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Centre Number

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Student Number

**2013**  
HIGHER SCHOOL CERTIFICATE  
EXAMINATION

# Chinese Continuers

## General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen  
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

**Total marks – 80**

**Section I** Pages 2–4

**25 marks**

- Attempt Questions 1–9
- This section should take approximately 30 minutes

**Section II** Pages 5–8

**40 marks**

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 10–11

Part B – 15 marks

- Attempt Question 12

**Section III** Page 9

**15 marks**

- Attempt Questions 13–14
- Allow about 1 hour for this section

## Section I — Listening and Responding

25 marks

Attempt Questions 1–9

This section should take approximately 30 minutes

You will hear NINE texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 9.

**Question 1** (2 marks)

Why is David so excited about his new job?

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Candidate's  
Notes

**Question 2** (2 marks)

Complete Daming's departure details.

2

<i>Daming's departure details</i>	
Destination	Hong Kong
Departure time	
Boarding gate	

**Question 3** (1 mark)

Where is this conversation most likely to be taking place?

1

- (A) In the canteen
- (B) In the classroom
- (C) In the gymnasium
- (D) In the staffroom

**Question 4** (3 marks)

What details should the note for Andrew include?

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**Question 5** (3 marks)

What kind of person is Mr Li? Support your answer with reference to the text.

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**Question 6** (3 marks)

How does the principal promote the new subject?

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**Candidate's  
Notes**

**Question 7** (3 marks)

Why is Lele important to the zoo?

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**Candidate's  
Notes**

**Question 8** (3 marks)

Explain the mother's feelings about the situation.

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**Question 9** (5 marks)

Explain how Linda's response changes during the conversation.

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**You may now proceed to Section II**

## Chinese Continuers

### Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 10–11

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

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#### Question 10 (10 marks)

