



2014 CCAFL Filipino Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates thorough understanding of the text• Provides relevant references	3
<ul style="list-style-type: none">• Demonstrates some understanding of the text• Provides some references	2
<ul style="list-style-type: none">• Provides some relevant details	1

Sample answer:

To remind Emil that he is late.
To apologise for missing his calls.
To give Emil her address.



Question 2 (a)

Criteria	Marks
• Provides the reason for ordering food	1

Sample answer:

They will be working late.

Question 2 (b)

Criteria	Marks
• Completes the food order accurately	4
• Three correct answers	3
• Two correct answers	2
• One correct answer	1

Sample answer:

BBQ HOUSE
79 Station Street, City Square
Tel: 9876 5432

Food Item	Quantity
• BBQ Pusit (Squid)	3
• BBQ Beef	• _____
• Sinangag and Tapa	1
• _____	2

* Pic - _____
* Cash OR Credit Card

Sauces

- _____
- _____

[Go back](#) [Edit order](#) [Proceed to checkout](#)

**Question 3 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Provides reasons why Cristel is thanking Jerome	2
<ul style="list-style-type: none">• Demonstrates some understanding of the text	1

Sample answer:

Jerome gives her a lift to and from school every day, for free.

Question 3 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates perceptive understanding of the text• Demonstrates ability to infer attitude and emotion• Interprets and evaluates information relating to Jerome's personal traits• Provides relevant details from the text	5
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Demonstrates some ability to evaluate information related to Jerome's personal traits• Provides some relevant details from the text	3-4
<ul style="list-style-type: none">• Demonstrates some understanding of the text• Provides some relevant details	2
<ul style="list-style-type: none">• Provides some relevant information	1

Sample answer:

Jerome:

- Generous and loyal to Cristel
- Loves animals – pays for care of his dog
- Insensitive to Cristel's resistance to watching his choice of movie
- Independent by paying for the petrol he uses for his car
- Manipulative – talks Cristel into watching an action movie

**Section 1: Listening and Responding**
Part B**Question 4 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Provides relevant details from the text	2
<ul style="list-style-type: none">• Provides some relevant details	1

Sample answer:

Susan thanks her parents for their support while preparing for her exams.

Question 4 (b)

Criteria	Marks
<ul style="list-style-type: none">• States how Susan will thank her family	1

Sample answer:

Susan will take her family for dinner after her exams.

**Question 5 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Provides reasons why Junjun's mother is asking for his help	2
<ul style="list-style-type: none">• Provides some relevant details	1

Sample answer:

The mother is asking for her son's help because she has to go to work and Junjun is not at school.

Question 5 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a perceptive understanding of the text• Demonstrates ability to infer point of view and attitude• Provides relevant details	4
<ul style="list-style-type: none">• Demonstrates some understanding of the text• Demonstrates some ability to infer point of view and attitude• Provides some relevant details	2–3
<ul style="list-style-type: none">• Provides some relevant information	1

Sample answer:

Mum asks Junjun to help out and he happily agrees — as long as she pays him. She is annoyed by this and then angrily retaliates by charging him for rent and expenses. Junjun quickly becomes conciliatory and agrees to help for free.

**Question 6 (a)**

Criteria	Marks
<ul style="list-style-type: none">Identifies the announcement made on the radio program	1

Sample answer:

Lara and Benjie's retirement from the radio station

Question 6 (b)

Criteria	Marks
<ul style="list-style-type: none">Demonstrates a comprehensive understanding of the textProvides a detailed account of Lara's and Benjie's decisionsSupports response with relevant references to text	5
<ul style="list-style-type: none">Demonstrates a good understanding of the textProvides some details regarding Lara's and Benjie's decisionsSupports response with some reference to text	3–4
<ul style="list-style-type: none">Demonstrates some understanding of the textProvides some relevant details	1–2

Sample answer:

- Lara and Benjie have decided that it is time to go their separate ways
- Benjie would rather be an artist or photographer
- Lara is opening her own Filipino restaurant
- There is tension between them
- There are issues concerning salary and position – with Lara feeling disadvantaged



Section 2: Reading and Responding

Part A

Question 7 (a)

Criteria	Marks
• Demonstrates a good understanding of the purpose of the article	1

Sample answer:

To explain the tradition of sending “Balikbayan Boxes”

Question 7 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the text • Provides the significance of the article’s title	3
• Demonstrates some understanding of the text • Provides some details of the significance of the article’s title	2
• Provides some relevant details	1

Sample answer:

According to the author, Filipino Balikbayan Boxes are gifts from the heart because they are sent by Filipinos living overseas to family and loved ones in the Philippines. It is one way of sharing their blessings with others. Equally important is that it brings happiness to both the recipient and the sender.

**Question 8**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a perceptive understanding of the text• Comprehensively compares and contrasts Del's and Andie's reactions to the contents of the Balikbayan box• Supports response with relevant references to text	5–6
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Provides some comparisons and contrasts between Del's and Andie's reactions to the contents of the Balikbayan box• Supports response with some reference to text	3–4
<ul style="list-style-type: none">• Demonstrates some understanding of the text• Provides some relevant details	1–2

Sample answer:

The similarities in Del's and Andie's reaction to the contents of the Balikbayan Box are as follows: They were both excited to receive the Balikbayan box. They were both thankful/grateful for the Balikbayan box. They are both disappointed since they were expecting to receive an iPad each. When they saw the book, they both questioned the purpose of the book.

The differences in Del's and Andie's reaction to the contents of the Balikbayan Box are as follows: Del was happy with the Christmas tablecloths and utensils. Del was grateful for the presents for their relatives. Del was concerned that there were not enough presents for all relatives. Andie was disappointed because there were no chocolates for his classmates. Andie was annoyed because there was no Edam cheese for their grandmother.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3: Writing in Filipino

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



Filipino Continuers

2014 CCAFL Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1	3	Leisure and recreation — phone message	H3.1
2 (a)	1	World of work — conversation	H3.1
2 (b)	4	World of work — conversation	H3.1
3 (a)	2	Personal identity — conversation	H3.2
3 (b)	5	Personal identity — conversation	H3.3, H3.4

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
4 (a)	2	Relationship — announcement	H3.1, H3.2, H3.3
4 (b)	1	Relationship — announcement	H3.1, H3.2, H3.3
5 (a)	2	Lifestyles — conversation	H3.1, H3.2, H3.3
5 (b)	4	Lifestyles — conversation	H3.1, H3.2, H3.3
6 (a)	1	Arts and entertainment — radio announcement	H3.1, H3.2, H3.3
6 (b)	5	Arts and entertainment — radio announcement	H3.1, H3.2, H3.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
7 (a)	1	History and culture — article	H3.1
7 (b)	3	History and culture — article	H3.2, H3.3
8	6	Personal identity — emails	H3.3, H3.4

**Section 2: Reading and Responding**
Part B

Question	Marks	Content	Syllabus outcomes
9	15	Education and aspirations — newsletter / journal entry	H1.2, H1.3, H3.1

Section 3: Writing in Filipino

Question	Marks	Content	Syllabus outcomes
10	20	World of work (technology) — review	H2.1, H2.2, H2.3
11	20	Social issues — letter	H2.1, H2.2, H2.3