anticipate any change in relation to the new courses. Definite advice on categorisation will be issued once the Committee of Chairs of Academic Boards has reviewed the new courses. The Board will be issuing copies of the new syllabuses to all secondary schools for information.

**Effective :** Students commencing Preliminary courses in 1996  
**Contact no :** (02) 9927 8206



**HSC Supervisors of Marking — Expressions of Interest** **BOS 30/96**

The Board is seeking expressions of interest from highly experienced markers for appointment to the positions of Supervisor of Marking in the HSC subjects/courses listed below.

The Supervisor of Marking is responsible to the Officer-in-Charge of Higher School Certificate Marking for:

- review of Marker applications and recommendations to the Board for their appointment;
- nomination of applicants/markers for appointment as Senior Markers;
- development of a comprehensive marking plan;
- briefing, de-briefing and direction of Markers;
- the accurate marking of all scripts in accordance with principles, standards and procedures established by the Board of Studies;
- liaison with the HSC Consultative and Executive Committee in collaboration with representatives of the Examination Committee to establish the final patterns of examination marks in the subject/course;
- preparation of material required by the Examination Committee for its report to the Board.

**Payment**

The current base rate of pay for Supervisor of Marking is \$53.70 per hour. The rate for weeknight and Saturday marking is \$59.82 per hour. Meal and travel allowances also apply. An administration fee will also be paid for marker selection.

**Period of Appointment**

Appointment as Supervisor of Marking is an annual appointment for the duties associated with the preparation for and marking of the 1996 courses.

**Time Commitment**

Supervisors of Marking will be expected to attend a briefing session before the commencement of the selection of markers. The briefing sessions will be conducted in June 1996.

**Marking Experience**

It is anticipated that applicants will have experience as a Marker and Senior Marker plus extensive experience in teaching the subject. Experience such as membership of an examination or syllabus committee is also of benefit.

**Relatives**

Supervisors of Marking are required to notify the Board prior to the commencement of marking if they become aware that a near relative will be a candidate for examination in their subject.

### Confidentiality

All Supervisors of Marking are required to give an undertaking that they will maintain complete confidentiality in relation to all papers and discussions.

The Board of Studies requires that Supervisors of Marking not comment publicly on matters relating to the examination papers or the examination process in their capacities as Supervisor of Marking.

An application form may be photocopied from the master provided in these Official Notices. Expressions of interest should be returned by Friday 19 April 1996.

**Contact no:** (02) 9927 8211  
(02) 9927 8268

### SUBJECTS/COURSES/PART COURSES

|  |   |
|--|---|
| Aboriginal Studies   | Indonesian  |
| Agriculture 3 Unit Project   | Industry Studies                                    |
| Agriculture 2 Unit and 3 Unit  | Italian   |
| Ancient History  | Japanese  |
| Applied Studies  | Korean  |
| Arabic 2 Unit Z, 2 Unit General, 3 Unit                                      | Latin   |
| Biology  | Legal Studies                                       |
| Business Studies   | Life Management                                     |
| Chemistry  | Malay   |
| Chinese  | Mathematics   |
| Classical Ballet   | Modern Greek  |
| Classical Greek  | Modern History — People and Events                  |
| Computing Studies  | Modern History 2/3 Unit                             |
| Dance  | Music — Practical/Submitted Works/Written           |
| Design and Technology  | Personal Development, Health and Physical Education |
| Drama  | Physics   |
| Economics  | Rural Technology                                    |
| Engineering Science (Sydney)   | Russian   |
| Engineering Science (Newcastle)  | Science 3/4 Unit                                    |
| English 3 Unit/2 Unit/2 Unit General/2 Unit Contemporary — Various Positions | Science for Life                                    |
| Food Technology  | Sheep Husbandry and Wool Technology                 |
| French   | Society and Culture                                 |
| General Science  | Spanish   |
| General Studies  | Studies of Religion                                 |
| Geography  | Textiles and Design                                 |
| Geology  | Turkish   |
| German   | Vietnamese  |
| Hebrew   | Visual Arts   |

**1996 HIGHER SCHOOL CERTIFICATE  
SUPERVISOR OF MARKING — EXPRESSION OF INTEREST**

Applications will not be considered if all sections of this form are not completed.

1. Subject/Course for which you are applying: \_\_\_\_\_
2. Family Name: \_\_\_\_\_
3. Given Name(s): \_\_\_\_\_
4. Title: (Dr/Mr/Ms etc): \_\_\_\_\_ Date of Birth: \_\_\_\_\_ (N.B. Your date of birth must be provided for computer identification purposes. It will not be used as a selection criterion.)

