

BOARD OF STUDIES
NEW SOUTH WALES

2013

HIGHER SCHOOL CERTIFICATE
EXAMINATION

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Centre Number

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Student Number

Modern Hebrew Continuers

Do NOT write in this area.

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 75

Section I Pages 2–8

30 marks

This section has two parts, Part A and Part B

- This section should take approximately 40 minutes

Part A – 20 marks

- Attempt Questions 1–5

Part B – 10 marks

- Attempt Questions 6–7

Section II Pages 9–11

30 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 25 minutes for this section

Part A – 20 marks

- Attempt Questions 8–9

Part B – 10 marks

- Attempt Question 10

Section III Page 12

15 marks

- Attempt Question 11
- Allow about 45 minutes for this section

Section I — Listening and Responding

30 marks

This section should take approximately 40 minutes

Part A – 20 marks

Attempt Questions 1–5

You will hear FIVE texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response.

In your answers you will be assessed on how well you:

- communicate relevant information and ideas in comprehensible English
-

Question 1 (2 marks)

Explain Sarah’s reaction to David’s news.

2

**Candidate’s
Notes**

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Question 2 (4 marks)

**Candidate's
Notes**

(a) What types of people might use the service being advertised?

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(b) What elements of the advertisement are designed to attract the attention of listeners? In your answer, make reference to language and tone.

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Section I (continued)

Part B – 10 marks

Attempt Questions 6–7

You will hear TWO texts. Each text will be read twice. The question for each text will be read once in ENGLISH and once in MODERN HEBREW before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in MODERN HEBREW in the spaces provided. These spaces provide guidance for the expected length of response. You may proceed to Section II as soon as you have finished Question 7.

In your answers you will be assessed on how well you:

- communicate relevant information and ideas in comprehensible Modern Hebrew

Question 6 (4 marks)

Based on the information provided, write an email to your friend to persuade him/her to include visiting this attraction in the trip to Israel that you have organised together.

לאחר ששמעת את שידור הרדיו, כתוב/כתבי לחבר או חברה מייל ושכנע אותו/אותה לכלול אתר זה בביקורכם המתוכנן בישראל.

