

# *Official Notices*

October 1999 — Vol 8 No 8

## **IMPORTANT**

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

### **Topics covered by Official Notices in this issue**



#### **HSC Examinations**

Course Prescriptions for Current NAFLaSSL Languages .....BOS 56/99



#### **School Certificate**

The School Certificate English-literacy Test .....BOS 57/99



#### **Information**

Correction to 1998 HSC Computing Studies Examination Report .....BOS 58/99  
60 hour components of a 120 hour VET Framework Course or  
VET Content Endorsed Course .....BOS 59/99  
Access by Year 12 Students to New VET Frameworks Courses in 2000 .....BOS 60/99  
Brother John Taylor Memorial Prize .....BOS 61/99  
Stage 6 Syllabuses Errata .....BOS 62/99



**Course Prescriptions for  
Current NAFLaSSL Languages**

**BOS  
56/99**

**HSC Examination 2000 and 2001**

The Board advises that prescribed themes for Paper 3: Discussing a Theme in Arabic, Armenian, Croatian, Czech, Dutch, Estonian, Filipino, Hindi, Hungarian, Khmer, Korean, Latvian, Lithuanian, Macedonian, Maltese, Persian, Polish, Portuguese, Russian, Serbian, Slovenian, Swedish, Turkish and Ukrainian will be the same as those for the 1999 examination. The themes are as follows:

**Arabic**

Women in Arabic Literature  
– Motherhood and Career  
– Marriage and Divorce

Perspectives in Migration

**Armenian**

The Armenian Diaspora  
Folktales, Myths, and Legends

**Croatian**

Marriage  
Conflict  
Freedom

**Czech**

Czechoslovaks in the World  
Czech and Slovak Folklore

**Dutch**

Experiences of the Second World War  
Love, Friendship, and Relationships  
The Dutch-Australian Connection

**Estonian**

Ethnic Identity and Values  
Traditions and Changes in Estonia and in Estonian Communities Abroad

**Filipino**

Young People of Today – Home, School, Social Life, Relationships and Careers  
Filipino Society – Past and Present

**Hindi**

Role of Women in Indian Society  
Festivals of India

**Hungarian**

Traditional Celebrations  
The War of Independence, 1848–1849, in Hungarian Literature

**Khmer**

Family Life and Relationships  
Cambodian Popular Dance, Songs, and Music

**Korean**

Life in Modern Korea  
Australian-Korean Relations

**Latvian**

Latvia and Latvians in Crisis: the 1940s

Love and Relationships: the Past and Present  
Women in Literature

**Lithuanian**

Young People Today: School, Home, and Social life  
A Period of Development and Change in Lithuania's History  
Sport

**Macedonian**

Longing for the South  
History and Literature

**Maltese**

Valletta – Malta's capital city, The City of the Knights  
Tourism: Malta's Interface with the World  
The Migrant Experience: Voices from the Maltese-Australian Literature

**Persian**

Tradition and Change in Persian-Speaking Communities  
Women in Persian-Speaking Countries

**Polish**

Youth Issues: Past and Present  
Friendship and Loyalty

**Portuguese**

Love, Friendships, and Relationships  
Women in Portuguese-Speaking Countries

**Russian**

Relationships Between Parents and Children  
Growing Up  
Love in Contemporary Russian Society

**Serbian**

The Battle of Kosovo: 1389  
School Days  
The Life and Work of Vuk Stefanovic Karadzic

**Slovenian**

The Migrant Experience  
Images of Slovenia  
Respect for, and Appreciation of, the Environment

**Swedish**

Going to Secondary School in Sweden  
Childhood Experiences as Shown in Literature

**Turkish**

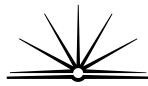
Youth Issues  
Atatürk: His Life, Principles, and Reforms

**Ukrainian**

Post-Independence Ukrainian Society  
Tragedies from the Past as depicted in 'Dumy' – Traditional Songs, Tales and Legends  
The first HSC examination for TAMIL will be in 2001, with the following prescribed themes:  
Changing role of women in Tamil Society  
Festivals celebrated by Tamils.

Effective: 2000 and 2001 Higher School Certificate only

**Contact: Hilary Dixon (02) 9367 8152  
Margaret Silink (02) 9367 8304**



**The School Certificate  
English-literacy Test**

**BOS  
57/99**

The Board wishes to advise that information concerning the School Certificate English-literacy Test in Section 6.4.2 of the *Assessment, Certification and Examination (ACE) Manual* August 1999 has been amended.

