

Official Notices

April 2000 — Vol 9 No 2

IMPORTANT

The information below is the Board's official advice to schools of the decisions it has taken, and should be acted upon as such. Please ensure the *Official Notices* are circulated to all teaching staff.

Topics covered by Official Notices in this issue



HSC Examination

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Minor Amendments to New HSC Examination Specifications

**BOS
13/00**

The Board advises that the following new Stage 6 syllabuses require minor amendments to the HSC external examination specifications:

Aboriginal Studies	Industrial Technology
Dance	Legal Studies
Design and Technology	Modern History
Economics	Music 1
English (Standard)	Music 2
and (Advanced)	Society and Culture
Food Technology	Textiles and Design
General Mathematics	

Tourism and Hospitality Curriculum Framework Part A – Hospitality Operations

The new versions of the examination specifications for these courses will be placed on the Board's website. Copies of syllabuses held by schools should be corrected in accordance with the changes listed below.

Aboriginal Studies

p 44, Section I Social Justice and Human Rights Issues

replace 'Part I' with 'Part A'

replace 'Part II' with 'Part B'

replace All questions must be answered in the spaces provided in the short answer booklet.

with All questions must be answered in the spaces provided on the examination paper.

Dance

p 59, Section I — Compulsory: Core Appreciation

replace • Section I contains ONE part — Part A

• This section contains one question

• The question in this section is **COMPULSORY**.

with • This section contains TWO questions

• Candidates must attempt **BOTH** questions

p 60, Section II — Major Study Appreciation

replace • Section II contains TWO parts — Part B and Part C

• Two questions of equal value — 20 marks each question

with • This section contains **THREE** questions.

Marking criteria for both Core Appreciation and Major Study Appreciation have been deleted from the Examination Specifications. The assessment criteria are located in the assessment rubric in the written examination papers.

Teachers should also note the following amendment to the assessment grid on page 76 of the syllabus entitled 12.7

Summary of Internal and External Assessment:

replace the last dot point in column 1: 'Viva Voce or Manifesto'

with 'Viva Voce'

and, in column 3, Option 2: Film and Video

replace Part C: Each student will present a filmed and edited choreographed work

Part D: Manifesto

with Part C: Viva Voce

Part D: Each student will present a filmed and edited choreographed 'Work'

Design and Technology

p 29,

replace The examination in Design and Technology will consist of two sections:

Section I – a written paper worth 40 marks

Section II – a major design project worth 60 marks.

with The examination in Design and Technology will consist of a written paper worth 40 marks and a Major Design Project worth 60 marks.

replace 'Section I – Written paper' with 'Written paper'

replace 'Part A' with 'Section I'

replace 'Part B' with 'Section II'

replace 'Part C' with 'Section III'

replace 'Section II – Major Design Project'

with 'Major Design Project'

Economics

p 50, Section III

replace • There will be TWO extended response questions.

with • There will be TWO extended response stimulus-based questions.

and, Section IV

replace • There will be TWO extended response stimulus-based questions.

with • There will be TWO extended response questions.

Teachers should also note the following amendment to the assessment grid on page 51 of the syllabus, entitled 12.7

Summary of Internal and External Assessment:

in column 3

replace Section III

– Extended response

Section IV

– Stimulus-based response

with Section III

– Stimulus-based response

Section IV

– Extended response

English (Standard) and (Advanced)

p 115 and p 119, Paper 1: Area of Study at the end of the specifications for Paper 1

add Paper 1 will be marked out of 45 marks, which will be converted to a mark out of 40.

Food Technology

p 35, Section IV

replace Each question will require an extended structured response.

with Each question will require an extended response.

General Mathematics

p 86

replace Section I (20 marks)

There will be TWENTY multiple-choice questions of equal value.

with Section I (22 marks)

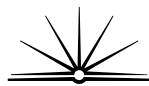
There will be TWENTY-TWO multiple-choice questions of equal value.

and *replace* Section II (72 marks)

All questions will be worth 12 marks.

with Section II (78 marks)

All questions will be worth 13 marks.

**Industrial Technology**

replace the examination specifications on page 45
with The examination will consist of a written paper worth 40% and a Major Project worth 60%. The written paper will be marked out of 100.

