

Official Notices

May 1998 — Vol 7 No 4

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

Topics covered by Official Notices in this issue



School Certificate Test

- School Certificate External Test — Specimen Science PaperBOS 17/98
 Trial 1998 School Certificate External Test in Australian History,
 Geography, Civics and CitizenshipBOS 18/98
 HSIE Stages 4 and 5.....BOS 19/98



HSC Examinations

- Modifications to the Universities' Scaling of
 English Courses to Take Effect in 1999BOS 20/98
 Common Questions for 1998 HSC EnglishBOS 21/98
 English — Change of Rubric for HSC Set Texts 1999BOS 22/98
 English — Correction to the Titles of Poems for HSC Texts 1999BOS 23/98
 English — Clarification of Edition for HSC Set Texts 1999BOS 24/98
 English — 2 Unit Contemporary, 1998–1999BOS 25/98
 Approved Scientific Calculators —
 Higher School Certificate Examinations 1998BOS 26/98



English

- Modifications to the Universities' Scaling of English Courses to Take Effect in 1999
 (see BOS 20/98)
 Common Questions for 1998 HSC English (see BOS 21/98)
 English — Change of Rubric for HSC Set Texts 1999 (see BOS 22/98)
 English — Correction to the Titles of Poems for HSC Texts 1999 (see BOS 23/98)
 English — Clarification of Edition for HSC Set Texts 1999 (see BOS 24/98)
 English — 2 Unit Contemporary, 1998–1999 (see BOS 25/98)



HSIE

- HSIE Stages 4 and 5 (see BOS 19/98)



Languages Other Than English

- Languages Other Than English — Course ApprovalsBOS 27/98
 K–6 Syllabus in LanguagesBOS 28/98

Information

- Board Developed JSSTAFE Accounting CourseBOS 29/98
 Credit Transfer for Industry Studies (Metal and Engineering)BOS 30/98
 Vocational Education.....BOS 31/98



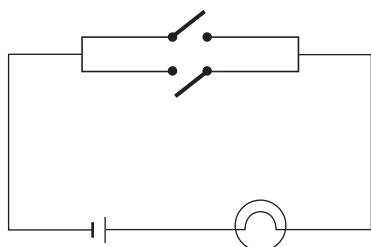
**School Certificate
External Test —
Specimen Science
Paper**

**BOS
17/98**

Please note the following erratum.

In Section 1, question 7, alternative (C) should include two switch (open) symbols where the terminal dots appear in the parallel section of the circuit. The correct diagram is reproduced below:

(C)



Contact No: (02) 9367 8241 M Sormus



**Trial 1998 School Certificate
External Test in Australian History,
Geography, Civics and Citizenship**

**BOS
18/98**

The Trial 1998 School Certificate External Test in Australian History, Geography, Civics and Citizenship will be based on the current (1992) History and Geography Years 7–10 Syllabuses.

Section 1 of the trial test will consist of questions derived from mandatory Australian History Questions 1, 3, 4 and 5 as they relate to the following topics: The Great Depression; Immigration; and Australia's changing political, social and economic structures, rights and freedoms (including the Republic issue). The Stage 5 skills and knowledge outcomes being tested will be selected from those identified on pages 6, 7, 17, 21, 23 and 25 of the current (1992) History Years 7–10 Syllabus.

Section 2 of the trial test will consist of questions from the mandatory Australian Geography themes outlined on pages 12 to 19 of the current (1992) Geography Years 7–10 Syllabus. The Stage 5 skills and knowledge outcomes being tested will be selected from those identified on pages 8, 9, 13, 15, 17, and 19 of the current (1992) Geography Years 7–10 Syllabus.

