

2013 HSC Chinese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Correctly identifies why the son is phoning his mother	2
• Provides a relevant piece of information	1

Sample answer:

He is phoning his mother to let her know that he forgot to bring his Chinese textbook to school and asking her to bring him the book.

Question 2

Criteria	Marks
• Correctly describes Zhen Zhen's sister	2
• Provides a piece of relevant information	1

Sample answer:

She is pretty. She has big eyes and a small mouth.

Question 3

Criteria	Marks
• Identifies all correct answers	3
• Identifies two correct answers	2
• Identifies one correct answer	1

Sample answer:

- Duration of stay — 1 month
- Nationality — French
- Sport — Basketball

Question 4

Criteria	Marks
• Correctly identifies what the message reminds Yang Yang to bring to the party	3
• Shows some understanding of what Yang Yang needs to bring to the party	2
• Identifies one piece of relevant information	1

Sample answer:

It reminds Yang Yang to bring the flower, the birthday card and Shan Shan's favourite pink dress to Shan Shan's birthday party tomorrow.

Question 5

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

(D)

Question 6 (a)

Criteria	Marks
• Correctly identifies the telephone number	1

Sample answer:

0958 9764

Question 6 (b)

Criteria	Marks
• Correctly identifies the purpose of the announcement	3
• Shows some understanding of the purpose of the announcement	2
• Provides a piece of relevant information	1

Sample answer:

The announcement is to inform about a change of plan. Tourists are not going to the Great Wall of China because of rain. Instead, they are going to a shopping centre to buy anything that they like. It also provides them with an emergency contact number.

Question 7

Criteria	Marks
• Correctly summarises the benefits of studying Chinese at Miss Sun's university	3
• Demonstrates some understanding of the benefits of studying Chinese at Miss Sun's university	2
• Provides one piece of relevant information	1

Sample answer:

- University will help with job seeking
- Students will get support to study and travel in China if they do well
- University provides Chinese cultural activities every month

Question 8

Criteria	Marks
• Explains fully why Yingming brings a cake to his neighbour	3
• Provides some explanation as to why Yingming brings a cake to his neighbour	2
• Provides a piece of relevant information	1

Sample answer:

Yingming wants to tell his neighbour about his birthday party tonight. He tries to bribe his neighbour with a cake to make her put up with the noise of the party.

Question 9

Criteria	Marks
• Explains fully why Mark should attend the multicultural day	4
• Shows a good understanding of why Mark should attend the multicultural day	3
• Shows some understanding of why Mark should attend the multicultural day	2
• Provides a piece of relevant information	1

Sample answer:

Mark can learn other cultures, taste other countries' food and make new friends. He will see his favourite person, Lanlan, singing and dancing. In addition, Mark is needed to help his class sell fried noodles and prawn chips. The money raised is to be donated to help Chinese schools that cannot afford to buy books and ICT equipment.

Question 10

Criteria	Marks
• Correctly identifies what the singer needs to pay attention to, with detailed reference to the text	5
• Demonstrates a good understanding of what the singer needs to pay attention to, with relevant reference to the text	4
• Demonstrates some understanding of what the singer needs to pay attention to, with reference to the text	3
• Demonstrates some understanding of what the singer needs to pay attention to	2
• Provides a piece of relevant information	1

Sample answer:

She needs to consider the location, perhaps an indoor venue which won't be affected by the weather. She needs to have a less busy schedule so she won't be too tired. She probably should choose a different city, one that has more Chinese people and also avoid the December month so people won't be away travelling. Finally she should incorporate more variety into her concert, eg include dancing, rather than just singing, which the fans found quite dull this time.

Section II — Reading

Question 11

Criteria	Marks
• Correctly identifies the kinds of people that would be interested in the advertisement	3
• Shows some understanding of the advertisement	2
• Identifies one piece of relevant information	1

Sample answer:

People who live in Sydney, who can get up early and who like dumplings and spring rolls would be interested.

Answer could also include:

People who like cheap food.

Question 12 (a)

Criteria	Marks
• Correctly identifies the relationship between Xiao Yue and Da Bing with justification from the text	2
• Provides a piece of relevant information	1

Sample answer:

Xiao Yue is Da Bing's classmate in China, evident because at the end of the letter, Da Bing asks Xiao Yue to say hello to their teacher and classmates.

Question 12 (b)

Criteria	Marks
• Explains fully why Da Bing prefers cricket over rugby	3
• Provides some explanation as to why Da Bing prefers cricket over rugby	2
• Provides a piece of relevant information	1

Sample answer:

Da Bing prefers cricket to rugby because cricket is similar to baseball which he played in China. Further, he doesn't play rugby well, as he is not strong enough to play it.

Question 13 (a)

Criteria	Marks
• Identifies the reasons why Wen Wen needs to go to the library	2
• Provides a piece of relevant information	1

Sample answer:

Wen Wen is going to the library to study for a Chinese test next week. She cannot do it at home as her younger sister makes a lot of noise dancing and singing.

