

2013 HSC German Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Demonstrates a good understanding of why dad will be late	2
• Demonstrates some understanding of why dad will be late	1

Sample answer:

He is meeting an old school friend and they are going to a restaurant for dinner.

Question 2

Criteria	Marks
• Correct answer — (D)	1

Sample answer:

(D)

Question 3

Criteria	Marks
• Demonstrates a good understanding of their different attitudes	3
• Demonstrates some understanding of their different attitudes	2
• Provides a piece of relevant information	1

Sample answer:

Luise says English is her favourite subject and she finds the teacher very stylish. However, Peter finds the English lessons boring and repetitive.

Question 4

Criteria	Marks
• Demonstrates a good understanding of the benefits of joining the chess club	3
• Demonstrates some understanding of the benefits of joining the chess club	2
• Provides a piece of relevant information	1

Sample answer:

If you join the chess club, you can improve your thinking and it helps you outside school as well. You can also meet interesting people, as playing chess is something not everyone does.

Question 5

Criteria	Marks
• Demonstrates a good understanding of why Anna thinks Lukas should apply for the job	3
• Demonstrates some understanding of why Anna thinks Lukas should apply for the job	2
• Provides a piece of relevant information	1

Sample answer:

Despite the early start he can sleep in on weekends.

He will be able to ride his bike in the fresh air which is good for his health. This will help him get fit.

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of why Silke is concerned about Stefan	4
• Demonstrates a good understanding of why Silke is concerned about Stefan	2–3
• Provides a piece of relevant information	1

Sample answer:

Stefan is always tired and falls asleep in class. He doesn't get his homework done and his marks are poor. He is obsessed with sports and stays up all hours to watch sport on TV. Silke is concerned that Stefan doesn't listen to her advice.

Question 7

Criteria	Marks
• Correctly summarises the main points of the argument	4
• Provides a substantial summary of the main points of the argument	3
• Demonstrates some relevant information	2
• Provides a piece of relevant information	1

Sample answer:

- Paul wants to borrow Julia's iPad.
- Julia is unwilling to lend it as she thinks he will damage it.
- Julia needs the iPad herself.
- Paul threatens to reveal how much time she wastes playing on the iPad.

Question 8 (a)

Criteria	Marks
• Correctly identifies the target audience of this radio announcement	2
• Provides a piece of relevant information	1

Sample answer:

People who are interested in travelling to Australia and working abroad after the HSC

Question 8 (b)

Criteria	Marks
• Demonstrates a good understanding of the requirements for being a successful applicant	3
• Demonstrates some understanding of the requirements for being a successful applicant	2
• Provides a piece of relevant information	1

Sample answer:

To be at least 18 years old, have a driver's licence, get on well with children and have some knowledge of English.

Question 9

Criteria	Marks
• Demonstrates a comprehensive understanding of the family's dilemma	5
• Demonstrates a good understanding of the family's dilemma	4
• Demonstrates some understanding of the family's dilemma	2–3
• Provides a piece of relevant information	1

Sample answer:

The dilemma is having to make a choice between going to the aquarium and going hiking. Depending on the weather, the family might have to change their plans for what to do with the exchange student on the weekend. If it is raining, they could go to the aquarium instead of hiking in the countryside. They are concerned as to whether taking an Australian to an aquarium would be worthwhile, as surely he would have seen better aquariums in Australia.

Section II — Reading

Question 10

Criteria	Marks
• Demonstrates a good understanding of the purpose of this note	3
• Demonstrates some understanding of the purpose of this note	2
• Provides a piece of relevant information	1

Sample answer:

The purpose of the note is for the mother to remind her daughter to be on time for the dog's appointment at the vet, to buy new dog tablets and to tell her where to find the money.

Question 11 (a)

Criteria	Marks
• Provides a correct answer	1

Sample answer:

They are friends who live next door to each other.

Question 11 (b)

Criteria	Marks
• Demonstrates a good understanding of the problems Sebastian is facing	3
• Demonstrates some understanding of the problems Sebastian is facing	2
• Provides a piece of relevant information	1

Sample answer:

They can no longer use Sabine's mother's car, they will now have to catch the bus to the cinema. They definitely don't want to miss the film and Sebastian is adamant about getting out of the house to avoid being with his sister and her annoying friends.

Question 12 (a)

Criteria	Marks
• Demonstrates a good understanding of the prediction made	1

Sample answer:

Someone special may come into a Leo's life this weekend.