**Contact No: (02) 9367 8218
Dr P Brown
Senior Assessment Officer, HSIE**



HSIE Stages 4 and 5

**BOS
19/98**

At the meeting of 28 April the Board of Studies determined requirements for the implementation schedule for the Stages 4 and 5 History and Geography syllabuses to be issued in Term 4, 1998 for the period 1999–2002. Schools should note that:

- In 1999 there is to be mandatory implementation of the new History and Geography syllabuses for Year 7 students, with the syllabuses being progressively implemented as that group of students moves through to Year 10.
- There will be optional implementation for 1999 Years 8, 9 and 10 cohorts during the period 1999–2001.
- The optional School Certificate tests in 2000 and 2001 will be based on the new Stages 4 and 5 History and Geography Syllabuses to be issued in Term 4, 1998.
- The first mandatory School Certificate test in Australian History, Geography, Civics and Citizenship will be in 2002.

Schools should note that the Trial Tests in 1998 and 1999 will be based on the Years 7–10 History and Geography syllabuses issued in 1992.

Effective: Immediately
Contact No: (02) 9367 8150 V Frost
(02) 9367 8151 L Hegerty



**Modifications to the
Universities' Scaling of
English Courses to Take
Effect in 1999**

**BOS
20/98**

From the 1999 HSC the marks for the 2 Unit General English and 2/3 Unit English (common) courses will be combined for the purposes of the universities' scaling.

This means the relativities between the 2 Unit General English and 2/3 Unit English Related candidatures established by the Board of Studies through common questions on the examinations will be used by the universities in their scaling and calculations of the Universities Admission Index.

The 3 Unit English Additional marks will be scaled using the parameters determined from the combined 2 Unit General English and 2/3 Unit English Related marks. Contemporary English will continue to be scaled as a separate course.



**Common Questions for
1998 HSC English**

**BOS
21/98**

The Board advises that in 1998 the common questions for HSC English 2/3 Unit (Common) and 2 Unit General will be:

- Paper 1: The Writing Question
- Paper 2: Section 1 Literature.

Contact No: (02) 9367 8110 G Levy



**English — Change
of Rubric for
HSC Set Texts 1999**

BOS
22/98

The Board advises that a rubric in the 1999 HSC prescribed texts list should be read in accordance with the Note set out below:

3 Unit

(c) Chaucer: The Canterbury Tales

The texts must be studied in the Middle English version. Modern English versions are not acceptable.

'The General Prologue'

and *'The Pardoner's Tale' (including the prologue to it)*

or *'The Wife of Bath's Tale' (including the prologue to it).*

Note: Students **must** study 'The General Prologue' and one other text to be chosen from 'The Pardoner's Tale' (including the prologue to it) or 'The Wife of Bath's Tale' (including the prologue to it).

Effective: Immediately
Contact No: (02) 9367 8276 K Edmeades
(02) 9367 8147 T Moore



**English — Correction to
the Titles of Poems for
HSC Texts 1999**

BOS
23/98

2 Unit General Poetry Section II

The Board advises a correction to the titles of poems by Debbie WESTBURY in *Mouth to Mouth*, Five Island Press, 1990, from 'The Prince' to 'the prince', from 'Shells' to 'shells', and from 'Somewhere else' to 'Somewhere Else'.

Effective: Immediately
Contact No: (02) 9367 8276 K Edmeades
(02) 9367 8147 T Moore



**English — Clarification
of Edition for
HSC Set Texts 1999**

BOS
24/98

The Board advises the edition for Sophocles' *Antigone* is: *The Theban Plays*, translated by E F Watling, published by Penguin Books, 1947.

Where a quotation is used in the examination, it will be taken from this edition.

Effective: Immediately
Contact No: (02) 9367 8276 K Edmeades
Inspector of English



**English — 2 Unit
Contemporary
1998–1999**

BOS
25/98

Contemporary Issue: Growing Up

The Board advises that, in the Contemporary Issue: Growing Up, the initials of the author of *Stories from Suburban Road* were wrongly printed as T.A.B instead of T.A.G. The entry should, therefore, read:

Hungerford, T.A.G *Stories from Suburban Road*.