Section 1: Reading/Viewing will have a suggested time of 80 minutes and

Section 2: Writing a suggested time of 40 minutes.

Section 2: Writing may include more than one extended writing task.

Please refer to *Board Bulletin* August 1999-Vol 8 No 6, Official Notice BOS 46/99, for further details of the format of the 1999 School Certificate English-literacy Test.

Contact: Mr G Levy  
(02) 9367 8110  
Senior Assessment Officer, English

From 2000, a student who completes only 60 hours of a 120 hour VET Framework Course or VET Content Endorsed Course will not be accredited for one 'stand alone' unit within their pattern of study for HSC eligibility.

Such a student will, however, receive recognition within the Australian Qualifications Framework for units of competency achieved.

Schools intending to deliver 120 hour VET Framework Courses or Content Endorsed Courses over two years must ensure that students are fully aware of these credentialing implications.

**Effective: From and including Year 11, 2000**

**Contact No: (02) 9367 8277**



**Correction to 1998 HSC  
Computing Studies  
Examination Report**

**BOS  
58/99**

The Board advises that there is an error in the 1998 HSC Computing Studies Examination Report. The table on page 23 indicates that the correct response to Question 5 (Section 1 – Core) of the Computing Studies 2 Unit Common examination is C. The correct response should be A.

**Effective: Immediately**

**Contact No: (02) 9367 8233**



**Access by Year 12 Students  
to New VET Framework  
Courses in 2000**

**BOS  
60/99**

New HSC courses have been prepared for students undertaking their Preliminary year in 2000 and their HSC in 2001.

The Board has been requested to allow access to the new VET Framework syllabuses for Year 12 students in 2000.

Given the advantages to students which access to the new VET Framework offers, the Board has decided to allow Year 12 students access to them in 2000.

The following points need to be noted:

- there will be no external examinations for students studying VET Framework courses in 2000
- all existing VET Board Developed and Content Endorsed Courses remain available for Year 12 students in 2000
- the decision whether to offer Framework courses to Year 12 in 2000 is that of the principal or director of the school or college of TAFE at which the HSC students are enrolled
- for Year 12 students in 2000 only, Framework courses will have the status of Content Endorsed Courses, not Board Developed Courses. Students and schools will need to consider this issue in relation to the HSC eligibility requirements for satisfactory completion of at least six units of Board Developed Courses.

KLA classifications of Frameworks (required for Year 12 in 2000 only) are as follows:

- Construction – TAS
- Business Services (Administration) – HSIE
- Information Technology – TAS
- Metal and Engineering – TAS
- Primary Industries – TAS
- Retail – HSIE
- Tourism and Hospitality – TAS

**Contact No: (02) 9367 8277**



**60 hour components of a 120  
hour VET Framework Course or  
VET Content Endorsed Course**

**BOS  
59/99**

At its meeting of July 20, 1999, the Board of Studies made the following decision, effective from Year 11 2000:

'That 120 hours be adopted as the minimum length of 'stand-alone' Board Developed and Content Endorsed VET courses including those delivered by TAFE'.

In clarifying the intention of this decision and its implications for school programming at its August 14 meeting, the Board adopted the recommendation that the Board will not accredit 'stand-alone' 60 hour components of a 120 hour VET Framework Course or of a VET Content Endorsed Course.



**Brother John Taylor  
Memorial Prize**

BOS  
61/99

Nominations are being sought for the 1999 Brother John Taylor Memorial Prize, which will be presented at the Premier's Awards for Excellence at the Higher School Certificate early in 2000. The award was established as a memorial to the late Brother John Taylor, a distinguished educationist and member of the Board of Studies.

The Trust Deed governing the prize stipulates that the Trust Fund be applied 'to provide an annual prize to a student or students who have overcome significant disadvantage to achieve academic excellence in the New South Wales Higher School Certificate'.

There is no set form of nomination. However, it is important to note that the prime requirements are to 'overcome significant disadvantage' and 'achieve academic excellence'. Both factors carry equal weight, and the Trustees can only make their decision based on the material submitted.

'Significant disadvantage' may be demonstrated by circumstances such as a medical condition, disrupted home life or ongoing disability. Nominations must be fully documented and supported by relevant evidence from independent professionals, such as doctors, counsellors or other appropriate sources.

The factor of 'academic excellence' is assessed from school and Office of the Board of Studies records. The performance of nominees during the school years should be highlighted and supported by relevant school reports or other appropriate evidence.

It cannot be stressed too strongly that the Trustees can only make their decision based on the written material submitted, and this should be fully self-explanatory.

