



2013
**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Studies of Religion I

General Instructions

- Reading time – 5 minutes
- Working time – 1 $\frac{1}{2}$ hours
- Write using black or blue pen
Black pen is preferred
- Write your Centre Number and
Student Number at the top of
page 5

Total marks – 50

Section I Pages 2–5

15 marks

- Attempt Questions 1–11
- Allow about 25 minutes for this section

Section II Pages 7–9

15 marks

- Attempt ONE question from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 30 minutes for this section

Section III Pages 10–11

20 marks

- Attempt ONE question from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

Section I — Religion and Belief Systems in Australia post-1945

15 marks

Attempt Questions 1–11

Allow about 25 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10.

- 1 Within Aboriginal spirituality, which of the following was a result of dispossession?
- (A) Separation from kinship groups
 - (B) The declining importance of missions
 - (C) *Racial Discrimination Act, 1975*
 - (D) A redefining of the concept of *terra nullius*
- 2 Leslie has left the Uniting Church and become a Muslim.
- Which statement best describes Leslie's action?
- (A) Leslie has become sectarian.
 - (B) Leslie has switched denominations.
 - (C) Leslie has changed religious traditions.
 - (D) Leslie has joined an interfaith organisation.
- 3 What role does an initiation ceremony have in Aboriginal spirituality?
- (A) It provides a reliable supply of food.
 - (B) It defines gender during different stages of life.
 - (C) It prepares young Aboriginal people for political life.
 - (D) It teaches young Aboriginal people about their responsibilities.
- 4 According to recent Australian census data, which of the following is correct?
- (A) Anglicanism is the largest Christian denomination.
 - (B) The number of people reporting 'No Religion' has decreased.
 - (C) The Uniting Church is the third largest Christian denomination.
 - (D) The number of people reporting a non-Christian faith has decreased.

- 5** What is the most likely reason for the current rise in secularism in Australia?
- (A) A perception that the responses of religious traditions to enduring questions are outdated
 - (B) Increasing sectarian rivalry between Christian denominations
 - (C) Recent trends in denominational switching
 - (D) Growing interest in New Age religions
- 6** Which of the following best explains why religious traditions are engaged in Aboriginal reconciliation?
- (A) They support ecumenical dialogue.
 - (B) They recognise injustices of the past.
 - (C) They encourage conversion to their own tradition.
 - (D) They desire to incorporate Aboriginal symbolism into their own tradition.
- 7** Which of the following lists the next three religious traditions in Australia, after Christianity, from largest to smallest?
- (A) Islam, Buddhism, Judaism
 - (B) Buddhism, Hinduism, Islam
 - (C) Islam, Hinduism, Buddhism
 - (D) Buddhism, Islam, Hinduism
- 8** Which of the following is an important role of interfaith dialogue?
- (A) It promotes social justice among denominations.
 - (B) It promotes tolerance and religious understanding.
 - (C) It provides a structure for the sharing of resources.
 - (D) It helps people who are considering switching religions.

- 9** Which of the following is a key focus of the NSW Ecumenical Council?
- (A) To promote unification among different religious traditions
 - (B) To express a common Christian voice on issues of concern in society
 - (C) To encourage more Christian adherents to undertake active roles in Australian political life
 - (D) To provide a common voice for different religious traditions on refugee and asylum seeker issues
- 10** Statement 1: The worship of ancestral beings is central to ceremonial life.
- Statement 2: Territorial boundaries form the basis of ritual estates.
- How do these statements relate to Aboriginal spirituality?
- (A) Both statements are true.
 - (B) Both statements are false.
 - (C) Statement 1 is false and statement 2 is true.
 - (D) Statement 1 is true and statement 2 is false.

2013 HIGHER SCHOOL CERTIFICATE EXAMINATION

Studies of Religion

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Centre Number

Section I (continued)

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Student Number

Attempt Question 11

Answer the question in the space provided. This space provides guidance for the expected length of response.

Question 11 (5 marks)

‘The native title process has also given Indigenous people a seat at the negotiating table – whether or not native title has been determined by the Federal Court. However, the Native Title Act has its shortcomings and there is always room for improvement.’

JOHN SOSSO, Acting President – National Native Title Tribunal
Koori Mail, 14 January 2009

With reference to the quotation, outline the importance of Native Title legislation in achieving the objectives of the Land Rights movement.

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Studies of Religion I

Section II — Religious Tradition Depth Study

15 marks

Attempt ONE question from Questions 1–5

Choose a DIFFERENT Religious Tradition in Section II from the one you choose in Section III

Allow about 30 minutes for this section

Answer the question in the Studies of Religion Section II Answer Booklet.

Question 1 — Buddhism (15 marks)

- (a) (i) Outline ONE significant practice within Buddhism from the following: **3**
- Pilgrimage
 - Temple Puja
 - Wesak.
- (ii) How significant for the Buddhist community is the practice identified in part (a) (i)? **6**
- (b) Explain ethical teaching in Buddhism in one of the following areas: **6**
- Bioethics
 - Environmental ethics
 - Sexual ethics.

