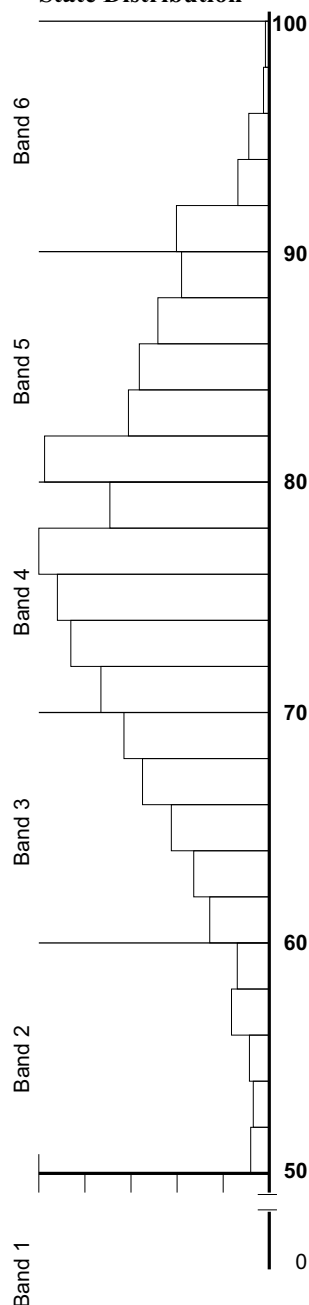


# 2007 Test Report



## English - literacy 2007 Candidature - 82059

### State Distribution



### A typical performance in this band is demonstrated when a student:

**100** Reads and thoroughly understands a variety of texts written for the general community. Locates, interprets, evaluates and synthesises information in written and visual material and infers meaning from context. Identifies and understands the purpose and tone of the material. Evaluates and explains the effectiveness of particular language techniques and features. Writes a sustained first draft, with original ideas. Writes with a clear purpose and controls tone and language to communicate successfully. Writes in logically sequenced paragraphs. Crafts sentences to suit audience and purpose. Shows an extensive and appropriate vocabulary. Uses complex punctuation appropriately and correctly. Spells accurately and uses correct grammar.

**90** Reads and thoroughly understands a variety of texts written for the general community. Locates, interprets and evaluates information in written and visual material and infers meaning from context. Identifies and understands the purpose and tone of the material. Links particular language techniques and features to the writer's purpose and describes the effect. Writes a sustained first draft that develops ideas from stimulus material provided. Writes with a clear purpose, using tone and language appropriately. Writes in logically sequenced paragraphs. Produces sentences that vary in length and type. Shows a wide vocabulary, with words used appropriately in context. Shows a high level of accuracy in spelling, punctuation and grammar.

**80** Reads and understands the main ideas and issues in a variety of texts written for the general community. Locates and interprets information in written and visual material and infers meaning from context. Identifies the purpose of the material and links particular features to the audience and purpose. Writes a first draft in response to stimulus material provided. Writes with a clear purpose, using tone and language appropriately. Organises writing into paragraphs. Produces sentences that vary in length and type. Uses vocabulary to suit purpose and audience. Demonstrates skills in spelling, grammar and punctuation, with infrequent errors.

**70** Reads and understands most of the main ideas and issues in a variety of texts written for the general community. Locates information in written and visual material and applies it in response to questions. Identifies the purpose of the material and identifies features of the texts. Writes a first draft in response to stimulus material provided. Writes an introduction, expresses a point of view and makes a conclusion. Organises writing into paragraphs. Demonstrates some sentence variety. Uses vocabulary to suit purpose and audience. Spells routine words accurately and uses basic punctuation consistently.

**60** Reads and recalls some of the main ideas in a variety of texts written for the general community. Identifies the main issues and names features of the texts. Locates information in written and visual material and matches it to a correct answer. Uses an issue from stimulus material provided to produce a piece of writing as a first draft that has an introduction, a point of view and a conclusion. Produces simple sentences. Uses vocabulary that is appropriate to the subject matter. Spells routine words accurately and uses basic punctuation consistently.



Student Number: 888666888

*Issued by the Board of Studies without alteration or erasure*