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Centre Number

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Student Number

**2014 PUBLIC EXAMINATION**

# Croatian

## Continuers Level

**Tuesday 21 October: 2 pm Australian Eastern Daylight Time**

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

### Section 1: Listening and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CROATIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A****15 marks****Attempt Questions 1–3**

*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear **THREE** texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

	<b>Marks</b>	
<b>Text 1</b>		
<p>1. What is the purpose of the announcement?</p> <hr/> <hr/> <hr/> <hr/>	<b>2</b>	You may make notes in this space.
<b>Text 2</b>		
<p>2. (a) Identify <b>TWO</b> reasons why the basketball game is being organised.</p> <hr/> <hr/> <hr/> <hr/>	<b>2</b>	
<p>(b) How does Ivica feel about the game?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>3</b>	

**Text 3**

**Marks**

You may  
make notes in  
this space.

3. (a) How have the organisers tried to make this event appealing to a wide audience?

**2**

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- (b) How does the Minister convey her enthusiasm for this event? In your response refer to both language and content.

**6**

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**Part B****15 marks****Attempt Questions 4–6**

*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and specific aspects of texts by identifying and analysing information*
- *convey the information accurately and appropriately*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in CROATIAN.

**Text 4**

4. Write Tomica's shopping list.

Napiši popis stvari koje Tomica treba kupiti.

Popis stvari:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Marks****3**

You may  
make notes in  
this space.

**Text 5****Marks**You may  
make notes in  
this space.**5.** (a) What type of business does Štefica want to start?**1**

Kakvu tvrtku Štefica želi započeti?

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(b) How does Štefica persuade Perica to start up a business together?

**3**

Kako Štefica nagovara Pericu da zajedno započnu posao?

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**Text 6****Marks**You may  
make notes in  
this space.**6.** (a) What is *Univerzijada*?**1**Što je *Univerzijada*?

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(b) What are the benefits of hosting the *Univerzijada*?**3**Koje su dobrobiti domaćina *Univerzijade*?

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(c) How does Danijela use language to engage the audience?

**4**

Kako Danijela upotrebljava jezik da pridobije publiku?

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**End of Section 1**

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Centre Number

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Student Number

**2014** PUBLIC EXAMINATION

# Croatian

## Continuers Level

### Section 2: Reading and Responding (25 marks)

#### Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CROATIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A****10 marks****Attempt Questions 7–8**

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*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately*
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7. Read the text and then answer in ENGLISH the questions that follow.

Ako posjetite Varaždin bit ćete ugodno iznenađeni da grad krije mnoge tajne i zanimljivosti. Prvi put spomenut 1181. godine, Varaždin je postao slobodni kraljevski grad 1209. godine. Od 1756. do 1776. Varaždin je bio glavni grad Hrvatske. U to vrijeme mnogi hrvatski velikani živjeli su u Varaždinu i sagradili svoje dvorce većinom u slikovitom baroknom stilu. Varaždinski stari dvorac sagrađen je u 14. stoljeću. Ovaj dobro očuvani i bijelo obojeni dvorac izgleda kao iz bajke.

Široki trg u središtu grada kao i ostale gradske ulice obložene su svijetlim kamenom. Šetajući gradom možete uživati u lijepim zgradama grada, a krajem rujna i početkom listopada u vrijeme Špancirfesta, grad vrvi sviračima, glumcima, a ponajviše Varaždincima odjenuti predivnim narodnim nošnjama.

Obavezno posjetite i veliko kazalište, lijepu katedralu a i mnoge crkve koje su sagrađene u baroknom stilu. Svake godine Varaždin je domaćin Baroknog festivala glazbe gdje možete čuti poznate svjetske glazbenike. Najzanimljivije je proći kroz stare barokne dvorce koji su danas muzeji i galerije. Osjetite duh starog Varaždina.

Na putu do Varaždina ne smijete zaobići mnoge vinarije koje proizvode vrhunsko bijelo vino. U neposrednoj blizini nalaze se Varaždinske toplice poznate po svojim toplim, mineralnim i ljekovitim vodama.

Stoga, posjetite Varaždin i uživajte u skrivenom blagu ovog predivnog grada i sigurno se nećete pokajati.

**Question 7 continues on page 3**

**Marks**

Question 7 (continued)

- (a) What is the historical significance of the city identified in the article? **1**

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- (b) Explain why the city would attract a range of visitors with different interests. **3**

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**End of Question 7**

8. Read the text and then answer in ENGLISH the questions that follow.

**The London Arts Weekly**

*James Frazer*

Prevela: Micika Marić

Kada su me poslali u grad o kojemu nikad nisam čuo, na festival o kojemu ništa nisam znao, priznajem da me nije uzbudilo. Nakon malo istrage, bilo je očito da ovaj događaj nije baš toliko beznačajan koliko sam mislio.

Ovaj festival igranog filma održava se u sjeverno-hrvatsko istarskom gradu Puli i ove godine slavi veliku obljetnicu. Iznanadilo me je to što se festival već toliko dugo održava jer samim time pokazuje poštovanje i ljubav prema hrvatskoj kinematografiji, hrvatskim filmovima.