**5. Home Address**

Street Number and Street Name: \_\_\_\_\_  
 Suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_  
 Home Telephone Number: (\_\_\_\_) \_\_\_\_\_ Home Fax Number: (\_\_\_\_) \_\_\_\_\_

**6. Work Address**

Name of Place of Work: \_\_\_\_\_  
 Street Number and Street Name: \_\_\_\_\_  
 Suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_  
 Work Telephone Number: (\_\_\_\_) \_\_\_\_\_ Work Fax Number: (\_\_\_\_) \_\_\_\_\_

7. Present Position on Staff: \_\_\_\_\_
8. Degree/Diploma (including year, award and institution): \_\_\_\_\_
9. Major Subjects passed in Degree/Diploma: \_\_\_\_\_
10. Total years full-time teaching/lecturing: \_\_\_\_\_
11. List years teaching the subject/course to Years 11 and 12, or years teaching specific courses to 1st year University students (eg Y11–1995, Y12–1996).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. Have you previously held the position of Supervisor of Marking in this subject/course? \_\_\_\_\_  
 If 'YES', please list years: \_\_\_\_\_

\_\_\_\_\_

13. Total number of years marking the HSC in this subject/course (eg 2 years): \_\_\_\_\_

14. List previous experience marking the HSC subject/course for which you are applying.

|            | 1995 | 1994 | 1993 | 1992 | 1991 | 1990 | 1989 | 1988 | 1987 | 1986 |
|------------|------|------|------|------|------|------|------|------|------|------|
| M, SM etc. |      |      |      |      |      |      |      |      |      |      |

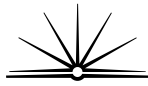
15. Please list any further relevant information (eg years as Member of Examination Committee/Syllabus Committee etc). You are encouraged to attach any additional material which may support your application.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CLOSING DATE: 19 APRIL 1996**



**CONDITIONS OF EMPLOYMENT**

1. Applications will not be considered if they are not complete or if they are not signed by the applicant, principal (if applicable) and referee.
2. No person is to advertise their appointment as a Supervisor of Marking for commercial or other reasons.
3. **Tax File Numbers**  
If appointed, the Board will deduct tax at the maximum rate unless a **TAX FILE NUMBER** is provided on the Entry on Duty form on the first day of marking.
4. **HSC Supervisors of Marking must be available for all briefing/pilot marking/marketing sessions until marking is completed.**
5. Marking and tea/eating areas will be Non-Smoking in accordance with Board of Studies policy on the non-smoking workplace. Alcohol is not to be consumed in the marking centre or associated tea area and no provision will be made for the storage of such beverages.

**APPLICANT'S DECLARATION** (NB: Please read carefully before signing)

1. I am prepared to accept appointment under the conditions of employment noted on this application form and in accordance with such directions as may be issued by the Board of Studies with regard to the marking process.
2. I declare that the information I have supplied on this form is complete and correct.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Applicant's Name: \_\_\_\_\_  
(Please print) First Name Surname

**PRINCIPAL'S DECLARATION** — To be completed if the applicant is employed in a secondary school or College of TAFE.

**NB: Please read carefully before signing**

1. I declare to the best of my knowledge that the details provided on this form are correct.
2. If it is necessary for this applicant to be released before the end of the school day, I will make all necessary arrangements to facilitate such release.
3. I understand that, in certain cases, briefings may be conducted during school hours. I agree to release this applicant and understand that casual relief is available in these circumstances.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal's Name: \_\_\_\_\_  
(Please print) First Name Surname

**REFEREES' DETAILS**

Please provide the name and contact telephone number of two referees.

**Referee 1**

Name: \_\_\_\_\_ Telephone Number: ( ) \_\_\_\_\_  
First Name Surname

Name of Place of Work: \_\_\_\_\_

**Referee 2**

Name: \_\_\_\_\_ Telephone Number: ( ) \_\_\_\_\_  
First Name Surname

Name of Place of Work: \_\_\_\_\_

Please forward to: HSC Supervisor of Marking Applications, Special Provisions and Appointments Section,  
Board of Studies, PO BOX 460, North Sydney NSW 2059  
Tel. (02) 9927 8211 or (02) 9927 8268

**CLOSING DATE: 19 APRIL 1996**

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**Cumulative List of all Official Notices to date for 1996**

