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Student Number

**2013**  
HIGHER SCHOOL CERTIFICATE  
EXAMINATION

# Indonesian Beginners

## General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 30 minutes
- Write using black or blue pen  
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page and pages 9, 17 and 19

**Total marks – 80**

**Section I** Pages 2–5

**30 marks**

- Attempt Questions 1–11
- This section should take approximately 40 minutes

**Section II** Pages 9–15

**30 marks**

- Attempt Questions 12–16
- Allow about 1 hour for this section

**Section III** Pages 17–20

**20 marks**

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 10 marks

- Attempt Questions 17–18

Part B – 10 marks

- Attempt either Question 19 or Question 20

## Section I — Listening

**30 marks**

**Attempt Questions 1–11**

**This section should take approximately 40 minutes**

You will hear ELEVEN texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 11.

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### Question 1 (2 marks)

What are Ali and Sinta discussing?

2

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### Question 2 (2 marks)

Why is it not possible to buy a bus ticket to travel to Ciater tomorrow?

2

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### Question 3 (3 marks)

In the table below, fill in the arrangements about the trip to Candi Dasa in ENGLISH.

3

Meeting time: .....

Mode of transport: .....

Lina's contribution to lunch: .....

**Candidate's  
Notes**

**Question 4** (3 marks)

Explain why Aminah is feeling tired today.

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**3**

**Candidate's  
Notes**

**Question 5** (1 mark)

Why is Febri's mum calling?

- (A) To tell him that the family is going out for dinner tonight
- (B) To let him know that he must help prepare dinner tonight
- (C) To let him know that they have guests coming over for dinner tonight
- (D) To tell him to buy something that she needs for preparing dinner tonight

**1**

**Question 6** (1 mark)

On which day is the couple most likely to go to the beach?

- (A) Saturday
- (B) Sunday
- (C) Monday
- (D) Tuesday

**1**

**Question 7** (1 mark)

Rini is most likely to end this conversation by telling Lukman that

- (A) the party starts at 8 pm.
- (B) she will see him on Saturday.
- (C) she is very happy that he can come.
- (D) he should drop in after he has finished work.

**1**

**Question 8** (4 marks)

Explain Andy's feelings about his trip.

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**Question 9** (4 marks)

Why is Henny likely to accept Nyoman's offer?

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**Candidate's  
Notes**

**Question 10** (4 marks)

Which aspects of the experience impressed Anwar? Provide a summary in dot point form.

- .....
- .....
- .....
- .....

**Question 11** (5 marks)

How are Jono’s parents likely to react to the situation? Justify your answer with reference to the text.

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**You may now proceed to Section II**

**Candidate’s  
Notes**

**4**

**5**

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Centre Number

Section II — Reading

30 marks

Attempt Questions 12–16

Allow about 1 hour for this section

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Student Number

Read the texts, then answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 12 (3 marks)

Read the text, then answer the question that follows.

Dewi dan dua temannya Tuti dan Ahmad lapar sekali. Mereka berjalan ke Warung Made di Kuta untuk makan siang bersama-sama.

- Dewi seorang vegetarian. Dia tidak suka makanan yang pedas.
- Ahmad beragama Islam. Dia tidak begitu suka sayur dan alergi terhadap makanan laut.
- Tuti suka sekali makanan yang pedas.

Di bawah ini adalah daftar makanan di warung itu untuk hari ini.

| Warung Made        |           |
|--------------------|-----------|
| 1. Sop Sayur       | Rp 8 000  |
| 2. Ikan Bakar Cabe | Rp 10 000 |
| 3. Babi Kecap      | Rp 15 000 |
| 4. Ayam Goreng     | Rp 15 000 |

Which dish is each of the three friends most likely to order? Write the number corresponding to their menu choice next to their name.

3

|       | Menu choice |
|-------|-------------|
| Dewi  |             |
| Ahmad |             |
| Tuti  |             |

**Question 13** (6 marks)

Read the text, then answer the questions that follow.

