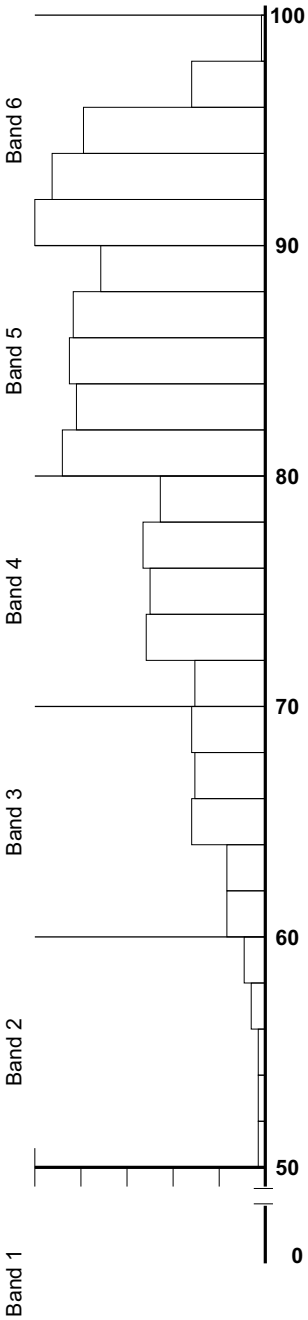
2015 Course Report

BOSTES

BOARD OF STUDIES
TEACHING & EDUCATIONAL
STANDARDS NSW

French Continuers

State Distribution | **The typical performance in this band:**



100
Uses complex structures to exchange information and opinions and express ideas fluently and accurately in a range of contexts. Competently conveys information appropriate to audience, purpose and context. Expresses a range of ideas with few inaccuracies. Demonstrates an excellent understanding of unfamiliar written and spoken texts and an ability to summarise all relevant information.

90
Uses a variety of structures and vocabulary to exchange information and opinions and express ideas competently. Conveys information appropriate to audience, purpose and context. Expresses a range of ideas with occasional inaccuracies. Demonstrates substantial understanding of unfamiliar written and spoken texts and an ability to extract relevant information.

80
Uses a variety of simple structures and accurately attempts to use some complex structures to exchange information and opinions and express ideas effectively. Makes some use of register in relation to audience, purpose and context. Expresses a range of ideas with inaccuracies. Demonstrates a basic general understanding and identifies relevant details in unfamiliar written and spoken texts.

70
Uses simple structures and a limited range of vocabulary to exchange information and opinions and express some ideas at a basic level. Demonstrates some awareness of audience, purpose and context. Attempts to express a limited range of ideas. Demonstrates a superficial understanding and recognises some details of unfamiliar texts.

60
Uses simple words and formulaic expressions to exchange information and opinions and express some ideas for minimal communication. Recognises some elements of unfamiliar texts.

50
A mark in this band indicates that the student has achieved below the minimum standard expected.

0

The candidature of this course was 727.

ORTA RECENS QUAM PURA NITES