



BOARD OF STUDIES
NEW SOUTH WALES

2013 HSC Indonesian Continuers Marking Guidelines

Section I – Listening and Responding

Question 1 (a)

Criteria	Marks
• Correctly answers question	1

Sample answer:

14th April

Question 1 (b)

Criteria	Marks
• Correctly answers question	1

Sample answer:

Buy tickets

Question 2

Criteria	Marks
• Identifies both features of the phone package	2
• Identifies some relevant information	1

Sample answer:

It includes free text messages for one year and free calls on Saturdays.

Question 3

Criteria	Marks
• Identifies A as the correct response	1

Sample answer:

A

Question 4

Criteria	Marks
• Identifies THREE strategies used by the salesperson to encourage the customer to buy the product	3
• Identifies TWO strategies used by the salesperson to encourage the customer to buy the product	2
• Identifies ONE strategy used by the salesperson to encourage the customer to buy the product	1

Sample answer:

Answers could include :

- Reducing the price
- Using flattery
- Referring to the quality of the product
- Stressing the urgency to buy it now in case he misses out as it's the last one left

Question 5

Criteria	Marks
• Provides a comprehensive explanation as to why the local people's request may or may not be granted	4
• Provides a substantial explanation as to why the local people's request may or may not be granted	3
• Provides a partial explanation as to why the local people's request may or may not be granted	2
• Provides some relevant information	1

Sample answer:

I think the locals' request for traffic lights at this dangerous intersection is likely to be granted as last night there was yet another serious accident here. It was the fifth one this month. There is also a new school nearby so it is a potential disaster waiting to happen.

Question 6

Criteria	Marks
• Provides comprehensive evidence to support why the female speaker will apply for the position of check-in staff rather than the flight attendant position	4
• Provides substantial evidence to support why the female speaker will apply for the position of check-in staff rather than the flight attendant position	3
• Provides partial evidence to support why the female speaker will apply for the position of check-in staff rather than the flight attendant position	2
• Provides some relevant information	1

Sample answer:

She is more likely to apply for the job as check-in staff, because she cannot swim. Also, she has already been unsuccessful in the past. However, she has the industry experience having worked in a hotel for two years and she has completed a computer course.

Question 7

Criteria	Marks
• Provides a comprehensive justification for why Rini is likely to follow through with her decision	4
• Provides a substantial justification for why Rini is likely to follow through with her decision	3
• Provides a limited justification for why Rini is likely to follow through with her decision	2
• Provides some relevant information	1

Sample answer:

Rini is likely to follow through with her decision to break up with Lukman. Her friend Asti, who has never lied to her, said she saw him kissing another girl at the beach. In fact all her friends warned her about him in the past and said that he would break her heart. His story that he was with his cousin at the beach is unbelievable. Even though he says he loves her, she does not trust him any more.

Question 8

Criteria	Marks
• Provides a perceptive assessment of how each of the speakers views this situation	5
• Provides a substantial assessment of how each of the speakers views this situation	4
• Provides a partial assessment of how each of the speakers views this situation	3
• Provides a limited assessment of how each of the speakers views this situation	2
• Provides some relevant information	1

Sample answer:

The woman feels the situation should be addressed immediately and she feels angry that she has to remind him of the problem again. She says she has raised the issue of the workers throwing their rubbish on the ground several times but it still occurs. Her inability to sleep and the holes caused by the building trucks have made her frustrated and annoyed and she feels she is the victim and is powerless. She also feels like she is being ignored. The foreman doesn't view the problem as urgent or very important, and he tells her to call his office. He tries to pacify her aggressive remarks and avoids taking responsibility. He doesn't care about the inconvenience caused.

Section II – Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Correctly identifies the target audience	2
• Provides some relevant information	1

Sample answer:

Parents who are interested in sending their children to study in Australia.

Question 9 (b)

Criteria	Marks
• Provides a thorough explanation of the advice Andryo gives about obtaining work in Australia and clearly links it to his own experience	3
• Provides a partial explanation of the advice Andryo gives about obtaining work in Australia and links it to his own experience	2
• Provides some relevant information	1

Sample answer:

He advises parents to encourage their children to work for at least a year in Indonesia for an international company because a record of this work experience goes all around the world. He bases this advice on his own experience of very easily getting a job at a hotel in Sydney which he believes was because he had previously worked for the same chain of hotels in Jakarta. He also advises getting a student visa before leaving Indonesia.

Question 9 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough explanation of how Andryo's experiences support his statement <i>bersekolah di Aussi tidak begitu mahal</i> 	4
<ul style="list-style-type: none"> Provides a partial explanation of how Andryo's experiences support his statement <i>bersekolah di Aussi tidak begitu mahal</i> 	3
<ul style="list-style-type: none"> Provides a limited explanation of how Andryo's experiences support his statement <i>bersekolah di Aussi tidak begitu mahal</i> 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Andryo says this because of his own experience of attending a language school in Perth where, for less than \$1800 he was able to pay for his course fees, accommodation and health insurance. He says he thinks that was not expensive. Likewise, while studying in Sydney he worked 20 hours per week for an international hotel, supporting his lifestyle and studies and not needing to ask for financial help from his parents.

Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of why the term <i>benteng</i> is used to describe the village 	3
<ul style="list-style-type: none"> Demonstrates a partial understanding of why the term <i>benteng</i> is used to describe the village 	2
<ul style="list-style-type: none"> Identifies some relevant information 	1

Sample answer:

It is very appropriate that the village of Tenganan is described as a fortress because much like a fortress, the village of Tenganan is not easy to enter. Not only is the village surrounded by hills, but the village itself can only be entered at four guarded entry points making it easier to keep a track of who is coming and going.

Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> Explains why the ceremony is called <i>Upacara Perang Pandan</i> 	2
<ul style="list-style-type: none"> Identifies some relevant information 	1

Sample answer:

The ceremony is so called because it commemorates a legendary battle and competitors hit each other with weapons made from the spiky leaves of the pandan plant.

Question 10 (c)

Criteria	Marks
• Provides a comprehensive summary of the battle	3
• Provides a partial summary of the battle	2
• Identifies some relevant information	1

Sample answer:

The two competitors stand facing each other. A mediator stands in between the pair. The mediator signals the beginning of the bout by raising his hand in the air. The two competitors strike each other's backs with thorny clubs until blood is drawn. The match doesn't last long, sometimes less than one minute and ends when one man falls.

Question 10 (d)

Criteria	Marks
• A	1

Sample answer:

Correctly identifies A as the answer.

Question 10 (e)

Criteria	Marks
• Provides an account for the atmosphere	2
• Provides some relevant information	1

Sample answer:

Both the competitors and audience feel happy. There is not a tear shed among them. This is because they are thankful to Dewi Indra.

Question 10 (f)

Criteria	Marks
• Provides a perceptive analysis of the links between the legend and the events that take place during the ceremony	5
• Provides a thorough analysis of the links between the legend and the events that take place during the ceremony	4
• Provides a partial analysis of the links between the legend and the events that take place during the ceremony	3
• Provides a limited analysis of the links between the legend and the events that take place during the ceremony	2
• Identifies some relevant information	1

Sample answer:

In the legend, Maya Denawa banned the people from worshipping their gods. Maya Denawa was defeated by Dewa Indra in a bloody battle in which many local men lost their lives. In the modern day ceremony, local men who must participate, replicate the bloody battle by fighting each other with thorny clubs made from pandanus leaves, replicating the original weapons used in the battle. They too lose blood, as a sign of respect for their ancestors who lost their lives. This ceremony is a celebration of their freedom to worship their gods.

Section II – Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3

Answers could include:

- congratulations on his success in the exam
- comment on Hendro’s parents’ reaction to his better than expected result
- comment on his parents’ expectation that he will follow them by studying law
- agree that an office job would not suit his personality
- comment on his talent as an artist
- comment on his parents’ view that a career as a painter is not stable or prestigious
- advise Hendro how to break the news to his parents without hurting their feelings

Section III – Writing in Indonesian

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)**Question 13**

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately for the audience, purpose and context of the task• Manipulates language structures authentically and creatively relevant to the task• Sequences and structures ideas and information coherently and effectively	10
<ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates an excellent understanding of language structures relevant to the task• Sequences and structures ideas and information effectively	8–9
<ul style="list-style-type: none">• Writes with an understanding of the audience, purpose and context of the task• Demonstrates a good understanding of language structures relevant to the task• Organises some information and ideas	6–7
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a rudimentary understanding of vocabulary and sentence structures• Attempts to organise information and ideas	4–5
<ul style="list-style-type: none">• Attempts to address the requirements of the task• Uses single words, set formulae and unrelated sentences to express information	2–3
<ul style="list-style-type: none">• Produces some comprehensible language relevant to the task	1

Indonesian Continuers

2013 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1 (a)	1	Leisure and lifestyles — conversation	H3.1
1 (b)	1	Leisure and lifestyles — conversation	H3.1
2	2	Issues in today's world — radio advertisement	H3.1
3	1	Education and aspirations — conversation	H3.3
4	3	Visiting Indonesia — conversation	H3.1
5	4	Issues in today's world — news item	H3.4
6	4	The world of work — conversation	H3.4
7	4	Personal identity — conversation	H3.4
8	5	People and places — conversation	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Education and aspirations — blog post	H3.3
9 (b)	3	Education and aspirations — blog post	H3.1
9 (c)	4	Education and aspirations — blog post	H3.1
10 (a)	3	Cultural diversity — article	H3.1
10 (b)	2	Cultural diversity — article	H3.1
10 (c)	3	Cultural diversity — article	H3.2
10 (d)	1	Cultural diversity — article	H3.5
10 (e)	2	Cultural diversity — article	H3.1
10 (f)	5	Cultural diversity — article	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	The world of work — email	H1.2, H1.3, H3.1

Section III — Writing in Indonesian

Question	Marks	Content	Syllabus outcomes
12	5	Leisure and lifestyles — email	H2.1, H2.2, H2.3
13 (a)	10	Youth issues — article	H2.1, H2.2, H2.3
13 (b)	10	Visiting Indonesia — article	H2.1, H2.2, H2.3