

Official Notices

Nov/Dec 1999 — Vol 8 No 9

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

Topics covered by Official Notices in this issue



Languages

Curriculum Structure for Languages in the New Higher School CertificateBOS 63/99



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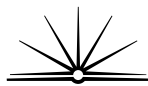
**Curriculum Structure for
Languages in the New Higher
School Certificate**

**BOS
63/99**

The course arrangements applying to individual Language subjects will vary from language to language and are based on the particular needs of the varying

candidatures. For some languages, courses will be at multiple levels, while the majority will have a single course at a level appropriate to the candidature (see Table below). For some NAFLaSSL courses consideration of sustainability in terms of candidature size will occur prior to revision.

Language	New HSC course structure	Implementation date
Arabic	Beginners, Continuers + Extension	Amendments to current Beginners syllabus apply Preliminary 2000, HSC 2001 Extension HSC 2001
Armenian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Chinese	Beginners, Continuers + Extension, Background Speakers	Amendments to current Beginners syllabus apply Continuers Preliminary 2000, HSC 2001 Extension (Continuers) HSC 2001 Background Speakers Preliminary 2000, HSC 2001
Classical Greek	Continuers + Extension	Preliminary 2000, HSC 2001 Extension HSC 2001
Classical Hebrew	Continuers + Extension	Preliminary 2000, HSC 2001 Extension HSC 2001
Croatian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Czech	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Dutch	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Estonian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Filipino	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
French	Beginners, Continuers + Extension	Amendments to current Beginners syllabus apply Preliminary 2000, HSC 2001 Extension HSC 2001
German	Beginners, Continuers + Extension	Amendments to current Beginners syllabus apply Preliminary 2000, HSC 2001 Extension HSC 2001
Hindi	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Hungarian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Indonesian	Beginners, Continuers + Extension, Background Speakers	Amendments to current Beginners syllabus apply Continuers Preliminary 2000, HSC 2001 Extension (Continuers) HSC 2001 Background Speakers Preliminary 2000, HSC 2001
Italian	Beginners, Continuers + Extension	Amendments to current Beginners syllabus apply Preliminary 2000, HSC 2001 Extension HSC 2001
Japanese	Beginners, Continuers + Extension, Background Speakers	Amendments to current Beginners syllabus apply Continuers Preliminary 2000, HSC 2001 Extension (Continuers) HSC 2001 Background Speakers Preliminary 2000, HSC 2001



Language	New HSC course structure	Implementation date
Khmer	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Korean	Beginners, Continuers, Background Speakers	Amendments to current Beginners syllabus apply Continuers Preliminary 2000, HSC 2001 Background Speakers Preliminary 2000, HSC 2001
Latin	Continuers + Extension	Preliminary 2000, HSC 2001 Extension HSC 2001
Latvian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Lithuanian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Macedonian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Malay	Background Speakers	Preliminary 2000, HSC 2001
Maltese	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Modern Greek	Beginners, Continuers + Extension	Amendments to current Beginners syllabus apply Preliminary 2000, HSC 2001 Extension HSC 2001
Modern Hebrew	Continuers	Preliminary 2000, HSC 2001
Persian	Background Speakers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Polish	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Portuguese	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Russian	Background Speakers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Serbian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Slovenian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Spanish	Beginners, Continuers + Extension	Amendments to current Beginners syllabus apply Preliminary 2000, HSC 2001 Extension HSC 2001
Swedish	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Tamil	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Turkish	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Ukrainian	Continuers	Current 2 unit (NAFLaSSL Extended level) will apply in Preliminary 2000 and HSC 2001 Revised syllabus for Preliminary 2001 and HSC 2002
Vietnamese	Continuers	Preliminary 2000, HSC 2001



**English Stage 6 —
Fundamentals of English**

**BOS
64/99**

Fundamentals of English is a 2 unit course consisting of 120 indicative hours of study. The Board has approved the credentialling of 60 hours of study in this course.