记者： 彼得，你好。今天是“我们骑车上学”活动的第一天。  
很高兴跟你谈谈。

彼得： 谢谢。

记者： 上个月的自行车比赛你得了第一名，真为你高兴。你  
每天都骑车上学吗？

彼得： 是啊。我喜欢骑车。骑车让我全天都觉得开心。如果不  
骑车，我每天要很早出门坐车上学，很晚才能回到家。  
我爸爸妈妈每天很忙，没有时间开车送我和接我。

记者： 今天的活动，参加的学生好像不太多。听说，有的学生  
不骑车是因为他们不喜欢戴头盔。

彼得： 是啊，他们觉得不酷，有的学生早上花很长时间弄  
头发，骑车到学校时，头发就难看了。

记者： 年轻人嘛，就是爱漂亮。

彼得： 还有，有的同学想骑车，可是他们的爸妈不同意，因为  
路上汽车多，开得太快，又没有自行车车道。

记者： 你说得对。

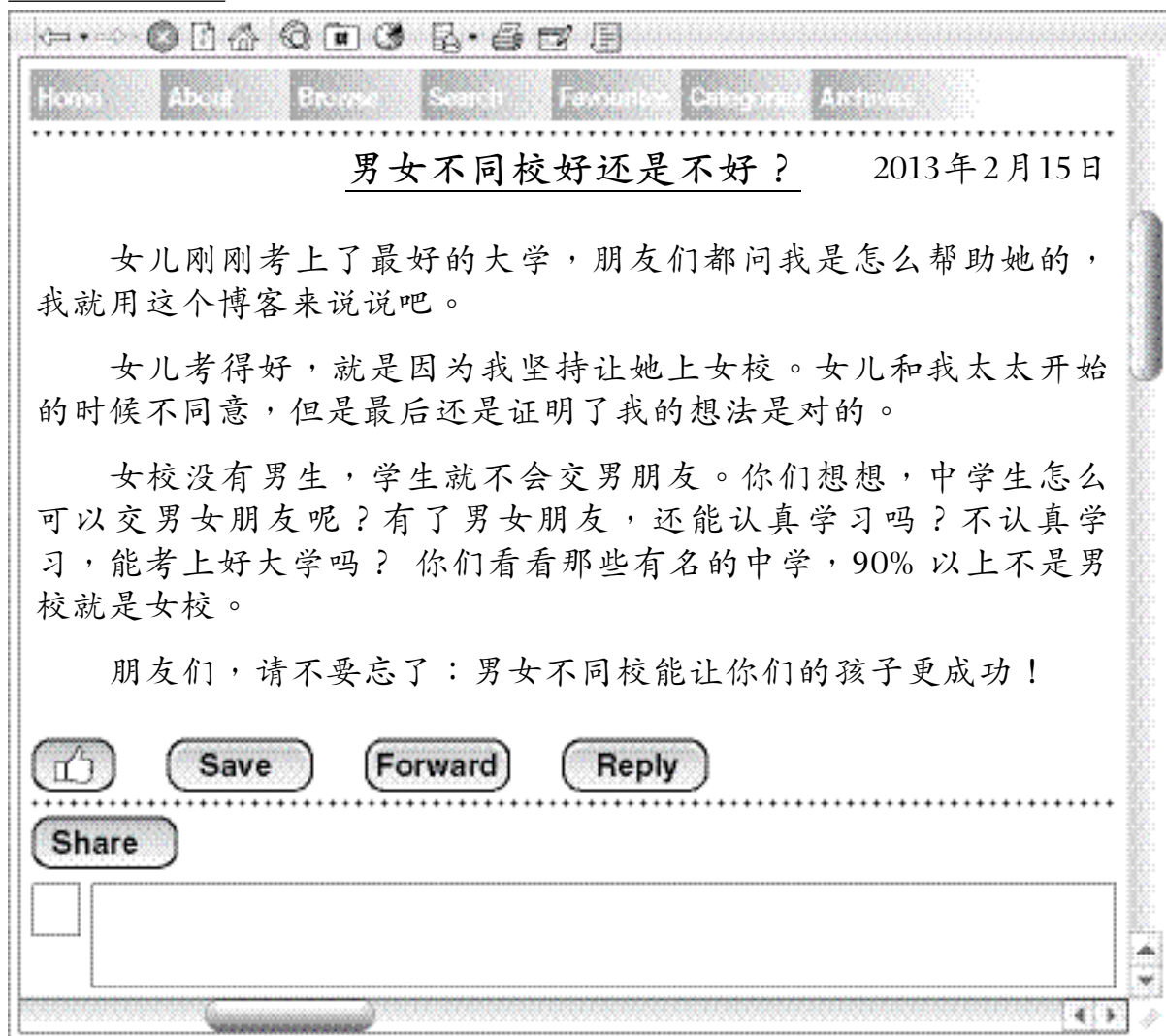
彼得： 我们学校停自行车的地方不够，学生会要跟校长谈这个  
问题。

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头盔 *helmet*      车道 *lane*      酷 *cool*

Question 11 (15 marks)