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**Candidate's
Notes**

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Modern Hebrew Continuers

Section II — Reading and Responding

30 marks

Allow about 1 hour and 25 minutes for this section

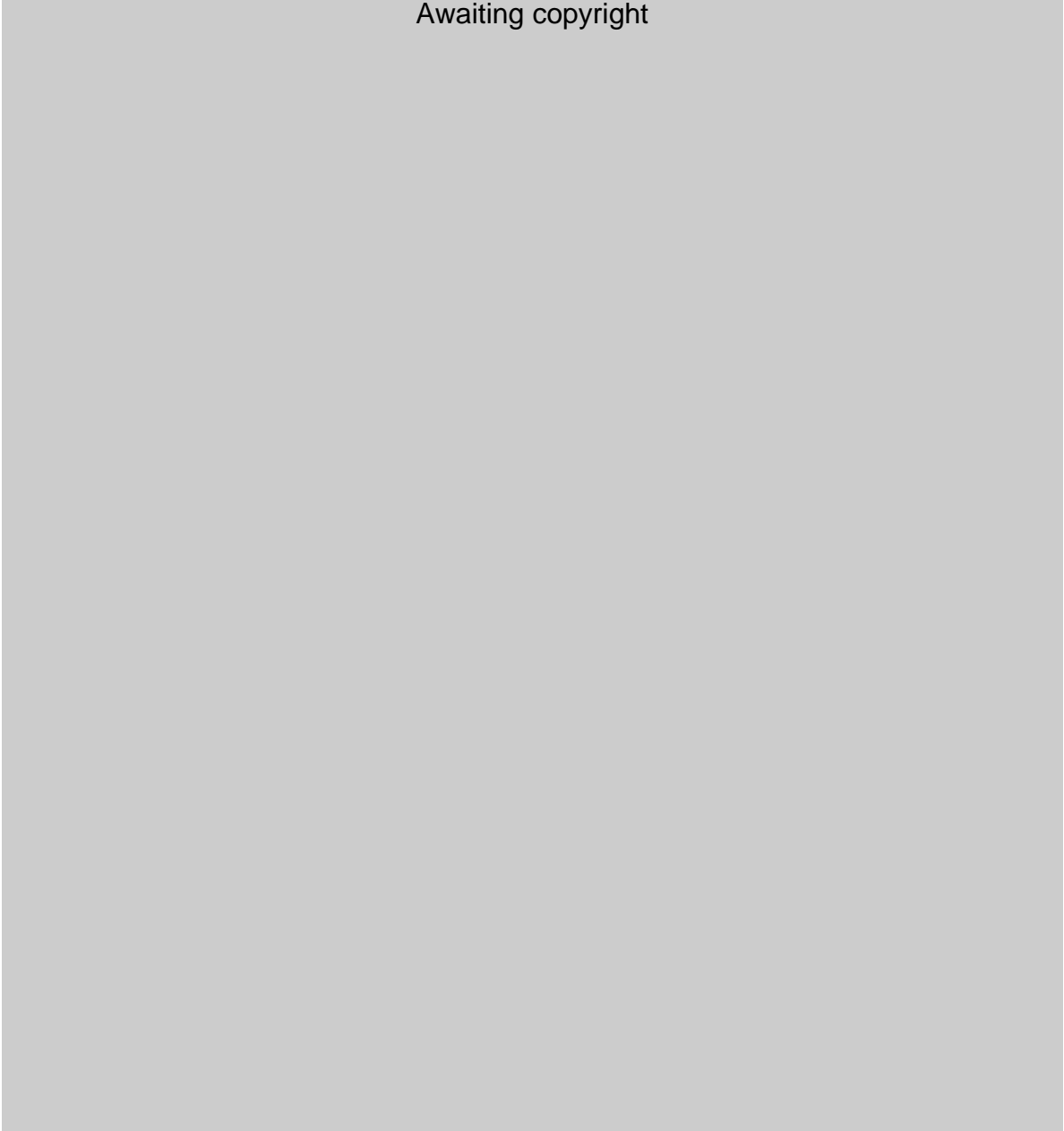
Part A – 20 marks

Attempt Questions 8–9

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

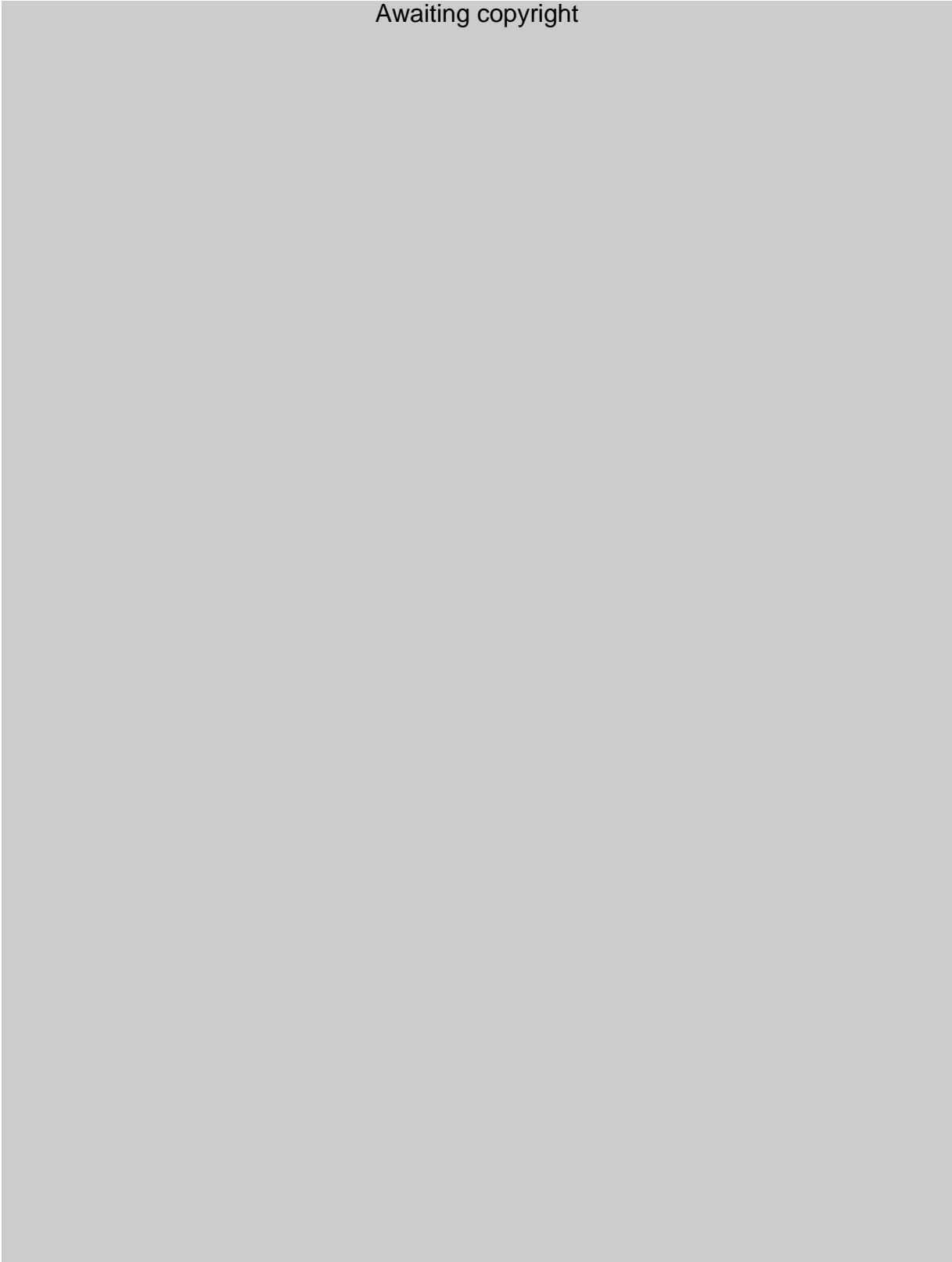
Question 8 (9 marks)