Question 2 — Christianity (15 marks)

- (a) (i) Outline ONE significant practice within Christianity from the following: **3**
- Baptism
 - Marriage ceremony
 - Saturday/Sunday worship.
- (ii) How significant for the Christian community is the practice identified in part (a) (i)? **6**
- (b) Explain ethical teaching in Christianity in one of the following areas: **6**
- Bioethics
 - Environmental ethics
 - Sexual ethics.

Question 3 — Hinduism (15 marks)

- (a) (i) Outline ONE significant practice within Hinduism from the following: **3**
- Marriage ceremony
 - Pilgrimage
 - Temple worship.
- (ii) How significant for the Hindu community is the practice identified in part (a) (i)? **6**
- (b) Explain ethical teaching in Hinduism in one of the following areas: **6**
- Bioethics
 - Environmental ethics
 - Sexual ethics.

Question 4 — Islam (15 marks)

- (a) (i) Outline the contribution to Islam of ONE significant person or school of thought other than Muhammad and the Four Rightly Guided Caliphs. **3**
- (ii) How effective has the significant person or school of thought identified in part (a) (i) been in the development and/or expression of Islam? **6**
- (b) Explain ethical teaching in Islam in one of the following areas: **6**
- Bioethics
 - Environmental ethics
 - Sexual ethics.

Question 5 — Judaism (15 marks)

- (a) (i) Outline the contribution to Judaism of ONE significant person or school of thought other than Abraham or Moses. **3**
- (ii) How effective has the significant person or school of thought identified in part (a) (i) been in the development and/or expression of Judaism? **6**
- (b) Explain ethical teaching in Judaism in one of the following areas: **6**
- Bioethics
 - Environmental ethics
 - Sexual ethics.

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Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 1–5

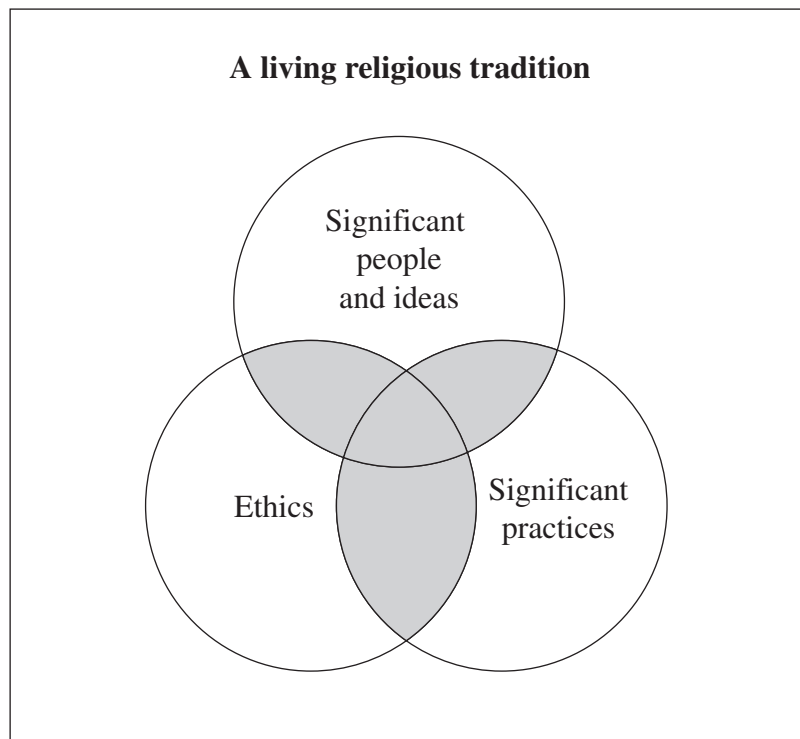
Choose a DIFFERENT Religious Tradition in Section III from the one you chose in Section II

Allow about 35 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-



In your study of religious traditions you have focused on three different, interrelated aspects, as shown in the diagram.

Question 1 — Buddhism (20 marks)

Discuss the relationship between at least TWO of the aspects shown in the diagram on page 10 and the way they contribute to Buddhism as a living religious tradition.

Question 2 — Christianity (20 marks)

Discuss the relationship between at least TWO of the aspects shown in the diagram on page 10 and the way they contribute to Christianity as a living religious tradition.

Question 3 — Hinduism (20 marks)

Discuss the relationship between at least TWO of the aspects shown in the diagram on page 10 and the way they contribute to Hinduism as a living religious tradition.

Question 4 — Islam (20 marks)

Discuss the relationship between at least TWO of the aspects shown in the diagram on page 10 and the way they contribute to Islam as a living religious tradition.

Question 5 — Judaism (20 marks)

Discuss the relationship between at least TWO of the aspects shown in the diagram on page 10 and the way they contribute to Judaism as a living religious tradition.

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