

## 2014 HSC Modern Greek Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Correctly identifies why Margarita has left the message for Kostas	1

*Sample answer:*

To ask him to pick her up at the train station.

#### Question 2

Criteria	Marks
• Correctly identifies the instructions given to the children	2
• Provides some relevant information	1

*Sample answer:*

Buy sweets and clean the lounge room.

**Question 3**

Criteria	Marks
• Correctly completes the application form	3
• Provides a substantial amount of information	2
• Provides some relevant information	1

**Sample answer:**

Phone number: **9384 6602**

Languages: **French and German**

Personal qualities: **Hospitable and kind-hearted**

Reason: **Wants to do same work as mother**

**Question 4**

Criteria	Marks
• Identifies the correct map	1

**Sample answer:**

(A)

**Question 5**

Criteria	Marks
• Provides the correct reasons for all three choices	3
• Provides a substantial amount of information	2
• Provides some relevant information	1

**Sample answer:**

<i>Name of recipient</i>	<i>Gift item</i>	<i>Reason for choice</i>
Socrates	Hat	<b>Last summer he got sunburnt</b>
Aspasia	Watch	<b>She gets into trouble for accessing her phone in class to check the time</b>
Antigone	Cookbook	<b>The meal she cooked for Odysseas was inedible</b>

**Question 6**

Criteria	Marks
• Provides a complete explanation as to why Christos and Katina are unlikely to play soccer after class	3
• Demonstrates some understanding of the reasons why Christos and Katina are unlikely to play soccer after class	2
• Provides some relevant information	1

**Sample answer:**

The friends are unlikely to play soccer because they will not have a ball. Katina has not brought one because her bag is too heavy. Also, Mr Sotiriou is unlikely to lend her one because she has not returned the two previous balls he lent her. She is also in trouble in Mr Sotiriou's class as she is always talking and not doing her work.

**Question 7**

Criteria	Marks
• Provides a complete explanation as to why Manos is upset	3
• Demonstrates some understanding of why Manos is upset	2
• Provides some relevant information	1

**Sample answer:**

He does not think that Voula, Alexia's best friend, should use work and tiredness as excuses for not being able to attend the birthday party on Sunday. He thinks that real friends should come to the party regardless as he and his friends are doing. Also, the decision to change the party to Tuesday selfishly centres on the needs of Voula only.

**Question 8**

Criteria	Marks
• Demonstrates a thorough understanding of the reasons for Anna's surprise	4
• Demonstrates a good understanding of the reasons for Anna's surprise	3
• Demonstrates some understanding of Anna's surprise	2
• Provides some relevant information	1

**Sample answer:**

She is surprised by the changes in Yiannis. Yiannis is working in the library now, but he never liked books. She never saw him read, let alone finish a book. Yiannis is also enjoying helping people, especially old people. The Yiannis she knew only cared about himself. Yiannis now has even started reading and enjoys what he reads.

**Question 9**

Criteria	Marks
• Demonstrates a thorough understanding of the kind of person who would find this speech appealing, with reference to the text	5
• Demonstrates a good understanding of the kind of person who would find this speech appealing, with reference to the text	4
• Demonstrates some understanding of the kind of person who would find this speech appealing	2–3
• Provides some relevant information	1

**Sample answer:**

A university student who is caring and would like to work as a volunteer in poor countries and help people. Someone who is adventurous and who likes to travel, meet people and learn new languages. A person who wants to broaden their career opportunities.

**Question 10**

Criteria	Marks
• Provides a thorough assessment of the likelihood of Eva and Thomas choosing to move to the new house with reference to the text	5
• Demonstrates a good understanding of the advantages and disadvantages of the new house	4
• Shows some understanding of the family's difficulties and/or the new house	2–3
• Provides some relevant information	1

**Sample answer:**

They are likely to choose to move to the new house because they can move away from their horrible neighbours. It will also be more convenient for Pavlos to get to school as it is close to a train station. It is next to Eva's brother's house and Thomas likes Eva's brother. The rent is not too much more than what they are paying now. Although there are only two bedrooms, they can use the study room as a third bedroom.

## Section II — Reading

### Question 11

Criteria	Marks
• Correctly identifies the purpose of the notice	2
• Provides some relevant information	1

*Sample answer:*

To tell students in Mr Konstantinou's classes to go to the library for their lessons today.

### Question 12 (a)

Criteria	Marks
• Correctly identifies the date	1

*Sample answer:*

7 October

### Question 12 (b)

Criteria	Marks
• Explains fully why the writer is angry with Philip	3
• Demonstrates some understanding as to why the writer is angry with Philip	2
• Provides some relevant information	1

*Sample answer:*

The advertisement is misleading. The property is advertised as furnished but there is only one chair. It is also advertised with parking, but the parking is on the street. In addition, there is no nightlife and only a kiosk.

**Question 13 (a)**

Criteria	Marks
• Correctly identifies the reasons for the offer	2
• Provides some relevant information	1

**Sample answer:**

Pavlos is offered a new role because he is a team player and he learns quickly.