Awaiting copyright



Question 9 (11 marks)

Awaiting copyright



Section II (continued)

Part B – 10 marks

Attempt Question 10

Answer the question in a writing booklet. Extra writing booklets are available.

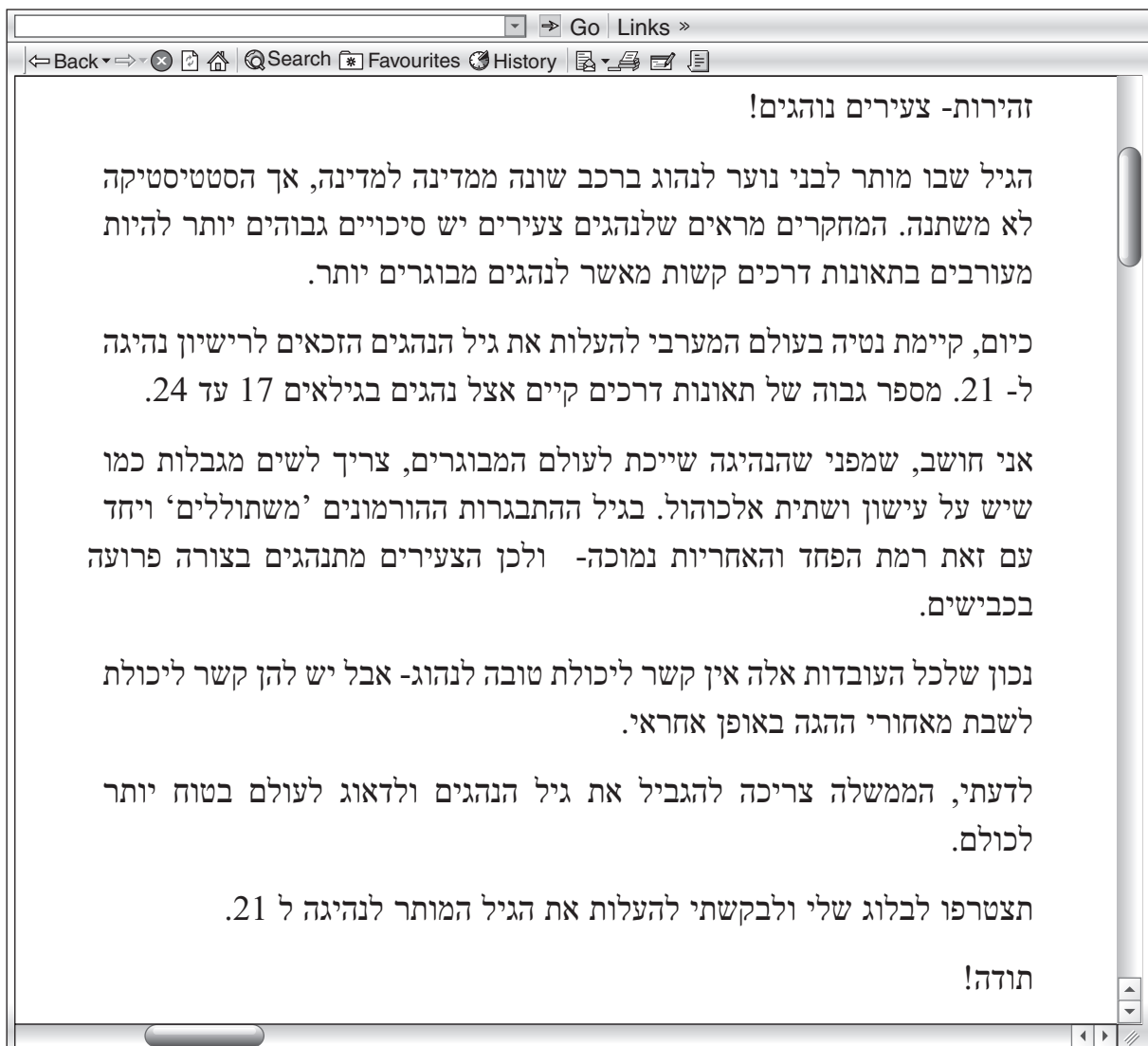
In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Modern Hebrew

