

# History Extension

## General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen  
Black pen is preferred

## Total marks – 50

**Section I** Pages 2–3

### 25 marks

- Attempt Question 1
- Allow about 1 hour for this section

**Section II** Page 4

### 25 marks

- Attempt Question 2
- Allow about 1 hour for this section

## Section I

**25 marks**

**Attempt Question 1**

**Allow about 1 hour for this section**

Answer the question on pages 2–12 of the History Extension Writing Booklet. Extra writing booklets are available.

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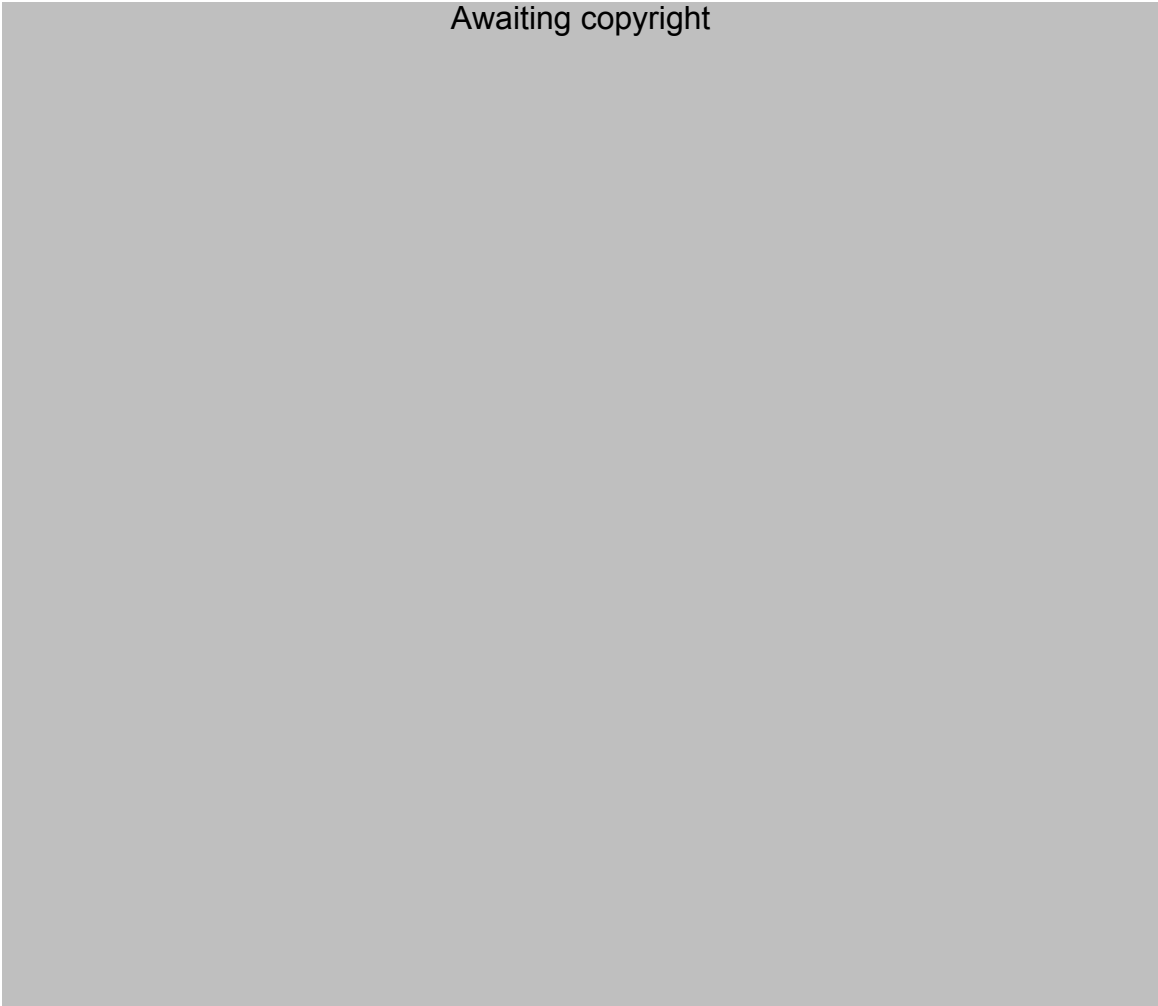
In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding of relevant issues of historiography
  - use relevant sources to support your argument
  - present a detailed, logical and cohesive response
- 

Using Source *A*, answer the question that follows.

