

2013 HSC Spanish Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies where and when Andres and Marta will meet	2
• Identifies some information relevant to the question	1

Sample answer:

They will meet at the coffee shop on Sunday.

Question 2

Criteria	Marks
• Identifies why the father is ringing his daughter	2
• Identifies some information relevant to the question	1

Sample answer:

The father is ringing his daughter to let her know that he won't be able to take her to tennis because he has too much work.

Question 3

Criteria	Marks
• Identifies the advice Julio gives Teresa	2
• Identifies some information relevant to the question	1

Sample answer:

To use the textbook to complete the homework and to ring him back if necessary.

Question 4

Criteria	Marks
• Identifies the three food preferences in the correct order	3
• Identifies two food preferences in the correct order OR • Identifies three food preferences, not all in the correct order	2
• Identifies one food preference in the correct order OR • Identifies two food preferences in the wrong order	1

Sample answer:

	<i>Elena's food preferences</i>	<i>Javi's food preferences</i>
1	Chicken with chocolate	Barbecued meat
2	Chilli con carne	Ice cream
3	Rice dishes	Salad

Question 5

Criteria	Marks
• Identifies the Health Department's recommendations	3
• Partially identifies the Health Department's recommendations	2
• Identifies some information relevant to the question	1

Sample answer:

The Health Department's recommendations are to learn to swim, to do it three times per week and to combine this with a balanced diet.

Question 6

Criteria	Marks
• Provides a good comparison of Ana's and Leo's views. Supports answer with clear reference to the text	4
• Provides a comparison of Ana's and Leo's views. Supports answer with some reference to the text	3
• Demonstrates some understanding of Ana's and/or Leo's views	2
• Provides some information relevant to the question	1

Sample answer:

Ana does not believe there is any point in attending the community meetings, because they never lead to change, whereas Leo thinks it is important to be involved. Ana wants more facilities and development, whereas Leo wants to keep the community like it is, peaceful and small. However, they both agree that they need to go to the city for entertainment.

Question 7

Criteria	Marks
• D	1

Question 8

Criteria	Marks
• Demonstrates thorough understanding of what the interview reveals about Sara as a person. Supports answer with clear reference to the text	4
• Demonstrates good understanding of what the interview reveals about Sara as a person. Supports answer with some reference to the text	3
• Demonstrates some understanding of what the interview reveals about Sara as a person	2
• Provides some relevant information about Sara	1

Sample answer:

Sara is ambitious and states that she has worked hard to make it. She is a compassionate person; she believes it is important to help street kids. She is appreciative of her success, which has given her financial security and allowed her to achieve her dream, after spending her childhood in poverty. This has contributed to a strong social conscience in the creation of her motivational songs.

Question 9

Criteria	Marks
• Provides an opinion on whether Mr Martin is justified in dismissing Paula and supports this opinion with comprehensive reference to the text	4
• Provides an opinion on whether Mr Martin is justified in dismissing Paula and supports this opinion with good reference to the text	3
• Provides an opinion on whether Mr Martin is justified in dismissing Paula with limited reference to the text	2
• Provides some information relevant to the question	1

Sample answer:

Mr Martin is justified in dismissing Paula, because she doesn't fulfil the requirements of the job: she claimed that she could speak English, but she has not demonstrated the skill when required. She doesn't get along with her co-workers, they think she is impatient and irresponsible. She is not always available to work when needed even though weekend work was part of the job, for example she has not turned up on three Saturdays.

Question 10

Criteria	Marks
• Provides an opinion on how likely Tomas will follow his mother's suggestions and comprehensively supports this opinion with clearly linked reference to the text	5
• Provides an opinion on how likely Tomas will follow his mother's suggestions and supports this opinion with good reference to the text	4
• Provides an opinion on how likely Tomas will follow his mother's suggestions and supports this opinion with some reference to the text	3
• Provides an opinion on how likely Tomas will follow his mother's suggestions with limited reference to the text	2
• Provides some information relevant to the question	1

Sample answer:

Tomas is likely to follow his mother's suggestion because he couldn't get into uni, as he did not do well in maths.

Working in his uncle's company would provide him with a safe job in the family business and he would also gain professional experience in the engineering field.

Since his uncle is about to retire, he could also work his way up through the company and become the boss of the engineers.

Section II — Reading

Question 11

Criteria	Marks
• Identifies what Sebastian is planning to do tomorrow	2
• Identifies some information relevant to the question	1

Sample answer:

To buy a pair of winter boots and to walk around town with them on.

Question 12

Criteria	Marks
• Correctly identifies the purpose of this notice	3
• Partially identifies the purpose of this notice	2
• Identifies some information relevant to the question	1

Sample answer:

The purpose is to warn students that there is a dangerous tree in the quadrangle and to advise music students to use an alternative route to get to class.

Question 13 (a)

Criteria	Marks
• Identifies why Roberto is unhappy	2
• Identifies some information relevant to the question	1

Sample answer:

Roberto is unhappy because his relationship with Anita has ended and he will also miss her family very much.

