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Centre Number

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Student Number

# Indonesian Extension

## Written Examination

### General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black or blue pen  
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

### Total marks – 40

#### **Section I** Pages 2–5

#### **25 marks**

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

#### **Section II** Page 6

#### **15 marks**

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

## Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

### Part A – 15 marks

#### Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

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In your answers you will be assessed on how well you:

- respond critically to the prescribed text
  - analyse how meaning is conveyed
  - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
  - communicate information and ideas in comprehensible English
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#### Question 1 (15 marks)

Read the extract from the film *Laskar Pelangi (The Rainbow Troops)*, then answer in ENGLISH the questions that follow.

- BAKRI: Aku dapat tawaran ngajar dari SD Negeri 1 Bangka.
- MUSLIMAH: Jadi kau tega tinggalkan Muhammadiyah? Bakri, tugas kita memanglah berat, murid kitapun cuma sedikit. Tapi kita punya kewajiban untuk memberi pendidikan kepada anak-anak yang tidak mampu ini.
- BAKRI: Mus, orang-orang ndak ada lagi yang mau menyekolahkan anak-anaknya di sini lagi, Mus. Mereka pikir lebih baik anaknya jadi kuli untuk menafkahi keluarganya.
- MUSLIMAH: Tapi ini satu-satunya sekolah Islam yang ada di Belitung.
- BAKRI: Pernah kau berpikir kenapa cuma satu-satunya, Mus? Hah? Karena ngga ada lagi yang peduli, Mus. Sudah lima tahun sekolah ini ndak bisa membuka kelas baru. Karena apa, Mus? Ndak ada murid? Siapa? Apa lagi yang bisa dibanggakan, Mus? Selain namanya itu – SD Muhammadiyah. Apa prestasi sekolah ini, Mus?
- PAK HARFAN: Bakri, ndak mungkin lah Mus mengajar semua mata pelajaran itu sendirian. Sebentar lagi anak-anak itu kelas 6. Setidaknya, apa kau tidak ingin tinggal dan ngedampingi mereka hingga lulus? Tunggulah sebentar lagi.
- BAKRI: Ya, tapi tawaran dari SD Bangka juga ndak bisa nunggu, Pak.

**Question 1 continues on page 3**

Question 1 (continued)

- (a) Why is Bu Muslimah so committed to SD Muhammadiyah? **2**

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- (b) What does Pak Harfan's contribution to this scene reveal about his character? **2**

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- (c) *Mereka pikir lebih baik anaknya jadi kuli untuk menafkahi keluarganya.*

What is the significance of this statement? In your answer, refer to this scene and one other scene in the film. **3**

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**Question 1 continues on page 4**

Question 1 (continued)

- (d) What film techniques does the director use to help create the atmosphere during this conversation? **3**

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- (e) Compare Bakri's personal views on the value of education evident in this scene with those of Pak Harfan that are evident throughout the film. **5**

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**End of Question 1**

## Section I (continued)

### Part B – 10 marks

#### Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

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In your answer you will be assessed on how well you:

- write from a particular perspective in a specified context
  - demonstrate an understanding of the prescribed text
  - communicate information and ideas clearly and accurately in Indonesian
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#### Question 2 (10 marks)

Read the extract from the film *Laskar Pelangi (The Rainbow Troops)*, then answer the question that follows. Write approximately 200 words in **INDONESIAN**.

[*Di halaman sekolah*]

MUSLIMAH:            Siapa nama kau, Nak?

LINTANG:            Aku Lintang dari Tanjung Kelumpang, Bu. Aku hendak sekolah.

MUSLIMAH:            Subahan Allah!  
                              Sejauh ini kau naik kereta angin? Sendiri?

(*Lintang memberi surat kepada Bu Mus*)

LINTANG:            Ayahku harus ke laut. Ndak bisa datang.

MUSLIMAH:            Sekarang, kau parkir kereta angin kau ke situ ya? Insyallah kau bisa sekolah.

(*Lintang mengangguk*)

*Bayangkan Anda adalah Lintang. Tulislah buku harian untuk mengenang kembali hari pertama Anda di SD Muhammadiyah. Anda merenungkan percakapan Anda dengan Ibu Muslimah dan hal-hal lain yang berkesan bagi Anda sepanjang hari itu.*

Imagine you are Lintang. At the end of this first day at school, you write a diary entry in which you reflect on this conversation with Bu Muslimah and on the rest of the day. Write the diary entry.

## Section II — Writing in Indonesian

**15 marks**

**Attempt either Question 3 or Question 4**

**Allow about 40 minutes for this section**

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in INDONESIAN.

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In your answer you will be assessed on how well you:

- present and explain or justify a point of view
  - write text appropriate to context and/or purpose and/or audience
  - structure and sequence information, opinions and ideas
  - demonstrate control of a range of language structures and vocabulary in Indonesian
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### Question 3 (15 marks)

*Anda diminta memberi pidato perpisahan dalam acara wisuda tamat SMU. Topik pidato adalah ‘Apakah sekolah menyiapkan kita untuk mengatasi berbagai rintangan dalam kehidupan?’. Tulislah naskah pidato tersebut.*

You have been asked to deliver the farewell speech at the Year 12 Graduation Assembly. The topic is, ‘Does schooling prepare us to overcome obstacles in life?’. Write the script of your speech.

**OR**

### Question 4 (15 marks)

*Minggu ini ada acara ‘Minggu Kesadaran Sosial’ di sekolah Anda. Anda diminta memberi pidato kepada siswa-siswi kelas 7. Topik pidato adalah ‘Apakah penting membantu orang lain dalam masyarakat?’. Tulislah naskah pidato tersebut.*

It is ‘Community Awareness Week’ at your school. You have been asked to speak at the Year 7 assembly. The topic is, ‘Is it important to help others in the wider community?’. Write the script of your speech.

**End of paper**

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