As a consequence of the Board's decision, the Fundamentals of English course in the *English Stage 6 Syllabus* requires the following amendments:

p 96

add the following paragraph 4 in Section 13.1
Completion of 60 hours of the Fundamentals of English course will be credentialled by the Board of Studies provided that students have:

- completed 24 hours of study in Module A
- completed at least 18 hours of study in each of two other course modules, and
- achieved some or all of the course outcomes as required by the Principal.

p99

replace Modules are delivered over 24 indicative hours, or more, according to need.

with Modules are delivered over 24 indicative hours, or more, according to need, subject to the provisions of Section 13.1 above in respect of credentialling 60 indicative hours of study.

As a consequence of this decision, the *Assessment, Certification & Examination Manual* requires the following amendments:

p 93 Note 1

add See Section 11.10.2

p 125 Section 11.10.2 paragraph 4

replace Fundamentals of English is a 2 unit course available as a Preliminary course only, which may be studied in Year 11 or Year 12 or both Years 11 and 12.

with Fundamentals of English is a 2 unit course available as a Preliminary course only which may be studied in Year 11 or Year 12 or both Years 11 and 12. Completion of 60 hours of the Fundamentals of English course will be credentialled by the Board of Studies provided that students have:

- completed 24 hours of study in Module A
- completed at least 18 hours of study in each of two other course modules, and
- achieved some or all of the course outcomes as required by the Principal.

Effective: Immediately

**Contact No: (02) 9367 8276 Inspector of English
(02) 9367 8147 Curriculum Officer**



**English — 2/3 Unit Related,
2000 Clarification of Edition
for Set Texts**

**BOS
65/99**

The Board advises that the prescribed edition of Emily Dickinson's *Selected Poems*, Heinemann, 1959, is no longer available.

A suitable available edition of the poems is *Emily Dickinson: The Complete Poems*, Faber and Faber, 1976.

Schools are reminded of the instruction on p 13 of the *98/99 KLA Handbook Stage 6 English*: 'Specific editions of the set texts are listed. Schools, however, may use any suitable edition of the text selected. Where a text is quoted in an examination it will be from the listed edition'.

Effective: Immediately

**Contact No: (02) 9367 8276 Inspector of English
(02) 9367 8147 Curriculum Officer**



**2000 School Certificate
Tests/Higher School Certificate
Examination Furniture and
Accommodation Review**

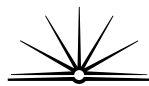
**BOS
66/99**

The 2000 School Certificate Tests/Higher School Certificate Examination Furniture and Accommodation Review survey was dispatched to all secondary schools in the week beginning 11 October 1999. These forms have a return date of 30 November 1999. Schools yet to respond to the review, should complete and return the form to the Office of the Board of Studies before the end of the school year.

To: Mrs Margaritha Narang
Administration Branch
Office of the Board of Studies
GPO Box 5300
SYDNEY NSW 2001

Contact No: (02) 9367 8282

Fax No: (02) 9367 8484

**Stage 6 Syllabuses Errata**BOS
67/99**Minor Corrections to New HSC Syllabuses**

The Board advises that some of the new Stage 6 syllabuses distributed to schools during July this year require minor corrections. Details are provided below.

Consistent with established practice, the Board will, if corrections need to be made, advise schools via *Board Bulletin* Official Notices. Copies of syllabuses held by schools should be corrected in accordance with advice given in the *Board Bulletin*.

Schools should also note that the website version of each syllabus will be regularly reviewed and maintained and is the correct version.

All Science Subjects

The Board of Studies wishes to advise teachers of the following amendment to each of the Science Stage 6 syllabuses.

The statement in the introduction to each of the modules in 2 Unit Biology, Chemistry, Earth and Environmental Science, Physics and Senior Science which reads:

'This module contributes to the following course outcomes:'

should be amended to:

'The main course outcomes to which this module contributes are:'

Aboriginal Studies

p 11 and 24, HSC Course Outcome H1.2
replace 'the colonisation of Aboriginal peoples'
with 'the colonisation of Aboriginal and other Indigenous peoples'

p15, Outcomes
add 'P1.1 identifies different viewpoints about invasion and colonisation including the concept of shared histories between Aboriginal and non-Aboriginal peoples'

p 16, 'Impact of British ...', dot points 2 and 4
delete 'contemporary' in both

Earth and Environmental Science

p 27, column 3
delete first two dot points and last dot point

p 37, column 3, dot point 1
delete 'to solve problems'

p 37, column 3, dot point 5
delete words in brackets

p 41, column 2, dot point 3
replace 'in Australian rocks'
with 'in the Australian-Indian plate'

