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Centre Number

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Student Number

2013 PUBLIC EXAMINATION

Filipino

Continuers Level

Wednesday 16 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**15 marks****Attempt Questions 1–3**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1	Marks	You may make notes in this space.
1. (a) What is the purpose of this announcement?	1	
(b) How is the airline responding to this situation?	3	

Text 2**Marks**

You may
make notes in
this space.

2. (a) What are Enzo and Ynez making preparations for?

1

(A) Helping at a children's picnic

☐

(B) Attending a media conference

☐

(C) Volunteering at a rescue centre

☐

(D) Participating in a winter sleep-out

☐

(b) How do Enzo and Ynez differ in their preparations?

4

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– 4 –



L

You may
make notes in
this space.

5

Part B**15 marks****Attempt Questions 4–6**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information*
- *convey the information accurately and appropriately*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in FILIPINO.

Text 4

4. Complete the farewell note to Mrs Morales explaining why Mila and Felipe have chosen this particular gift.

Gumawa ng isang maikling pamamaalam kay Gng. Morales na nagpapaliwanag kung bakit napili nina Mila at Felipe ang regalong ito.

Marks

You may
make notes in
this space.

3**Pamamaalam**

Minamahal naming Gng. Morales,

Maraming salamat buhat sa iyong mga mag-aaral, Mila at Felipe

Text 5**Marks**

You may
make notes in
this space.

5. (a) Where is the encounter taking place?

1

Saan nagaganap ang sagutan?

- (b) How does the tone of the encounter change and why?

4

Paanong nagbago ang tono ng sagutan at bakit ito nangyari?

Marks

2

- Tapusin ang resibo ng pagtanggap*

(b) Which team should get this computer? Support your answer with reference to the arguments put forward by both speakers.

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Filipino

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Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**10 marks****Attempt Questions 7–8**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately*

7. Read the text and then answer in ENGLISH the questions that follow.

Mula sa talaarawan ni Jessie – Pebrero hanggang Agosto

Ika-12 ng Pebrero, 2013

Mahal kong Talaarawan,

Ako’y tuwang-tuwa at napili akong maging kalahok sa paligsahang ‘Ang Bagong Superstar’. Hindi ko mailarawan ang naramdaman ko: magkahalong saya, nerbiyos at takot nang marinig ko ang aking pangalan bilang matagumpay na kalahok sa unang raun ng paligsahan. Dapat paghandaan ko nang mabuti ang pangwakas na paligsahan. Gusto ko talagang manalo!

Ika-20 ng Abril, 2013

Mahigit dalawang buwan na akong nag-eensayo ng pagkanta para sa susunod na raun ng paligsahan. Maluha-luha si Nanay sa ganda raw ng boses ko. Lalo niya akong binigyan ng lakas ng loob. Manalo kaya ako?

Ika-20 ng Hunyo, 2013

Napansin kong kulang sa lakas ang boses ko. Sa estudyong habang nag-eensayo kasama ng tagasanay ko, hindi siya masaya dahil halos hindi marinig ang boses ko sa lakas ng mga instrumento. Ang tagasanay ko ay laging naiimbitang maging hatol sa ibang paligsahan kaya talagang mahusay siya. Alam niyang ang tunog ng boses ay isa sa mga importanteng paghahatulan. Palalakasin ko ang boses ko para mangibabaw ito.

Ika-19 ng Agosto, 2013

Sa ika-14 ng Setyembre, 2013 ay araw na ng pangwakas na paligsahan. Siguradong sangkatutak ang madlang manonood. Handang-handa na ako. Ang kantang napili namin ng tagasanay ko ay moderno. Sanay na sanay siya sa ganitong uri ng kanta. Mabuti na lang sabi niya bagay sa boses ko ang ganitong kanta. Magugustuhan ito ng mga tagahatol kasi sikat ang kantang ito. Pati ang pag-indak ko sa kanta ay kakaiba. Lalo na ang kasuotan ko, bongga!

