

2013 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Displays a good understanding of the discussion	2
• Identifies a piece of relevant information	1

Sample answer:

Ali and Sinta are discussing what university courses they are hoping to do next year and also the universities that they hope to attend.

Question 2

Criteria	Marks
• Correctly explains why it is not possible to buy a bus ticket to travel to Ciater tomorrow	2
• Identifies a piece of relevant information	1

Sample answer:

It is not possible to buy a bus ticket to travel to Ciater tomorrow because it is a public holiday and Ciater is a very popular place during public holidays.

Question 3

Criteria	Marks
• Correctly completes the table outlining the arrangements for the trip	3
• Provides some relevant information about the arrangements for the trip	2
• Identifies some relevant information	1

Sample answer:

Meeting time: <i>8:30 am</i>
Mode of transport: <i>Car</i>
Lina's contribution to lunch: <i>Cake</i>

Question 4

Criteria	Marks
• Displays a good understanding of why Aminah is feeling tired	3
• Displays some understanding of why Aminah is feeling tired	2
• Identifies a piece of relevant information	1

Sample answer:

Aminah is feeling tired because she was too excited to sleep last night. Her Australian friend, Jessica, is arriving in Jakarta today and she hasn't seen her for a long time.

Question 5

Criteria	Marks
• Correct answer	1

Sample answer:

(D)

Question 6

Criteria	Marks
• Correct answer	1

Sample answer:

(C)

Question 7

Criteria	Marks
• Correct answer	1

Sample answer:

(D)

Question 8

Criteria	Marks
• Fully explains Andy's feelings about his trip	4
• Displays a substantial understanding of how Andy feels about his trip	3
• Displays some understanding of how Andy feels about his trip	2
• Identifies a piece of relevant information	1

Sample answer:

Andy is excited because he is leaving for a holiday to Indonesia and he has wanted to experience Indonesian culture for a long time. However, he is also feeling anxious about using his Indonesian. This will be his first time to Indonesia and also his first time overseas without his parents and he is concerned that he will miss them.

Question 9

Criteria	Marks
• Fully explains why Henny is likely to accept Nyoman's offer	4
• Provides a substantial explanation as to why Henny is likely to accept Nyoman's offer	3
• Provides a partial explanation as to why Henny is likely to accept Nyoman's offer	2
• Identifies a piece of relevant information	1

Sample answer:

Henny is likely to accept the offer because she can get the tickets for half price. In addition, Henny loves Hot Metal. In fact she tried to buy a ticket for the concert but they had already sold out. She is also happy to be going to the concert with Budi. She likes Budi and hasn't seen him for a long time.

Question 10

Criteria	Marks
• Correctly summarises the aspects of the experience that impressed Anwar	4
• Provides a summary that demonstrates a good understanding of the aspects of the experience that impressed Anwar	3
• Provides a summary that demonstrates some understanding of the aspects of the experience that impressed Anwar	2
• Identifies one piece of relevant information	1

Sample answer:

- The size of the temple
- The beautiful view from the temple
- The guide's impressive knowledge
- The interesting history of the temple

Answers could include:

- The friendliness of his guide Budi
- The ten tiers of the temple

Question 11

Criteria	Marks
• Identifies how Jono's parents are likely to react and provides a comprehensive justification for the reaction	5
• Identifies how Jono's parents are likely to react and provides a substantial justification for the reaction	4
• Identifies how Jono's parents are likely to react and provides a partial justification for the reaction	3
• Identifies how Jono's parents are likely to react and provides a limited justification for the reaction	2
• Identifies a piece of relevant information	1

Sample answer:

Jono's parents are likely to be disappointed and angry because Jono has not been performing well at school. He hasn't been paying attention in class and has not been completing his work. He also failed in three subjects and is ranked 59/60. The worst is the fact that he will have to repeat next semester.

Section II — Reading

Question 12

Criteria	Marks
• Correctly identifies the choices for all three friends	3
• Correctly identifies the choices for two friends	2
• Correctly identifies the choice for one friend	1

Sample answer:

	Menu choice
Dewi	1
Ahmad	4
Tuti	2

Question 13 (a)

Criteria	Marks
• Correctly identifies the event taking place	1

Sample answer:

A series of inter-class competitions

Question 13 (b)

Criteria	Marks
• Correctly explains the significance of the date	1

Sample answer:

All classes must register their teams for the various competitions by this date.

Question 13 (c)

Criteria	Marks
• Correctly identifies the incentive	1

Sample answer:

Winners receive a sum of money.

Question 13 (d)

Criteria	Marks
• Provides a good explanation as to why the event should appeal to a wide range of students with relevant reference to the text	3
• Provides a partial explanation as to why the event should appeal to a wide range of students with some reference to the text	2
• Identifies a piece of relevant information	1

Sample answer:

There are several competitions for those who are athletic or sporty, for example, basketball, soccer, badminton and volleyball. For those who are more academically-minded, there is a speech and a spelling competition while there are poetry and art competitions for the creative/artistic.