**The closing date for nominations is Friday 17 December 1999.**

**Nominations should be sent to:**

**Brother John Taylor Memorial Prize Nomination  
Examinations Branch  
Board of Studies  
GPO Box 5300  
Sydney NSW 2001**



**Stage 6 Syllabuses Errata**

BOS  
62/99

**Minor Corrections to New HSC Syllabuses**

The Board advises that some of the new Stage 6 syllabuses distributed to schools during July this year require minor corrections. Details are provided below.

Consistent with established practice, the Board will, if corrections need to be made, advise schools via *Board Bulletin* Official Notices. Copies of syllabuses held by schools should be corrected in accordance with advice given in the *Board Bulletin*.

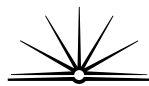
Schools should also note that the website copy of each syllabus will be regularly reviewed and maintained with an up-to-date copy.

**Biology**

- p 11, Contexts  
*delete* 'chosen by the teacher'
- p 16, Outcome H4  
*replace* 'assesses the impacts and implications of biology on society and the environment'  
*with* 'assesses the impacts of applications of biology on society and the environment'
- p 22, Assumed Knowledge, after 5.10c  
*insert* '5.10d discuss strategies used to balance human activities and needs in ecosystems with conserving, protecting and maintaining the quality of the environment'
- p 24, column 3, dot point 1  
*replace* 'capture-recapture and tagging/marking'  
*with* 'capture-marking-recapture'
- p 25, column 2, dot points 1, 3, 5, 6, 7 and column 3, dot points 2, 3  
*replace* 'the local ecosystem'  
*with* 'an ecosystem'
- p 25, column 3, dashes 1, 2  
*replace* 'the ecosystem'  
*with* 'an ecosystem'
- p 33, column 1  
*replace* 'identifies the importance of cell formation as a critical step in the evolution of life on Earth'  
*with* 'provides evidence for the origin of life'
- p 43, 47, 53, 57, 61, 65, Outcome H4  
*replace* 'assesses the impacts and implications of biology on society and the environment'  
*with* 'assesses the impacts of applications of biology on society and the environment'

**Business Studies**

- p 13, Outcomes, P3.1  
*replace* 'indicates'  
*with* 'analyses'

**Chemistry**

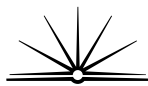
- p 16, 47, 80, 86, Outcome H4  
*replace* 'evaluates the impacts and implications of research in chemistry on society and the environment'  
*with* 'assesses the impacts of applications of chemistry on society and the environment'
- p 17, table, column 2, P11,  
*replace* 'identifies the need for, drafts and improves investigation plans'  
*with* 'identifies improvements to investigation plans'
- p 17, 47, 53, 58, 63, 68, 73, 80, 86, Outcome H16  
*delete* 'their'
- p 27, column 1  
*replace* 'bonding structure'  
*with* 'bonding and structure'
- p 27, column 3, dot point 3  
*replace* 'compounds'  
*with* 'substances'
- p 33, paragraph 1  
*delete* 'The Earth's total water budget was essentially fixed at the time of its cooling and life originated in its vast expanses of oceans and seas.'
- p 37, column 3, dot point 5  
*insert* '(cV = constant) at the end of the dot point
- p 44, table, column 2, 11.1  
*delete* 11.1 (d)  
renumber remaining content as 11.1 (a) to (e)
- p 51, column 3, dot point 4  
*replace* E°  
*with* E<sup>θ</sup>
- p 53, paragraph 1  
*replace* 'The human body has a slightly acidic skin to ...'  
*with* 'The human body has a slightly acidic skin surface to ...'
- p 55, column 2, dot points 1 and 6  
*replace* 'dissociation'  
*with* 'ionisation'
- p 64, column 3, dot point 1  
*delete* 'from primary and/or secondary sources'
- p 65, column 2, dot point 2  
*delete* 'underground'
- p 66, column 2, dot point 3  
*replace* 'chloride'  
*with* 'hydroxide'
- p 71, column 3, dot point 6  
*replace* 'decomposition'  
*with* 'corrosion'
- p 74, column 2, dot point 6  
*replace* C<sub>n</sub>(H<sub>2</sub>O)<sub>n</sub>  
*with* C<sub>x</sub>(H<sub>2</sub>O)<sub>y</sub>

**Community and Family Studies**

- p 53, paragraph 6  
*replace* 'The assessment of the Independent Research Project contributes 25 percent to the school-based assessment.'  
*with* 'The assessment of the Research Methodology Module including the Independent Research Project contributes 25 percent to the school-based assessment.'

