



BOARD OF STUDIES
NEW SOUTH WALES

2013 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the reason Marco is making the call	1

Sample answer:

To invite Sabrina to his party

Question 2

Criteria	Marks
• Correct answer	1

Sample answer:

(B)

Question 3 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct person making the announcement 	1

Sample answer:

The History teacher

Question 3 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides all FIVE missing details 	3
<ul style="list-style-type: none"> Provides THREE or FOUR missing details 	2
<ul style="list-style-type: none"> Provides ONE or TWO missing details 	1

Sample answer:

<i>Time</i>	<i>Activity</i>
7.00	Arrive at school
7.15	Leave school
9.00	(Stop for) breakfast
11.00	Arrive in Canberra
11.15	Visit the National Museum
1.00	Lunch in the Botanic Gardens
2.00	Leave to return to school

Question 4

Criteria	Marks
<ul style="list-style-type: none"> Provides a complete explanation of why Rebecca does not want to attend the family lunch on Sunday 	3
<ul style="list-style-type: none"> Provides a partial explanation of why Rebecca does not want to attend the family lunch on Sunday 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

She has been invited on a boat trip in the harbour at midday, which all her friends will be attending. She really wants to go because she has never been on a boat. In addition, she doesn't get along with her cousins.

Question 5

Criteria	Marks
• Provides a complete list of the offers	3
• Provides a partial list of the offers	2
• Provides some relevant information	1

Sample answer:

Roast chicken at half price, three packets of lollies for the price of one and a free newspaper if you buy two bottles of mineral water

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of how Pierina persuades Fabio to attend the audition	4
• Demonstrates a good understanding of how Pierina persuades Fabio to attend the audition	3
• Demonstrates some understanding of how Pierina persuades Fabio to attend the audition	2
• Provides some relevant information	1

Sample answer:

She points out that he is very good; he has a lot of experience in this field. He can dance, sing and act. She points out that the theatre has always been his passion. He can do both; attend the interview in the morning and the audition in the afternoon.

Question 7

Criteria	Marks
• Correctly identifies the advice that the doctor gives the patient	4
• Demonstrates a good understanding of the advice that the doctor gives the patient	3
• Demonstrates some understanding of the advice that the doctor gives the patient	2
• Provides some relevant information	1

Sample answer:

She tells him to put ice on his knee twice a day, elevate his leg and not walk. Take the tablets after each meal. Not to play sport for a month.

Question 8

Criteria	Marks
• Provides a thorough explanation of the mother's reluctance to agree to her son's request	4
• Provides a satisfactory explanation of the mother's reluctance to agree to her son's request	3
• Provides a partial explanation of the mother's reluctance to agree to her son's request	2
• Provides some relevant information	1

Sample answer:

The son wants to borrow his mother's car, but she says that the car is new and expensive and he has just got his licence. She doesn't like him driving at night with friends and she might need the car to pick up her husband if he comes home late tonight.

Question 9

Criteria	Marks
• Correct answer	1

Sample answer:

(D)

Question 10

Criteria	Marks
• Demonstrates a perceptive understanding of how the teacher tries to persuade the student to continue with his studies	5
• Demonstrates a thorough understanding of how the teacher tries to persuade the student to continue with his studies	4
• Demonstrates a good understanding of how the teacher tries to persuade the student to continue with his studies	3
• Demonstrates some understanding of how the teacher tries to persuade the student to continue with his studies	2
• Provides some relevant information	1

Sample answer:

By pointing out that in a few years' time, he might regret leaving school and going to work with his uncle. The teacher also points out that if he needs money, he can get a part-time job and study at the same time. She also says that his teachers have been happy with his marks and progress and she also tries to make him remember his dream of studying law and says he would be a great lawyer. She also tries to make him realise how proud his parents would be at his graduation.

Section II — Reading

Question 11

Criteria	Marks
• Provides full details of what is being advertised	2
• Provides some relevant information	1

Sample answer:

A warehouse in an industrial area with bathroom and office.

Question 12 (a)

Criteria	Marks
• Demonstrates good understanding of how Loredana's passion for photography began	2
• Demonstrates some understanding of how Loredana's passion for photography began	1

Sample answer:

Because her surname means 'beautiful photo', everyone used to say she should become a photographer. At the age of 12, her father bought her a little camera.

Question 12 (b)

Criteria	Marks
• Correctly identifies the highlights of Loredana's career	3
• Demonstrates some understanding of the highlights of Loredana's career	2
• Provides some relevant information	1

Sample answer:

Being an official photographer for the Olympics in London, where she photographed her brother-in-law who was part of the Italian fencing team. She also had the opportunity of taking lots of photos of the Royal family.

Question 13 (a)

Criteria	Marks
• Identifies the topic	1

Sample answer:

Is homework necessary in Year 7?

Question 13 (b)

Criteria	Marks
• Identifies Claudia's attitude towards the topic	1

Sample answer:

She believes that homework has helped her be more organised with her studies.