Fremantle Arts Centre Press, 1993.

Effective: Immediately
Contact No: (02) 9367 8276 K Edmeades
(02) 9367 8266 N Henniker



**Approved Scientific Calculators
— Higher School Certificate
Examinations 1998**

BOS
26/98

As advised in Official Notice BOS 2/98, Board Bulletin Vol 7, No 1 (February 1998), the list of scientific calculators approved for use in the Higher School Certificate examinations was reduced significantly following the HSC examinations in 1997. This was done with a view to greatly facilitating the task of Presiding Officers in ensuring the proper and equitable use of scientific calculators in those examinations which permit the use of such calculators.

Schools may request the re-approval of any calculator deleted, or apply for the addition of calculators not previously approved to the list, provided that such requests are received by 3 July 1998.

The list on the next page represents the models approved, as at the end of Term 1 (9 April 1998), for use in the Higher School Certificate examinations in 1998. The list includes the following calculators re-approved in Term 1:

CASIO fx-39, fx-82, fx-82A, fx-82D, fx-85, fx-85M, fx-85N, fx-100, fx-100A, fx-100B, fx-100C, fx-115, fx-115M, fx-115N, fx-120, fx-550, fx-550S, fx-570, fx-570A, fx-570C, fx-580, fx-990, fx-991;

SHARP EL-531, EL-553;

TANDY EC4014, EC4031.

Further information in relation to the approval of calculators for the Higher School Certificate in 1998 may be found in Official Notice BOS 2/98, referred to above.

Contact No: (02) 9367 8233 P Osland
(02) 9367 8095 H Bristow

SCIENTIFIC CALCULATORS APPROVED FOR USE IN THE BOARD'S HIGHER SCHOOL CERTIFICATE EXAMINATIONS 1998 AS AT THE END OF TERM I (9 APRIL 1998)

CANON	F402	CASIO	fx-570A
CANON	F602	CASIO	fx-570AD
CANON	FS402	CASIO	fx-570AV
CASIO	fx-7	CASIO	fx-570C
CASIO	fx-19	CASIO	fx-570CD
CASIO	fx-39	CASIO	fx-570CV
CASIO	fx-82	CASIO	fx-570S
CASIO	fx-82A	CASIO	fx-580
CASIO	fx-82D	CASIO	fx-911S
CASIO	fx-82L	CASIO	fx-990
CASIO	fx-82LB	CASIO	fx-991
CASIO	fx-82SX	CASIO	fx-991D
CASIO	fx-82 NASER	CASIO	fx-991H
CASIO	fx-82 SUPER	CASIO	fx-991S
CASIO	fx-85	CASIO	fx-991V
CASIO	fx-85M	CASIO	fx-992S
CASIO	fx-85N	CASIO	fx-992V
CASIO	fx-85S	CASIO	fx-992VB
CASIO	fx-85SA	CITIZEN	SR70
CASIO	fx-85V	GAF	S81
CASIO	fx-85VH	HENNING DYNE	HD9000
CASIO	fx-100	HEWLETT-PACKARD	HP45
CASIO	fx-100A	MICRONTA	EC-4039
CASIO	fx-100B	MICRONTA	EC-4041
CASIO	fx-100C	SHARP	EL-506
CASIO	fx-100D	SHARP	EL-509G
CASIO	fx-100S	SHARP	EL-520G
CASIO	fx-100V	SHARP	EL-520L
CASIO	fx-115	SHARP	EL-531
CASIO	fx-115D	SHARP	EL-531GH
CASIO	fx-115M	SHARP	EL-531LH
CASIO	fx-115N	SHARP	EL-531H
CASIO	fx-115S	SHARP	EL-531P
CASIO	fx-115V	SHARP	EL-553
CASIO	fx-120	SMART	2
CASIO	fx-140	TANDY	EC4014
CASIO	fx-250HS	TANDY	EC4031
CASIO	fx-300V	TANDY	EC4032
CASIO	fx-350D	TEXAS	SC10 Collegiate
CASIO	fx-350H	TEXAS	TI-30 SLR+
CASIO	fx-350HA	TEXAS	TI-30 STAT
CASIO	fx-550	TEXAS	TI-30X
CASIO	fx-550S	TEXAS	TI-36X
CASIO	fx-570	TRULY	107