Question 13 (b)

Criteria	Marks
• Identifies what Anita thinks of Roberto	2
• Identifies some information relevant to the question	1

Sample answer:

Anita thinks that Roberto is not romantic and has also become unsociable.

Question 13 (c)

Criteria	Marks
• Clearly identifies Carla's aim in her response	3
• Partially identifies Carla's aim in her response	2
• Identifies some information relevant to the question	1

Sample answer:

The aim of Carla's response is to give Anita's perspective on the situation, to advise Roberto to be patient, and to console him by mentioning that his relationship with her family will survive.

Question 14 (a)

Criteria	Marks
• Correctly identifies the reasons for the publication of the review	2
• Identifies some information relevant to the question	1

Sample answer:

This review has been published to help students select the appropriate university and it is part of a series of articles on local universities.

Question 14 (b)

Criteria	Marks
• Clearly identifies the students' recommendations	3
• Partially identifies the students' recommendations	2
• Identifies some information relevant to the question	1

Sample answer:

The university needs to offer post-graduate studies, to upgrade the use of technology in order to provide online courses, and to improve student accommodation.

Question 14 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides a complete profile for the type of student who is likely to attend the <i>Universidad Metropolitana</i>, with clear reference to the text 	4
<ul style="list-style-type: none"> Provides a description for the type of student who is likely to attend the <i>Universidad Metropolitana</i>, with some reference to the text 	3
<ul style="list-style-type: none"> Provides some characteristics of the type of student who is likely to attend the <i>Universidad Metropolitana</i> 	2
<ul style="list-style-type: none"> Identifies some information relevant to the question 	1

Sample answer:

The type of student likely to attend the Universidad Metropolitana would be an undergraduate student who, like Isabella, is interested in studying overseas and in doing a course tailored to his/her needs. The student, like Enrique, would want a supportive, learning and living environment. He/she may depend on university transport.

Question 15 (a)

Criteria	Marks
<ul style="list-style-type: none"> D 	1

Question 15 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a clear and concise description of Cibernauta 	3
<ul style="list-style-type: none"> Provides a partial description of Cibernauta 	2
<ul style="list-style-type: none"> Identifies some information relevant to the question 	1

Sample answer:

Cibernauta is a competitive online player who wants to become a computer programmer. He/she volunteers teaching IT to children.

Question 15 (c)

Criteria	Marks
<ul style="list-style-type: none"> Identifies Ecologica as the correct blogger and provides a full justification for the choice 	5
<ul style="list-style-type: none"> Identifies Ecologica as the correct blogger and provides a partial justification for the choice 	4
<ul style="list-style-type: none"> Identifies Ecologica as the correct blogger and provides a limited justification for the choice 	3
<ul style="list-style-type: none"> Identifies a blogger and attempts to justify the choice 	2
<ul style="list-style-type: none"> Identifies some information relevant to the question 	1

Sample answer:

Ecologica best fits the statistics, which state that 70% of young Spaniards prefer to spend their free time at home, like she does.

The survey also reveals that the majority of young Spaniards are not sporty, and Ecologica fits this description.

Finally, numbers also show that surfing the net and using social media are favourite pastimes in Spain and this is how Ecologica stays in touch with her friends.

Section III — Writing in Spanish

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Applies knowledge of vocabulary, language structures and features to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates relevant ideas and information appropriate to audience, purpose and context Organises information and ideas coherently Applies knowledge of a variety of vocabulary, language structures and features to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information Demonstrates knowledge of vocabulary, language structures and features 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates limited evidence of the ability to organise ideas Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Spanish

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas coherently • Demonstrates knowledge of a variety of vocabulary, language structures and features 	9–10
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience • Organises information and ideas • Demonstrates some knowledge of a variety of vocabulary, language structures and features 	7–8
<ul style="list-style-type: none"> • Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

Spanish Beginners

2013 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends — Conversation	2.2
2	2	Family — Phone Conversation	2.2
3	2	School — Phone Conversation	2.2
4	3	Food — Conversation	2.2
5	3	Health — Announcement	2.3
6	4	Neighbourhood — Conversation	2.1/2.2
7	1	Holidays — Advertisement	2.5
8	4	People — Radio Interview	2.1/2.4
9	4	Work — Conversation	2.4
10	5	Future plans and aspirations — Conversation	2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Clothes shopping — Informal letter	2.2
12	3	Education — Notice	2.5
13 (a)	2	Friends — Email	2.1, 2.2
13 (b)	2	Friends — Email	2.2
13 (c)	3	Friends — Email	2.5
14 (a)	2	Education/Future Aspiration — Review	2.5
14 (b)	3	Education/Future Aspiration — Review	2.2
14 (c)	4	Education/Future Aspiration — Review	2.4
15 (a)	1	Recreation and Pastimes — Blog	2.4
15 (b)	3	Recreation and Pastimes — Blog	2.3
15 (c)	5	Recreation and Pastimes — Blog	2.4

Section III — Writing in Spanish
Part A

Question	Marks	Content	Syllabus outcomes
16	4	Work — Email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Recreation — Letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Section III — Writing in Spanish
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Community — Script of Speech	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
19	10	Family/Friends — Script of Speech	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3