Question 13 (c)

Criteria	Marks
• Clearly shows how Lucia's and Stefano's attitudes are similar or different	4
• Demonstrates a good understanding of Lucia's and Stefano's attitudes	3
• Demonstrates some understanding of Lucia's and Stefano's attitudes OR	2
• Shows a good understanding of <i>either</i> Lucia's <i>or</i> Stefano's attitudes	
• Provides some relevant information	1

Sample answer:

Lucia thinks that after school activities are essential for children. However, her son has so much homework that she often has to help him. This causes them to argue and impacts negatively on their family life.

Stefano believes that homework should be done independently, but he does agree with Lucia about the importance of free time. He thinks you have to find a balance.

Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides a full explanation of why the title is appropriate for the advertisement 	2
<ul style="list-style-type: none"> Shows some understanding of why the title is appropriate for the advertisement 	1

Sample answer:

The title refers to Umbria as being the heart of Italy; situated in the centre. It is also referred to as being green because of its beautiful nature; green forests and countryside.

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides all FOUR town names with full and correct reasons for their choice 	5
<ul style="list-style-type: none"> Provides some town names with substantial and correct reasons for their choice 	4
<ul style="list-style-type: none"> Provides some town names with partial and correct reasons for their choice 	3
<ul style="list-style-type: none"> Provides some town names with minimal reasons for their choice 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

<i>Group</i>	<i>Town</i>	<i>Reason for choice</i>
Musicians	Orvieto	To listen to and appreciate jazz concerts
Antique lovers	Todi	To admire and buy unique antiques
Pilgrims	Cascia	To celebrate and be a part of the religious celebrations of the life of St Rita
Chefs	Città di castello	To discover new recipes and buy products from the land

Question 15 (a)

Criteria	Marks
• Correct answer	1

Sample answer:

(D)

Question 15 (b)

Criteria	Marks
• Provides a full explanation of why Signor Pallone thinks the coaching of soccer in Italy is more effective than in Australia	2
• Shows some understanding of why Signor Pallone thinks the coaching of soccer in Italy is more effective than in Australia	1

Sample answer:

Italy has better quality training fields and all players in Italy are taught the same rules, no matter whether they are 6 or 18 years old.

Question 15 (c)

Criteria	Marks
• Provides TWO observations that Franco Giorgi makes about soccer in Australia	2
• Provides ONE observation that Franco Giorgi makes about soccer in Australia	1

Sample answer:

In Australia there is a lot of competition between sports, whereas in Italy soccer is the most widely followed sport. In Australia more girls play and follow soccer than in Italy.

Question 15 (d)

Criteria	Marks
• Correctly identifies the improvements that Franco Giorgi considers necessary for Australia to become a more successful soccer nation	5
• Demonstrates a good understanding of the improvements that Franco Giorgi considers necessary for Australia to become a more successful soccer nation	4
• Demonstrates some understanding of the improvements that Franco Giorgi considers necessary for Australia to become a more successful soccer nation	3
• Demonstrates a basic understanding of the improvements that Franco Giorgi considers necessary for Australia to become a more successful soccer nation	2
• Provides some relevant information	1

Sample answer:

Clubs should become involved in exchange programs where professional Italian coaches come to Australia and teach the more technical aspects of soccer and Australian coaches go to Italy to learn those technical aspects. Young Australian soccer players should participate in overseas competitions to improve their game. Australian soccer clubs should continue to buy international, well-known soccer players to play in Australia to improve the interest of fans and their attendance at games. The Australian government should provide more financial assistance to develop youth soccer.

Section III — Writing in Italian

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in Italian

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

Italian Beginners

2013 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Leisure – phone message	H2.2
2	1	Friends — conversation	H2.1
3 (a)	1	Education — announcement	H2.2
3 (b)	3	Education — announcement	H2.2, H2.3
4	3	Family — conversation	H2.1, H2.4
5	3	Neighbourhood — announcement	H2.1, H2.2
6	4	Entertainment — conversation	H2.1, H2.4
7	4	Community — conversation	H2.2, H2.5
8	4	Family — conversation	H2.1, H2.2
9	1	Work — conversation	H2.4
10	5	Education — conversation	H2.1, H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	People — advertisement	H2.2
12 (a)	2	Work — interview	H2.2
12 (b)	3	Work — interview	H2.2, H2.3
13 (a)	1	Education — blog	H2.2
13 (b)	1	Education — blog	H2.1
13 (c)	4	Education — blog	H2.1, H2.4
14 (a)	2	Tourism — advertisement	H2.4
14 (b)	5	Tourism — advertisement	H2.1, H2.2
15 (a)	1	Sport — letter to newspaper	H2.1, H2.2
15 (b)	2	Sport — letter to newspaper	H2.2, H2.4
15 (c)	2	Sport — letter to newspaper	H2.2
15 (d)	5	Sport — letter to newspaper	H2.2, H2.3

Section III — Writing in Italian

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Family — note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Question	Marks	Content	Syllabus outcomes
17	6	Leisure — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Education — article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
19	10	Travel — article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3