

2014 HSC Chinese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Correctly identifies the reasons for leaving the message	2
• Identifies some relevant information	1

Sample answer:

To let Da Shan know that she has got a new car and to invite Da Shan to go for a drive next Saturday.

Question 2

Criteria	Marks
• Correctly completes the table	2
• Identifies some relevant information	1

Sample answer:

<i>Item</i>	<i>Price</i>
Overcoat	\$120
Jumper	\$49
Skirt	\$45

Question 3

Criteria	Marks
• Correctly identifies the purpose of the announcement	2
• Identifies some relevant information	1

Sample answer:

To inform the students that their teacher is sick and that another teacher will take them to Chinatown instead.

Question 4

Criteria	Marks
• Correctly identifies the motive of the conversation	2
• Identifies some relevant information	1

Sample answer:

To complain about the noise that Mrs Lin's son and his friends generate every Friday night.

Question 5

Criteria	Marks
• Correctly completes the application form	3
• Provides a substantial amount of relevant information	2
• Identifies some relevant information	1

Sample answer:

<i>Name</i>	Jenny Li
<i>Phone number</i>	98037546
<i>Interests</i>	Playing guitar and reading
<i>Reason for application</i>	Wanting to be a nurse in the future

Question 6

Criteria	Marks
• Correctly identifies what the friends are planning to do	3
• Shows some understanding of the friends' plan	2
• Identifies some relevant information	1

Sample answer:

Mark will teach Amy how to swim in the morning. Then, they will have lunch at a Japanese restaurant. After lunch, they will watch a movie.

Question 7

Criteria	Marks
• Expresses concisely the advice given	3
• Shows some understanding of the advice given	2
• Identifies some relevant information	1

Sample answer:

For better career opportunities, in addition to studying, students need to read newspapers, participate in sporting activities and socialise with friends.

Question 8

Criteria	Marks
• Correctly identifies the services provided	3
• Shows some understanding of the services provided	2
• Identifies some relevant information	1

Sample answer:

It organises accommodation for students. It also has tours for students to explore Australia, and regular social events such as dancing and BBQs.

Question 9 (a)

Criteria	Marks
• Correctly identifies the answer	1

Sample answer:

(D)

Question 9 (b)

Criteria	Marks
• Explains fully the disagreement between the two speakers	4
• Shows a good understanding of the two speakers' viewpoints	3
• Shows some understanding of at least one of the speakers' viewpoints	2
• Identifies some relevant information	1

Sample answer:

The male speaker thinks that the girl is not focusing on her studies, is too young to have a boyfriend, comes home too late and has silly hair styles. The girl thinks that the male speaker does not understand young people and does not respect the fact that she is old enough to make her own decisions.

Question 10

Criteria	Marks
• Provides an informed opinion on the chance of Limei getting the job, and supports the opinion with detailed analysis of Limei's qualities and suitability for the job	5
• Shows a good understanding of Limei's qualities and suitability for the job	4
• Shows some understanding of Limei's qualities and/or suitability for the job	2–3
• Identifies some relevant information	1

Sample answer:

She is likely to get the job for several reasons. Although she has no experience working in a hotel, she studied Business at university and her results were good. She is a fast learner. Her home is very close to the restaurant. She is learning to drive now which should make it more convenient to work at night. She is also willing to work during weekends and at nights.

OR

She is not likely to get the job for several reasons. She has no experience working in the hotel industry although she studied Business at university. She is only applying for the position because her father told her to. She also does not have a driver's licence. Even though she is willing to work at weekends and at nights, without a driver's licence, it could be difficult for her to return home at night.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Correctly identifies the targeted audience 	1

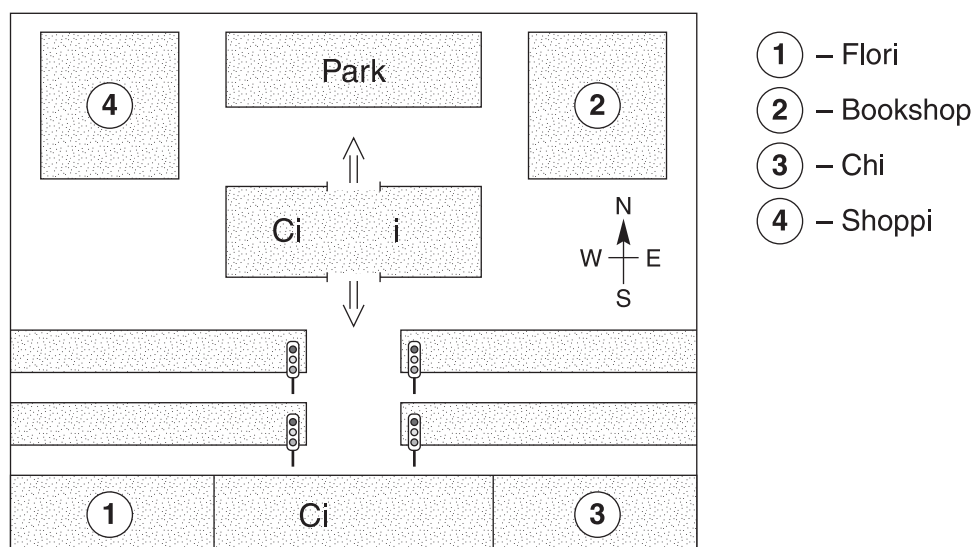
Sample answer:

People who are new to the city

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Correctly labels all locations 	3
<ul style="list-style-type: none"> Correctly labels two locations OR	2
<ul style="list-style-type: none"> Places the shopping centre and bookshop on one side of the station and places Chinatown and the florist on the other side of the station 	
<ul style="list-style-type: none"> Correctly labels one location 	1

Sample answer:



Question 12 (a)

Criteria	Marks
• Correctly states Shui's impression of the city	2
• Provides some relevant information	1

Sample answer:

It is very big. The food and clothing are very good and cheap.