Jessie

Question 7 continues on page 3

Marks**Question 7 (continued)**

- (a) How does Jessie feel about being chosen as a contestant in 'The New Superstar'? **2**

- (b) How has Jessie prepared for the competition? **3**

End of Question 7

8. Read the text and then answer in ENGLISH the questions that follow.

**Paligsahan ng ‘Ang Bagong Superstar’
Ulat ng mga Tagahatol**

Kalahok Bilang 5

Pangalan: Jessie Bautista

Unang Tagahatol

Hindi ko gaanong nagustuhan ang iyong pagkanta. Kailangang makuha mo ang koneksiyon sa mga manonood upang madama din nila ang kuwento sa awit mo. Ang napili mong kanta ay hindi gaanong bagay sa boses mo. Dahil dito hindi naipakita ang kabuuang tonong naaabot ng boses mo. Ang tono ng boses mo ay okey ngunit walang buhay ang iyong pagkanta.

Magaling kang sumayaw subalit nakaiilang ang sobrang pag-galaw mo sa entablado. Hindi bagay sa awit mo. Maganda ang napili mong damit sa gabing ito.

Pag-isipan mo kung talagang gusto mong maging ‘Ang Bagong Superstar.’ Bata ka pa at marami pang panahon upang ikaw ay gumaling lalo at humusay sa pagkanta.

Pangalawang Tagahatol

Napakahusay mo subalit napasobra yata ang pag-galaw sa entablado. Nagustuhan ko ang iyong pagkanta. Binigyan mo ang awit ng sarili mong interpretasyon.

Ang kanta mo ay bagay sa boses mo. Naipakita ang tunay na husay mo sapagkat ang mga nota mo ay walang kamalian. Kahali-halina ang iyong pagkanta. Mahusay ang tiyempo mo. Nakikita ang malaking tiwala mo sa sarili. Ipagpatuloy mo ang iyong masigasig na pag-eensayo sa pagtatanghal dahil kakaiba ang iyong kakayahan at talento sa larangan ng musika. Para sa akin, para ka na ngang ‘Ang Bagong Superstar!’ Napakaganda ng iyong hinaharap!

Question 8 continues on page 5

Marks**Question 8 (continued)**

Imagine you are Jessie's coach. Based on the two judges' reports, write a message to Jessie giving her advice for the final stage of the '*Ang Bagong Superstar*' competition.

