2016 Course Report

BOSTES
BOARD OF STUDIES
TEACHING & EDUCATIONAL
STANDARDS NSW

Arabic Extension

State Distribution

The typical performance in this band:

The distribution of HSC Marks is not reported for small candidature courses.

Band E4

50

Formulates a sophisticated argument. Sustains written and spoken argument with a high level of competence. Demonstrates a sophisticated and extensive knowledge of vocabulary and language structures. Uses complex and varied language to develop a range of ideas and opinions. Responds to and evaluates texts critically and sensitively.

45

Band E3

Formulates a detailed and well-developed argument. Sustains written and spoken argument with clarity. Demonstrates substantial knowledge of vocabulary and language structures. Expresses ideas and opinions effectively. Responds to and analyses texts effectively.

35

Attempts to develop and sustain a coherent written and spoken argument. Demonstrates an adequate knowledge of vocabulary and language structures. Expresses a limited range of ideas and opinions. Responds to and comments on texts with some understanding of their meaning and purpose and the effects of language forms and features.

Band E2

25

A mark in this band indicates that the student has achieved below the minimum standard expected.

Band E1

0

The candidature of this course was 66.