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Centre Number

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Student Number

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–4

25 marks

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II Pages 5–8

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III Page 9

15 marks

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

Question 1 (2 marks)

What are the speakers talking about?

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Question 2 (2 marks)

What are the reasons for Lily needing to ring Martin tonight?

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Question 3 (3 marks)

How does the speaker attempt to achieve her aim?

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**Candidate's
Notes**

Question 4 (1 mark)

What does the speaker encourage his audience to do?

- (A) Provide feedback on the event
- (B) Buy tickets to attend the event
- (C) Organise some activities for the event
- (D) Perform with the students in the event

Question 5 (4 marks)

Why is the female speaker upset?

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Question 6 (4 marks)

According to the female speaker, what makes the television program *Have a Guess* popular?

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**Candidate's
Notes**

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Question 7 (4 marks)

How is language used to make this advertisement effective?

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Question 8 (5 marks)

Are the parents likely to reach an agreement? Support your answer with reference to the text.

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You may now proceed to Section II

**Candidate's
Notes**

Chinese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 9 (10 marks)

Please turn over

Question 9 (10 marks)

[选自短剧：快乐人生]

兰兰： 钓鱼真无聊！坐了半天，一条鱼也没有。

马克： 你不是爱吃鱼吗？

兰兰： 可以去市场买啊。

马克： 买鱼很容易，可是吃自己钓的鱼多有意思呀！

[兰兰不说话。]

马克： 怎么了？

兰兰： 爸爸说过要给我办一个热闹的生日会，可是现在他出国了。他小的时候过生日，您也出国吗？

马克： 他是为了工作，不去不行，所以我来陪你。生日那天，我带你去开飞机好吗？

[兰兰踢着地上的石头。]

马克： 哇！名牌鞋，是生日礼物吧！

兰兰： 爸爸给了我三百块钱，我随便买的。

× × × × ×

[在回家的路上，两个人走过邻居的家。]

马克： 你看那只猫，在窗台上。你知道吗？它现在是一个电子游戏的明星。

兰兰： 哇！您还玩电子游戏啊！

[兰兰走过去看猫。]

兰兰： 它怎么只有三只脚？

马克： 去年山林大火，它受伤了，可是它还是很开心。网上有很多它的故事和照片。兰兰，你呢？穿名牌鞋还不高兴。

兰兰： 我……我今天学了很多。晚上的日记有很多东西要写了。

窗台 *windowsill*
故事 *story*

Question 10 (15 marks)

大家好，我是吉米，是新移民工作服务中心的主任。我做这个工作已经十多年了。

大家刚到澳大利亚，和别人一样，都想很快找到一份工作。有人找工作，总喜欢说“我想做……”，可我觉得刚到这里，因为文化和语言的不同，知道自己能做什么更重要，你们说是不是？有人找工作总是想能挣多少钱，是不是离家近。这些东西想得太多了，工作机会就少了。还有的人只想找和中文有关的工作，那你来澳大利亚干什么呢？不跟当地人交朋友，学不好语言，适应不了这里的文化，你怎么能找到好工作呢？

在澳洲找工作一定要写好简历，就像找男女朋友，第一印象很重要。你先要想，你有这方面的能力和经验吗？你还要想，这份工作为什么最应该给你，而不给其他人。别人看你的简历就像看到你这个人，就会知道你的交流能力。如果你的简历上有很多错字，你觉得你能拿到这份工作吗？请记住：写好简历是成功的第一步。

好了，不要担心，我刚来时和大家一样。先休息一下，一会儿我们谈谈怎么写简历。

谢谢。

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|-----|-------------------|
| 移民 | <i>immigrants</i> |
| 当地人 | <i>locals</i> |
| 适应 | <i>adapt to</i> |
| 简历 | <i>resumé</i> |

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

Question 11 (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

Imagine you are Dali's grandmother and you have just received this letter from him. Write him a letter in response.

奶奶，您好！

上星期我选好了明年的高中科目。爸爸说，我不选外语您很不高兴。我想说说我的想法。

我学了四年的中文和法文，考得也不错，但是，上高中我两门课都不打算选。因为第一，我的好朋友都不学外语，如果我学了，我们就不能一起上课了。第二，我对美术最感兴趣，将来想当画家，外语没有用。第三，学外语很花时间，又要记生词又要记语法。一到考试的时候还要开夜车，而且考完了就忘了。最后，我认为我们讲英语的人去哪儿工作、旅游都不难，所以我觉得学外语不是那么重要。您说对吗？

祝您身体健康！

孙子

大力

八月十一日

选 *choose*
语法 *grammar*

Section III — Writing in Chinese

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
-

Question 12 (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

You have recently returned from an exchange visit to your sister school in China. **5**
Write an email to your friend in the sister school to express your gratitude for his/her help during your stay in China.

Question 13 (10 marks)

Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

(a) You are concerned that your grandparents are missing out on the benefits of modern life. Write a letter to persuade them to modernise their lifestyle. **10**

OR

(b) You are concerned that your best friend always seems unwell. Write a letter to persuade him/her to adopt a healthier lifestyle. **10**

End of paper

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Centre Number

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Student Number

Chinese Continuers

Section II Part A Answer Booklet

Instructions

- Attempt Questions 9–10
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 6–7 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (10 marks)

(a) What is the most likely relationship between Mark and Lanlan? 1

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(b) According to the text, which TWO of the following statements are correct? 2

- (1) Lanlan does not enjoy fishing.
- (2) Lanlan is upset with her father.
- (3) Mark is to organise a party for Lanlan.
- (4) Mark does not like Lanlan’s new shoes.
- (5) The cat is famous only because it has lost one leg.

Write the numbers corresponding to the TWO correct statements in the boxes below.

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(c) What does the text reveal about Mark’s personality? 3

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Question 9 continues on page 3

Question 9 (continued)

(d) What could Lanlan reflect on in her diary entry for that night?

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End of Question 9

Question 10 (15 marks)

(a) Why is Jimmy an appropriate person to give this speech?

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(b) According to Jimmy, how should a new migrant prepare himself/herself for job-hunting in Australia?

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Question 10 continues on page 4

Question 10 (continued)

(c) ‘写好简历是成功的第一步。’ What does Jimmy mean by this?

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(d) How does Jimmy try to engage the audience?

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End of Question 10