**PERHATIAN SEMUA MURID**

Dari tanggal 21–25 Oktober 2013, kompetisi antar-kelas akan diadakan di sekolah. Berikut ini adalah daftar kompetisi:

- Bola basket
- Bola voli
- Bulu tangkis
- Ejaan
- Pidato
- Puisi
- Seni
- Sepak bola

Semua kelas harus mendaftarkan tim-tim mereka sebelum tanggal 18 Oktober.

Pemenang kompetisi akan mendapatkan trofi dan hadiah uang.

Selamat berlomba!

Komite Kompetisi

(a) What event is taking place at this school in the week beginning 21 October? **1**

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(b) Why is 18 October a significant date for students at this school? **1**

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(c) Apart from a trophy, what incentive is there for students to participate in this event? **1**

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(d) With reference to the text, explain why this event should appeal to a wide range of students. **3**

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**Question 14** (4 marks)

Read the text, then answer the question that follows.

**Kepada:** Ibu Sumardi

**Hal:** Program Pertukaran Siswa

Ibu Guru yang terhormat,

Seperti Ibu sudah tahu, tiga bulan yang lalu saya mendaftarkan diri untuk program pertukaran siswa ke Indonesia. Setelah saya lulus ujian tertulis dua minggu yang lalu, saya pergi ke kantor Departemen Pendidikan di kota Sydney untuk wawancara.

Tadi pagi saya menerima surat yang sangat bagus dari Departemen Pendidikan. Sepuluh siswa Australia terpilih untuk program pertukaran siswa itu, lima siswa perempuan, lima siswa laki-laki. Untunglah, saya salah satu yang terpilih. Saya sangat senang ☺.

Saya ingin mengucapkan terima kasih kepada Ibu atas bantuan Ibu selama proses yang panjang ini. Terima kasih atas bantuan Ibu pada waktu mengisi formulir lamaran dan atas nasehat Ibu sebelum wawancara dengan Departemen Pendidikan. Tanpa bantuan itu, saya pasti bahwa saya tidak akan terpilih untuk program itu.

Hormat saya,

Taylor Barker

What is the purpose of this email?

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**Question 15** (8 marks)

Read the text, then answer the questions that follow.

**Selamat Datang ke Blog Saya**

**Hari Minggu bulan September 2013**

Pindah ke rumah baru lima hari yang lalu. Pindah dari daerah pedesaan di pantai selatan pulau Bali ke daerah Kebayoran Baru di Jakarta. Agak rindu pada suasana sepi di desa. Aduh! Pusing saya karena keramaian kota Jakarta.

**Hari Senin**

Hari pertama di sekolah baru saya. Malu sekali sehingga saya tidak bisa berkomunikasi dengan siswa lain. Mau bercakap-cakap dengan teman sekolah saya di Bali. Kebanyakan guru saya sangat streng. Jauh berbeda dari guru-guru baik hati saya di Bali. Saya mau kembali bersekolah di Bali.

**Hari Selasa**

Bertemu dengan tetangga kami, keluarga Dharmaputra. Bapak dan Ibu Dharmaputra mempunyai empat anak. Yang tertua bernama Hendro. Aduh! Ganteng sekali dia dan ramah juga! Dia mengajak saya ke Dufan, Dunia Fantasi, sebuah taman rekreasi, besok sore. Dia juga akan memperkenalkan saya kepada tiga temannya. Ternyata saya akan suka tinggal di sini.

Posted oleh Asti 8:15 pm 7/9/13

**Question 15 continues on page 13**

Question 15 (continued)

(a) What significant event has recently occurred in Asti’s life? **1**

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(b) What evidence is there to suggest that Asti is unhappy in the first two days? **4**

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(c) Account for the transformation in Asti’s attitude by Day 3 of her blog. **3**

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**End of Question 15**

**Question 16** (9 marks)

Read the text, then answer the questions that follow.