Engineering Studies

p 37, Engineering mechanics and hydraulics
replace 'conditions of equilibrium for concurrent non-coplanar forces'
with 'conditions of equilibrium for non-concurrent coplanar forces'

English

p 62, table, Section 1
replace 'Language Study within Areas of Study'
with 'Language Study within Area(s) of Study'

p 71, first dot point
replace 'AT LEAST THREE TYPES OF TEXT'
with 'AT LEAST THREE TYPES OF PRESCRIBED TEXTS'

p 71, table, Section 1, para 1
replace 'The Area of Study'
with 'Language Study within an Area of Study'
table, Section 1, para 2
delete all para 2
replace with 'Language Study within an Area of Study comprises 50% of the content and it consists of one prescribed Area of Study.'

Physics

Throughout the syllabus:

remove all arrows above quantities in the equations given.

p 11, Contexts
delete 'chosen by the teacher'

p 16, 58, 63, 67, 75, Outcome H10
delete 'and forces involved'

p 25, column 2, dot point 8
replace 'describe the principle of superposition and compare the resulting waves to the original waves'
with 'describe the principle of superposition and compare the resulting waves to the original waves in sound'

p 25, column 3, dot point 3
replace 'about'
with 'using'

p 32, column 3, dot point 4
delete 'in light globes'

p 37, column 2, dot point 8
replace 'and equations'
with 'in equations'

p 37, column 3, dot point 2
replace

$$\vec{v} = \frac{\vec{\Delta s}}{\Delta t}$$

with

$$v_{AV} = \frac{\Delta r}{t}$$

where r = displacement

p 38, column 2, after second dot point
insert '• identify that vector diagrams are a way of predicting resultant velocity or acceleration'

p 38, column 3, after second dot point
insert '• plan, choose equipment or resources for, and perform a first hand investigation to demonstrate vector addition and subtraction'

- p 44, column 3, dot point 5
replace 'a globular cluster'
with 'open and globular clusters'
- p 45, column 2, dot point 8
replace 'describe sunspots as representing regions of lower temperature and magnetic activity'
with 'describe sunspots as representing regions of strong magnetic activity and lower temperature'
- p 45, column 3, dot point 9
delete 'plan, choose equipment or resources, perform an investigation and'
- p 46, 47, 48, table, column 1
replace 'Preliminary Course Outcomes'
with 'HSC Course Outcomes'
- p 51, column 3, dot point 2

replace $\vec{v}^2 = \vec{u}^2 + 2 a \vec{s}$

$\vec{s}^2 = \vec{u}t + \frac{1}{2} a \vec{t}^2$

with $v_x^2 = u_x^2$

$v_y^2 = u_y^2 + 2 a_y \Delta y$

$\Delta x = u_x t$

$\Delta y = u_y t + \frac{1}{2} a_y t^2$

- p 52, column 2, dot point 2
delete 'by applying $r^3 = \frac{GM}{T^2} = \frac{GM}{4\pi^2}$ '
- p 59, column 2, dot point 4 and column 3, dot point 3
replace $\vec{F} = qv\vec{B}$
with $F = qvB \sin \theta$
- p 72, column 3
delete dot point 2
- p 72, column 3
add as last dot point
 '• solve problems and analyse information using $d=1/p$ '
- p 74, column 3, dot point 2
replace dot point 2
with 'Solve problems and analyse information by applying:
 $m_1 + m_2 = \frac{4\pi^2 r^3}{GT^2}$ '

Studies of Religion

- p 93, Studies of Religion I table, column 3, Studies of Religion II table, column 3
replace 'Tasks include'
with 'Tasks may include'
delete 'Interest Study Project'
delete all numbers

VET Curriculum Framework Syllabuses

See letter to principals dated 1 November 1999 concerning minor corrections to all Vocational Education and Training Curriculum Framework Syllabuses.