Ovo je najveći festival igranih filmova u Hrvatskoj i pruža najbolju priliku hrvatskim snimateljima predstaviti svoj rad ispred toliko velike i raznovrsne publike. Ovo im je idealna prilika pokazati svoj umjetnički duh ispred internacionalne publike koja broji i preko 70 000.

Povodom 60. obljetnice, broj posjetitelja bio je još i veći, a ugodno me je iznenadila kvaliteta hrvatskih filmova. Čak 130 filmova je prikazano na 20 različitih lokacija ovog spektakularnog grada. Nisam očekivao da će me svaki od 14 prikazanih filmova oduševiti. Dječji filmovi bili su sjajni, drame su mi se zbilja svidjele, a crni humor u komedijama me nasmijao, a usput i naveo na razmišljanje.

Svaka lokacija za predstave bila je dobro odabrana prema temi filma i mogućem broju posjetitelja. Bila bi mi zbilja čast da sam imao priliku upoznati organizatora ovog filmskog festivala jer trud i uloženi sati sigurno su bili ogromni kako bi sve glatko prošlo.

Zadnje večeri festivala, kao da je cijela Pula slavila u veličanstvenoj građevini grada, Areni, antičkom amfiteatru za kojeg nisam ni znao da postoji.

**Question 8 continues on page 5**

**Marks**

Question 8 (continued)

- (a) What is the significance of the film festival? **2**

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- (b) How was the reviewer's attitude changed by his experience at the film festival? **4**

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**End of Question 8**

**Part B****15 marks****Attempt Question 9**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of a text by identifying, analysing, and responding to information
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)

9. Read the text and then answer in approximately 150 words in CROATIAN the question that follows.

**GLAZBENI FESTIVAL – MORE FEST 2014**

petak 18/06, subota 19/06 i nedjelja 20/06  
na plaži Dubovica, Otok Hvar  
Svaki dan od 14:00

Zabavljaju vas:

\* DJ Robi \* DJ Marin \* Metal Rex \* Odron \* Poplava \* Orkan \* Potres

Kupite karte preko naše web stranice i dobit ćete gratis majicu MORE FEST 2014.

**Ulaznice:**

Jednodnevna karta 140 KN      Trodnevna karta 200 KN

Došao sam s prijateljima proslaviti maturu. Festival je super! Ovo mi je prvi put na *More festu* i definitivno se vraćam slijedeće godine. Najdraži bend mi je Metal Rex. Uživo su još i bolji.

*Matej, 17, student, Zagreb*

Ovakvi festivali su najveća greška našeg skromnog otoka. Svakog ljeta skupi se toliko mladih iz cijeloga svijeta ali ne zbog našeg predivnog otoka. Plešu, viču i ostavljaju smeće po cijeloj plaži. Samo prave štetu. Svi hoteli su puni a ako živite blizu jednog od njih, sigurno već znate da buka ne prestaje, bilo po danu ili noći.

*Šime, 72, umirovljenik, Hvar*

Glazbeni festivali diljem Hrvatske su vrlo unosni za nas male poduzetnike. Moja pekara će zaraditi više u ova tri dana *More festa* nego preko cijele ljetne sezone. Ja, kao mali poduzetnik, jedva čekam ovakve festivale. Iskreno sam sretna kada mogu poslužiti mlade i raspoložene goste.

*Mariela, 38, vlasnica pekare, Hvar*

You are a journalist for the city newspaper. Using the information from the web advertisement and the blog comments, write an article evaluating the music festival and its impact on the town.

Vi ste novinar za gradske novine. Koristeći podatke sa web reklame i komentare bloga, napišite članak ocjenjujući ovaj glazbeni festival i njegov utjecaj na mjesto.

You may make notes in this space.









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Student Number

**2014** PUBLIC EXAMINATION

# Croatian

## Continuers Level

### Section 3: Writing in Croatian (20 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in CROATIAN.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

**Total marks – 20**

**Attempt either Question 10 or Question 11**

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*When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:*

- *relevance and depth of treatment of ideas, information, or opinions*
  - *accuracy and range of vocabulary and sentence structures*
  - *the capacity to structure and sequence response and capacity to use conventions of the text type*
- 

Answer ONE question from this section in approximately 250 words in CROATIAN.

- 10.** Your high school has decided to participate in the *Principal for a Day* program. You think that you would be the student best suited for this role.

Write a letter of application to the student council stating why you think you would be the best candidate.

Vaša srednja škola odlučila je sudjelovati u programu *Ravnatelj za dan*. Mislite da bi bili najbolji učenik za tu ulogu.

Napišite zamolbu studentskom vijeću u kojem ćete izraziti zašto mislite da bi bili najbolji izbor.

**OR**

- 11.** You have been selected to participate in the *Healthy Living Youth Forum*.

Your task is to write the text of a speech in which you consider the health benefits of becoming less reliant on technology.

Odabrani ste sudjelovati na forumu *Zdrav život za mlade*.

Vaš zadatak je napisati tekst govora u kojem ćete razmotriti zdravstvene dobrobiti postignute smanjenom ovisnosti o tehnologiji.

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You may make notes in this space.







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