**Languages Other Than English
— Course Approvals**

**BOS
27/98**

The Board has extended its Board Endorsed Courses approval mechanism for courses in the following languages undertaken in Years 7 and 8:

- Aboriginal languages;
- Auslan; and
- specified languages taught through the Saturday School of Community Languages.

The above languages may be studied in Years 7–8 as well as, or instead of, Years 9–10, provided that the course:

- is needed to meet the mandatory 100 hours languages requirement; and
- meets Board standards as exemplified in the Languages Generic Framework or the NSW Aboriginal Languages Interim Framework K–10; as appropriate, and
- meets standards comparable to those applying to Board Endorsed Courses in Years 9–10.

Comments

Aboriginal languages

The Board has approved the NSW Aboriginal Languages Interim Framework K–10 for an interim period to the end of 1998. During the trialling, the Board will receive feedback and comment on the Framework that will inform any possible revision or amendment.

Information about the Framework may be obtained from the Aboriginal Curriculum Unit.

Contact: (02) 9367 8198 J Scott
(02) 9367 8394 C Ah See

Auslan

Auslan (Australian Sign Language) may form the basis of a Board Endorsed Course for identified students, for study in Years 7–8 and/or 9–10. A rationale for the course and an outline comparable to other Board Endorsed Courses must be provided.

Contact: (02) 9367 8152 G Sims
(02) 9367 8280 H Oppermann
(02) 9367 8304 H Dixon

**Specified languages taught through the
Saturday School of Community Languages**

The following languages currently have Board Endorsed Courses for Years 9–10 approved only if studied through the Saturday School of Community Languages:

Armenian	Croatian	Czech
Estonian	Hungarian	Khmer
Latvian	Lithuanian	Macedonian
Maltese	Polish	Serbian
Slovenian	Ukrainian	

These courses are being revised during 1998, with a view to extending their applicability to Years 7–8.

Contact No: (02) 9367 8152 G Sims
(02) 9367 8280 H Oppermann
(02) 9367 8304 H Dixon



K-6 Syllabuses in Languages

**BOS
28/98**

K-6 syllabuses have now been developed in Indonesian, Japanese, Chinese, Korean and Italian. Copies of Indonesian, Japanese and Italian are already available. Schools may order copies from the address or fax number indicated below. Chinese and Korean are currently being finalised. Schools may place advance orders as indicated. The *K-6 Generic Languages Syllabus Framework* was distributed to all schools in 1997. Further copies are available on request.

Schools may order copies from:

Client Services Section
Office of the Board of Studies
GPO Box 5300
Sydney 2001

Sales Desk Fax: (02) 9262 6270

Contact No: (02) 9367 8152 G Sims
(02) 9367 8280 H Oppermann
(02) 9367 8180 D Harland



**Board Developed JSSTAFE
Accounting Course**

**BOS
29/98**

There has been a minor change to the Board Developed JSSTAFE Accounting Course resulting from a routine review of TAFE courses. Two modules contained in the Board Developed JSSTAFE Accounting Course — Commercial Computing I (2490U) and Commercial Computing 2 (8672C) — have been combined to form a single module titled Commercial Computing (8672CC). The replacement module is of the same duration and addresses the same learning outcomes as the previous two modules.

The examination mark for submission to the Board of Studies remains unchanged and will be calculated as detailed below.

