

2013 HSC French Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Gives details about Lucy's plans	2
• Identifies one relevant detail	1

Sample answer:

Lucy will finish her homework and then go to the movies.

Question 2

Criteria	Marks
• Identifies the TWO subjects	2
• Identifies ONE subject	1

Sample answer:

She will have History and Information Technology.

Question 3

Criteria	Marks
• Correctly identifies what is not fair according to David	3
• Gives some information as to what is not fair according to David	2
• Identifies one relevant detail	1

Sample answer:

David believes that it is not fair that he cannot swim today, that he cannot go home nor partake in the competition.

Question 4

Criteria	Marks
• Identifies the correct season	1

Sample answer:

(B) Spring

Question 5

Criteria	Marks
• Completes the table with all relevant information	3
• Completes the table with some relevant information	2
• Identifies one relevant detail	1

Sample answer:**Forme Physique**

Special Training Facility	Women only room
Opening Hours	24 hours a day
Promotion	One month free

Question 6

Criteria	Marks
• Gives a thorough explanation as to why Damien's friend recommends the job to him	4
• Gives a good explanation as to why Damien's friend recommends the job to him	3
• Gives some detail as to why Damien's friend recommends the job to him	2
• Identifies one relevant detail	1

Sample answer:

Damien likes to spend time outdoors, is friendly, needs money and knows the area.

Question 7 (a)

Criteria	Marks
• Completes the table with all relevant information	2
• Completes the table with one relevant detail	1

Sample answer:
Itinerary

<i>Destination</i>	Egypt
<i>Holiday type</i>	Cruise
<i>Departure period</i>	Before Christmas
<i>Places of Interest</i>	Ancient temples, pyramids, Nile

Question 7 (b)

Criteria	Marks
• Demonstrates a thorough understanding as to what the man must still do	3
• Demonstrates some understanding as to what the man must still do	2
• Identifies one relevant detail	1

Sample answer:

The man needs to get a suitcase, a passport and change some money.

Question 8

Criteria	Marks
• Identifies the main purpose of the report	1

Sample answer:

(B) inform parents of children's health issues

Question 9

Criteria	Marks
• Demonstrates a comprehensive understanding as to what arguments Thomas uses to persuade Marie to stay at home	4
• Demonstrates a good understanding as to what arguments Thomas uses to persuade Marie to stay at home	3
• Demonstrates a satisfactory understanding as to what arguments Thomas uses to persuade Marie to stay at home	2
• Identifies one relevant detail	1

Sample answer:

Thomas reminds her that the location is good, her parents are not strict, her mother cooks every day and it is free.

Question 10

Criteria	Marks
• Gives a comprehensive justification with reference to the text as to whether the son will or will not buy the motorbike	5
• Gives a thorough justification with reference to the text as to whether the son will or will not buy the motorbike	4
• Gives a satisfactory justification with reference to the text as to whether the son will or will not buy the motorbike	3
• Gives some explanation as to whether the son will or will not buy the motorbike	2
• Identifies one relevant detail	1

Sample answer:

The son will not buy the motorbike as his mother thinks that his car is safer and more practical. His mother will not give him money to buy a motorbike and he hasn't yet paid off his car.

Section II — Reading

Question 11

Criteria	Marks
• Sketches in general terms the features of the English lessons advertised	2
• Identifies one of the features of the English lessons advertised	1

Sample answer:

Lessons for students at beginners and advanced levels, day and evening.

Question 12 (a)

Criteria	Marks
• Identifies the meeting place within the department store	1

Sample answer:

The top floor

Question 12 (b)

Criteria	Marks
• Correctly outlines the directions to get to the meeting place	3
• Demonstrates some understanding of the directions to get to the meeting place	2
• Identifies one relevant detail	1

Sample answer:

- Take the underground metro to the Town Hall
- Cross Hugo Square
- Take Baudelaire Street

Question 13 (a)

Criteria	Marks
• Identifies what is being advertised	1

Sample answer:

Places to rent.

Question 13 (b)

Criteria	Marks
• Demonstrates a good understanding of why a student might be interested in Notice 2	2
• Demonstrates a limited understanding of why a student might be interested in Notice 2	1

Sample answer:

Student price, near the university, close to public transport.