**Senior Science**

- p 16, 46, 50, 54, 58, 61, 65, 69, Outcome H4  
*replace* 'assesses the impacts of science on society and the environment'  
*with* 'assesses the impacts of applications of science on society and the environment'
- p 30, column 3, dot point 1  
*replace* 'minerals'  
*with* 'elements' in both occurrences
- p 50, title of module  
*replace* 9.2  
*with* 9.3
- p 70, column 1, no 1  
*replace* 'Disaster may be natural (directly or indirectly) caused by human activity'  
*with* 'Disaster may be natural or caused by human activity'



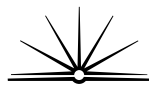
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**Cumulative List of all Official Notices to date for 1999****School Certificate**

School Certificate English-literacy Test 1999 .....	BOS 8/99	Vol 8 No 2
Use of Calculators in School Certificate Tests 1999 .....	BOS 9/99	Vol 8 No 2
Status of Mathematical Investigations in the Mathematics Years 9–10 Syllabus.....	BOS 16/99	Vol 8 No 3
1998 School Certificate English-literacy Test Objective Response Answers.....	BOS 34/99	Vol 8 No 5
1998 School Certificate Australian History, Geography, Civics and Citizenship Trial Test Objective Response Answers .....	BOS 35/99	Vol 8 No 5
1998 School Certificate Mathematics Test Answers to multiple-choice questions .....	BOS 36/99	Vol 8 No 5
1998 School Certificate Science Trial Test Section 1 Answers.....	BOS 37/99	Vol 8 No 5
1998 School Certificate English-literacy Test Objective Response Answers.....	BOS 45/99	Vol 8 No 6
1999 School Certificate Tests in English-literacy, Mathematics, Science and Trial Test in Australian History, Geography, Civics and Citizenship.....	BOS 46/99	Vol 8 No 6
History and Geography in Stages 4 and 5 .....	BOS 53/99	Vol 8 No 7
The School Certificate English-literacy Test .....	BOS 57/99	Vol 8 No 8

**HSC Examinations**

1999 HSC: English 2 Unit General, 2/3 Unit Related – Poetry.....	BOS 1/99	Vol 8 No 1
1999 HSC: English 3 Unit (Additional) — Contemporary Australian Drama.....	BOS 2/99	Vol 8 No 1
1999 HSC: English 3 Unit (Additional) — Shakespearean Comedy.....	BOS 3/99	Vol 8 No 1
Japanese 3 Unit Examination Specifications .....	BOS 4/99	Vol 8 No 1
Modern Greek 2 Unit Z Examination Specifications.....	BOS 5/99	Vol 8 No 1
Latin 1999 HSC Examination Specifications.....	BOS 6/99	Vol 8 No 1
Latin 2000 HSC Course Prescriptions.....	BOS 7/99	Vol 8 No 1
Approved Scientific Calculators Higher School Certificate Examinations 1999 .....	BOS 10/99	Vol 8 No 2
The Common Section 1 Literature Question in the HSC English 2/3 Unit and HSC 2 Unit General Examination Papers 1999.....	BOS 11/99	Vol 8 No 2
1999 Higher School Certificate Japanese 3 Unit Speaking Examination.....	BOS 12/99	Vol 8 No 2
1999 Higher School Certificate Japanese 2 Unit Z (Accelerated) .....	BOS 13/99	Vol 8 No 2
Engineering Science 2/3 Unit HSC Examination — Prescribed Topics 2000.....	BOS 14/99	Vol 8 No 2
Higher School Certificate Industrial Technology Examination 1999 .....	BOS 17/99	Vol 8 No 3
Higher School Certificate Music and Visual Arts Option Collection Forms .....	BOS 18/99	Vol 8 No 3
Higher School Certificate English 2 Unit General, 2/3 Unit Related.....	BOS 20/99	Vol 8 No 4
Higher School Certificate English 2 Unit General — Poetry .....	BOS 21/99	Vol 8 No 4
Higher School Certificate Chemistry 2 Unit and Science 3/4 Unit .....	BOS 22/99	Vol 8 No 4
Higher School Certificate Computing Studies Glossary of Terms, Third Edition .....	BOS 23/99	Vol 8 No 4
Board of Studies Official Notice 11/99 rescinded .....	BOS 24/99	Vol 8 No 4
New Higher School Certificate Transition Arrangements and Discontinued Stage 6 Courses .....	BOS 28/99	Vol 8 No 5
1999 Higher School Certificate Indonesian 2/3 Unit (Common) Written Examination .....	BOS 29/99	Vol 8 No 5
1999 Higher School Certificate Spanish 2 Unit Z Listening Examination .....	BOS 30/99	Vol 8 No 5
2000 Higher School Certificate Visual Arts Recommended Areas of Study .....	BOS 31/99	Vol 8 No 5
1999 Higher School Certificate English 2 Unit General — Poetry.....	BOS 32/99	Vol 8 No 5
1999 Higher School Certificate Chemistry 2 Unit, Science 3/4 Unit .....	BOS 33/99	Vol 8 No 5
Community and Family Studies Stage 6 .....	BOS 38/99	Vol 8 No 6
1999 Higher School Certificate Italian 2/3 Unit (Common) Written Examination.....	BOS 39/99	Vol 8 No 6
1999 Higher School Certificate Indonesian 2/3 Unit (Common) Written Examination.....	BOS 40/99	Vol 8 No 6
1999 Higher School Certificate Spanish 2/3 Unit (Common)Written Examination.....	BOS 41/99	Vol 8 No 6
Classical Ballet — Correction to the 1998 HSC Examination Report .....	BOS 42/99	Vol 8 No 6
Guidelines for the Delivery of Vocational HSC Courses by Registered Training Organisations Other than Schools or TAFE .....	BOS 43/99	Vol 8 No 6
Approved Scientific Calculators — Higher School Certificate Examinations 1999 .....	BOS 44/99	Vol 8 No 6
Non-completion of a course for the Higher School Certificate .....	BOS 48/99	Vol 8 No 7