Written Paper (100 marks)

Time allowed: 1½ hours (plus 5 minutes reading time)

There will be a separate written paper for each of the eight Industry Focus Areas.

The written paper will consist of TWO sections:

Section I and Section II.

Students will be required to answer FIVE questions, THREE from Section I and TWO from Section II.

All questions are compulsory.

All questions must be answered in the spaces provided on the examination paper.

Section I (60 marks)

There will be THREE questions.

The first TWO questions will be based on the outcomes relevant to the Industry Study and Design and Management sections of the course, and will have a common format in all the papers.

Question 3 will be based on the Workplace Communication section of the course. It will address similar outcomes in all papers but will be specific to the Industry Focus Area.

Section II (40 marks)

There will be TWO questions.

Both questions are of equal value.

The questions in this section are specific to the Industry Focus Area.

Teachers should also note the following amendment to the assessment grid on page 48 of the syllabus, entitled

12.7 Summary of Internal and External Assessment:

replace the first two columns

with

External Assessment	Weighting
Written paper: Design and management, Industry Study and Workplace Communication – short structured responses	24
Industry focus areas – short structured responses	16
The major project – a product and accompanying management folio	60
	100

Legal Studies

p 74, *Section I – Law and Society*

replace the heading ‘Multiple-choice questions’
with ‘Part A’

replace the heading ‘Short Answers’ *with* ‘Part B’

Modern History

p 79, *Section I World War I and its Aftermath 1914–1921*

replace ‘Question A’ *with* ‘Question 1’

replace ‘Question B’ *with* ‘Question 2’

replace ‘Question C’ *with* ‘Question 3’

Music 1

p 35, *Written Examination — Core*

replace

Candidates will respond to a number of music extracts broadly reflecting the range of topics offered for study.

Candidates will comment on all extracts.

with

The examination will consist of FOUR questions.

Each question may consist of several parts.

All questions will be compulsory.

The questions will relate to musical excerpts broadly reflecting the range of topics offered for study.

Music 2

p 44, *Musicology and Aural Skills — Core*

replace the last paragraph:

Students will be expected to respond to a set of questions that integrate aural and musicological knowledge, skills and understanding ... additional topics in the HSC examination.

with

The examination will consist of FOUR questions.

Each question may consist of several parts.

All questions will be compulsory.

The questions will relate to one or more musical excerpts in any style.

Sections of score(s) will be provided in the

examination. Candidates may be required to respond to some questions by answering onto the score(s).

Questions may be set on the mandatory and additional topics.

Society and Culture

p 55, *Section I Social and Cultural Continuity and Change, Part B*

replace The question will require an extended response.
The question will be structured in THREE parts.

with The question will require a structured extended response.

Textiles and Design

p 35,

replace

The examination consists of two sections: a written paper worth 50 marks and a Major Textiles Project worth 50 marks.

with

The examination consists of a written paper worth 50 marks and a Major Textiles Project worth 50 marks.

replace ‘Section I: Written paper’ *with* ‘Written paper’

replace ‘Part A’ *with* ‘Section I’

replace ‘Part B’ *with* ‘Section II’

replace ‘Part C’ *with* ‘Section III’

replace ‘Section II: Major Textiles Project’

with ‘Major Textiles Project’

Tourism and Hospitality Curriculum Framework Part A – Hospitality Operations

p 30, *Section III*

replace Students must attempt TWO of the three questions.

with Students must attempt TWO questions.

One question is compulsory.



**Japanese 2/3 Unit (Common)
HSC Examination 2000 Course
Prescriptions: Film Option**

**BOS
14/00**

The intensive language study segments for the film *Musuko (My Sons)* prescribed for the 1999 HSC will remain unaltered for 2000. They are segments 1, 2, 6, 8 and 9. The video of the film and intensive language study segments are available for purchase through:

Ms Sally Shimada
Japanese Language Consultant
NSW Department of Education and Training
Curriculum Support Directorate
3A Smalls Road
Ryde NSW 2112
Phone: (02) 9886 7609
Fax: (02) 9886 7514



**Design and Technology and
Industrial Technology Course
Exclusions**

**BOS
15/00**

The Board advises that no exclusions will apply to the study of Design and Technology and Industrial Technology for the New Higher School Certificate (from Year 11, 2000).