***Lowongan***

**Posisi:** Kepala Pelayan  
**Lokasi Kerja:** Seminyak, Bali

**Syarat-syarat**

- Usia antara 20–30 tahun
- Pendidikan Minimum – SMA
- Pengalaman Minimum – satu tahun di bidang pariwisata dan perhotelan
- Bersedia bekerja shift
- Dapat bekerja sebagai pemimpin tim
- Mampu berkomunikasi dalam Bahasa Inggris

**Deskripsi Pekerjaan**

- Menerima dan melayani dengan baik setiap pengunjung
- Menjelaskan dengan baik setiap makanan dari menu
- Memberikan informasi yang benar mengenai promosi restoran

**Kirim surat lamaran ke:**

Bapak Rudi Kristanto  
Manajer Restoran Asri  
Jl Petitenget No 252  
Seminyak, Bali

Surat lamaran harus diterima paling lambat 31 Juli 2013.

Denpasar  
25 Juli 2013

Dengan hormat,

Nama saya Kadek Putrayasa dan umur saya 23 tahun. Saya ingin melamar posisi kepala pelayan di restoran Bapak.

Sesudah tamat dari SMA (tahun 2007) saya ikut kursus satu tahun di Sekolah Perhotelan Bali di Denpasar. Saya mendapat diploma pada akhir tahun 2008.

Pekerjaan pertama saya adalah sebagai pelayan di Hotel Mawar di Legian. Saya bekerja di restoran hotel itu selama dua tahun. Kebanyakan tamu di hotel itu berasal dari Australia. Setiap hari saya harus berkomunikasi dengan mereka dalam Bahasa Inggris. Oleh karena itu, Bahasa Inggris saya cukup lancar.

Dari awal tahun 2011 sampai sekarang, saya bekerja sebagai kepala pelayan di Restoran Gemilang, salah satu restoran yang paling terkenal di daerah Jimbaran. Tugas saya, antara lain, termasuk melatih staf yang kurang berpengalaman dan bekerja dengan pemasak untuk membuat daftar makanan baru yang inovatif dan berstandar bintang lima setiap dua bulan.

Saya bersedia bekerja pada malam hari, akhir minggu, bahkan hari libur. Saya ingin mencari pengalaman baru dan saya pasti bahwa kemampuan saya bisa bermanfaat untuk restoran Bapak.

Saya mengucapkan terima kasih atas perhatian Bapak.

Hormat saya,

Kadek Putrayasa

**Question 16 continues on page 15**



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# Indonesian Beginners

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Centre Number

## Section III — Writing in Indonesian

20 marks

Allow about 50 minutes for this section

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Student Number

### Part A – 10 marks

#### Attempt Questions 17–18

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Indonesian

#### Question 17 (4 marks)

Your neighbour has agreed to look after your pet while you are away on holidays for a week. Write a note to him/her explaining what he/she needs to do. Write approximately 50 words in **INDONESIAN**.

**4**

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**Question 18** (6 marks)

You are experiencing problems with your brother or sister. Write a diary entry describing your feelings. Write approximately 75 words in **INDONESIAN**.

**6**

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# Indonesian Beginners

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Centre Number

## Section III (continued)

**Part B – 10 marks**

**Attempt either Question 19 or Question 20**

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Student Number

Answer the question in the space provided. This space provides guidance for the expected length of response.

Write approximately 125 words in **INDONESIAN**.

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In your answer you will be assessed on how well you:

- demonstrate the relevance of information and ideas
  - write text appropriate to context, purpose and audience
  - structure and sequence information and ideas
  - demonstrate control of a range of language structures and vocabulary in Indonesian
- 

### Question 19 (10 marks)

*Anda baru saja menyelesaikan Kelas 12. Tulislah imel kepada teman Indonesia Anda menjelaskan alasan-alasan mengapa Anda mau menunda studi Anda di universitas selama satu tahun.*

You have just completed Year 12. Write an email to your Indonesian friend explaining your reasons for wanting to defer your university studies for a year.

**OR**

### Question 20 (10 marks)

*Anda baru kembali dari liburan di Indonesia. Tulislah imel kepada teman Anda yang menjelaskan mengapa Anda tidak menikmati liburan itu.*

You have just returned from a holiday in Indonesia. Write an email to your friend explaining why you did not enjoy the holiday.

**Please turn over**