Question 10 (10 marks)

Answer the following question by writing approximately 150 words in MODERN HEBREW.

Write a response to the blog entry below expressing your opinion and responding to the arguments presented by the blogger.



The screenshot shows a web browser window with a Hebrew blog entry. The browser's address bar is empty, and the navigation bar includes buttons for Back, Forward, Home, Search, Favourites, and History. The main content area contains the following text:

זהירות- צעירים נוהגים!

הגיל שבו מותר לבני נוער לנהוג ברכב שונה ממדינה למדינה, אך הסטטיסטיקה לא משתנה. המחקרים מראים שלנהגים צעירים יש סיכויים גבוהים יותר להיות מעורבים בתאונות דרכים קשות מאשר לנהגים מבוגרים יותר.

כיום, קיימת נטיה בעולם המערבי להעלות את גיל הנהגים הזכאים לרישיון נהיגה ל- 21. מספר גבוה של תאונות דרכים קיים אצל נהגים בגילאים 17 עד 24.

אני חושב, שמפני שהנהיגה שייכת לעולם המבוגרים, צריך לשים מגבלות כמו שיש על עישון ושתיית אלכוהול. בגיל ההתבגרות ההורמונים 'משתוללים' ויחד עם זאת רמת הפחד והאחריות נמוכה- ולכן הצעירים מתנהגים בצורה פרועה בכבישים.

נכון שלכל העובדות אלה אין קשר ליכולת טובה לנהוג- אבל יש להן קשר ליכולת לשבת מאחורי ההגה באופן אחראי.

לדעתי, הממשלה צריכה להגביל את גיל הנהגים ולדאוג לעולם בטוח יותר לכולם.

תצטרפו לבלוג שלי ולבקשתי להעלות את הגיל המותר לנהיגה ל 21.

תודה!

Please turn over

Section III — Writing in Modern Hebrew

15 marks

Attempt Question 11

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Modern Hebrew
-

Question 11 (15 marks)

Write an email of approximately 200 words in MODERN HEBREW on ONE of the following topics.

- (a) You intend to work on a volunteer program. Write an email to your friend in which you outline your reasons for doing this and encourage him/her to join you. **15**

OR

- (b) You are leaving soon for a gap year stay in Israel. Write an email to your former Hebrew teacher explaining why you have chosen to do this. **15**

End of paper