Schools are reminded of the instruction on p 143 of the *ACE Manual*, August 1999: 'Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject'. This restriction applies both to products and accompanying folios.

**Contact No: (02) 9367 8246
Inspector TAS
(02) 9367 8200
Curriculum Officer**



**Mass Media Studies CEC
Exclusions**

**BOS
16/00**

Schools are reminded that for students whose Higher School Certificate program commenced in Year 11, 2000 there is an exclusion between the study of Mass Media Studies CEC and English (Standard), English (Advanced) and English (ESL). This exclusion was listed in the *ACE Manual*, August 1999, Section 11, Appendix 2, page 145.

In the *Board Bulletin* Vol 8 No 9 (November/December 1999) it was stated that four CECs, including Mass Media Studies, will be phased out of the Higher School Certificate curriculum by 2002 and will not be available for study as Preliminary courses in 2001.

Students who are accumulating the Higher School Certificate and who have already completed the HSC course in English 2 Unit (Related), English 3 Unit, English 2 Unit (General) or English 2 Unit (Contemporary) may study the Mass Media Studies CEC as a Preliminary course in 2000 and/or HSC course in 2001.

Effective: Immediately

Contact No: 9367 8147



**Accumulating or Repeating HSC
Courses Completed Before 2001**

**BOS
17/00**

Accumulation of the Higher School Certificate

Students may accumulate courses towards the Higher School Certificate over up to five years.

Students who accumulate courses receive a cumulative Record of Achievement recording all Preliminary and HSC courses satisfactorily completed, including repeat attempts, and a Course Report for each HSC course completed after 2001.

With the introduction of the New Higher School Certificate arrangements in Year 11, 2000 some students will have already commenced a program of study that they intend to complete in or after 2001.

These students could include:

- exchange students (who completed Year 11 in 1999 and are deferring Year 12 until 2001);
- students who accelerate in one or more courses; and
- students using the Pathways provisions who intend to accumulate the Higher School Certificate over up to five years.

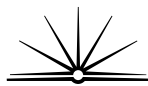
As far as possible students will have the same opportunities to complete an acceleration or accumulation program under the new Higher School Certificate as they had under the old provisions.

Accumulating or Repeating HSC Courses

In general, students may not count more than one 240-hour Board Developed Course in the one subject for the award of the Higher School Certificate.

A student who previously completed a 3 unit course for which a new extension course does not exist may complete the new 2 unit course. In this case the new 2 unit result will replace the old 2/3 unit (common) component. The result in the 3 unit (additional) component will stand.

Students whose Higher School Certificate program may consist of HSC courses completed before 2001 should be advised that the following paired old and new courses cannot both be accumulated as part of that program. If students repeat by undertaking the new course, the latest result replaces the result obtained for the old course for Higher School Certificate eligibility and in the calculation of the UAI.



Old HSC Course Completed	New HSC Course (from 2001)
English 2 Unit, Contemporary, General or Related	English Standard, Advanced or ESL, Prelim English Extension
English 3 Unit (Additional)	HSC English Extension 1
Computing Studies 2 Unit General, 2/3 Unit Common	Information Processes and Technology, Software Design and Development
Engineering Science 2/3 Unit Common	Engineering Studies
Industry Studies (Metal and Engineering)	Industrial Technology (Metal and Engineering Industries Focus Area)
Building and Construction CEC	Industrial Technology (Building and Construction Industries Focus Area)
Ancient History (Personalities and Their Times)	Ancient History
Ancient History 2 Unit	Modern History
Modern History (People and Events), Modern History 2 Unit	HSC History Extension
Ancient History 3 Unit (Additional)	Community & Family Studies
Modern History 3 Unit (Additional)	HSC Music Extension
Life Management Studies	General Mathematics
Music 3 Unit (Additional)	[Language] Beginners
Mathematics in Practice	[Language] Continuers
Mathematics in Society	[Language] Extension
[Language] 2UZ	[Language] Background Speakers
[Language] 2 Unit	
[Language] 3 Unit (Additional)	
[Language] 2/3 Unit Background Speakers	

NOTES:

- Fundamentals of English can only be taken as a Preliminary course in conjunction with English Standard or ESL
- For repeating or Pathways students the previous completion of a Preliminary Industrial Technology course in a focus area of the same or similar name would be sufficient preparation for the HSC course.
- Previous completion of the Preliminary course in Computing Studies is considered sufficient preparation for study in the HSC course in one of Software Design and Development or Information Processes and Technology but not both.
- As the Primary Industries Curriculum Framework has multiple areas of study and the Metals and Engineering Curriculum Framework has multiple streams and pathways, students should avoid duplication of similar units of competency/modules between the new and the old courses.
- Students who completed either Ancient History (Personalities and Their Times) or Modern History (People and Events) may repeat by doing the new Ancient History or Modern History course(s) but should be aware that, as the new 2 unit courses incorporate the old 2 unit and 3 unit standard, they may find the new course more demanding.
- Students who completed one of the 3 unit Ancient History or Modern History courses could repeat the 3 Unit additional component of Ancient History or Modern History by doing the History Extension course but should be aware that the Extension course is more demanding than the 3 unit course(s) and covers different content.
- Students who completed both 3 unit Ancient History and Modern History courses could replace their mark in one of the 3 unit additional components (but not both) by doing the History Extension course.
- Students who have completed Mathematics in Practice or Mathematics in Society could repeat by doing the new General Mathematics HSC course. Mathematics in Society students should be aware that General Mathematics has areas of content not in common with the MIS course. Mathematics in Practice students should be aware that the General Mathematics course is considerably more demanding and that there are significant areas of content not in common with MIP.
- In Languages, 2 unit courses within the same language are mutually exclusive. Not all languages previously offering a 3 unit course will have an extension course. Where an extension course is available, students are limited to a maximum of 3 units in that particular language. The Continuers course is assumed knowledge for the extension course.
- Students who completed the 2 unit General course in Arabic, French, German, and Modern Hebrew under the old HSC and who wish to repeat, will be required to undertake the Continuers course.
- Students who complete the old courses Geology, Science for Life and/or General Science can accumulate Earth & Environmental Science and/or Senior Science. Marks from both old and new courses will be accumulated.
- Preliminary courses satisfactorily completed in a relevant subject area may satisfy requirements for the Preliminary component of a Life Skills course.



***Dance Outside Tutor
Responsibilities***

**BOS
18/00**

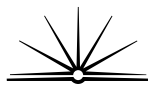
The outside tutor for the 2 unit Dance course is responsible for the coordination of the assessment program, which takes into account the syllabus weightings and assessment requirements for the HSC and for maintaining liaison with the Principal or a nominated representative of the Principal for the duration of the course.

The tutor is also responsible for ensuring that:

- studio spaces are adequate in size and have a suitable floor;
- studio spaces are adequately ventilated;
- studios have dressing rooms, musical equipment and video facilities as required;
- studios have adequate facilities and resources for teaching the theoretical components of the syllabus.

Enquiries: **Jay McPherson**
 93678030

Kerry Thomas
 93678161



Cumulative List of all Official Notices to date for 1999

School Certificate

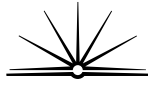
2000 School Certificate Science TestBOS 5/00 Vol 9 No 1
2000 School Certificate English-literacy TestBOS 6/00 Vol 9 No1
1999 School Certificate English-literacy Test Objective Response Answers.....BOS 7/00 Vol 9 No 1
Scope Statement: 2000 Trial School Certificate Test in Australian History,
 Geography, Civics and CitizenshipBOS 8/00 Vol 9 No 1
School Certificate Mathematics TestBOS 9/00 Vol 9 No 1
Music 7–10 Outcomes.....BOS 10/00 Vol 9 No 1

HSC Examinations

Common Questions for the 2000 Higher School Certificate
 English 2/3 Unit (Common) and 2 Unit General PapersBOS 1/00 Vol 9 No 1
 English - 3 Unit Related, 2000 — Utopias and Anti-utopias.....BOS 2/00 Vol 9 No 1
2000 Higher School Certificate Advice LineBOS 3/00 Vol 9 No 1
Approved Scientific Calculators Higher School Certificate Examinations 2000BOS 4/00 Vol 9 No 1
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Information

Application deadline to sit HSC/SC Overseas/InterstateBOS 11/00 Vol 9 No 1
2000 School Certificate and Higher School Certificate Marking.....BOS 12/00 Vol 9 No 1



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