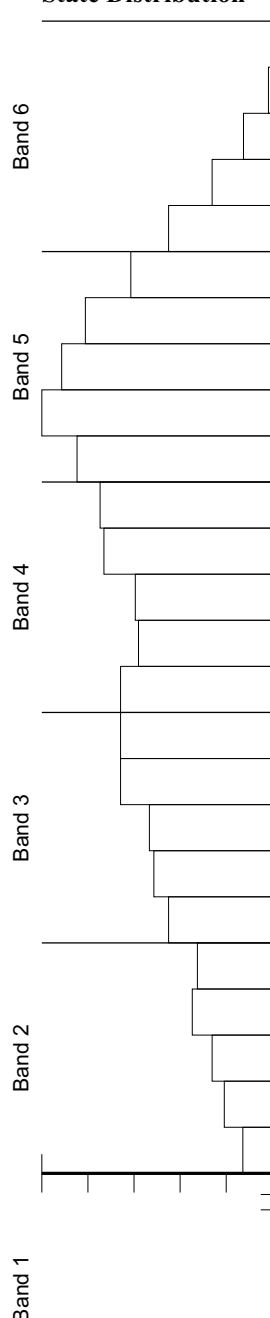


2015 Course Report



Geography

State Distribution



The typical performance in this band:

Band 6 Evaluates a wide range of geographic sources in an integrated format. Explains complex spatial and ecological relationships and processes, establishing cause by providing details of multiple links. Applies detailed geographic knowledge and understanding from a variety of case studies at a range of scales. Evaluates ecological issues and human responses using appropriate, diverse criteria such as socioeconomic and political factors. Integrates sample studies, statistical trends, geographic models and theoretical perspectives, providing evidence of wide reading. Initiates, plans and implements geographic research and problem solving, including fieldwork, in a highly organised manner. Efficiently communicates in written form using appropriate text types, application of precise and abstract geographic terms and use of complex graphic forms.

Band 5 Evaluates a range of geographic sources in a structured format. Explains spatial and ecological relationships and processes establishing cause by detailing links. Applies geographic knowledge and understanding from relevant case studies at a range of scales. Presents major advantages and disadvantages of complex ecological issues and human responses by outlining major advantages and disadvantages. Outlines sample studies, statistical trends, geographic models and perspectives in a structured format. Initiates, plans and implements geographic research and problem solving, including fieldwork, in an organised manner. Communicates in written form using appropriate text types, application of major technical geographic terms and use of graphic forms.

Band 4 Interprets major features evident in a range of geographic sources. Describes spatial and ecological relationships and processes, identifying major causes and impacts. Demonstrates general geographic knowledge through relevant sample studies at different scales. Describes main arguments relevant to major ecological issues and human responses. Describes sample studies, trends and significant geographic models. Plans and implements descriptive geographic research including fieldwork. Communicates in written form using major text types, geographic terms and graphic forms.

Band 3 Describes major features evident in some common geographic sources. Describes spatial and ecological features, identifying general interrelationships. Recalls general geographic knowledge of sample studies at different scales. Identifies some arguments relevant to major ecological issues and human responses. Outlines sample studies and trends and identifies simple geographic models. Implements descriptive geographic research including fieldwork, attempting to use source information. Communicates in written form using some major geographic terms and concepts.

Band 2 Lists some general features and information evident in simple geographic sources. Identifies some spatial and ecological features. Demonstrates some general geographic knowledge in a sample study usually at a local scale. States an environmental issue and states a response. Makes simple reference to a sample study and states a simple trend. Follows some steps of a geographic research sequence to study an obvious environmental problem. Communicates in written form using general geographic terms and brief phrases.

Band 1 A mark in this band indicates that the student has achieved below the minimum standard expected.

The candidature of this course was 4,276.