**Question 13 (b)**

Criteria	Marks
• Provides a full justification of Mrs Sofi's advice to Pavlos with reference to the text	3
• Demonstrates some understanding of Mrs Sofi's advice and/or the reasons supporting the advice	2
• Identifies Mrs Sofi's advice or some information supporting the advice	1

**Sample answer:**

Mrs Sofi's advice is justified because in order for Pavlos to receive extra money he will need to work longer hours and this will encroach on his free time and study time. Also, the extra responsibility of being in charge of the employees goes against his character as he does not like telling others what to do, especially fellow school friends.

**Question 14**

Criteria	Marks
• Explains fully the differences between the viewpoints of Eleftheria and Stamatis	5
• Demonstrates a good understanding of the viewpoints of Eleftheria and Stamatis	4
• Demonstrates some understanding of Eleftheria's and/or Stamatis's viewpoints	2–3
• Provides some relevant information	1

**Sample answer:**

Eleftheria has no problem with her parents entering or cleaning her room because she gets more free time. She also thinks that as she lives in her parents' house, they should be able to do what they like to her room. On the other hand, Stamatis does not want his father to enter/clean his room because he sees it as an invasion of his personal space and an act of disrespect towards one's children.

**Question 15 (a)**

Criteria	Marks
• Identifies the correct answer	1

*Sample answer:*

(A)

**Question 15 (b)**

Criteria	Marks
• Provides reasons for Marianthi's feelings, demonstrating a thorough understanding	4
• Demonstrates a good understanding of Marianthi's feelings	3
• Demonstrates some understanding of Marianthi's feelings	2
• Provides some relevant information	1

*Sample answer:*

On arrival, Marianthi is shocked and sad because her mother's traditional village is nothing like what she had been expecting. The beauty and peacefulness of the village has been sacrificed for modern-day tourism and entertainment. Her mother's old friend's house is now a bar. Marianthi's mood changes to happiness though when she meets up with Loukas as he cheers her up.

**Question 16 (a)**

Criteria	Marks
• Correctly identifies Maria's two careers	1

**Sample answer:**

A singer and an author

**Question 16 (b)**

Criteria	Marks
• Expresses concisely Maria's plans for the future	3
• Demonstrates some understanding of Maria's plans for the future	2
• Provides some relevant information	1

**Sample answer:**

Maria plans to make a new record, act in a movie with a musical theme, write a song with her son, and sing a song with her son.

**Question 16 (c)**

Criteria	Marks
• Provides a thorough assessment as to what extent Maria's career choices were influenced by her family	5
• Demonstrates a good understanding as to how Maria's family had influenced her career choices	4
• Demonstrates some understanding as to how Maria's family had influenced her career choices	2–3
• Provides some relevant information	1

**Sample answer:**

Her singing career was influenced to a great extent by her parents as they loved music and encouraged her to sing at an early age. When she was young, her father had a lot of records which he would play every weekend and she would sing along. Her parents preferred music to books and there were very few books in the house. She discovered writing by herself, although her parents listened to her stories sometimes.



## Section III — Writing in Modern Greek

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Applies knowledge of vocabulary, language structures and features to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates relevant ideas and information appropriate to audience, purpose and context</li> <li>Organises information and ideas coherently</li> <li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information</li> <li>Demonstrates knowledge of vocabulary, language structures and features</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates limited evidence of the ability to organise ideas</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Modern Greek

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li> <li>• Organises information and ideas coherently</li> <li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li> <li>• Organises information and ideas</li> <li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li> <li>• Organises information and ideas with some coherence</li> <li>• Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# Modern Greek Beginners

## 2014 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Holidays, travel and tourism — telephone message	H2.5
2	2	Family life, home and neighbourhood — instruction	H2.2
3	3	Education and work — telephone conversation	H2.2
4	1	People, places and communities — conversation	H2.1
5	3	Friends, recreation and pastimes — conversation	H2.2
6	3	Education and work — conversation	H2.2
7	3	Friends, recreation and pastimes — telephone conversation	H2.1
8	4	Education and work — conversation	H2.1
9	5	Future plans and aspirations — speech	H2.1
10	5	Family life, home and neighbourhood — conversation	H2.4

#### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Education and work — notice	H2.5
12 (a)	1	People, places and communities — email/advertisement	H2.2
12 (b)	3	People, places and communities — email/advertisement	H2.1
13 (a)	2	Education and work — advice column	H2.2
13 (b)	3	Education and work — advice column	H2.2
14	5	Family life, home and neighbourhood — chatroom	H2.1
15 (a)	1	Holidays, travel and tourism — personal letter	H2.2
15 (b)	4	Holidays, travel and tourism — personal letter	H2.1
16 (a)	1	Future plans and aspirations — newspaper interview	H2.2
16 (b)	3	Future plans and aspirations — newspaper interview	H2.3
16 (c)	5	Future plans and aspirations — newspaper interview	H2.4

**Section III — Writing in Modern Greek****Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	4	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3
18	6	Education and work — informal letter	H3.1, H3.2, H3.3

**Section III — Writing in Modern Greek****Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	Family life, home and neighbourhood — diary entry	H3.1, H3.2, H3.3
20	10	People, places and communities — diary entry	H3.1, H3.2, H3.3