## 2014 Course Report



## **Aboriginal Studies**

Band 6	<ul> <li>100 Displays extensive knowledge and understanding of social justice, human rights and other contemporary issues and their effect on Aboriginal and other Indigenous peoples. Comprehensively evaluates the experiences of Aboriginal and other Indigenous peoples using relevant examples. Displays comprehensive knowledge and understanding of the commonalities and differences in the histories and cultures of Aboriginal and other Indigenous peoples using relevant examples. Displays comprehensive knowledge and understanding of the commonalities and differences in the histories and cultures of Aboriginal and other Indigenous peoples in a global context. Investigates, analyses and synthesises information from a variety of Aboriginal, non-Aboriginal and other Indigenous peoples' perspectives. Communicates comprehensive analysis from a variety of local, national and/or global perspectives. Demonstrates extensive knowledge of Indigenous research methodologies and their application in undertaking community consultation and fieldwork.</li> <li>90</li> </ul>
Band 5	Displays detailed knowledge and understanding of social justice, human rights and other contemporary issues and their significance to Aboriginal and other Indigenous peoples. Thoroughly compares and contrasts the experience of Aboriginal and other Indigenous peoples using relevant examples. Displays knowledge and understanding of the commonalities and differences in the histories and cultures of Aboriginal and other Indigenous peoples in a global context. Investigates and analyses information from a variety of Aboriginal, non-Aboriginal and Indigenous peoples' perspectives. Communicates detailed analysis from a variety of local, national and/or global perspectives. Demonstrates accomplished knowledge of Indigenous research methodologies and their relevance to community consultation and fieldwork.
Band 4	80 Demonstrates sound knowledge of social justice, human rights and other contemporary issues and how they relate to Aboriginal and other Indigenous peoples. Compares the experiences of Aboriginal and other Indigenous peoples using some applicable examples. Demonstrates sound knowledge of the histories and cultures of Aboriginal and other Indigenous peoples in a global context. Investigates information from a variety of Aboriginal, non-Aboriginal and other Indigenous peoples' perspectives. Communicates a variety of local, national and/or global perspectives. Demonstrates sound knowledge of Indigenous research methodologies and their connection with community consultation and fieldwork.
Band 3	70 Demonstrates knowledge of social justice, human rights and other contemporary issues and how they relate to Aboriginal and other Indigenous peoples. Recounts the experiences of Aboriginal and other Indigenous peoples using some examples. Recounts the histories and cultures of Aboriginal and other Indigenous peoples. Recounts information from a variety of Aboriginal, non-Aboriginal and other Indigenous peoples' perspectives. Endeavours to communicate using local, national and/or global perspectives. Demonstrates basic knowledge of Indigenous research methodologies and their importance to community consultation and fieldwork.
	<ul> <li>60 Demonstrates awareness of and attempts to recall elementary knowledge of social justice, human rights and other contemporary issues and what they mean to Aboriginal and other Indigenous peoples. Expresses opinions about Aboriginal and other Indigenous peoples with minimal supporting evidence. Limited reference to the histories and cultures of Aboriginal and other Indigenous peoples. Attempts to recount information from a variety of Aboriginal, non-Aboriginal and Indigenous peoples' perspectives. Expresses a personal point of view using local, national and/or global perspectives. Demonstrates some knowledge of Indigenous research methodologies and their role in community consultation and fieldwork.</li> </ul>
Band 1	<ul> <li>A mark in this band indicates that the student has achieved below the minimum standard expected.</li> <li>The candidature of this course was 410.</li> </ul>
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