	Exam Weight	Class Mark Weight
Accounting Procedures	49	21
Commercial Computing	-	10
Computer Accounting	-	20
	49	51

Effective: Immediately
Contact No: (02) 9367 8206 L Alagich



Credit Transfer for Industry Studies (Metal and Engineering)

BOS
30/98

The national metal modules have been revised and, as the Industry Studies (Metal and Engineering) course is comprised of a number of these modules, the Board of Studies has negotiated a credit transfer agreement with TAFE to assure advanced standing for Industry Studies students. It should be noted that this change reflects an amendment to the credit transfer arrangements with TAFE. It does not reflect a change to the Industry Studies syllabus.

As both the written and practical external examinations for Industry Studies (Metal and Engineering) are based on the modules as outlined in the Industry Studies syllabus, teachers must ensure that course delivery and assessment relate directly to the learning outcomes and assessment criteria as outlined in the Industry Studies syllabus document dated August 1995.

The new credit transfer arrangements are as follows:

Industry Studies modules	TAFE subject for which advanced standing may be granted
NBB 06 Machining	Exemption in new NBB 06 Machining module. This module has prerequisites which are EPC 87 Measurement Introduction, MEC 076 Engineering Drawing Interpretation 1 and MEC 072 Hand Tools
NBB 07 Hand and Power Tools	Exemption in both MEC 072 Hand Tools and MEC 073 Power Tools
NBB 08 Electrical Fundamentals	Exemption in NBB 14 Introduction to Electricity and Electronics
NBB 09 Welding and Thermal Cutting	Exemption in the new NBB 09 Welding and Thermal Cutting module
NBB 10 Fabrication Techniques	Exemption in the new NBB 10 Fabrication Techniques 1 module
NBB 12 Engineering Drawing Interpretation	Exemption in MEC 076 Engineering Drawing Interpretation 1

These new arrangements will apply to students who seek advanced standing in the relevant TAFE subjects from, and including, 1998.

If you have any inquiries in relation to these arrangements, please contact Lyn Alagich, Senior Project Officer, ph (02) 9367 8206 or fax (02) 9367 8478.



Vocational Education

BOS
31/98

Credentiailling of Vocational Courses

All dual-accredited vocational courses are reported on the Higher School Certificate Record of Achievement without an assessment mark. Instead, reference is made to other 'vocational documentation'.

Vocational documentation, for school-delivered vocational courses, comprises the Student Log and a Certificate or Statement of Attainment (previously Statement(s) of Competency). A Certificate is issued to students who satisfy all requirements of a 240-hour course. Students who satisfactorily complete courses or modules of less than this duration receive a Statement of Attainment. These documents form the Board's official endorsement and record of a student's achievement in these courses.

This vocational documentation is issued to Year 12 students, in a separate envelope, on the same day they receive their HSC results. For Year 11 students who exit a vocational course at the end of the Preliminary year, documentation is sent to schools at the same time as the Preliminary Record of Achievement.

Satisfactory Completion of a Vocational Course

As with all other HSC courses, students undertaking vocational courses may be deemed either 'Satisfactory' or 'Unsatisfactory'. The Board's criteria for satisfactory completion of a course are the basis for this decision. A student is considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- (a) followed the course developed or endorsed by the Board; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

It is important to note that if a student fails to undertake the mandatory work placement component of a vocational course, the principal may deem that the student has not made a genuine attempt to satisfactorily complete the course and therefore may apply the 'U' indicator.

For satisfactory course completion, students should undertake the mandatory hours of work placement as stated in the syllabus. However, there may be circumstances where a student fails to complete the minimum number of work placement hours but may still be deemed as having satisfied course requirements. For example, a student may undertake a work placement with an employer for a 37.5 hour working week (as opposed to the 40 hours stated in the syllabus).

If this meets the requirements of the designated workplace and if the time allocated enables completion of the designated outcomes, the student may be deemed to have fulfilled the work placement requirement for the course.

If at any time it appears that a student is at risk of being given a 'U' (Unsatisfactory) determination in any vocational course, the principal must follow the same procedure as for any other HSC course (refer to Section 11.4 and 11.5, *Assessment, Certification and Examination Manual*, August 1997).

