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Centre Number

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Student Number

**2013**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

# Society and Culture

## General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen  
Black pen is preferred
- Write your Centre Number and Student Number at the top of this page and page 5

## Total marks – 60

### Section I Pages 2–6

#### 20 marks

- Attempt Questions 1–10
- Allow about 40 minutes for this section

### Section II Pages 7–9

#### 20 marks

- Attempt questions from ONE Depth Study
- You must NOT choose the same Depth Study in both Section II and Section III
- Allow about 40 minutes for this section

### Section III Page 10

#### 20 marks

- Attempt ONE question from Questions 23–26
- You must NOT choose the same Depth Study in both Section II and Section III
- Allow about 40 minutes for this section

## Section I — Social and Cultural Continuity and Change

**20 marks**

**Attempt Questions 1–10**

**Allow about 40 minutes for this section**

For multiple-choice questions, fill in the response oval next to the alternative that best answers the question.

For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

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- 1** What is the term for the ways of thinking and behaving that give each society its distinct ways of life? **1**
- (A) Culture
  - (B) Cooperation
  - (C) Enculturation
  - (D) Empowerment
- 2** A student has contacted a radio station to express concern about the welfare of a disadvantaged group. **1**
- Which of the following concepts is this an example of?
- (A) Heritage
  - (B) Power and authority
  - (C) Social and cultural literacy
  - (D) Technology
- 3** In which of the following are both research methodologies best described as qualitative? **1**
- (A) Action research, statistical analysis
  - (B) Closed-ended questionnaire, structured interview
  - (C) Open-ended questionnaire, unstructured interview
  - (D) Content analysis, observation using data recording sheet

- 4 Which combination of type of research and research characteristic best describes a focus group? 1

	<i>Type of research</i>	<i>Research characteristic</i>
<input type="radio"/> (A)	Secondary research	Provides generalisations of a social group
<input type="radio"/> (B)	Primary research	Questionnaires are necessary
<input type="radio"/> (C)	Secondary research	Provides projections into the future
<input type="radio"/> (D)	Primary research	An interview schedule is often used

- 5 Which of the following research methodologies would be most useful in making a prediction about urban living? 1

- (A) Case study to examine increased commuting to work in the inner city
- (B) Action research to manage the increase in graffiti on public transport
- (C) Statistical analysis to look at the growth of casual employment in cities
- (D) Participant observation to examine the use of recreational space in a city park

- 6 Which of the following best demonstrates conflict between heritage and industrialisation in the macro world? 1

- (A) A local community accepts the rezoning of former agricultural land.
- (B) A peer group responds angrily to the opinions expressed by a media presenter.
- (C) A worker is critical of using robotic technology to assemble furniture.
- (D) A family has disagreements about access to a television remote control.

- 7 Which of the following is closely associated with the process of westernisation? 1

- (A) Kinship networks become stronger in Fiji.
- (B) Women establish a trade union in Afghanistan.
- (C) Migration from urban to rural areas increases in Kenya.
- (D) Female participation in education declines in North Korea.

**Please turn over**

- 8 The development of a fast food outlet is being proposed in a local community. The findings from a survey on the proposal are criticised for not including a detailed account of the opinions of participants. 1

This criticism could have been avoided by

- (A) providing a content analysis of local media.
- (B) adding open-ended questions to questionnaires.
- (C) limiting the topics for discussion in local community focus groups.
- (D) excluding negative responses to the development from unstructured interviews.

2013 HIGHER SCHOOL CERTIFICATE EXAMINATION

Society and Culture

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Centre Number

Section I (continued)

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Student Number

9 How has technology affected interaction between persons in the micro world? 4

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Please turn over

- 10** (a) Outline ONE feature of the traditional culture of a country you have studied. **2**

Name of country studied .....
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- (b) Discuss the effect that modernisation has had on the feature of traditional culture outlined in part (a). **6**

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## Society and Culture

### Section II — Depth Studies

**20 marks**

**Attempt questions from ONE Depth Study only**

**Choose a DIFFERENT Depth Study in Section II from the one you choose in Section III**

**Allow about 40 minutes for this section**

Answer the questions in writing booklets. Extra writing booklets are available.

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#### Depth Study — Popular Culture (20 marks)

Answer Questions 11 and 12 in a writing booklet.

##### Question 11

Describe the role of paraphernalia in the consumption of ONE popular culture. **4**

##### Question 12

Explain the influence of technology on the globalisation of ONE popular culture. **6**

Answer Question 13 in a SEPARATE writing booklet.

##### Question 13

To what extent has ONE popular culture contributed to social change? **10**

**OR**

**Please turn over**

**Depth Study — Belief Systems (20 marks)**

Answer Questions 14 and 15 in a writing booklet.

**Question 14**

Describe the importance of ONE symbol in ONE belief system. **4**

**Question 15**

Explain the difference between religious and non-religious belief systems. **6**

Answer Question 16 in a SEPARATE writing booklet.

**Question 16**

To what extent has ONE belief system influenced the wider society at both a national and a global level? **10**

**OR**

**Depth Study — Equality and Difference (20 marks)**

Answer Questions 17 and 18 in a writing booklet.

**Question 17**

Describe the similarities that exist between people from different social and cultural groups. **4**

**Question 18**

Explain how an individual's identity may influence their perception of others. **6**

Answer Question 19 in a SEPARATE writing booklet.

**Question 19**

To what extent have community initiatives and legislation reduced inequality? **10**

**OR**



**Depth Study — Work and Leisure (20 marks)**

Answer Questions 20 and 21 in a writing booklet.

**Question 20**

Describe the cultural significance of leisure. **4**

**Question 21**

Explain the effect that technology has had on patterns of work. **6**

Answer Question 22 in a SEPARATE writing booklet.

**Question 22**

To what extent does social class affect work and leisure opportunities? **10**

**Please turn over**

### Section III — Depth Studies

**20 marks**

**Attempt ONE question from Questions 23–26**

**Choose a DIFFERENT Depth Study in Section III from the one you chose in Section II**

**Allow about 40 minutes for this section**

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
  - apply course concepts and language appropriate to the Depth Study
  - analyse relationships within and between social and cultural groups
  - present a sustained, logical and cohesive response
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#### **Question 23 — Popular Culture (20 marks)**

Explain how institutional power influences TWO of the distinguishing characteristics of popular culture. **20**

**OR**

#### **Question 24 — Belief Systems (20 marks)**

Explain how power structures influence continuity and change in ONE belief system. **20**

**OR**

#### **Question 25 — Equality and Difference (20 marks)**

Explain the influence of social differentiation on inequality in ONE society. **20**

**OR**

#### **Question 26 — Work and Leisure (20 marks)**

Explain the influence of status on work and leisure in ONE society. **20**

**End of paper**