Schools should note that the website versions of these syllabuses are the correct versions.



English Stage 6 Prescriptions HSC 2001 and 2002

BOS
 68/99

This notice confirms the letter to principals dated November 1, 1999 concerning minor corrections to the document, *English Stage 6 Prescriptions: Area of Study, Electives and Texts, HSC 2001 and 2002*.

Schools should note that the website version of *English Stage 6 Prescriptions: Area of Study, Electives and Texts* is the correct version.

Contact: Kerry Edmeades
 (02) 9367 8276



Suggestions for the Recommended Areas of Study — 2000 HSC Visual Arts

BOS
 69/99

Visual Arts teachers and students are advised that suggestions for interpreting the Recommended Areas of Study are now available on the Board of Studies website: <http://www.boardofstudies.nsw.edu.au>

It should be noted that this information, including suggested references, is intended to be neither prescriptive nor exhaustive.

The Recommended Areas of Study for 2000 were published in the July *Board Bulletin* (BOS 31/99, Vol 8 No 5, 1999). Teachers were advised in this memo that further information would be forthcoming.

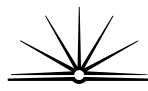


Review of the Status of Mathematical Investigations in the Mathematics Years 9–10 Syllabus

BOS
 70/99

The current *Mathematics Years 9–10 Syllabus* was released in 1996 for implementation from Year 9, 1997. Schools were advised 'that the section titled Mathematical Investigations in the Advanced (pages 173 to 179) and Intermediate (pages 151 to 155) courses is to be considered draft until further notice'.

In Official Notice 16/99 (*Board Bulletin* Vol 8 No 3, April 1999), the Board gave advice of a process for the review of the status of Mathematical Investigations. The first stage of this process consisted of a review of research literature on the use of longer investigations in the teaching and learning of Mathematics, and has been completed.



The Board has determined that remaining work in the review of the status of Mathematical Investigations should form part of the review of the Mathematics syllabuses for Years 7–10 announced by the New South Wales Government. The Years 7–10 review is scheduled to commence in 2000 and will be undertaken to ensure that the syllabuses for Years 7–10 appropriately prepare students for courses in the New Higher School Certificate.

The status of the Mathematical Investigations section will be determined in the process of reviewing the Years 7–10 Mathematics syllabuses. In the meantime the section will remain optional.

**Contact: Peter Osland
(02) 9367 8103**



**General Exclusion — HSC
Vocational Education and
Training (VET) Courses**

**BOS
71/99**

1. The Board of Studies' Assessment, Certification and Examination (ACE) Manual describes exclusion provisions. The following general exclusion applies to all HSC VET courses including those accessed through TAFE and other Registered Training Organisations:

Students may not undertake the same or equivalent unit of competency/VET module in more than one VET course.

Equivalence between units of competency will normally be stated within the relevant training packages. (ACE Manual, August 1999, p 144)

Courses within Stage 6 industry curriculum frameworks are based on units of competency drawn from nationally endorsed industry training packages. VET courses other than those in industry curriculum frameworks are usually made up of registered national or other vocational modules.

This general exclusion extends the existing 'Category 1' exclusion, which refers only to vocational modules, to courses based on units of competency.

It is consistent with the principle that overlap between courses studied for the HSC should be minimised.

2. Reporting for Australian Qualifications Framework (AQF) Purposes

For the purpose of determining eligibility for AQF Qualifications and Statements of Attainment, students are entitled to be recognised for a unit of competency/module for which they have been

assessed as competent no matter how or where competence is achieved. Where a student is undertaking VET courses in more than one industry area and has been assessed as competent in a unit of competency/module common to both courses, this should be reported:

- in the Competency Record/Student Log for both courses
- on competency data/module data collection sheets for both courses.

3. Requirements for HSC Credit

Where two HSC courses contain common or equivalent units of competency/modules, students may need to undertake appropriate alternative units of competency/modules in one course or the other in order to satisfy indicative hour requirements for HSC credit. In most cases, course structures will allow students to select optional units/modules so that duplication of a particular unit/module is avoided.

If a common or equivalent unit of competency or module is part of a compulsory core it is acceptable, for the purpose of avoiding duplication, to substitute an elective unit of competency or module.