Where a student receives a 'U' determination in a vocational course, that course will not appear on the student's Record of Achievement. No vocational Certificate or Statement of Attainment will be issued to students who receive a 'U' determination. In such cases, the completed Student Log will serve as the student's official record of any learning outcomes satisfactorily demonstrated during the course.

Work Placement and Module Data Collection

Pro forma documents for the collection of data for students exiting Industry Studies and vocational Content Endorsed Courses in Stage 6 are sent to schools in October. These Module Data Collection forms list all modules contained in a vocational course and the forms are personalised for each student exiting a vocational course. Schools are required to indicate the modules satisfactorily completed by students exiting the course. These forms are then returned to the Board of Studies, where the information is used to generate a vocational Certificate or Statement of Attainment.

As of 1998, schools will be required to provide details of the number of work placement hours a student has undertaken throughout a vocational course. This information will be reported on the Module Data Collection forms and, upon return to the Board of Studies, the information will be transposed onto the student's vocational Certificate or Statement of Attainment.

Indicative Hours and Work Placement

All school-delivered vocational Content Endorsed Courses (CECs) and the Board Developed Industry Studies Course have designated indicative hours of study. The indicative hours of study may vary from course to course, eg the Retail CEC 2 Unit x 2 Year course is 250 hours; the Electronics 2 Unit x 2 Year course is 260 hours. The indicative hours of study specify the time expected for a typical student to achieve the objectives and outcomes. The indicative time for a course is therefore directly related to the course's objectives and outcomes.

Whether delivered in a classroom, in a simulated work environment or in a workplace, the total indicative hours of study stipulated in the syllabus document must be met. Work placement is one means of *delivering* and *assessing* course outcomes; it is not a designated course module.

Where there is an accredited trainer/assessor in the workplace, the mandatory work placement may be used to deliver and assess course outcomes in the workplace. In this case, students may fulfil module requirements *and* work placement requirements within the indicative hours of study.

If an accredited workplace trainer/assessor is not available, the mandatory work placement is used to *enhance* the learning experiences that are delivered and assessed by an accredited teacher in the classroom or in a simulated work environment. In this case, most students will require in excess of the indicative hours of study in order to fulfil module requirements and work placement requirements.

Further details on work placement can be obtained from:

- any vocational Content Endorsed Course or Industry Studies syllabus. Each includes details about 'Workplace learning' in the Course Description section;
- 'Recognition of Students' Employment for Work Placement Purposes', *Board Bulletin* Official Notice BOS 09/96, Feb 1996, Vol 5 No 1;
- 'Dual-accredited Vocational Courses', *Board Bulletin* Official Notice BOS 39/96, April 1996, Vol 5 No 3;
- 'Commonly Asked Questions about Vocational Education', *Board Bulletin*, June 1996, Vol 5 No 4.

Industry Studies

Industry Studies is a vocational Board Developed Course. This course comprises five core modules that must be studied by all students. In addition, students undertake a further four modules from one of three strands — hospitality, metal or retail.

Students can study only one strand of Industry Studies. The external written examination comprises a common component that is undertaken by all students.

Contact No: (02) 9367 8310 P Stabback
(02) 9367 8206 L Alagich

Cumulative List of all Official Notices to date for 1998

School Certificate External Tests and HSC Examinations

Use of Calculators in School Certificate External Tests 1998	BOS 11/98	Vol 7 No 3
School Certificate External Test — Specimen Science Paper	BOS 17/98	Vol 7 No 4
Trial 1998 School Certificate External Test in Australian History, Geography, Civics and Citizenship ..	BOS 18/98	Vol 7 No 4
HSIE Stages 4 and 5	BOS 19/98	Vol 7 No 4