Question 13 (b)

Criteria	Marks
• Correctly identifies the arguments that Wen Wen uses to persuade Da Guo	4
• Demonstrates a good understanding of the arguments that Wen Wen uses to persuade Da Guo	3
• Demonstrates some understanding of Wen Wen's arguments	2
• Provides a piece of relevant information	1

Sample answer:

If Wen Wen and Da Guo do well in the Chinese test, their teacher will take them to Chinatown. Wen Wen's mum will give her \$50 if she scores 90 in the test and Wen Wen will treat Da Guo to a movie with the money. She needs Da Guo's help because his Chinese is much better.

Question 14 (a)

Criteria	Marks
• Correctly identifies Xiao Ming's personality with relevant reference to the text	3
• Demonstrates some understanding of Xiao Ming's personality with reference to the text	2
• Provides a piece of relevant information	1

Sample answer:

Xiao Ming is a sociable person. He likes to play sports and watch movies with friends. He is determined. He pursues his dream of being an electrician despite his parents wanting him to be a doctor.

Question 14 (b)

Criteria	Marks
• Correctly identifies what Xiao Ming will advise Xiao Hua to do with detailed justification from the text	4
• Demonstrates a good understanding of what Xiao Ming will advise Xiao Hua to do with justification from the text	3
• Demonstrates some understanding of what Xiao Ming will advise Xiao Hua to do	2
• Provides a piece of relevant information	1

Sample answer:

Xiao Ming is likely to advise Xiao Hua to follow her interest to be a flight attendant as he himself went through a similar experience. Xiao Ming would also point out that the opportunity to travel and meet people is appealing for Xiao Hua. Xiao Ming may suggest Xiao Hua to ask her mum to persuade her dad, as her mum is happy for her to follow her interest. He may also suggest to Xiao Hua to use her dad's success as a chef as an example.

Question 15 (a)

Criteria	Marks
• Correctly identifies the purpose of the first email	1

Sample answer:

The purpose is for Li Li to ask Da Ming to go to China with her after the HSC examination.

Question 15 (b)

Criteria	Marks
• Correctly summarises the main points made by Li Li about her proposed travel destination	3
• Provides some relevant points about Li Li's proposed travel destination	2
• Gives one piece of relevant information	1

Sample answer:

- She heard it is a good place to travel.
- Good quality tea is sold there.
- The scenery is beautiful.
- The weather there is pleasant.

Question 15 (c)

Criteria	Marks
<ul style="list-style-type: none">Shows a thorough understanding of the relationship between Da Ming and Li LiProvides an informed opinion about whether the relationship will continueJustifies the opinion with detailed reference to the text	5
<ul style="list-style-type: none">Shows a good understanding of the relationship between Da Ming and Li LiProvides an opinion about whether the relationship will continueJustifies the opinion with good reference to the text	4
<ul style="list-style-type: none">Shows a sound understanding of the relationship between Da Ming and Li Li with some reference to the text	3
<ul style="list-style-type: none">Shows some understanding of the relationship between Da Ming and Li Li	2
<ul style="list-style-type: none">Identifies any relevant information	1

Sample answer:

I don't think the relationship between Da Ming and Li Li will continue. Their attitudes towards the trip are obviously very different. Da Ming wants to focus on study and not think about the trip, whereas Li Li wants to organise this trip. Furthermore, they have very different priorities about the relationship. Li Li puts Da Ming first and rejects her best friend's invitation to travel with Da Ming but Da Ming seems to treasure friendship more and wants to go surfing with male classmates instead. Finally Da Ming is making an excuse of not having money to travel overseas although he has worked part-time for 3 years with Li Li.

Section III — Writing in Chinese

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in Chinese

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

Chinese Beginners

2013 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — telephone conversation	H2.5
2	2	Friends, recreation and pastimes — conversation	H2.2
3	3	Education and work — conversation	H2.2
4	3	Friends, recreation and pastimes — telephone message	H2.2
5	1	Family life, home and neighbourhood — conversation	H2.1
6 (a)	1	Holidays, travel and tourism — announcement	H2.2
6 (b)	3	Holidays, travel and tourism — announcement	H2.5
7	3	Education and work — speech	H2.3
8	3	Family life, home and neighbourhood — conversation	H2.5
9	4	Friends, recreation and pastimes — telephone conversation	H2.1
10	5	People, places and communities — interview	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	3	People, place and community — advertisement	H2.1
12 (a)	2	Friends, recreation and pastimes — letter	H2.1
12 (b)	3	Friends, recreation and pastimes — letter	H2.4
13 (a)	2	Education and work — conversation	H2.2
13 (b)	4	Education and work — conversation	H2.1
14 (a)	3	Future plans and aspirations — letter	H2.1
14 (b)	4	Future plans and aspirations — letter	H2.4
15 (a)	1	Holidays, travel and tourism — email	H2.5
15 (b)	3	Holidays, travel and tourism — email	H2.3
15 (c)	5	Holidays, travel and tourism — email	H2.4

Section III — Writing in Chinese**Part A**

Question	Marks	Content	Syllabus outcomes
16	4	Friends, recreation and pastimes — note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Holidays, travel and tourism — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Section III — Writing in Chinese**Part B**

Question	Marks	Content	Syllabus outcomes
18	10	Education and work — diary	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
19	10	Education and work — diary	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3