



2014 CCAFL Croatian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Fully identifies the purpose of the announcement	2
• Includes some relevant information	1

Sample answer:

To invite anyone/everyone who can dance the *Lindo* to participate in order to record and recognise the dance in the Guinness Book of Records, commemorating the 10th Anniversary – UNESCO Cultural Heritage Convention.

Question 2 (a)

Criteria	Marks
• Identifies reasons why the basketball game was organised	2
• Identifies one reason why the basketball game was organised	1

Sample answer:

To commemorate the 20th anniversary of Dražen Petrović's absence from basketball/death and also to celebrate his life as a basketball player, celebrating his achievements.

**Question 2 (b)**

Criteria	Marks
• Describes feelings Ivica has for the game	3
• Describes some feelings Ivica has for the game	2
• Includes some relevant information	1

Sample answer:

Ivica is excited for the game because Dražen Petrović is his idol. He is pleased that Dražen Petrović is still remembered and celebrated for his basketball achievements. He is overwhelmed with joy that so many people feel the same way he does eg other basketball players. He is proud of everything that Dražen Petrović has done for basketball. He expresses disbelief that his friend doesn't have the same feeling.

Question 3 (a)

Criteria	Marks
• Identifies how the event appeals to a wide audience	2
• Identifies one way the event appeals to a wide audience	1

Sample answer:

Variety of different shows and exhibitions available to all types of audiences. It also includes a competition with prizes. Museums are open all over the country, not just in Zagreb.

**Question 3 (b)**

Criteria	Marks
• Demonstrates a comprehensive understanding of how the speaker conveys her enthusiasm for the event with detailed reference to both content and use of language	6
• Demonstrates a very good understanding of how the speaker conveys her enthusiasm for the event with some detailed reference to both content and use of language	5
• Demonstrates a good understanding of how the speaker conveys her enthusiasm for the event with some reference to both content and use of language	4
• Demonstrates understanding of how the speaker conveys her enthusiasm for the event with satisfactory reference to content or use of language	3
• Demonstrates limited understanding of how the speaker conveys her enthusiasm for the event with reference to content and/or use of language	2
• Includes some relevant information	1

Sample answer:

The speaker has a positive and optimistic tone and uses adjectives to communicate her enthusiasm and excitement for the opening of the event (excited, enthusiastic, outstanding, phenomenal). She details the vast array of activities and exhibitions offered. She states how she will participate and enjoy the event, even bringing her own children. She encourages the audience to partake in the competition by emphasising her personal interest in it. She concludes her speech with an emphatic directive for audiences to attend their local museum. (Go to your local museum and experience this unforgettable and not-to-be-missed event.)



Section 1: Listening and Responding

Part B

Question 4

Criteria	Marks
• Includes all items on shopping list	3
• Includes most items on shopping list	2
• Includes some items on shopping list	1

Sample answer:

- sapun soap
- četkica za zube toothbrush
- časopis magazine
- jabuke apples
- voda water
- bomboni od limuna lemon sweets/ lollies

Question 5 (a)

Criteria	Marks
• Identifies type of business Štefica wants to start	1

Sample answer:

Web-based jewellery sales

Question 5 (b)

Criteria	Marks
• Demonstrates a good understanding of how Štefica persuades Perica to start up a business together	3
• Demonstrates some understanding of how Štefica persuades Perica to start up a business together	2
• Includes some relevant information	1

Sample answer:

Štefica uses flattery to persuade Perica. She praises his IT skills and tells him how good he is at creating websites. She states the fact that he is unemployed and has been unsuccessful at getting a job for a while. She appeals to his loyalty as a friend who has made promises. She also appeals to his need for money and highlights the good earning potential of the business.

**Question 6 (a)**

Criteria	Marks
• Identifies what <i>Univerzijada</i> is	1

Sample answer:

A sporting event that includes sports teams from universities all over Europe.

Question 6 (b)

Criteria	Marks
• Demonstrates a good understanding of the benefits of hosting <i>Univerzijada</i>	3
• Demonstrates some understanding of the benefits of hosting <i>Univerzijada</i>	2
• Includes some relevant information	1

Sample answer:

Hosting benefits students and the host country. Students will have the opportunity to make new friendships and exchange study experiences. Croatia will be able to showcase their students' sporting talents. It will also promote Croatia as a tourist destination.