4. General Exclusion — Application to the Tourism and Hospitality Curriculum Framework

Hospitality Operations (240 and 120 indicative hours) and Hospitality Kitchen Operations (120 indicative hours) contain several core units of competency which are also included in Tourism-Sales/Office Operations (240 and 120 indicative hours). In addition, a number of elective units of competency are common to the Accommodation Services strand of Hospitality Operations (240 indicative hours) and Tourism-Sales/Office Operations (240 and 120 indicative hours).

Each of these common/equivalent units of competency may be undertaken in one course only.

As a result:

Students undertaking courses in both hospitality and tourism may need to undertake alternative units of competency in one course or the other in order to satisfy indicative hour requirements for HSC credit. Elective units of competency may be substituted for core units undertaken in another course.

Students may not undertake both the Accommodation Services strand of Hospitality Operations (240 indicative hours) and a course in tourism because insufficient alternative units of competency are available within the framework to satisfy indicative hour requirements for HSC credit in both courses.

Contact No: (02) 9367 8277



Recognition of Prior Learning

BOS
72/99

As a result of changes arising from the implementation of the New Higher School Certificate, the Board will soon review and update its publication *Recognition of Prior Learning for the Higher School Certificate*.

While there will be changes to some items of detail, the overall intention will remain the same.

In general, the Board's RPL provisions are intended to cater for individual students who, through prior learning, are entitled to recognition not available to students proceeding directly from School Certificate to Higher School Certificate studies. The provisions are intended primarily for students re-entering the education system after a period of absence to seek the award of a Higher School Certificate. The Board may grant this recognition as:

- credit transfer for study successfully completed in TAFE or another recognised post-secondary institution;
- advanced standing under which students may be exempted from certain study requirements of a particular Board course if they are able to demonstrate that they have already achieved the relevant outcomes.

The Board's RPL provisions will continue to focus on the needs of individual students and are not intended for application to whole classes or cohorts of students.

In relation to the above, schools are reminded of the Board's decision of 20 July, 1999 which was publicised in Official Notice BOS 59/99:

That 120 hours be adopted as the minimum length of 'stand-alone' Board Developed and Content Endorsed VET courses including those delivered by TAFE.

This will apply for students commencing the Preliminary year in 2000. That is, a 60 hour 'stand alone' VET course will not be accredited.

Acknowledging that schools may need to provide for those students who, ahead of their cohort, have already made progress towards the achievement of Preliminary course outcomes, the RPL policy states:

In these cases, it is expected that schools will continue to make provision for such students through established methods of recognising prior achievements rather than through RPL provisions. For example, the previous learning of students can be acknowledged through flexible progression, programming alternative options or extension work in the relevant subjects and, if appropriate, encouraging students to study a higher level course or an alternative subject.

Effective: Immediately

Contact No: (02) 9367 8277

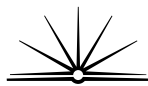


Work and the Community Life Skills Course

BOS
73/99

The title of the course has now been confirmed as above. Please adjust the title in the following documents.

- the August 1999 edition of the *Assessment, Certificate Examination (ACE) Manual* (page 93 and page 206)
- *Studying for the NSW Higher School Certificate: An Information Booklet for Year 10 Students 1999* (page 17)
- the *Board Bulletin*, September, 1999 (page 11).



Cumulative List of all Official Notices to date for 1999**School Certificate**

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1999 HSC: English 3 Unit (Additional) — Shakespearean Comedy.....	BOS 3/99	Vol 8 No 1
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Higher School Certificate English 2 Unit General, 2/3 Unit Related.....	BOS 20/99	Vol 8 No 4
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Higher School Certificate Computing Studies Glossary of Terms, Third Edition	BOS 23/99	Vol 8 No 4
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Non-completion of a course for the Higher School Certificate	BOS 48/99	Vol 8 No 7

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(iv) Peace and War: Remarque, Erich Maria, <i>All Quiet on the Western Front</i>	BOS 49/99 Vol 8 No 7
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Attention

Board of Studies Official Notice 11/99 rescinded (see BOS 24/99 Vol 8 No 4)	
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