

## 2014 HSC Legal Studies Marking Guidelines

### Section I

#### Multiple-choice Answer Key

Question	Answer
1	D
2	B
3	C
4	C
5	B
6	A
7	C
8	B
9	C
10	B
11	A
12	A
13	C
14	D
15	B
16	B
17	D
18	C
19	D
20	C

## Section II

### Part A — Human Rights

#### Question 21

Criteria	Marks
<ul style="list-style-type: none"> <li>Names ONE international human rights document</li> <li>Outlines the contribution of this document to development of human rights</li> </ul>	3
<ul style="list-style-type: none"> <li>Names ONE international human rights document</li> <li>Outlines features of this document</li> </ul>	2
<ul style="list-style-type: none"> <li>Names ONE international human rights document OR makes general statements about human rights</li> </ul>	1

**Sample answer:**

The Universal Declaration of Human Rights protects the right to freedom of speech and equality. It promotes a range of human rights for all individuals under international law regardless of any recognition under domestic law.

#### Question 22

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a clear understanding of how the Australian Constitution protects human rights</li> </ul>	5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of how the Australian Constitution protects human rights</li> </ul>	4
<ul style="list-style-type: none"> <li>Attempts to explain how the Australian Constitution relates to human rights</li> </ul>	3
<ul style="list-style-type: none"> <li>Makes general statements about the Australian Constitution and/or human rights</li> </ul>	1–2

**Sample answer:**

The Australian Constitution expressly/explicitly recognises some human rights including the right to vote because it allows people to participate in federal elections. It also protects an individual's freedom of religion from government interference. The Constitution also provides an accused person the right to trial by jury for serious offences. There is also an implied right to freedom of speech recognised by the High Court in its interpretation of the Constitution. The separation of powers between the judiciary, legislature and executive, as outlined in the Constitution, protects individuals against the arbitrary exercise of government power.

**Question 23**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Compares (similarities and/or differences) the roles of international AND domestic courts</li> <li>• Provides a thorough reference to court-based protection of human rights</li> </ul>	7
<ul style="list-style-type: none"> <li>• Clearly attempts to compare the role of international AND domestic courts</li> <li>• Provides some details relating to the court-based protection of human rights</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Outlines the roles of international AND/OR domestic courts</li> <li>• Makes reference to the protection of human rights</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Writes in general terms about courts AND/OR human rights</li> </ul>	1–2

***Sample answer:***

The role of international courts is to protect human rights by prosecuting those who commit grave breaches of human rights. International courts can only prosecute offenders if they are not dealt with by courts in the country they reside in, or if the country allows the court to do so. The International Criminal Court (ICC), established in 2002 by the Rome Statute, has successfully tried some people accused of violating human rights, however the first success, the Lubanga case in 2012, took 10 years and cost millions of dollars. In total since its establishment the ICC has two convictions – Lubanga in 2012 and Katanga in 2014. This shows that whilst they are successful in protecting human rights, international courts are time consuming and need a lot of resources to secure a conviction.

Domestic courts also prosecute those who have allegedly breached human rights, but cover a wider range of human rights abuses and are less time and resource consuming than international courts. This can be seen in the R v Wei Tang case in 2008 where it took less than a year for the High Court to uphold the conviction for slavery. However, in countries without legislation banning human rights abuses, offenders may not be prosecuted in domestic courts but may actually be protected from prosecution. If an offender is a person in power, they may be protected from prosecution in both international and domestic courts.

## Section II

### Part B — Crime

#### Question 24

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates an extensive understanding of the criminal investigation process</li> <li>• Makes an informed judgement (explicitly or implicitly) of the extent to which the criminal investigation process balances the rights of victims, suspects and society</li> <li>• Integrates the statement AND relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates a detailed understanding of the criminal investigation process</li> <li>• Makes a judgement (explicitly or implicitly) of the extent to which the criminal investigation process balances the rights of victims, suspects and society</li> <li>• Uses the statement AND relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Demonstrates an understanding of the criminal investigation process</li> <li>• Attempts a judgement of the extent to which the criminal investigation process balances the rights of victims, suspects AND/OR society</li> <li>• Makes some reference to the statement AND/OR examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Makes general statements about the criminal investigation process</li> <li>• Demonstrates limited knowledge of the rights of victims, suspects AND/OR society</li> <li>• Makes limited reference to the statement AND/OR examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Writes in general terms about crime</li> <li>• May include reference to the statement AND/OR legislation, cases, media, international instruments and documents</li> <li>• Uses legal terminology</li> </ul>	1–3