**Source A**

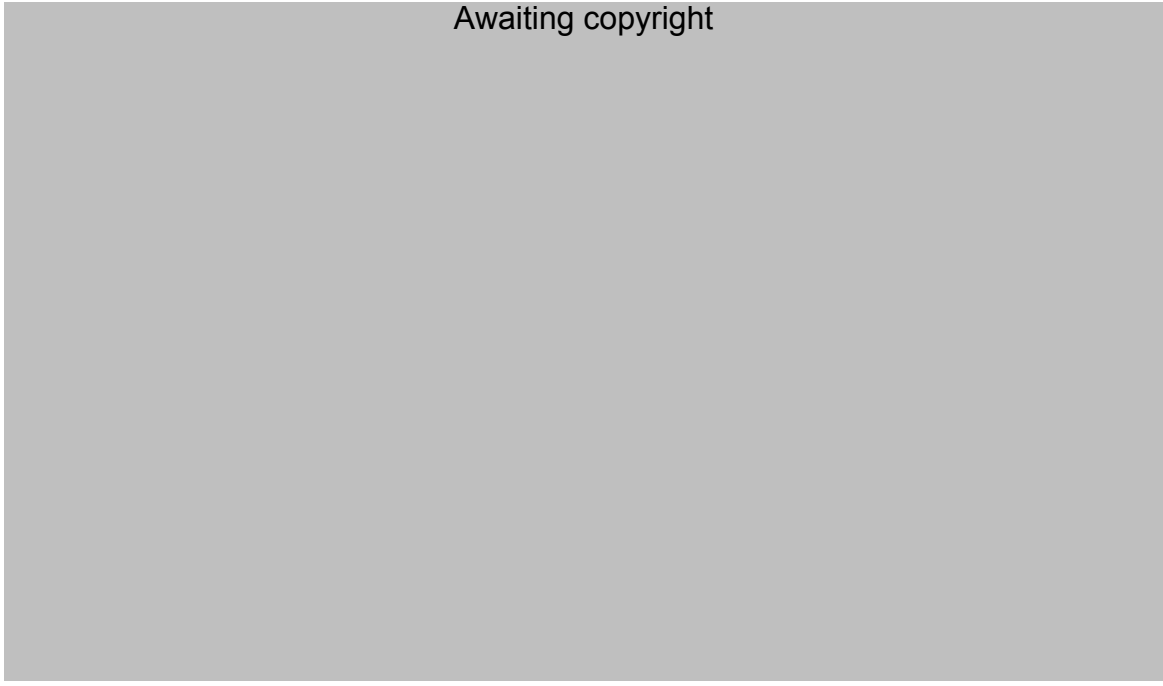
Awaiting copyright



**Source A continues on page 3**

Source A (continued)

Awaiting copyright



\* cerebral: *relating to the brain*

**Question 1** (25 marks)

To what extent is the search for truth the purpose of history?

Support your response with explicit reference to Source A and at least TWO other relevant sources.

**Please turn over**

## Section II

**25 marks**

**Attempt Question 2**

**Allow about 1 hour for this section**

Answer the question on pages 14–24 of the History Extension Writing Booklet. Extra writing booklets are available.

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In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding of an appropriate case study
  - engage with the historiography of the areas of debate selected for discussion
  - present a sustained, logical and cohesive response
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**Question 2** (25 marks)

**Source B**

For their part, historians either do not have the time or the inclination to focus on the gaps and prejudices in their accounts of the past ... they gain more rewards and kudos\* by narrating what they think happened in times gone by than by dwelling on the closures in their texts, the gaps in the documentary record and the ways in which they may have interpreted things differently.

OLIVER J DADDOW, *Debating History Today*, 2004

Acknowledgement: © Dr Oliver Daddow

\* kudos: *glory, renown, fame*

To what extent is the view expressed in Source B relevant to the historical debates in your case study?

In your response, make explicit reference to Source B and at least ONE area of debate in your case study. Identify your case study at the beginning of your answer.

**End of paper**