2220 15660

2776310129

Centre Number

Student Number

2014 Public Examination

Filipino

Continuers Level

Tuesday 21 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes
Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

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Part A

15 marks
Attempt Questions 1–3

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

Marks

You may make notes in this space.

Text 1

1. Why is Donna calling Emil? **3**

____

____

____

____

____

____

Marks

You may make notes in this space.

Text 2

2. (a) Why is food being ordered? **1**

____

____

(b) Complete this food order. **4**

Go Links »

BBQ HOUSE

79 Station Street, City Square
Tel: 9876 5432

Food Item	Quantity
• BBQ Pusit (Squid)	3
• BBQ Beef	• ______
• Sinangag and Tapa	1
• ______________________	2
* Pick-up Time ______________	
* Cash OR Credit Card	

Sauces

• ______________________

• ______________________

Go back **Edit order** **Proceed to checkout**

		Marks	You may make notes in this space.
Text 3			
3. (a)	Why does Cristel thank Jerome?	**2**	
(b)	What does this conversation reveal about Jerome's personal traits?	**5**	

Part B

15 marks
Attempt Questions 4–6

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information*
- *convey the information accurately and appropriately*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in FILIPINO.

Marks | You may make notes in this space.

Text 4

4. (a) What is Susan's announcement about? **2**

Ano ang nilalaman ng pahayag ni Susan?

____

____

____

____

____

(b) How will Susan show her gratitude to her family? **1**

Paano ipakikita ni Susan ang pasasalamat sa kanyang pamilya?

____

____

____

PLEASE TURN OVER

Marks

You may make notes in this space.

Text 5

5. (a) Why does Junjun's mother ask him for help? **2**

Bakit humihingi ng tulong ang nanay ni Junjun sa kanya?

(b) How does the tone of this conversation change? Support your answer with reference to the text. **4**

Paano nagbago ang tono ng usapang ito? Pagtibayan ang iyong sagot buhat sa mga napakinggan.

Marks | You may make notes in this space.

Text 6

6. (a) What important announcement is being made in this program? **1**

Anong mahalagang balita ang ipinapahayag sa programang ito?

____

____

(b) Account for Lara's and Benjie's decisions. Support your answer with reference to the text. **5**

Pangatwiranan ang mga napagpasiyahan nina Lara at Benjie. Pagtibayin ang iyong sagot batay sa iyong narinig.

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End of Section 1

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Centre Number

Student Number

2014 Public Examination

Filipino

Continuers Level

Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
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Part A

10 marks
Attempt Questions 7–8

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately*

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7. Read the text and then answer in ENGLISH the questions that follow.

Padala ng Pilipino Mula sa Puso

Lathala ni Miriam Cruz

Isang tradisyon ng mga Pilipinong naninirahan sa ibang bansa ay ang magpadala ng “Balikbayan Box”. Ano ang “Balikbayan Box” at ano ang kabuluhan nito? Ito ay kahong puno ng mga regalo at bilihing mula sa ibang bansa patungo sa kanilang mga kamag-anak at minamahal sa Pilipinas.

Ito ay nakaugalian na bilang tulong sa mga kamag-anak sa Pilipinas. Maaari rin namang bilang pamamahagi ng biyaya sa kapwa. Ito rin ay bunga ng napagkagawian ng mga Pilipino na ang galing sa ibang bansa ay mas maganda at mas matibay.

Anu-ano nga bang mga bagay ang inilalagay sa loob ng kahong ito? Iba’t-ibang mga bagay tulad ng laruan, pagkaing delata, damit, sapatos, sabon, mantel, aklat at anu-ano pang mga bilin ng mga kamag-anak sa Pilipinas.

Naging bahagi na ng ating kultura ang pagpapadala ng mga “Balikbayan Box” sa maraming pamilya sa Pilipinas. Ang lahat ng ito’y nagdudulot ng kaligayahan hindi lamang sa tumatanggap, kundi pati na rin sa nagpapadala!

Question 7 continues on page 3

Marks

Question 7 (continued)

(a) What is the article about? **1**

(b) What is the significance of the article's title? **3**

End of Question 7

8. Read the text and then answer in ENGLISH the questions that follow.

Email 1

Perla at Manny,

Salamat sa padala ninyong kahong Balikbayan! Nabuksan na namin ni Andie. Tuwang-tuwa kami ni Andie dahil punung-puno ang kahon! Ang gaganda naman ng mga regalo at pasalubong para sa mga kamag-anak natin. Pero parang kulang yata? Dalawampu't-lima lamang ang bilang ko samantalang tatlumpo tayong lahat.

Okey na okey yung kulay ng mga mantel- pilak, pula, berde at ginto. Talagang pampasko! Saka yung mga kubyertos naalala nyo rin. Salamat naman kasi mahal dito ang mga kubyertos. Talagang magagamit natin ang mga yun sa handaan sa Pasko. Sabik na sabik na kami sa inyong pagdating! Buti na lang at nasa Australya kayo at nakakatikim kami ng mga magagandang bagay na galing sa ibang bansa. Napakalaking tulong sa aming pamilya ang inyong mga regalo.