### Section III — Options

#### Question 25 — Consumers

##### Question 25 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of consumer law</li> <li>• Makes an informed judgement (explicitly or implicitly) about the extent to which consumer law reflects changing values and ethical standards</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of consumer law</li> <li>• Makes a sound judgement (explicitly or implicitly) about the extent to which consumer law reflects changing values and ethical standards</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of consumer law</li> <li>• Makes some judgement (explicitly or implicitly) about the extent to which consumer law reflects changing values and ethical standards</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of consumer law</li> <li>• Makes general statements about changing values and ethical standards</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about consumer law</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 25 (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of consumer law issues</li> <li>• Makes an informed judgement (explicitly or implicitly) about the role of organisations, tribunals and courts in resolving consumer law issues</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of consumer law issues</li> <li>• Makes a sound judgement (explicitly or implicitly) about the role of organisations, tribunals and courts in resolving consumer law issues</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of consumer law issues</li> <li>• Makes some judgement (explicitly or implicitly) about the role of organisations, tribunals AND/OR courts in resolving consumer law issues</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of consumer law issues</li> <li>• Makes general statements about the role of organisations AND/OR tribunals and/or courts</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about consumer law</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 26 — Global Environmental Protection****Question 26 (a)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of global environmental issues</li> <li>• Provides a thorough comparison (explicit or implicit) of the effectiveness of legal and non-legal responses to global environmental issues</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of global environmental issues</li> <li>• Provides a sound comparison (explicit or implicit) of the effectiveness of legal and non-legal responses to global environmental issues</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of global environmental issues</li> <li>• Presents some comparison (explicit or implicit) of the effectiveness of legal AND/OR non-legal responses to global environmental issues</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of global environmental issues</li> <li>• Makes general statements about the effectiveness of legal AND/OR non-legal responses to global environmental issues</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about global environmental protection</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 26 (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of global environmental protection</li> <li>• Presents coherent arguments for AND/OR against state sovereignty promoting and achieving global environmental protection</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of global environmental protection</li> <li>• Presents sound arguments for AND/OR against state sovereignty promoting and achieving global environmental protection</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of global environmental protection</li> <li>• Presents some arguments for AND/OR against state sovereignty promoting AND/OR achieving global environmental protection</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of global environmental protection</li> <li>• Makes general statements about state sovereignty promoting AND/OR achieving global environmental protection</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about global environmental protection AND/OR state sovereignty</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5