HSC Examinations

1998 HSC Examinations — Changes to the Layout of the Visual Arts 2/3 Unit Plates Booklet.....	BOS 1/98	Vol 7 No 1
Approved Scientific Calculators — Higher School Certificate Examinations 1998	BOS 2/98	Vol 7 No 1
Chinese Examinations — 2/3 Unit and 3 Unit Chinese (non-Background Speakers)	BOS 3/98	Vol 7 No 1
Correction to 1996 HSC Examination Statistics.....	BOS 5/98	Vol 7 No 2
1998 Higher School Certificate — Dates for Practical Submissions and Itinerant Marking of Performances	BOS 6/98	Vol 7 No 2
HSC Drama 1997 Examination Report Erroneous Information — Individual Project Design: Poster, Program, Advertising and Promotional Copy	BOS 12/98	Vol 7 No 3
Modifications to the Universities' Scaling of English Courses to Take Effect in 1999	BOS 20/98	Vol 7 No 4
Common Questions for 1998 HSC English	BOS 21/98	Vol 7 No 4
English — Change of Rubric for HSC Set Texts 1999	BOS 22/98	Vol 7 No 4
English — Correction to the Titles of Poems for HSC Texts 1999.....	BOS 23/98	Vol 7 No 4
English — Clarification of Edition for HSC Set Texts 1999.....	BOS 24/98	Vol 7 No 4
English — 2 Unit Contemporary, 1998–1999.....	BOS 25/98	Vol 7 No 4
Approved Scientific Calculators — Higher School Certificate Examinations 1998	BOS 26/98	Vol 7 No 4

Creative Arts

1998 HSC Examinations — Changes to the Layout of the Visual Arts 2/3 Unit Plates Booklet (see BOS 1/98 Vol 7 No 1)
--

English

Modifications to the Universities' Scaling of English Courses to Take Effect in 1999 (see BOS 20/98 Vol 7 No 4)
Common Questions for 1998 HSC English (see BOS 21/98 Vol 7 No 4)
English — Change of Rubric for HSC Set Texts 1999 (see BOS 22/98 Vol 7 No 4)
English — Correction to the Titles of Poems for HSC Texts 1999 (see BOS 23/98 Vol 7 No 4)
English — Clarification of Edition for HSC Set Texts 1999(see BOS 24/98 Vol 7 No 4)
English — 2 Unit Contemporary, 1998–1999 (see BOS 25/98 Vol 7 No 4)

Human Society and Its Environment

Economics Stage 6 — Balance of Payments	BOS 14/98	Vol 7 No 3
HSIE Stages 4 and 5 (see BOS 19/98 Vol 7 No 4)		

Languages Other Than English

Chinese Examinations — 2/3 Unit and 3 Unit Chinese (non-Background Speakers) (see BOS 3/98 Vol 7 No 1)		
Languages Other Than English — Exemption from Background Speaker Status	BOS 7/98	Vol 7 No 2
Spanish 2/3 Unit Speaking Skills Examination Specifications	BOS 8/98	Vol 7 No 2
NAFLaSSL Languages — Notification of Oral Report Topics 1998 Higher School Certificate.....	BOS 9/98	Vol 7 No 2
Languages Other Than English Declaration of Eligibility for 2 Unit Z Courses.....	BOS 15/98	Vol 7 No 3
Languages Other Than English — Course Approvals.....	BOS 27/98	Vol 7 No 4
K–6 Syllabuses in Languages.....	BOS 28/98	Vol 7 No 4

Mathematics

Stage 5 Mathematics Syllabus — Standard Course	BOS 10/98	Vol 7 No 2
--	-----------	------------

Technological and Applied Studies

Stages 4–5 Agriculture.....	BOS 16/98	Vol 7 No 3
-----------------------------	-----------	------------

Information

Board Developed JSSTAFE Accounting Course	BOS 29/98	Vol 7 No 4
Credit Transfer for Industry Studies (Metal and Engineering)	BOS 30/98	Vol 7 No 4
Vocational Education	BOS 31/98	Vol 7 No 4