5

End of Question 8

Part B

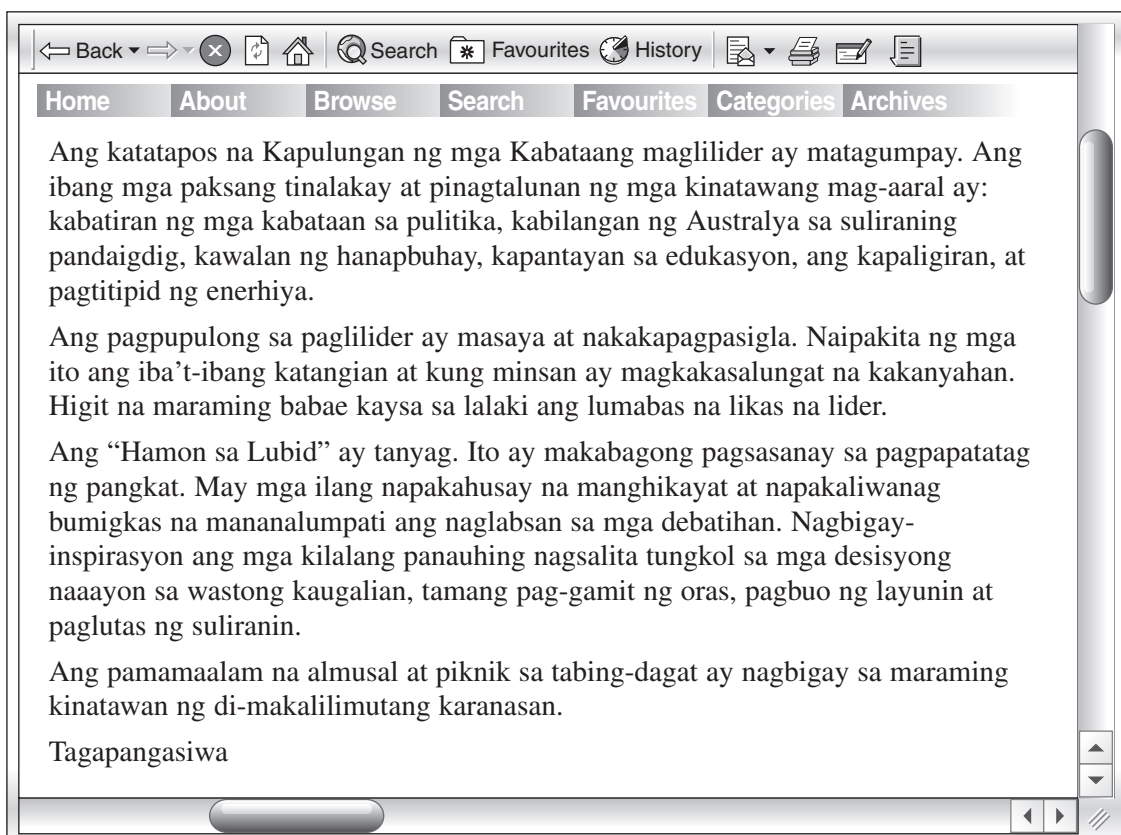
15 marks

Attempt Question 9

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of a text by identifying, analysing, and responding to information*
- *convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)*

9. Read the text and then answer in approximately 150 words in FILIPINO the question that follows.



You attended this conference in your capacity as school captain. Your experiences were not as positive as this blog suggests. Using information from the blog only, write a response to the organisers' post. Your post will also appear on the blog.

Ikaw ay dumalo sa kapulungang ito bilang lider ng iyong paaralan. Ang iyong mga karanasan ay hindi kasing-ganda ng sinasabi sa blog na ito. Batay lamang sa blog na ito sagutin ang isinulat ng mga Tagapangasiwa. Ang iyong sagot ay ilalabas din sa blog.

You may make notes in this space.

Filipino Continuers Level

Question 9

[illegible]

[illegible]



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Centre Number

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Student Number

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Filipino

Continuers Level

Section 3: Writing in Filipino (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in FILIPINO.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Total marks – 20

Attempt either Question 10 or Question 11

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- *relevance and depth of treatment of ideas, information, or opinions*
- *accuracy and range of vocabulary and sentence structures*
- *the capacity to structure and sequence response and capacity to use conventions of the text type*

Answer ONE question from this section in approximately 250 words in FILIPINO.

- 10.** Your city council is running a competition called ‘Mayor for a Day’. Contestants have to submit a letter to a selection panel describing how they would improve their town.

Write a letter to the selection panel that presents your suggestions for improving your town.

Ang konseho munisipal ng iyong lunsod ay magdaraos ng isang paligsahang ‘Alkalde para sa isang Araw’. Ang mga kalahok ay kailangang mag-sumite ng isang liham sa huradong namimili na naglalahad kung paano mapapabuti ang kanilang lunsod.

Sumulat ng isang liham sa huradong namimili na naglalahad ng iyong mga mungkahi para sa pagpapabuti ng iyong lunsod.

OR

- 11.** Your school is having an Open Day for potential students and their parents. As a Year 12 graduating student, you have been chosen to speak about what you have valued most about your years at the school.

Write your speech.

Ang iyong paaralan ay magkakaroon ng “Open Day” para sa mga magiging mag-aaral at kanilang magulang. Bilang isa sa mga magtatapos na nasa ika-12 baytang, napili kang magsalita tungkol sa pinakamahalagang bagay at bunga ng mga taon mo sa paaralang ito.

Isulat ang iyong talumpati.

You may make notes in this space.

Question Number:

[illegible]

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