Question 12 (b)

Criteria	Marks
• Demonstrates a good understanding of the negative predictions for Librans	2
• Provides a piece of relevant information	1

Sample answer:

Not being punctual may anger a friend and a Libran might miss an important appointment.

Question 12 (c)

Criteria	Marks
• Clearly shows how predictions about health for Leos and Librans are different	3
• Shows some understanding of the health predictions for Leos and/or Librans	2
• Provides a piece of relevant information	1

Sample answer:

Leos have been told to watch their diet and limit sugar or risk health problems; whereas Librans are reminded to not skip meals despite a hectic schedule. They are advised to eat 3 regular healthy meals and avoid fast food.

Question 13 (a)

Criteria	Marks
• Demonstrates a good understanding of Claudia's strengths and interests	2
• Demonstrates some understanding of Claudia's strengths and interests	1

Sample answer:

Academically, she is best at Sport and foreign languages; she also participates in the extracurricular activities of drama and IT.

Question 13 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how Claudia's parents might help her improve her performance	5
• Demonstrates a good understanding of how Claudia's parents might help her improve her performance	4
• Demonstrates some understanding of how Claudia's parents might help her improve her performance	2–3
• Provides one piece of relevant information	1

Sample answer:

Claudia's parents might advise her to concentrate better in class and be more diligent with homework. They could give her extra help in Science. They might consider cutting back on Claudia's sporting commitments.

Question 14 (a)

Criteria	Marks
• Demonstrates a good understanding of the planned holiday	2
• Demonstrates some understanding of the planned holiday	1

Sample answer:

They had planned a beach holiday – lying in the sun, swimming and taking long walks on the beach.

Question 14 (b)

Criteria	Marks
• Fully explains how the hotel failed to meet the expectations of the Schmidt family	3
• Demonstrates some understanding of how the hotel failed to meet the expectations of the Schmidt family	2
• Provides a piece of relevant information	1

Sample answer:

The website was misleading, rooms were old-fashioned and dirty, internet was expensive and slow, breakfast room was overcrowded.

Question 14 (c)

Criteria	Marks
• Fully explains why the Schmidt family is likely to return	5
• Provides a good understanding of why the Schmidt family is likely to return	4
• Provides some understanding of why the Schmidt family is likely to return	2–3
• Provides a piece of relevant information	1

Sample answer:

The manager was very apologetic and responded immediately. He explained the hotel was making changes and acknowledged the faults. He also offered them a free weekend in the newly renovated hotel. And, in addition, he invited them on a boat trip along the coast.

Section III — Writing in German

Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 16

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in German

Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

German Beginners

2013 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life/home and neighbourhood — message	H2.2
2	1	Holidays, travel and tourism — announcement	H2.2
3	3	Education and work — conversation	H2.2, H2.4
4	3	Friends/recreation and pastimes — announcement	H2.2
5	3	Education and work — conversation	H2.4
6	4	Friends/recreation and pastimes — conversation	H2.1, H2.2
7	4	Family life/home and neighbourhood — conversation	H2.3
8 (a)	2	Future plans and aspirations — announcement	H2.5
8 (b)	3	Future plans and aspirations — announcement	H2.2
9	5	People, places, communities — conversation	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10	3	Family life/home and neighbourhood — post-it-note	H2.5
11 (a)	1	Friends/recreation and pastimes — SMS	H2.2
11 (b)	3	Friends/recreation and pastimes — SMS	H2.2
12 (a)	1	Future plans — horoscope	H2.2
12 (b)	2	Future plans — horoscope	H2.2
12 (c)	3	Future plans — horoscope	H2.2, H2.4
13 (a)	2	Education and work — report card	H2.1
13 (b)	5	Education and work — report card	H2.1, H2.6
14 (a)	2	Holidays, travel and tourism — emails	H2.2
14 (b)	3	Holidays, travel and tourism — emails	H2.2, H2.4
14 (c)	5	Holidays, travel and tourism — emails	H2.2, H2.4

Section III — Writing in German**Part A**

Question	Marks	Content	Syllabus outcomes
15	4	Holidays, travel and tourism — postcard	H3.1, H3.2, H3.3
16	6	Family life/home and neighbourhood — note	H3.1, H3.2, H3.3

Section III — Writing in German**Part B**

Question	Marks	Content	Syllabus outcomes
17	10	Education and work — diary entry	H3.1, H3.2, H3.3
18	10	Friends/recreation and pastimes — diary entry	H3.1, H3.2, H3.3