

2013 HSC English (ESL) Listening Paper Marking Guidelines

Question 1

Criteria	Marks
• Provides a reason stated in the text	1

Sample answer:

His dog used to think it was chicken and would chew on it like a chicken drumstick.

Answers may include:

That Nick uses this phrase to relate to teenagers.

Question 2

Criteria	Marks
• Describes the mother's reaction and explains why it is ironic	2
• Describes the mother's reaction	1

Sample answer:

Nick's mother struggled to hold and look at her son, which was ironic because she had hugged and held many babies in her job as a midwife.

Question 3

Criteria	Marks
• Provides a detailed explanation of what he means	2
• Provides an explanation of what he means	1

Sample answer:

Even though Nick has no limbs, he only felt disabled after he sprained his foot, which he was very reliant upon. He means that you do not realise the value of something until you no longer have it.

Answers may include:

- He didn't realise the importance of his foot until he sprained it
- It led him to realise how valuable his foot was in terms of his ability to participate
- He uses irony to emphasise his perception that he is not disabled

Question 4

Criteria	Marks
• Provides an effective analysis of how he communicates his attitude	3
• Provides some analysis of how he communicates his attitude	2
• Identifies aspects/elements that communicate his attitude	1

Sample answer:

Nick has a positive and resilient attitude to life, which is communicated through his sense of humour, for example, 'after 2 cups of coffee, we can up it to 53 words per minute.' This shows Nick's ability to respond to his condition in an optimistic manner as he does not allow his disability to significantly impact on his attitude to life.

Answers may include:

- Accumulation of achieved activities, 'swimming and golfing and fishing ...'
- Repetition to achieve a positive tone, 'I loved it; I loved doing life'
- Narrative arc to achieve a positive sense of self worth
- Truncated, matter-of-fact explanation of his medical condition
- Colloquial language, 'to have a go; so, we had a go'
- Frank and open attitude to his past, present and future
- Rhetorical questions are used to reveal negative feeling that he has had to overcome in his life
- Emphasis on particular words to communicate his determined attitude: 'definitely; would; at least'

Question 5

Criteria	Marks
• Provides a detailed explanation of an insight gained from the fight	3
• Provides an explanation of an insight gained	2
• Provides some relevant information	1

Sample answer:

We understand that Nick had a normal school experience where he was challenged to a playground fight and despite his physical abnormalities, he felt pressured to respond. It surprised him that someone would challenge him, 'Little low, you know, I thought.'

Answers may include:

- That Nick had something to prove
- That on reflection, he didn't think it helped and he wasn't proud of the incident
- He was scared of his parent's reaction to his participation in the fight
- He was surprised that his parents didn't believe he had been in the fight
- That he has natural aspirations to fit in and be like everyone else
- He has extreme determination, stubbornness, persistence to succeed and stands up for himself
- He has the ability to see the humorous side of the incident and laugh at the experience

Question 6

Criteria	Marks
• Provides a detailed and effective analysis of how the audience is encouraged	4
• Provides a sound analysis of how the audience is encouraged	3
• Attempts to explain how the audience is encouraged	2
• Identifies techniques OR describes Nick's achievements	1

Sample answer:

Through voice and language techniques the audience develops admiration for Nick. Fidler's introduction uses a persuasive and admiring tone through word choice such as, 'guarantee; great reputation; hasn't let that stop him'. The audience has been deliberately encouraged to view the interviewee in a positive light. Furthermore, Fidler's responses to Nick's answers contain enthusiasm and awe, 'wow!'; 'I'd be proud of that moment'. These responses emphasise the achievements of Nick and encourage the audience to feel the same way.

Answers may include:

- Direct compliments – 'I'm struck at just how sunny you are.'
- Positive connotations – 'astonishingly'
- Repetition of vocabulary – 'drive'
- Directing positive understanding – in the introduction he includes the audience, 'That's right.'
- Evidence of research to persuade the audience to agree with his way of thinking
- Positive comments and judgments of events – 'I'd be very proud.'
- Leading questions in order to elicit more information, which portrays him in a positive light – 'where did the drive come from?'; 'Did you have to consciously have to look on the bright side?'

English (ESL) Listening Paper

2013 HSC Examination Mapping Grid

Listening Paper

Question	Marks	Content	Syllabus outcomes
1	1	Listening skills	H6
2	2	Listening skills	H4, H6
3	2	Listening skills	H6
4	3	Listening skills	H4, H6, H11
5	3	Listening skills	H6, H11
6	4	Listening skills	H1, H4, H5, H6, H7