Question 6 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how the speaker uses language to engage the audience	4
• Demonstrates a good understanding of how the speaker uses language to engage the audience	3
• Demonstrates a satisfactory understanding of how the speaker uses language to engage the audience	2
• Includes some relevant information	1

Sample answer:

Danijela has a very positive and enthusiastic outlook. She is very happy and excited about her role within the upcoming sporting event. She uses descriptive language to emphasise how great the event will be. She uses rhetorical questions to engage the audience to think deeply about the benefits of the event. In addition she gives a variety of examples that showcase *Univerzijada* which appeals to a wider range of audiences.



Section 2: Reading and Responding

Part A

Question 7 (a)

Criteria	Marks
• Identifies the historical significance of the city	1

Sample answer:

It was a free royal city in 1209 and the capital city of Croatia in the 18th century / late 1700s / from 1756–1766.

Question 7 (b)

Criteria	Marks
• Identifies all the reasons why different people would visit the city	3
• Identifies some reasons why different people would visit the city	2
• Identifies one reason why people would visit the city	1

Sample answer:

Varaždin offers a variety of experiences for various tourists. For lovers of history the city is an amazing example of baroque architecture with museums and galleries. For music lovers there are annual music festivals, such as the Baroque festival for classical music. There is also a cultural festival that offers activities for young and old. For those seeking rest and relaxation there are medicinal hot springs.

**Question 8 (a)**

Criteria	Marks
• Identifies the significance of the Pula Film Festival	2
• Identifies one relevant detail	1

Sample answer:

Pula Film Festival is the biggest film festival in Croatia. It also gives an opportunity to Croatian film makers to show their work in front of a large international audience.

Question 8 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how the reviewer's experience at the film festival influenced his attitude	4
• Demonstrates a good understanding of how the reviewer's experience at the film festival influenced his attitude	3
• Demonstrates an adequate understanding of how the reviewer's experience at the film festival influenced his attitude	2
• Includes some relevant information	1

Sample answer:

Originally he was not keen to attend the festival. He knew very little about the festival or the town it was in. After attending he changed his mind. He was impressed that the festival has survived for 60 years. He was also surprised by the architecture of the city of Pula, especially by the 'grand city structure' of the Arena. What really impressed him was the organisation of the festival and variety of films. He was pleasantly surprised by the quality of the Croatian film industry. Overall he was impressed and surprised by something that he did not even know existed yet has survived for 60 years.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3: Writing in Croatian

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



Croatian Continuers

2014 CCAFL Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1	2	History and Culture — Radio announcement	H3.1
2 (a)	2	People and Places — Conversation	H3.1
2 (b)	3	People and Places — Conversation	H3.2, H3.3
3 (a)	2	Arts and Entertainment — Speech	H3.1, H3.2
3 (b)	6	Arts and Entertainment — Speech	H3.2, H4.1, H4.2

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
4	3	Personal Identity — Conversation	H3.1, H3.3
5 (a)	1	World of Work — Conversation	H3.1, H3.3
5 (b)	3	World of Work — Conversation	H3.1, H3.2, H3.3, H4.1
6 (a)	1	Leisure and Recreation — Interview	H3.1
6 (b)	3	Leisure and Recreation — Interview	H3.1, H3.2, H3.3, H4.1
6 (c)	4	Leisure and Recreation — Interview	H3.1, H3.2, H3.3, H4.1

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
7 (a)	1	History and Culture — Travel Guide	H3.1, H3.2
7 (b)	3	History and Culture — Travel Guide	H3.1, H3.2, H3.3, H4.2, H4.3
8 (a)	2	Arts and Entertainment — Review	H3.1, H3.2
8 (b)	4	Arts and Entertainment — Review	H3.1, H3.2, H3.3, H4.2, H4.3

**Section 2: Reading and Responding
Part B**

Question	Marks	Content	Syllabus outcomes
9	15	Arts and Entertainment — Web Advertisement and Blog	H1.2, H1.3, H3.1, H4.1, H4.2, H4.3

Section 3: Writing in Croatian

Question	Marks	Content	Syllabus outcomes
10	20	Topic — letter	H2.1, H2.2, H2.3
11	20	Topic — text of a speech	H2.1, H2.2, H2.3