

# **2014 HSC Drama Marking Guidelines**

### **Section I — Australian Drama and Theatre (Core Study)**

### **Question 1**

Criteria	Marks
Compares effectively how the plays use the development of tension to take the audience on a particular journey with reference to the TWO plays set for study	17, 20
• Provides insightful and relevant supporting evidence*	17–20
• Provides an insightful and comprehensive response to the question in a convincing, coherent manner, which may demonstrate flair	
• Compares or explains how the plays use the development of tension to take the audience on a particular journey with reference to the TWO plays set for study	13–16
• Provides relevant supporting evidence*	
Provides a substantial response to the question in a coherent manner	
Compares broadly how the plays use the development of tension to take the audience on a particular journey with reference to the TWO plays set for study	9–12
• Provides some relevant supporting evidence*	
• Provides an adequate response to some of the issues in the question	
• Provides a basic discussion of the use of tension and/or the audience's journey with some reference to either/both plays set for study	7. 0
• Provides a basic response with little relevant supporting evidence*	5–8
• Provides a series of points related to some of the issues in the question	
Comments on some ideas that may relate to the question with some reference to the plays	1 4
• Provides a limited response with little or no relevant supporting evidence*	1–4
Provides undeveloped points which may not be related to the question	

<sup>\*</sup> Supporting evidence may include examples, quotations, evidence from the chosen texts and/or practical experiences related to the selected topic area

### **Questions 2–8**

Criteria	Marks
• Explores, interprets and explains insightfully the issues raised in the question	
Provides insightful and relevant supporting evidence*	17–20
• Provides an insightful and comprehensive response to the question in a convincing, coherent manner, which may demonstrate flair	
• Explores, interprets and explains substantially the issues raised in the question	12.16
Provides relevant supporting evidence*	13–16
Provides a substantial response to the question in a coherent manner	
Explains broadly the issues raised in the question	
Provides some relevant supporting evidence*	9–12
Provides an adequate response to some of the issues in the question	
Outlines some of the issues raised in the question	
• Provides a basic response with little relevant supporting evidence*	5–8
• Provides a series of points related to some of the issues in the question	
Comments on some ideas that may relate to some aspect of the content of the question	
• Provides a limited response with little or no relevant supporting evidence	e* 1-4
Provides undeveloped points which may not be related to the question	

<sup>\*</sup> Supporting evidence may include examples, quotations, evidence from the chosen texts, real or imagined productions and/or practical experiences related to the selected topic area

## Drama

# 2014 HSC Examination Mapping Grid

#### $Section \ I - Australian \ Drama \ and \ Theatre \ (Core \ Study)$

Question	Marks	Content	Syllabus outcomes
1	20	Australian Drama and Theatre (Core Study) – Dramatic Traditions in Australia OR	H3.1, H3.2, H3.3
		Contemporary Australian Theatre Practice	

#### Section II — Studies in Drama and Theatre

Question	Marks	Content	Syllabus outcomes
2	20	Studies in Drama And Theatre – Tragedy	H3.1, H3.2, H3.3
3	20	Studies in Drama And Theatre – Irish Drama	H3.1, H3.2, H3.3
4	20	Studies in Drama And Theatre – Brecht	H3.1, H3.2, H3.3
5	20	Studies in Drama And Theatre – Site Specific, Street and Event Theatre	H3.1, H3.2, H3.3
6	20	Studies in Drama And Theatre – Approaches to Acting	H3.1, H3.2, H3.3
7	20	Studies in Drama And Theatre – Verbatim	H3.1, H3.2, H3.3
8	20	Studies in Drama And Theatre – Black Comedy	H3.1, H3.2, H3.3