**Question 27 — Family****Question 27 (a)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of issues in same sex relationships</li> <li>• Makes an informed judgement (explicitly or implicitly) about the extent to which law reform has achieved just outcomes for same sex relationships</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of issues in same sex relationships</li> <li>• Makes a sound judgement (explicitly or implicitly) about the extent to which law reform has achieved just outcomes for same sex relationships</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of issues in same sex relationships</li> <li>• Makes some judgement (explicitly or implicitly) about the extent to which law reform has achieved just outcomes for same sex relationships</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of issues in same sex relationships</li> <li>• Makes general statements about law reform AND/OR same sex relationships</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about family law AND/OR same sex relationships</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 27 (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of issues affecting family members</li> <li>• Makes an informed judgement (explicitly or implicitly) about the roles of the law and the media in responding to issues affecting family members</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of issues affecting family members</li> <li>• Makes a sound judgement (explicitly or implicitly) about the roles of the law and the media in responding to issues affecting family members</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of issues affecting family members</li> <li>• Makes some judgement (explicitly or implicitly) about the role of the law AND/OR the media in responding to issues affecting family members</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of issues affecting family members</li> <li>• Makes general statements about the role of the law AND/OR the media</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about family law, family members AND/OR the media</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 28 — Indigenous Peoples****Question 28 (a)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the right to self-determination for indigenous peoples</li> <li>• Provides a thorough explanation of the importance of the right to self-determination in achieving justice for indigenous peoples</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of the right to self-determination for indigenous peoples</li> <li>• Explains the importance of the right to self-determination in achieving justice for indigenous peoples</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the right to self-determination for indigenous peoples</li> <li>• Provides some explanation about the importance of the right to self-determination in achieving justice for indigenous peoples</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the right to self-determination</li> <li>• Makes general statements about justice for indigenous peoples</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about self-determination AND/OR indigenous peoples</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 28 (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the recognition of land rights for indigenous peoples</li> <li>• Provides a thorough comparison (explicit or implicit) of the effectiveness of legal and non-legal measures in recognising land rights</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of the recognition of land rights for indigenous peoples</li> <li>• Provides a sound comparison (explicit or implicit) of the effectiveness of legal and non-legal measures in recognising land rights</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the recognition of land rights for indigenous peoples</li> <li>• Presents some comparison (explicit or implicit) of the effectiveness of legal AND/OR non-legal measures in recognising land rights</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the recognition of land rights for indigenous peoples</li> <li>• Makes general statements about the effectiveness of legal AND/OR non-legal measures in recognising land rights</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about land rights, legal AND/OR non-legal measures AND/OR indigenous peoples</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 29 — Shelter****Question 29 (a)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of homelessness and issues of discrimination relating to shelter</li> <li>• Provides a thorough comparison (explicit or implicit) of the effectiveness of legal and non-legal measures in responding to homelessness and issues of discrimination</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of homelessness and issues of discrimination relating to shelter</li> <li>• Provides a sound comparison (explicit or implicit) of the effectiveness of legal and non-legal measures in responding to homelessness and issues of discrimination</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of homelessness and issues of discrimination relating to shelter</li> <li>• Presents some comparison (explicit or implicit) of the effectiveness of legal AND/OR non-legal measures in responding to homelessness and issues of discrimination</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of homelessness and issues of discrimination relating to shelter</li> <li>• Makes general statements about the effectiveness of legal AND/OR non-legal measures</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about homelessness AND/OR discrimination</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 29 (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of compliance issues for those seeking and providing shelter</li> <li>• Makes an informed judgement (explicitly or implicitly) about compliance for those seeking and providing shelter to ensure compliance with the law</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of compliance issues for those seeking and providing shelter</li> <li>• Makes a sound judgement (explicitly or implicitly) about compliance for those seeking and providing shelter to ensure compliance with the law</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of compliance issues for those seeking and providing shelter</li> <li>• Makes some judgement (explicitly or implicitly) about compliance for those seeking AND/OR providing shelter to ensure compliance with the law</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of compliance issues for those seeking and providing shelter</li> <li>• Makes general statements about compliance for those seeking AND/OR providing shelter</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about shelter AND/OR remedies</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 30 — Workplace****Question 30 (a)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of dispute resolution mechanisms</li> <li>• Makes an informed judgement (explicitly or implicitly) about the extent to which dispute resolution mechanisms have been effective in achieving justice in the workplace</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of dispute resolution mechanisms</li> <li>• Makes a sound judgement (explicitly or implicitly) about the extent to which dispute resolution mechanisms have been effective in achieving justice in the workplace</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of dispute resolution mechanisms</li> <li>• Makes some judgement (explicitly or implicitly) about the extent to which dispute resolution mechanisms have been effective in achieving justice in the workplace</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of dispute resolution mechanisms</li> <li>• Makes general statements about justice in the workplace</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about workplace law AND/OR dispute resolution</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 30 (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of the rights and responsibilities of employers and employees in the workplace</li> <li>• Makes an informed judgement (explicitly or implicitly) about the role of law reform in balancing the rights and responsibilities of employers and employees in the workplace</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of the rights and responsibilities of employers and employees in the workplace</li> <li>• Makes a sound judgement (explicitly or implicitly) about the role of law reform in balancing the rights and responsibilities of employers and employees in the workplace</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the rights and responsibilities of employers and employees in the workplace</li> <li>• Makes some judgement (explicitly or implicitly) about the role of law reform in balancing the rights and responsibilities of employers AND/OR employees in the workplace</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of the rights and responsibilities of employers AND/OR employees in the workplace</li> <li>• Makes general statements about law reform</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about workplace, rights/responsibilities</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5