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Contemporary English 2 Unit, 1999 and 2000 — Contemporary Issues	
(iv) Peace and War: Remarque, Erich Maria, <i>All Quiet on the Western Front</i> .....	BOS 49/99 Vol 8 No 7
Languages Prescriptions for 2000 HSC.....	BOS 50/99 Vol 8 No 7
Consultation on Examination, Assessment and Reporting Supplements (EARS) .....	BOS 51/99 Vol 8 No 7
Hebrew Course Prescriptions Higher School Certificate 2000 .....	BOS 52/99 Vol 8 No 7
Course Prescriptions for Current NAFLaSSL Languages .....	BOS 56/99 Vol 8 No 8

### English

The Common Section 1 Literature Question in the HSC English 2/3 Unit and HSC 2 Unit General Examination Papers 1999 (see BOS 11/99 Vol 8 No 2)	
Robert Gray, <i>New and Selected Poems</i> , Out of Print Edition and Amendment to the Poem <i>Late Ferry</i> .....	BOS 19/99 Vol 8 No 3

### Languages Other Than English

1999 Higher School Certificate Japanese 3 Unit Speaking Examination (see BOS 12/99 Vol 8 No 2)	
1999 Higher School Certificate Japanese 2 Unit Z (Accelerated) (see BOS 13/99 Vol 8 No 2)	

### Technological and Applied Studies

Engineering Science 2/3 Unit HSC Examination — Prescribed Topics 2000 (see BOS 14/99 Vol 8 No 2)	
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### Information

TAFE-Delivered Vocational HSC Courses for Schools Exclusions 1999 .....	BOS 15/99 Vol 8 No 2
Higher School Certificate Distinction Courses in 2000 .....	BOS 25/99 Vol 8 No 4
Electronics and Furnishing Content Endorsed Courses for 2000.....	BOS 26/99 Vol 8 No 4
Applications for Vocational School-Designed Board Endorsed Courses to Commence in 2000 .....	BOS 27/99 Vol 8 No 4
Distinction Courses 2000: Expressions of Interest .....	BOS 47/99 Vol 8 No 6
Stage 6 Syllabuses Errata .....	BOS 54/99 Vol 8 No 7
Exclusions Applying to TAFE-Delivered Vocational HSC Courses in 2000 .....	BOS 55/99 Vol 8 No 7
Correction to 1998 HSC Computing Studies Examination Report .....	BOS 58/99 Vol 8 No 8
60 hour components of a 120 hour VET Framework Course or VET Content Endorsed Course .....	BOS 59/99 Vol 8 No 8
Access by Year 12 Students to New VET Frameworks Courses in 2000 .....	BOS 60/99 Vol 8 No 8
Brother John Taylor Memorial Prize .....	BOS 61/99 Vol 8 No 8
Stage 6 Syllabuses Errata .....	BOS 62/99 Vol 8 No 8

### Attention

Board of Studies Official Notice 11/99 rescinded (see BOS 24/99 Vol 8 No 4)	
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