Question 14

Criteria	Marks
• Displays a comprehensive understanding of the purpose of the text	4
• Displays a substantial understanding of the purpose of the text	3
• Displays a partial understanding of the purpose of the text	2
• Identifies some relevant information	1

Sample answer:

The purpose is to inform his/her teacher that following an interview he/she has been chosen to take part in an exchange program in Indonesia. He/She also wants to thank his/her teacher for the assistance she has provided throughout the process, in particular her help in filling out the application form and her advice prior to the interview.

Question 15 (a)

Criteria	Marks
• Correctly identifies the significant event	1

Sample answer:

She has moved house.

Question 15 (b)

Criteria	Marks
• Provides a comprehensive set of evidence suggesting that Asti is unhappy in the first two days	4
• Provides a substantial set of evidence suggesting that Asti is unhappy in the first two days	3
• Provides some evidence suggesting that Asti is unhappy in the first two days	2
• Identifies a piece of relevant information	1

Sample answer:

In Day 1 of her blog, she talks about missing the peaceful atmosphere of the village contrasting that with the hustle and bustle of busy Jakarta that makes her head spin. On Day 2 she talks about her first day at her new school. She didn't talk to any of the other students and says that she wants to talk to her school friends in Bali. She also makes a contrast between the strict teachers in Jakarta and her friendly teachers in Bali. She is unhappy because she is missing her friends, school, teachers and village lifestyle in Bali.

Question 15 (c)

Criteria	Marks
• Provides a comprehensive understanding of the reasons for the transformation in Asti's attitude	3
• Provides some understanding of the reasons for the transformation in Asti's attitude	2
• Identifies a piece of relevant information	1

Sample answer:

On this day she meets with the handsome and friendly Hendro, the oldest child of her neighbours, Mr and Mrs Dharmaputra. He invites her to go to Dufan Recreation Park with him and says he will introduce her to three of his friends. She starts to think that she might actually like living in Jakarta.

Question 16 (a)

Criteria	Marks
• Correctly identifies the job that Kadek is applying for	1

Sample answer:

The job as head waitress/waiter

Question 16 (b)

Criteria	Marks
• Outlines all the main duties	3
• Outlines some of the main duties	2
• Identifies a piece of relevant information	1

Sample answer:

The main responsibilities are to greet the customers, provide them with good service, clearly explain all the menu options and provide information about any promotions the restaurant is offering.

Answers could include:

Be able to lead a team

Question 16 (c)

Criteria	Marks
• Provides a detailed and perceptive justification with reference to the text	5
• Provides a substantial justification with reference to the text	4
• Provides a partial justification with reference to the text	3
• Provides minimal justification with some reference to the text	2
• Identifies a piece of relevant information	1

Sample answer:

Kadek is likely to get the position because she meets all the criteria. She is in the stipulated age bracket (23). She has a senior high school education and she states that she is prepared to work nights, weekends, even holidays. The position requires at least one year's experience in the hotel and tourism industry and Kadek has four and a half years' experience, two years as a waitress at Mawar Hotel in Legian and two-and-a-half years as a head waitress at a well-known restaurant in Jimbaran. She speaks English every day and quite fluently as she worked in a hotel restaurant where the majority of the guests spoke English. Her ability to work as part of a team is demonstrated by her experience in training fellow staff members.

Section III — Writing in Indonesian

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 18

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in Indonesian

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

Indonesian Beginners

2013 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Future plans — conversation	H2.2
2	2	Travel and tourism — conversation	H2.2
3	3	Recreation — conversation	H2.2
4	3	Friends — conversation	H2.2
5	1	Family life — phone message	H2.5
6	1	Recreation — conversation	H2.1
7	1	Recreation and pastime — phone conversation	H2.4
8	4	Holidays — conversation	H2.2
9	4	Recreation and pastime — phone conversation	H2.4
10	4	Places and communities — report	H2.3
11	5	Education — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
12	3	Recreation and pastime — menu and narrative	H2.1, H2.6
13 (a)	1	Education — notice	H2.2
13 (b)	1	Education — notice	H2.2
13 (c)	1	Education — notice	H2.2
13 (d)	3	Education — notice	H2.4
14	4	Education — email	H2.5
15 (a)	1	Home and neighbourhood — blog	H2.2
15 (b)	4	Home and neighbourhood — blog	H2.1
15 (c)	3	Home and neighbourhood — blog	H2.4
16 (a)	1	Work — letter and advertisement	H2.2
16 (b)	3	Work — letter and advertisement	H2.2
16 (c)	5	Work — letter and advertisement	H2.4

Section III — Writing in Indonesian**Part A**

Question	Marks	Content	Syllabus outcomes
17	4	Home and neighbourhood — note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18	6	Family — diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Section III — Writing in Indonesian**Part B**

Question	Marks	Content	Syllabus outcomes
19	10	Education and future plans — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
20	10	Travel and tourism — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3