**Question 31 — World Order****Question 31 (a)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of legal and non-legal measures to achieve world order</li> <li>• Makes an informed judgement (explicitly or implicitly) about the effectiveness of legal and non-legal measures in encouraging cooperation between nation states to achieve world order</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of legal and non-legal measures to achieve world order</li> <li>• Makes a sound judgement (explicitly or implicitly) about the effectiveness of legal and non-legal measures in encouraging cooperation between nation states to achieve world order</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of legal AND/OR non-legal measures to achieve world order</li> <li>• Makes some judgement (explicitly or implicitly) about the effectiveness of legal AND/OR non-legal measures in encouraging cooperation between nation states to achieve world order</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of legal AND/OR non-legal measures to achieve world order</li> <li>• Makes general statements about encouraging cooperation between nation states</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about world order and cooperation between nation states AND/OR legal/non-legal measures</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

**Question 31 (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of world order issues</li> <li>• Makes an informed judgement (explicitly or implicitly) about the role of state sovereignty in assisting or impeding the resolution of world order issues</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of world order issues</li> <li>• Makes a sound judgement (explicitly or implicitly) about the role of state sovereignty in assisting or impeding the resolution of world order issues</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive answer to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of world order issues</li> <li>• Makes some judgement (explicitly or implicitly) about the role of state sovereignty in assisting or impeding the resolution of world order issues</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured answer using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge of world order issues</li> <li>• Makes general statements about the role of state sovereignty in resolving world order issues</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about world order AND/OR state sovereignty</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

# Legal Studies

## 2014 HSC Examination Mapping Grid

### Section I

Question	Marks	Content	Syllabus outcomes
1	1	Human rights	H1, H3
2	1	Crime	H1, H3
3	1	Crime	H1, H3
4	1	Crime	H1, H3
5	1	Human rights	H2, H6
6	1	Crime	H1, H7
7	1	Human rights	H3, H10
8	1	Crime	H3, H6
9	1	Crime	H1, H6
10	1	Crime	H1, H7
11	1	Human rights	H1, H2, H3
12	1	Crime	H2, H6
13	1	Crime	H1, H6
14	1	Crime	H1, H6
15	1	Human rights	H1, H6, H7
16	1	Crime	H2, H3
17	1	Crime	H1, H4, H7
18	1	Crime	H1, H5, H7
19	1	Crime	H1, H4, H7, H10
20	1	Crime	H1, H3, H4, H5

### Section II

#### Part A — Human Rights

Question	Marks	Content	Syllabus outcomes
21	3	Human rights	H1, H2, H3
22	5	Human rights	H1, H3, H7, H9
23	7	Human rights	H2, H3, H8, H9, H10

### Section II

#### Part B — Crime

Question	Marks	Content	Syllabus outcomes
24	15	Crime	H1, H4, H5, H6, H7, H8, H9, H10

### Section III — Options

25 (a)	25	Consumers	H4, H6, H7, H8, H9, H10
25 (b)	25	Consumers	H4, H6, H7, H8, H9, H10

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25 (a)	25	Consumers	H4, H6, H7, H8, H9, H10
26 (a)	25	Global environmental protection	H2, H3, H6, H8, H9, H10
26 (b)	25	Global environmental protection	H2, H3, H6, H8, H9, H10
27 (a)	25	Family	H4, H6, H7, H8, H9, H10
27 (b)	25	Family	H4, H6, H7, H8, H9, H10
28 (a)	25	Indigenous peoples	H2, H3, H6, H8, H9, H10
28 (b)	25	Indigenous peoples	H2, H3, H6, H8, H9, H10
29 (a)	25	Shelter	H4, H6, H7, H8, H9, H10
29 (b)	25	Shelter	H4, H6, H7, H8, H9, H10
30 (a)	25	Workplace	H4, H6, H7, H8, H9, H10
30 (b)	25	Workplace	H4, H6, H7, H8, H9, H10
31 (a)	25	World order	H2, H3, H6, H8, H9, H10
31 (b)	25	World order	H2, H3, H6, H8, H9, H10