Question 13 (c)

Criteria	Marks
• Clearly demonstrates similarities and differences of Notices 1 and 3	4
• Demonstrates a good understanding of similarities and differences of Notices 1 and 3	3
• Demonstrates some understanding of similarities and/or differences of Notices 1 and 3	2
• Identifies some relevant information in Notice 1 or 3	1

- Both notices have 3 big bedrooms.
- Both notices are suitable for families.
- Notice 1 is available at the beginning of April whereas Notice 3 is available at the end of April.
- Notice 1 is located in the south and Notice 3 is located in the north.

Question 14 (a)

Criteria	Marks
• Demonstrates a good understanding of Mr Dupont's point of view	2
• Demonstrates a limited understanding of Mr Dupont's point of view	1

Sample answer:

M. Dupont is completely against schoolies as it is destructive to the health of adolescents.

Question 14 (b)

Criteria	Marks
• Demonstrates a good understanding of how Joel's and Antoine's opinions differ	2
• Demonstrates a limited understanding of how Joel's and Antoine's opinions differ	1

Sample answer:

Joel doesn't see the point of going somewhere to drink every day. Antoine thinks that it is an essential part of finishing school.

Question 14 (c)

Criteria	Marks
• Demonstrates a thorough understanding of the arguments that Mr Dupont's daughter could use to try to change her father's mind • Justifies the answer with appropriate reference to Mr Dupont's and Antoine's entries	4
• Demonstrates a satisfactory understanding of the arguments that Mr Dupont's daughter could use to try to change her father's mind • Justifies the answer with some reference to Mr Dupont's and Antoine's entries	3
• Demonstrates some understanding of the arguments that Mr Dupont's daughter could use to try to change her father's mind	2
• Demonstrates a limited understanding of the arguments that Mr Dupont's daughter could use to try to change her father's mind	1

Sample answer:

Mr Dupont's daughter could suggest contributing financially, that she can have fun without drinking, that the media exaggerates and that he should learn to trust her.

Question 15 (a)

Criteria	Marks
• Identifies the purpose of the trip	2
• Identifies one relevant detail about the trip	1

Sample answer:

To take high school students to France, to improve their French.

Question 15 (b)

Criteria	Marks
• Correctly identifies what the mother will do during the trip	2
• Identifies one relevant detail as to what the mother will do during the trip	1

Sample answer:

The mother will stay in France with another teacher from the high school and spend her days in class.

Question 15 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of the grandmother's concerns after reading the emails • Justifies the answer with relevant reference to the text	5
• Demonstrates a good understanding of the grandmother's concerns after reading the emails • Justifies the answer with reference to the text	3–4
• Demonstrates some understanding of the grandmother's concerns after reading the emails	2
• Identifies some relevant information	1

Sample answer:

The grandmother will be conflicted in having to please both her daughter and granddaughter. The daughter requests that she not allow Natasha to go out with her cousins, as she is too young, whereas Natasha wants to go clubbing with her cousins. Natasha assumes that she is staying with a host family; however, her mother wants her to stay with her grandmother.

Section III — Writing in French

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in French

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

French Beginners

2013 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life — conversation	H2.2
2	2	Education — conversation	H2.2
3	3	Recreation — conversation	H2.2
4	1	Friends — telephone conversation	H2.4
5	3	Pastimes — radio announcement	H2.2
6	4	Work — conversation	H2.4
7 (a)	2	Tourism — telephone conversation	H2.2
7 (b)	3	Tourism — telephone conversation	H2.3
8	1	Communities — radio report	H2.5
9	4	Future plans — conversation	H2.1
10	5	Family life — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Education — poster	H2.3
12 (a)	1	Neighbourhood — directions	H2.2
12 (b)	3	Neighbourhood — directions	H2.3
13 (a)	1	Communities — notices	H2.2
13 (b)	2	Communities — notices	H2.4
13 (c)	4	Communities — notices	H2.4
14 (a)	2	Recreation — blog entries	H2.3
14 (b)	2	Recreation — blog entries	H2.1
14 (c)	4	Recreation — blog entries	H2.4
15 (a)	2	Future plans — emails	H2.5
15 (b)	2	Future plans — emails	H2.2
15 (c)	5	Future plans — emails	H2.4

Section III — Writing in French**Part A**

Question	Marks	Content	Syllabus outcomes
16	4	Holidays — postcard	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Friends — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Section III — Writing in French**Part B**

Question	Marks	Content	Syllabus outcomes
18	10	Friends — informal letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
19	10	Education — informal letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3