Yung libro ba eh para kanino? Sa iyo ba ito o may nagbilin? Siyanga pala, huwag mong kakalimutan yung bilin naming ipad ha? Pakibitbit na lang kahit hindi nakabalot, okey na rin. Salamat ha. Magkita tayo sa Disyembre!

Del

Email 2

Kumusta na kayo dyan Perla at Manny?

Sabik kami nang buksan namin ang kahong Balikbayan! Napansin ko kaagad na walang tsokolate. Bakit naman? Pinangako ko pa naman sa mga kaklase ko na bibigyan ko sila ng tsokolate, tapos wala pala. Saka yung keso de bola ni Lola, wala rin. Nakalimutan nyo ba na paborito yun ni Lola at inaasahan nya yun?

Nadismaya nga kami ni Del kasi wala rin yung ipad na bilin namin. Mahal kasi ang ipad dito at kailangang-kailangan namin sa paaralan. Halos lahat ng kaklase ko ay may ipad na.

Sigurado akong isa sa mga regalong nakabalot ay akin! Salamat naman at naalala nyo rin ako. Yun bang libro ay pamimigay rin? Salamat sa padala ninyo ha. Magkita tayo sa Disyembre. Siguro naman ay dadalhin nyo na yung ibang kulang na pasalubong.

Hanggang sa muli,

Andie

Question 8 continues on page 5

Marks

Question 8 (continued)

Compare and contrast Del's and Andie's reactions to the contents of the Balikbayan box. Support your answer with reference to the text. **6**

End of Question 8

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Part B

15 marks
Attempt Question 9

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of a text by identifying, analysing, and responding to information*
- *convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)*

Question 9 continues on page 8

9. Read the text and then answer in approximately 150 words in FILIPINO the question that follows.

Tambuli – *Ang boses ng paaralan* Ika-5 ng Abril, 2014

Balita galing sa Punong-guro

Magandang balita para sa lahat ng mag-aaral!

Ang Kawanihan ng Edukasyon ay naglabas ng bagong karangalan na maaaring makamit ng sinumang mag-aaral na nasa ika-labing dalawang baitang sa mataas na paaralan. Ang katangiang hinahanap para sa "Cadiz Student Citizenship Award" ay ang mga sumusunod:

- Puspusang pagkamit ng mataas na marka sa karamihan ng asignaturang pinag-aaralan
- Pagboluntaryong trabaho sa komunidad
- Pagtulong sa pangangalaga at kalinisan ng kapaligiran
- Pagsali sa anumang Isport
- Pansamantalang trabaho habang nag-aaral sa Mataas na Paaralan

Ang magkakamit ng karangalang ito ay bibigyan ng $500 na gantimpala, medalya at isang katibayan na magpapatunay na siya ay isang mabuting mamamayan ng bayan. Ang kanyang paaralan ay bibigyan ng isang plake galing sa Konseho na ilalagay sa Munisipyo.

Napakalaking karangalan para sa ating paaralan ang maging kauna-unahang tagatanggap ng gantimpalang ito.

Kaya nating magwagi!

Gng. Aurelia Gomez
Punong-guro
Mataas na Paaralan ng Lungsod ng Cadiz

You are a student at this school and you have read this newsletter. You are really interested in applying for the award, but you are not sure that you meet all the criteria.

Write a journal entry in which you reflect on your suitability for this award.

Ikaw ay mag-aaral sa paaralang ito at nabasa mo ang pahayag. Ikaw ay tunay na naghahangad na mag-aplay sa karangalang ito subalit hindi ka sigurado kung maaabot mo ang lahat ng katangiang kinakailangan.

Sumulat sa iyong dyornal na naglalahad ng mga kakayahan at katangian na nagpapatunay na karapat-dapat ka sa karangalang ito.

You may make notes in this space.

Filipino
Continuers Level

Question 9

End of Section 2

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Centre Number

Student Number

2014 Public Examination

Filipino

Continuers Level

Section 3: Writing in Filipino (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in FILIPINO.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

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Total marks – 20
Attempt either Question 10 or Question 11

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- *relevance and depth of treatment of ideas, information, or opinions*
- *accuracy and range of vocabulary and sentence structures*
- *the capacity to structure and sequence response and capacity to use conventions of the text type*

Answer ONE question from this section in approximately 250 words in FILIPINO.

10. Write a review for the school magazine in which you compare reading books in print with reading books on electronic devices.

Sumulat ng isang pagsusuri para sa magasing pampaaralan na nagbibigay ng mga pagkakatulad at pagkakaiba ng pagbasa ng mga pangkaraniwang aklat at mga aklat na buhat sa kagamitang elektronika.

OR

11. Your youth group is concerned about the lack of recreational activities for young people in your community, especially at night.

Write a letter to the editor of your local newspaper expressing your concerns.

Ang iyong pangkat ng kabataan ay nababahala tungkol sa kakulangan ng mga libangan para sa mga kabataan sa kanilang komunidad, lalo na sa gabi.

Sumulat ng isang liham sa patnugot ng iyong pahayagang lokal tungkol sa iyong mga ikinababahala.

You may make notes in this space.

Question Number:

End of Section 3

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