Question 12 (b)

Criteria	Marks
• Correctly outlines Shui's travel plans	3
• Shows some understanding of Shui's travel plans	2
• Identifies some relevant information	1

Sample answer:

She is going to stay three days in Beijing visiting the Forbidden City and the Great Wall, and then heading to Hong Kong for two days before returning to Australia.

Answers could include:

Shanghai

Question 13 (a)

Criteria	Marks
• Correctly identifies why the son has sent the message	2
• Identifies some relevant information	1

Sample answer:

To tell his mother that he is staying at his friend's place overnight and let her know what he plans to do while he is out.

Question 13 (b)

Criteria	Marks
• Describes fully the reaction of the mother	3
• Shows some understanding of the reaction of the mother	2
• Identifies some relevant information	1

Sample answer:

The mother is upset. However, she tries to entice him to come home with his favourite dishes, while threatening to not cook for him again and make him stay with Peter forever, if he does not return home that night.

Question 14

Criteria	Marks
• Provides an informed opinion as to whether the friendship will continue, and supports the opinion with detailed reference to the text	4
• Shows a good understanding of the tension between the friends	3
• Shows some understanding of the tension between the friends	2
• Identifies some relevant information	1

Sample answer:

No, as Xiaoxue is totally irresponsible. She has been late five times and forgot about the fact that she has borrowed money from Xiayu. She is also dishonest as she keeps making up excuses for her lateness. She also does not seem to want to pay Xiayu back any money as she says that she has no money.

Question 15 (a)

Criteria	Marks
• Correctly identifies the highlight of the day for Lily	2
• Identifies some relevant information	1

Sample answer:

Her primary school friends came to the party and bought her a pretty bag.

Question 15 (b)

Criteria	Marks
• Provides a comprehensive explanation of Lily's disappointment	4
• Shows a good understanding of Lily's disappointment	3
• Shows some understanding of Lily's disappointment	2
• Identifies some relevant information	1

Sample answer:

Lily was disappointed because she could not celebrate her 21st birthday on a boat. She had prepared for the birthday party for a long time and invited many friends. They could only have the party at home due to bad weather and everyone found it uninteresting. Also, her best friend could not come.

Question 16 (a)

Criteria	Marks
• Correctly identifies the motive for starting the blog	1

Sample answer:

The SRC wants to discuss the use of mobile phones among high school students.

Question 16 (b)

Criteria	Marks
• Shows a perceptive understanding of the school based on the blog entries	5
• Shows a good understanding of the school based on the blog entries	4
• Shows some understanding of the school based on the blog entries	2–3
• Identifies some relevant information	1

Sample answer:

The school encourages parents and students to have their say. This is evident from the blog, inviting both parents and students to express their opinions. It allows students to use their mobile phones after class. Students use their phones for studying, listening to music and making friends. The school disallows the use of mobile phones in class, and is very firm with its policy. Students who use mobile phones in class will have to help teachers for two hours after school. The school also has a new computer lab for students to study online.

Section III — Writing in Chinese

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Applies knowledge of vocabulary, language structures and features to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates relevant ideas and information appropriate to audience, purpose and context Organises information and ideas coherently Applies knowledge of a variety of vocabulary, language structures and features to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information Demonstrates knowledge of vocabulary, language structures and features 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates limited evidence of the ability to organise ideas Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Chinese

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas coherently • Demonstrates knowledge of a variety of vocabulary, language structures and features 	9–10
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience • Organises information and ideas • Demonstrates some knowledge of a variety of vocabulary, language structures and features 	7–8
<ul style="list-style-type: none"> • Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

Chinese Beginners

2014 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes – telephone message	H2.5
2	2	People, places and communities – conversation	H2.2
3	2	Education and work – announcement	H2.5
4	2	Family life, home and neighbourhood – conversation	H2.5
5	3	People, places and communities – interview	H2.2
6	3	Friends, recreation and pastimes – conversation	H2.2
7	3	Future plans and aspiration – speech	H2.3
8	3	Education and work – conversation	H2.2
9 (a)	1	Family life, home and neighbourhood – conversation	H2.1
9 (b)	4	Family life, home and neighbourhood – conversation	H2.1
10	5	Education and work – interview	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	People, places and communities – brochure	H2.5
11 (b)	3	People, places and communities – brochure	H2.1
12 (a)	2	Holiday, travel and tourism – postcard	H2.2
12 (b)	3	Holiday, travel and tourism – postcard	H2.2
13 (a)	2	Family life, home and neighbourhood – text message	H2.5
13 (b)	3	Family life, home and neighbourhood – text message	H2.1
14	4	Friends, recreation and pastimes – conversation	H2.4
15 (a)	2	Friends, recreation and pastimes – diary entry	H2.2
15 (b)	4	Friends, recreation and pastimes – diary entry	H2.1
16 (a)	1	Education and work – blog	H2.5
16 (b)	5	Education and work – blog	H2.1

Section III — Writing in Chinese**Part A**

Question	Marks	Content	Syllabus outcomes
17	4	Education and work – note	H3.1, H3.2, H3.3
18	6	Family life, home and neighbourhood – informal letter	H3.1, H3.2, H3.3

Section III — Writing in Chinese**Part B**

Question	Marks	Content	Syllabus outcomes
19	10	Friends, recreation and pastimes – email	H3.1, H3.2, H3.3
20	10	Education and work – email	H3.1, H3.2, H3.3