王大明的博客



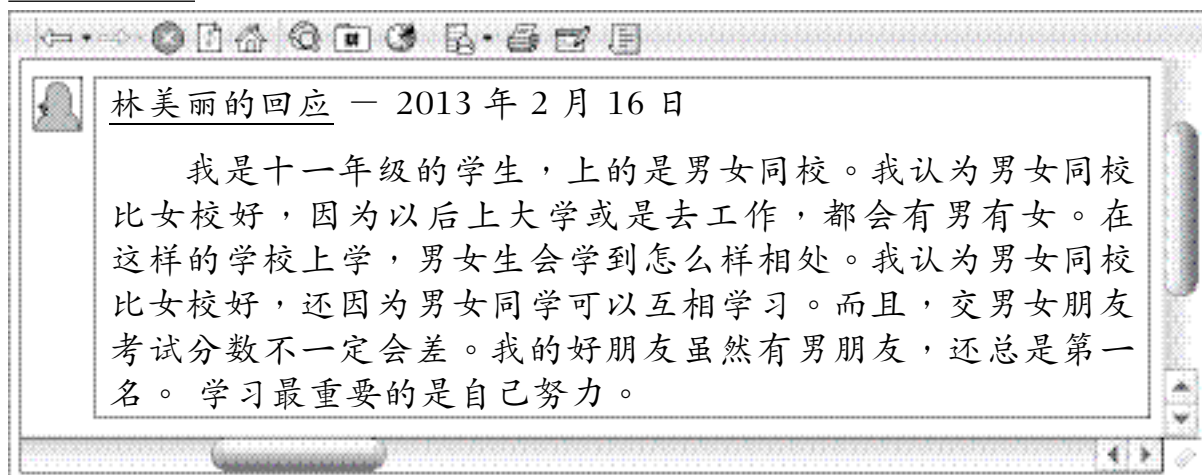
坚持 *to insist*

证明 *prove*

Question 11 continues on page 7

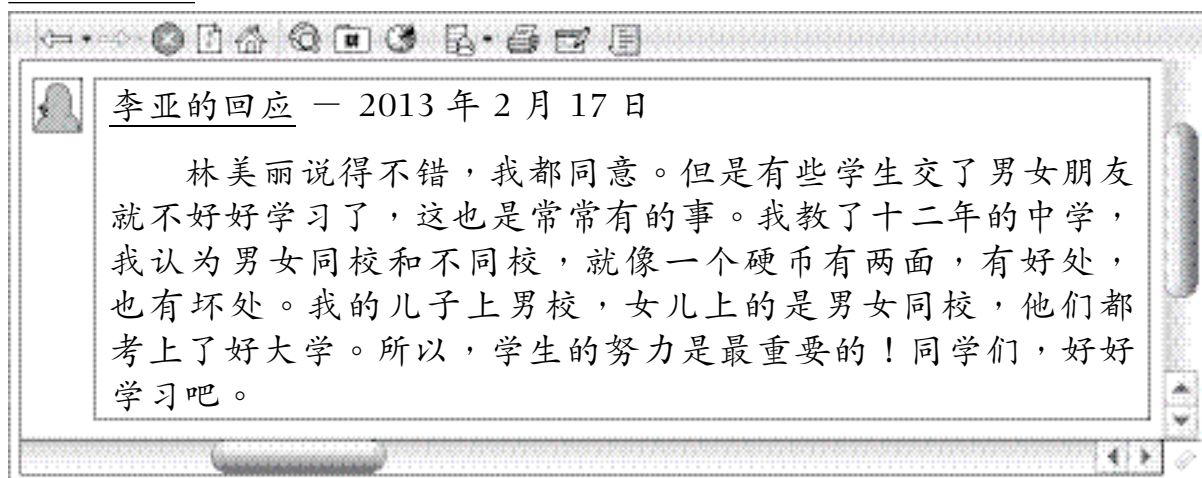
Question 11 (continued)

第一个回应



相处 *to get along with one another*

第二个回应



硬币 *coin*

**End of Question 11**

## Section II (continued)

### Part B – 15 marks

#### Attempt Question 12

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

#### Question 12 (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

Read the following text then write an email to a friend commenting on the issues raised by Mr Li.

编辑先生：

昨天我在餐馆吃饭，看到一些中学生在开生日会。每个人来了以后，除了“你好”就不说话了。他们在干什么呢？都在用手机做自己的事，哪像在开生日会？年轻人的生日会就是这样的吗？

还有，我不明白现在的年轻人为什么那么喜欢手机啊！从早到晚都带着，总是在看，总是在用，这样会影响他们的学习和身体，让人很担心。

当然了，手机是很方便，有了它，我可以随时知道我的孩子在哪里，在做什么。我觉得，这是手机给父母带来的最大的好处。

祝好

李大海

二零一三年九月三十日

随时 *at any time*



### Section III — Writing in Chinese

**15 marks**

**Attempt Questions 13–14**

**Allow about 1 hour for this section**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
  - write text appropriate to context, purpose and audience
  - structure and sequence information, opinions and ideas
  - demonstrate control of a range of language structures and vocabulary in Chinese
- 

#### **Question 13** (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

Write a note to your Chinese teacher asking for an extension of time for your assignment. **5**

#### **Question 14** (10 marks)

Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

(a) Your parents are not allowing you to participate in a school trip to China. **10**

Write a diary entry in which you plan how to convince your parents to change their minds.

**OR**

(b) Your parents have organised a family holiday that coincides with a graduation trip planned by your friends. **10**

Write a diary entry in which you express your thoughts about this situation.

**End of paper**

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# Chinese Continuers

## Section II Part A Answer Booklet

### Instructions

- Attempt Questions 10–11
- Write your Centre Number and Student Number at the top of this page

## Section II — Reading and Responding

### Part A – 25 marks

#### Attempt Questions 10–11

Read the texts on pages 5–7 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

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#### Question 10 (10 marks)

- (a) Why is Peter being interviewed? 2

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- (b) Why does Peter ride to school? 3

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- (c) To what extent can the school encourage students to cycle to school? 5

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**Question 11** (15 marks)

- (a) What has prompted Wang Daming to write this blog? **2**

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- (b) What does Wang Daming’s blog reveal about him? Support your answer with reference to the text. **3**

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- (c) Compare and contrast the views expressed in the two responses to Wang Daming’s blog. **4**

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**Question 11 continues on page 4**

Question 11 (continued)

- (d) Which of the three bloggers uses the most effective language techniques to convince readers of their point of view? Support your answer with reference to each of the bloggers.

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**End of Question 11**