**HSC Examinations**

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| 1996 HSC University Scaling of Mathematics 4 Unit (Additional) Paper.....  | BOS 01/96 | Vol 5 No 1 |
| General Studies 1 Unit and Applied Studies 1 Unit .....  | BOS 10/96 | Vol 5 No 2 |
| 1996 HSC English Examinations .....  | BOS 11/96 | Vol 5 No 2 |
| Science for Life 2 Unit Examination 1996 .....   | BOS 12/96 | Vol 5 No 2 |
| HSC Geography 2/3 Unit Specimen Examination Broadsheet .....   | BOS 13/96 | Vol 5 No 2 |
| Dance 2 Unit — HSC Examination, 1996 and thereafter .....  | BOS 14/96 | Vol 5 No 2 |
| Visual Arts 2/3 Unit (Common) HSC Written Examination, 1996<br>and 3 Unit (Additional) HSC Written Examination, 1996 .....                         | BOS 15/96 | Vol 5 No 2 |
| Approved Scientific Calculators — School Certificate Reference Tests and Higher<br>School Certificate Examinations 1996 (see BOS 17/96 Vol 5 No 2) |           |            |
| HSC Supervisors of Marking — Expressions of Interest (BOS 30/96 Vol 5 No 2)  |           |            |

**School Certificate Reference Tests**

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| School Certificate Reference Test — Science .....   | BOS 16/96 | Vol 5 No 2 |
| Approved Scientific Calculators — School Certificate Reference Tests<br>and Higher School Certificate Examinations 1996 ..... | BOS 17/96 | Vol 5 No 2 |

**Creative Arts**

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| Dance 2 Unit - HSC Examination, 1996 and thereafter (see BOS 14/96 Vol 5 No 2)  |           |            |
| Visual Arts 2/3 Unit (Common) HSC Written Examination, 1996<br>and 3 Unit (Additional) HSC Written Examination, 1996 (see BOS 15/96 Vol 5 No 2) |           |            |
| Visual Arts HSC Paper 1995 — Typographical Error .....  | BOS 18/96 | Vol 5 No 2 |

**English**

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| English 3 Unit, 1996 and 1997 — Option (g) The Novel of Awakening .....   | BOS 02/96 | Vol 5 No 1 |
| 1996 HSC English Examinations (see BOS 11/96 Vol 5 No 2)                  |           |            |
| English 2 Unit (Contemporary) 1996–97 and 2/3 Unit (Common) 1996–97 ..... | BOS 19/96 | Vol 5 No 2 |

**Human Society and Its Environment**

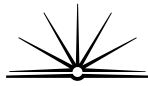
|   |  |  |
|---|--|--|
| HSC Geography 2/3 Unit Specimen Examination Broadsheet (see BOS 13/96 Vol 5 No 2) |  |  |
|---|--|--|

**Languages Other Than English**

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| Turkish 3 Unit Prescribed Texts, Topics, Projects and Works etc., 1996.....                   | BOS 20/96 | Vol 5 No 2 |
| The 100 hours Mandatory Requirement in LOTE and Students with Special<br>Education Needs..... | BOS 21/96 | Vol 5 No 2 |
| Indonesian for Background Speakers, 2/3 Unit HSC Examination 1996 .....                       | BOS 22/96 | Vol 5 No 2 |
| Languages Other Than English, Listening Skills Examinations.....                              | BOS 23/96 | Vol 5 No 2 |

**Science**

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|--|--|--|
| Science for Life 2 Unit Examination 1996 (see BOS 12/96 Vol 5 No 2)    |  |  |
| School Certificate Reference Test — Science (see BOS 16/96 Vol 5 No 2) |  |  |



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| Computing Studies 2/3 Unit (Common) .....   | BOS 06/96 | Vol 5 No 1 |
| Reintroduction of Industrial Technology, Year 11, 1996.....   | BOS 07/96 | Vol 5 No 1 |
| Categorisation of Food Technology 2/3 Unit .....  | BOS 08/96 | Vol 5 No 1 |
| Delivery to Schools of Pathways Version of the 1983 Industrial Technology<br>Syllabus, Subject Manual Information, and Advice on Course Exclusions..... | BOS 24/96 | Vol 5 No 2 |
| Industrial Technology 2 Unit Course Exclusions .....  | BOS 25/96 | Vol 5 No 2 |
| Important Information about Assessment in Design and Technology Stage 6 .....   | BOS 26/96 | Vol 5 No 2 |

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| Recognition of Students' Employment for Work Placement Purposes.....  | BOS 09/96 | Vol 5 No 1 |
| A Summary of Stage 5 Course Performance Descriptors Dispatched Since 1993 .....   | BOS 27/96 | Vol 5 No 2 |
| Certification for 2 Unit Industry Studies and the Vocational Content Endorsed<br>Courses .....                                | BOS 28/96 | Vol 5 No 2 |
| Revised Syllabuses for JSSTAFE Board Developed Courses — Electronics<br>Technology and Tourism Sector Services (Travel) ..... | BOS 29/96 | Vol 5 No 2 |
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